

A COMPARATIVE CORPUS-BASED ANALYSIS OF LEXICAL
COLLOCATIONS IN THE EFL COURSEBOOKS

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MASTER'S THESIS

Department of Foreign Languages Education
English Language Teaching Programme
Supervisor: Assoc. Prof. Dr. A. Nejat Töngür

Istanbul
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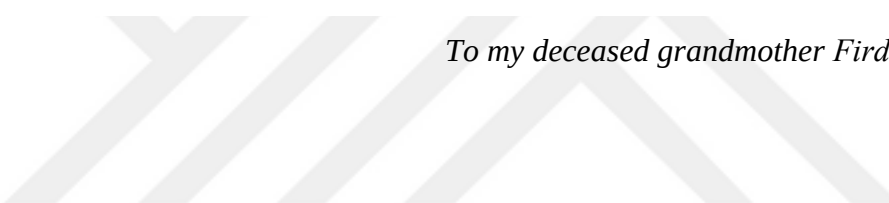
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To my deceased grandmother Firdevs Arıkan...

JÜRİ VE ENSTİTÜ ONAYI

Bu belge, Yükseköğretim Kurulutarafından 19.01.2021 tarihli “*Lisansüstü Tezlerin Elektronik Ortamda Toplanması, Düzenlenmesi ve Erişime Açılmasına İlişkin Yönerge*” ile bildirilen 6689 Sayılı Kişisel Verilerin Korunması Kanunu kapsamında gizlenmiştir.



ETİK İLKE VE KURALLARA UYUM BEYANI

Bu tezin bana ait, özgün bir çalışma olduğunu; çalışmamın hazırlık, veri toplama, analiz ve bilgilerin sunumu olmak üzere tüm aşamalarından bilimsel etik ilke ve kurallara uygun davrandığımı; bu çalışma kapsamında elde edilmeyen tüm veri ve bilgiler için kaynak gösterdiğimi ve bu kaynaklara kaynakçada yer verdiğimi; çalışmamın Maltepe Üniversitesinde kullanılan “bilimsel intihal tespit programı” ile tarandığını ve öngörülen standartları karşıladığını beyan ederim.

Herhangi bir zamanda, çalışmamla ilgili yaptığım bu beyana aykırı bir durumun saptanması durumunda, ortaya çıkacak tüm ahlaki ve hukuki sonuçlara razı olduğumu bildiririm.

Selin Demir

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Selin Demir
February, 2022

ÖZ

İNGİLİZCENİN YABANCI DİL OLARAK ÖĞRETİLDİĞİ DERS KİTAPLARINDA SÖZCÜK EŞDİZİMLERİNİN KARŞILAŞTIRMALI DERLEM TEMELLİ BİR ANALİZİ

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Dilde binlerce sözcüksel eşdizim yaygın olduğu için, her bir sözcük ögesinin yabancı dil müfredatında sunulup sunulmadığı veya tüm sözcük kombinasyonlarının öğrencilere eşit olarak verilip verilmediği hala belirsizdir. Her bir ders kitabının içeriğine bakıldığında hemen hemen birbirine benzemektedir. Örneğin, *New English File* dışında bu çalışmada yer alan ders kitaplarının hepsi iletişim temelli 12 üniteye sahiptir. Çünkü *New English File*'da her ünitenin sonunda iletişim temelli 10 ünite yer almaktadır. Hepsi, öğrencilerin dikkatini dile çekmek için ilginç tasarımlar ve temalar kullanarak dört dil becerisini sunmayı amaçlar. Ancak bunların sözcüksel eşdizimlerini sunma biçimleri birbirinden farklıdır. Örneğin, *Language Leader* (David Cotton, David Falley, and Simon Kent, 2013) kendi içinde 453 sözcük eşdizimine sahipken, *New Headway* (Liz and Soars, 2009) 275 ve *New English File* (Clive Oxenden and Christina Latham Koenig, 2013) 303 sözcük eşdizimine sahiptir. Benzer şekilde, ders kitaplarının kapsamı dışında değerlendirilirse “zaman” kelimesi İngilizcede en yaygın kelime olarak kabul edildiğinden makro açıdan yaklaşık 171 sözcük birleşimine sahip olabilir (Benson vd., 1997). Bu belirsizlik, sözcüksel eşdizimlerin seçimini öğrencilere sunmayı zorlaştırır. Bu çalışmada, Türkçede İngilizce öğrenenlere genel İngilizce öğretiminde yaygın olarak kullanılan üç orta düzey İngilizce ders kitabında yer alan sözcük eşdizimlerinin pedagojik değerleri, sözcük eşdizim türleri ve sayıları açısından derlemde atanan yararlılık puanları üzerinden incelenmiştir. Bu çalışma, üç İngilizce ders kitabında verilen sözcüksel eşdizimlerin profillerini ve bu sözcüksel eşdizimlerin yararlılık puanlarını, sözcüksel müfredatta İngilizce öğrenenler için pedagojik değerlerini bulmayı amaçlamaktadır. Çalışmada, *New English File*'ın en yararlı pedagojik değerlere sahip sözcük eşdizimlerine sahip olduğu,

Language Leader ve *New Headway*'in ise nispeten daha az yararlı pedagojik deęerlere sahip sözcük eşdizimlerine sahip olduęu görölmüşür.

Anahtar Sözcükler: Eşdizimler, Sözcük Eşdizimler, Kalıplaşmış İfadeler, Derlem, Pedagojik Deęer.



ABSTRACT

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As thousands of lexical collocations are pervasive in the language, it is still vague whether every single lexical item is presented in the foreign language syllabus or that all the lexical combinations are evenly given to the learners is efficient. When considering the contents of the table of each coursebook, they almost bear a resemblance to each other. For example, they all have 12 units divided into four sub-sections except for the *New English File* because it has only ten units with communication-based units at the end of each unit. They all aim to present four language skills by using attractive layouts and themes to draw learners' attention to the language. However, their present lexical collocations are different from each other. For example, while the *Language Leader* (David Cotton, David Falley, and Simon Kent, 2013) has 453 lexical collocations in itself, the *New Headway* (Liz and Soars, 2009) has 275, and the *New English File* (Clive Oxenden and Christina Latham Koenig, 2013) has 303 lexical collocations.

Similarly, if it is evaluated out of the coursebooks' scope since the word "time" is regarded as the most common word in English, it may have approximately 171 lexical combinations (Benson et al., 1997) from a macro perspective. This ambiguity makes the selection of lexical collocations difficult to present to the learners. In this study, the pedagogical values of lexical collocations in the three intermediate level EFL coursebooks which are widely used in the Turkish context to teach general English to learners of English, are examined in terms of the numbers, the types of lexical collocation through the usefulness scores they are assigned in the corpus. This study aims to find out the profiles of lexical collocations given in the three EFL coursebooks and the usefulness scores of those lexical collocations to frame their pedagogical values for the learners of English in the lexical syllabus. It has been seen that the *New English File* has the lexical

collocations with the most valuable pedagogical values. In contrast, the *Language Leader* and the *New Headway* have the lexical collocations relatively with less useful pedagogical values in the study.

Keywords: Collocations, Lexical Collocations, Formulaic Language, Corpus, Pedagogical Value.



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ABBREVIATIONS

BNC	: British National Corpus
COCA	: Corpus of Contemporary American English
EFL	: English as a Foreign Language
L2	: A Person's Second Language
LCD	: Longman Collocation Dictionary
OCD	: Oxford Collocation Dictionary
SLA	: Second Language Acquisition

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CHAPTER 1. INTRODUCTION

1.1. Statement of Problem

Vocabulary has not been valued for an extended period of time because the main focus in second language acquisition (SLA) has been on the study of grammar. The term *Second Language Acquisition (SLA)* in this study is used deliberately by the writers of the studies conducted in this field since they belong to the inner or outer circle where English is mainly or widely used in daily, social, economic, and administrative contexts as *a second language*. However, since this study was conducted in the Turkish context where English is used mainly for the purpose of communicating and the use of English is regarded as English as *a foreign language*, the term EFL which is known as *English as a foreign language* will be used in this study (Kachru, 1985). That there are limited studies conducted by the members of expanding circle in this field is the second reason why the term *Foreign Language Learning* will be used afterward.

Vocabulary has been an underrated study area because it is viewed as an undervalued aspect of language learning (Meara, 1980, pp. 221-245). However, many scholars (Boers & Lindstromberg, 2008; Zu, 2009; Schmitt, 2000; Morra & Camba, 2009) highlighted that vocabulary is a vital skill embedded in the learning process to help learners communicate in the target language with a good command of language. Learning vocabulary is significant for mastering a second language, and it is a gateway opening to getting overall language skills (Alderson, 2007; Laufer & Goldstein, 2004). Wallace (1982) stated that “not being able to find the words you need to express yourself is the most frustrating experience in speaking another language” (p. 9). For the significance of lexical knowledge, Lewis (1993) stated, “a language consists of grammaticalized lexis, not lexicalized grammar” (p. 89). Apart from this, also as Lewis (1993) noted, “lexis is the core or heart of language but in language teaching has always been the Cinderella” (p. 89). Since the direct focus on vocabulary “was swept under the rug,” language teachers generally avoid drawing explicit attention to vocabulary during the lessons (Brown & Lee, 2015, p. 480). On the other hand, the courses designated to

develop learners' skills in language and the coursebooks written in English may sometimes ignore the vitality of vocabulary.

Although vocabulary is an integral part of language learning, the coursebook writers do the lexical items selection processes without complying with the standardized criterion. There is no perfect-fit criterion on which all the coursebook writers compromise. Many coursebook writers tend to include as many lexical items as possible into the syllabuses of the coursebooks. However, whether these lexical items are helpful for the learners is a controversial area worth clarifying. Since there are thousands of lexical items in the language, this study pays special attention to investigating the lexical collocations in the selected coursebooks. Collocations are worth exploring, especially in the FLE context, because insufficient knowledge of collocations has an unfavorable influence on language performance and the fluency achievement of learners in the target language (Namavar, 2012). For example, Turkish EFL students whose collocational knowledge is deficient tend to say, "I work English" by implying the word "ders çalışmak" in Turkish instead of "I study English," or similarly, "I win money" by implying to get money rather than "I earn money." The deficiency of collocational knowledge leads to misunderstanding; however, a grammatical mistake such as "I studies English every day" does not cause any misunderstanding or misinterpretation. Therefore, the main focus of the current study is on lexical collocations.

Except for Koprowski's (2005) analysis of lexical items, including three EFL coursebooks based on a rich corpus, and the research conducted by Vassiljev et al. (2015) on the exploitation of lexical collocations as well as the usefulness scores of the lexical collocations found in the three Estonian EFL coursebooks which are widely used in Estonia, there is not much research conducted in terms of usefulness scores and detecting of the types of lexical collocations and the number of lexical collocations found in those coursebooks.

Since the lexical collocations help learners sound more native-like and achieve fluency in the target language, the coursebooks' writers and designers should gain an awareness of the functional status of the lexical collocations. As Hill (2000) noted, lexical collocations should be given "the same status as other aspects of language -

pronunciation, intonation, stress and grammar” to bring in a foundational shift in their current status in the coursebooks (p. 59).

Considering the lack of research conducted in this area in Turkey, it is essential to investigate the profiles of lexical collocations and their pedagogical values on the basis of their usefulness scores of lexical collocations in the EFL coursebooks which are widely used in the Turkish EFL context by taking the corpus data as the reference.

1.2. The Aim of the Study

Collocations are regarded as “an integral whole or independent entity” (Palmer, 1933, p. 4). Collocations are the inseparable component of language knowledge, and it is on the basis of connection in consecutively existing language items. As long as the coursebooks have collocational items, learners have the opportunity to think, memorize, and express complex ideas in a much more eloquent and clear way. Apart from this, collocational knowledge enables learners to have native-like fluency and confidence while negotiating the meaning and communicating in the target language. Ertürk (2017) noted that collocations are an indivisible part of learning the target language because it enables learners to produce the output fluently and accurately in the target language, and it forms a good command of language. As Boers et al. (2006) noted, collocations are what makes a vital distinction between a native speaker of a foreign language and a non-native speaker.

Considering the role of lexical collocations, they are quite vital for achieving native-like communication purposes and needs in the target language. Many coursebook writers take a quite intuitive and personal attitude towards selecting the lexical items for learners to be taught and do not include corpus-based data into the process (Koprowski, 2005). However, there are enormous lexical items in the language, but there is no possibility to include all of the lexical items into the syllabus. So far, however, there has been little discussion about the selection of lexical collocations in the coursebooks. This study aims to reveal primarily the profiles of lexical collocations, including the number and the types of lexical collocations and secondarily, their pedagogical values based on their usefulness scores and the profiles of the lexical collocations in the syllabus of the three intermediate level EFL coursebooks widely used

in Turkish context by taking the corpus data as the reference. Since the profile of lexical collocations including the number of lexical collocations and the types in the coursebooks, they cannot be associated with the pedagogical value yet, the usefulness scores were also examined in the current study by adapting Koprowski's study into the current study because a study relied upon the corpus data gives an accurate and objective insight into the learnability of lexical collocations.

This study makes a major contribution to research on determining the pedagogical values of lexical collocations given in the three intermediate level EFL coursebooks in the light of study conducted by Koprowski (2005) in the Turkish context by relying on a corpus data. This study attempts to clarify the profiles of lexical collocations, including types and numbers, and the pedagogical values of lexical collocations through the usefulness scores corresponding to occurrences in text types in a corpus by employing qualitative modes of investigation.

1.3. Limitations of the Study

The current study has investigated only lexical collocations regarding the profiles, including the number and the types and their pedagogical values in the three coursebooks, which are widely used in the Turkish EFL context by relying upon corpus data. Because the data derived from these coursebooks can reflect the general intrinsic of only those coursebooks, this study has analyzed only three coursebooks at intermediate levels since they reflect the mainstream of the EFL general English learning. In the three EFL coursebooks, only lexical collocations were examined. Other lexical items included in the coursebooks were not taken into the study because of the limited time.

While conducting this study, COCA (Corpus of Contemporary American English) has been employed to calculate the usefulness scores because of two reasons: first, it was available to use at that time; second, it was more systematic and compact in terms of sub-corpora in itself, compared to its counterparts (e.g., British National Corpus, Brown Corpus, and Collins Wordbanks Corpus). Besides this, two collocation dictionaries have been employed in this study: *Oxford Collocation Dictionary* with its 170,000 collocation entries based on British National Corpus and *The Longman*

Contemporary Dictionary online version with 75,000 collocations and only those of which exist in those two dictionaries were accepted and analyzed in the study. In this way, the justification and validation of lexical collocation were ensured in the process of recognition of lexical collocations as a lexical entity to add to the list.

This study was conducted by consulting COCA. This can be regarded as one of the limitations in the present study because the selection of different corpus may result in different findings. For example, the lexical collocation *do research* corresponds to 1.06 value while it makes up 0.41 value in the British National Corpus (BNC) which is a one million sized corpus. Within a larger sample, the prevalences and occurrences of lexical collocations ensure the validation of the study. It may “provide only partial facts when the result is derived from being as the observer to look at instead of introspective of the materials” (Widdowson, 2000, p. 6). In other words, a corpus provides credible data about language, but we cannot fully depend on it about how we use language. In the current study, the lexical collocations and their pedagogical values were examined in order to find out their learnability. The content where the lexical collocations were presented to the learners of EFL, exercises, and other components such as; task types and instructions presented by the coursebooks were not taken into the study.

Finally, this thesis attempted to investigate lexical collocations in the three EFL coursebooks which are widely used in the Turkish context. It is beyond the scope of this study to analyze the other lexical items, such as; grammatical collocations, idioms, phrasal verbs, and lexical bundles. Due to the practical constraints, this study cannot provide a comprehensive analysis of the coursebooks from five proficiency level: *beginner*, *elementary*, *pre-intermediate*, *upper-intermediate* and *advanced* because only intermediate level coursebooks were selected to analyze in order to shed light into the trend of general English. In the study, a corpus, namely COCA (Corpus of Contemporary American English) with one billion size was used. Therefore, the data concluded here was analyzed by means of the data taken out from COCA.

1.4. Operational Definitions

Collocations: According to Sinclair (1997), collocations are “the occurrence of two or more words within a short space of each other in a text” (p. 170). Furthermore,

Natttinger (1988) noted, “the meaning of a word has a great deal to do with the words with which it commonly associates” (p. 68).

Lexical Collocations: Bahns (1993, p. 57) defines lexical collocations as lexical items which do not contain prepositions, infinitives, or clauses but consist of various combinations of nouns, adjectives, verbs, and adverbs. Lewis & Hill (1998) defined lexical collocations as having five main categories: *adjective/noun*, *verb/noun*, *noun/verb*, *adverb/adjective* and *verb/adverb*.

Formulaic Language: It is used as a broad term for collocations, idioms, proverbs, fixed expressions, free combinations (Schmitt, 2010).

Corpus: It is a large sample of written or spoken language items, which is used as a reference in language studies (Corpus, 2021).

Pedagogical Value: It shows the value assigned in accordance with the occurrences of words per million in the current study. If the lexical collocation found in the EFL coursebooks makes up 1.0 or the value above 1.0, then it was taken as the useful lexical collocation since it accounts for the occurrences in one million words within a one billion sized corpus. In a similar way, if the lexical collocations make up the value below 1.0, then it was taken as the lexical collocations, which is not useful for the learners to learn.

1.5. Review of the Literature

1.5.1. Definition of Collocations

Vocabulary acquisition entails word knowledge which is an inseparable domain of L2 learning.

Table 1: What is involved in knowing a word (based on Nation, 2001, p. 27)

<i>Form:</i>	Spoken	R What does the word sound like?
		P How is the word pronounced?
	Written	R What does the word look like?
		P How is the word written and spelled?
	Word parts	R What parts are recognizable in this word?
		P What word parts are needed to express this meaning?
<i>Meaning:</i>	Form and meaning	R What meaning does this word form signal?
		P What word form can be used to express this meaning?
	Concepts and referents	R What is included in the concept?
		P What items can the concept refer to?
	Associations	R What other words does this make us think of?
		P What other words could we use instead of this one?
<i>Use:</i>	Grammatical functions	R In what patterns does the word occur?
		P In what patterns must we use this word?
	Collocations	R What words or types of words occur with this one?
		P What words or types of words must we use with this one?
	Constraints on use	R Where, when and how often would we expect to meet this word?
	(register, frequency ...)	P Where, when and how often can we use this word?

As Nation (2001) noted, word knowledge consists of three components as knowledge of form, knowledge of meaning, and knowledge of use. Knowledge of form ascribes to the spoken and written forms beside word parts. The second component, which is knowledge of meaning, refers to sub-components as form and meaning, concepts and referents, and associations—the last component which gives little emphasis on accuracy in language. The last component refers to sub-components as grammatical functions, collocations, and constraints on use such as register, frequency and gives special attention to lexical combinations.

A great deal of word knowledge for a foreign language learner is crucially significant, and it is evenly substantial to give a place to lexical items in a foreign language classroom and the curriculum. The lexical items should cover not only single words but also multi-unit items which the company words go together as Firth (1957) credited, “the company words keep together” (p. 196).

In order to communicate effectively in a target language, the role of lexical knowledge, which does not only cover the single items but the multi-units, namely formulaic language, is crucially significant because “formulaic language is a key

component of language use” (Nation & Fernandez, 2017, p. 294). Formulaic language is described as a linguistic field that concerns larger units of language such as idioms, proverbs, collocations, and other prefabricated phrases that are memorized and retained in the memory (Wray, 2002; Schmitt, 2014). Wray (2002) described formulaic language as follows:

A sequence, continuous or discontinuous, of words or other meaning elements, which is, or appears to be, prefabricated; that is, stored and retrieved whole from memory at the time of use, rather than being subject to generation or analysis by the language grammar (p. 465).

One kind of these formulaic sequences is collocation. The definition of collocation is given as “the way in which some words are often used together, or a particular combination of words used in this way” (Longman Dictionary of Contemporary English, 2003). Collocation is also described by Cruise (1986) as “sequences of lexical items which habitually co-occur” (p. 40).

The importance of learning collocation in L2 has a great contribution to learners’ overall language proficiency. It is common sense that collocations are a quite vital part of foreign language learning and necessary for non-native speakers of English for the purpose of mastering productive skills (writing, speaking) accurately and fluently (Jaen, 2007). Lewis (1997) stated that “fluency is based on the acquisition of a large store of fixed or semi-fixed prefabricated items which are available as the foundation for any linguistic novelty or creativity” (p. 15). Collocational knowledge is defined as “knowledge of collocational appropriacy is part of the native speaker’s competence” (McCarthy 1990, pp. 12-13). Therefore, it is highly vital for both learners and teachers of English to have an understanding of collocations (Carter and McCarthy, 1988).

Collocations which are pre-fabricated lexical items, enable learners to have native-like command and fluency in the target language. In other words, collocational knowledge brings fluent language production. In order to achieve native-like proficiency in a language, it is crucially significant to embed collocations in the coursebooks where learners frequently encounter the target structures and lexical items because coursebooks cover a great amount of learners’ language input. The research

conducted in this area has shown that as the students study formulaic expressions through their coursebooks, they are more likely to use them in oral contexts, and they come across these word units more than those who do not study the coursebooks (Ellis, Simpson-Vilach & Maynard, 2008; Tekmen & Daloglu, 2006; Webb, Newton & Chang, 2013). Therefore, the language selection of the students is associated with the frequency of target words. In other words, it is possible for EFL learners to learn a formulaic language within the classroom setting through the utilization of coursebooks, which gives them the opportunity of exposure to those expressions, which help them to deal with different social situations and acquire native-like selection. Since the learners produce the output based on the content of the coursebook they are taught, it is vital to analyze the collocational lexical coverage of the coursebooks, which are widely used in the EFL context (Wang & Good, 2007).

It is taken into consideration that studies based on corpus data, lexical approaches, and psycholinguistics have shown the academic importance of lexical collocations (Moon, 1997). In order to be compatible with the recent language teaching mainstreams, coursebook publishers tend to include lexical items with no particular distinction. While there are various lexical items in those EFL coursebooks, a problem arises in this area. The problem is that the latest updated version of the well-known dictionary named *Longman Dictionary of Contemporary English 6th Edition* includes 230,000 words, phrases, and meanings as well as 165,000 corpus-based example sentences, 9,000 keywords, and 65,000 collocations in itself. Since there is a wide range of lexical phrases in the target language, the selection procedure is much more complicated and ambiguous. In response, the coursebook writers are adding more and more lexical items into those coursebooks to be able to present a rich lexical repertoire for the learners. However, it is crucial to inquire whether or not the coursebook designers make decisions meticulously to specify the lexical items which are rather significant for the learners. The selection of lexical items to be incorporated into those coursebooks is grounded on a reasonably practical base such as writers' intuition, experience, or logic. However, it is highly doubtful whether it should be selected in a way that is rather intuitively or more systematically (Moon, 1997; Sinclair, 1991; Sinclair & Renouf, 1988). At the end of this process, it may be arbitrary. Although being exposed to many lexical items in a coursebook is seen as an efficient way of learning a

foreign language, the learners are not exposed to the most useful ones. The writers of the coursebooks tend to include lexical items without depending on a standard criterion.

Collocations have been described in different manners based on the research areas of scholars. When speaking in layman's terms, collocations are words that often go together in a language. However, this is regarded as a vague definition since it leads to a misconception that all recurring lexical combinations fall into this category. Collocations are often classified as a subcomponent of formulaic language (Henriksen, 2013; Boers, Demecheleer, Coxhead & Webb, 2014; Wood, 2015). As Wray (2002) noted, a formulaic language is "a sequence, continuous or discontinuous of words or other elements, which is, or appears to be, prefabricated, that is, stored and retrieved whole from memory at the time of use, rather than being subject to generation or analysis by the language grammar" (p. 9). Formulaic language has a growing body of research in the field and can be used the following terms interchangeably: "formulaic sequences, collocations, multiword units, prefabricated words, (lexical) chunks, fixed expressions, formulae, ready-made expressions." Collocation is a type of formulaic sequence. According to Nesselhauf (2005), "collocations, arbitrarily restricted lexeme combinations such as *make a decision* or *fully aware*, are one type of a group of expressions whose importance in language has been increasingly recognized in recent years" (p. 1). Nattinger and DeCarrico (1992) are of the opinion that collocations are "strings of words that seem to have certain 'mutual expectancy', or a greater-than-chance likelihood that they will co-occur in any text" (p. 21). They are always regarded with more than one word and lexically or syntactically associated with a particular component, and it is widely accepted that the number of collocations is quite high, and they play a vital role in the target language acquisition and production (Nesselhauf, 2005).

Although Firth (1957) was regarded as "the father of collocation" in this research field due to his comprehensive and oft-cited definition of collocation, Harold E. Palmer (1933) was the first linguist who suggested that collocations are defined as a sequence of two or more words whose meaning is not clear from its component parts and therefore, it must be elaborated as "an integral whole or independent entity" (p. 4). From this definition, it is inferred that collocations are a sub-component of formulaic

language and can arbitrarily exist in a syntagmatic continuum and keep their lexico-grammatical features and semanticity. As Zaabalawi and Gould (2017) pointed out, there is no need to have grammar knowledge or rules for constructing a collocated combination. This arbitrariness causes the learners to have difficulty acquiring collocated combinations. Regarding this, Cristal (2008) defined collocations as “habitual co-occurrence” (p. 86-87).

There are two main classifications of collocations as “strong collocations,” which are fixed such as *make a mistake* (the verb *make* cannot be replaced by any other word) and “weak collocations,” which can be reproduced with another word such as *fast food* (the noun *fast* can be replaced by any other word such as; *ready-made, healthy* or *junk* (McCarthy & O’Dell, 2006, p. 6). By the same token, idioms are also another kind of collocation that is fixed and cannot be predicted when they elaborate the meaning of each word as a whole. As Thornbury (2006) noted, phrasal verbs, which are called multi-word units, are generated by adding an adverb or a preposition or both to a verb (p. 164). However, their occurrences are seen in grammatical patterns.

Benson et al. (1986) grouped collocations into two categorizations as lexical collocations and grammatical collocations. Lexical collocations (McCarthy & O’Dell, 2005; Maurer-Stroh, 2004) are formed by two content words, and as the name suggests, they do not consist of grammatical elements. They can occur in the following structures: a) adjective + noun: (e.g., *heavy traffic, renewable energy*) b) noun + verb: (e.g., *a bomb explodes, a disease spread or an accident happens*), c) noun + noun: (e.g., *case study, office hours, a pack of dogs, a flock of sheep*), d) verb + prepositional expression (e.g., *come up with something*), e) verb + adverb (e.g., *take seriously, run smoothly*) f) adverb + adjective: (e.g., *deeply regret*), g) delexicalized verb occurrences which have both basic meaning and collocated chunks of meaning (e.g., *pay attention, do damage*) h) fixed structures with adjective or verb + preposition (e.g., *good at, suffer from*) i) idioms or fixed expressions which may be infrequent in use (e.g., *hit it out of the park*).

Grammatical collocations (Maurer-Stroh, 2004), on the other hand, include “a noun, an adjective, a verb or a particle (a preposition, an adverb or a grammatical structure such as an infinitive, a gerund or a clause) (Bahn, 1993). Grammatical collocations can be listed in the following occurrences: noun + prepositions, noun + to-infinitive verb form,

adjective + preposition, predicate + adjective + to-infinitive verb form, adjective + that + clause and the 19 verb patterns. Grammatical collocations sometimes can be associated with idiomatic expressions since the meanings of elements do not cover the meanings of each unit (e.g., *put up with*, *run out of*). According to Kennedy (1990), the typical feature of these collocations is that they do not display a “strong sense of belonging together” (p. 224). They mostly operate in accordance with syntactic and grammatical rules or knowledge.

Collocations form a vast proportion of linguistic competence of native speakers of the target language (Pawley & Syder, 1983; Schmitt, 2004; Wray, 2002). Many scholars (Howarth, 1998; Lewis, 2000; Nation, 2001; Nattinger, 1980; Pawley & Syder, 1983; Wray, 2000) noted that collocations are significant part of language learning. As Lewis (2000) pointed out, learners need to practice and pay attention to collocational competence in the target language to move from the intermediate level to beyond the language use.

In this part, various and numerous kinds of definitions given by scholars in this field have been suggested. Based on the definitions above, this section of the study proposed collocations as a natural sequence of a lexical item in a language that is grouped grounded on its frequency rates of occurrence and ranges, and some can be predictable in the syntactic array.

1.5.2. The Importance of Collocations

It is widely recognized by many scholars (Pawley & Syder, 1983; Schmitt, 2004; Wray, 2002; Szudarski, 2012; Granger, 1998; Chandra, 2018; Meunier & Granger, 2008; Wood, 2010; Jaén, 2007; Balci & Çakır, 2012) that collocations play a vital role in mastering a second language acquisition because it is seen as a vast proportion of native speakers’ linguistic competence.

Besides its benefit of contributing to the linguistic competence of non-native speakers, it also serves psycholinguistic purposes in the language learning process. Regarding this, Nattinger (1980) argued that collocations are fundamental components that operate as an aid in memorization and enable learners to foster retention. In

addition, DeCarrico (2001) noted, collocations help the learners memorize words as well as identifying the semantic fields of a word (p. 292). Similarly, James (1998) also pointed out that the correct usage of collocations enrich learners' idiomaticity and nativelikeness significantly (p.152). As Lewis (1997) state, "fluency is based on the acquisition of a large store of fixed or semi-fixed prefabricated items" (p.15). It is obvious that collocations provide learners with both fluency and a native-like level of proficiency in a foreign language.

Since lexical items play a vital role in effective communication in a foreign language, lexical mistakes can lead to developing a barrier in both understanding and communicating in the target language. As Gass and Selinker (1993) pointed out, grammatical mistakes the learners make in a foreign language may not lead them to a misunderstanding but, a lexical mistake may lead them to a serious misunderstanding. In the same vein, Carter (1987) noted, "Mistakes in lexical selection may be less generously tolerated outside the classroom than mistakes in syntax" (p. 65). This citation can be associated with the collocations as well. For example, Turkish speakers of English learners who lack collocational competence may have the tendency to produce a phrase like "light tea" rather than "weak tea," implying the practice of adding boiling water to brewed tea to dilute it with less caffeine.

To sum up, collocations are regarded as essential language items since they allow learners of EFL to foster fluency in reading, writing, listening, and speaking and communicate effectively with a good command of language. Brown (1974) stated that most learners in the intermediate and advanced level might know a large number of lexical and grammatical items. However, they still hesitate to be sure about what is acceptable or appropriate. This hesitation may stem from the misuse of content words. Therefore, it is highly essential to give a place to collocations in the curriculum of the EFL context.

Collocations are regarded as the key constituent of natural language. This section can summarize the significance of collocations under three conceptions. First, collocations provide a native-like accuracy and fluency with the learners. In other words, they perform a good command of the language, and collocational knowledge helps learners communicate effectively in the target language. Third, it enables the

learners to be more expressive. Since collocations help learners be proficient and enable them to master the target language, they should be emphasized in the learning process.

1.5.3. The Role of Collocations in EFL Coursebooks

Coursebooks play a crucial role in the foreign language classroom since the learners engage and spend much more time on the coursebooks to acquire the target language (Young & Reigeluth, 1988). In the L2 context, the significance of vocabulary teaching was understood with the publication of *The Lexical Approach* (Lewis, 1993) and *Implementing the Lexical Approach* (Lewis, 1997). After this, L2 vocabulary teaching has played an important role, and it has been mostly emphasized in both teaching and learning aspects. Expanding the main focal aspect on the argument of this study, scholars (Hill, 2000; Nation, 2001) conducting studies in this area are of the view that collocational knowledge must be considered as an inseparable part of the learning process since it is seen as the essence of language competence.

In the process of both language teaching and learning, the purpose of coursebooks is to develop the language skills of the learners in a foreign language by allowing the language teachers to follow a particular “teaching map” as well as supplementary teaching materials (Ur, 1996; Sheldon, 1987). As Masura & Tomlinson (2008) stated, the coursebooks are also published with a course pack that covers the student’s book, the workbook, the teacher’s book, and the other supplementary materials such as CD-ROM and unit tests.

It is obvious that coursebooks in the teaching and learning continuum have an essential role since they encompass the learners of the foreign language with the grammatical, syntagmatic, pragmatic, and lexical perspectives. On the other hand, it is quite significant for language instructors to take the collocational coverage, patterns, types, and repetition into consideration when they are intended to employ a coursebook in the classroom.

In order to justify the profound effect of coursebooks on learners’ learning process, Gitsaki (1999) analyzed the collocations in coursebooks and the acquisition of collocations: She conducted the study in Greece to investigate the number of

collocations in terms of 26 grammatical structures and 11 lexical items in the three series of coursebooks. In order to investigate collocational use at the productive level, she got learners to write essays with 200 words and translate ten sentences from Greek to English while she was measuring the receptive knowledge with a mechanic exercise which was a fill-in-the-blank test in English. After analyzing the data, she graded the 37 collocational patterns in accordance with the frequency of collocational patterns in the series of coursebooks. The result revealed that a vast number of accurate collocational patterns are produced by the learners as they are exposed to the collocational patterns in the coursebook at an academic level. She did not state the lexical items as a specific kind (e.g., *commit a murder*), but instead, she classified the collocation types (e.g., *verb + noun*). The aforementioned study shows that the frequency of collocational occurrences has a profound influence on learners' acquisition process.

Similarly, Tsai (2014) discussed the correlation of the collocational profiles of three series of coursebooks used in Taiwan in English language and the written productions of EFL learners as well as the written productions of native speakers of English by placing the researcher-made wordlist based on British National Corpus (BNC) (p. 14). It was found out that the collocational profiles of coursebooks are exhibited; however, since they represent a small number of the whole lexical repertoire of 43,875 collocations, it was concluded that the coursebooks have a tendency to give a place to collocations only if they are high-frequently used in the target language.

This section shows the role of coursebooks in collocation learning in a theoretical framework, as well as exploring the studies conducted in this area to demonstrate the profound effect of employing collocations in the coursebooks. It leads the learner to the ultimate purpose of acquiring a foreign language that is a key point of learners to be fluent, and also it facilitates learners' psycholinguistic processes such as thinking, memorization, retention as well as communicative processes such as accurate expression in the target language. Therefore, in this section, it has been argued that giving a place to collocations is quite vital for teachers and the authors of coursebooks to include them in the learning materials.

1.5.4. Collocations in Corpus-based Research

Corpus linguistics (CL) is defined by Cheng (2012) as the study of “the compilation and analysis of corpora” (p. 6). Sinclair (1991) also stated that this is regarded as the collections of “naturally occurring language texts chosen to characterize a state or a variety of language” (p. 171). Hunston (2002) stated that it is a quite new research area and pioneered new language studies because of providing new ways of analyzing and instructing language use. Corpora, in fact, demonstrates a large source of information about the formulaic patterns in terms of frequency, congruency, concordances, and the distribution of those patterns. In CL, specific attention has been drawn to both techniques that can be recognized patterns of co-occurrence of linguistic items and the definition of those formulaic patterns as presented in language corpora (Evert, 2004; Gries, 2008; Sinclair, 1991).

This section will draw attention to collocations which are the main argument of the current study, and it will also display that collocations have been the interest of corpus linguistics (CL). This section seeks to present the strong connection between language learning research and corpus linguistics by drawing special attention to collocations, a remarkable field of formulaic language patterns.

Collocations have been emphasized in corpus-based language learning research in the last decades (Bestgen & Granger, 2014; Durrant & Schmitt, 2009; Ellis, Simpson-Vlach, & Maynard, 2008; Gonzalez Fernandez & Schmitt, 2015; Nesselhauf, 2005; Nguyen & Webb, 2016; Paquot & Granger, 2012). Research has employed corpus materials to collect information about collocational patterns comparatively in both L1 and L2 productions (Gablasova, Dana & Brezina, Vaclav & McEnery, Tony, 2017), and those patterns have been analyzed in corpora about many assumptions of language learning and processing with experimental methods (Durrant & Siyanova-Chanturia, 2015; Gilquin & Gries, 2009).

Employing collocational patterns extracted from corpora (Gablasova, Brezina, & McEnery, 2017), researchers have a view of t-score, which underlines the frequency and mutual information (MI), which presents the link between two pairs of words (Szudarski, 2017). When elaborating the academic writing, Durrant and Schmitt (2009)

stated that Turkish and Bulgarian learners show native-like selections regarding the use of frequent collocation in high t-scores, but it was also shown in the study that they are inclined to use those linked high-MI collocational patterns less than they are supposed to use in their language production.

The corpus-based research conducted in L2 collocations has underlined the difficulty of acquiring L2 collocations and appropriate and accurate use of language production. This effort has brought corpus use to the classroom. According to Collins (2000), this can be presented as “real-life language data” (p. 52) since the empirical data on the content of teaching materials in terms of their providing less real-life context is insufficient in this area. Apart from this, as Clear (2000) stated, corpora can also be employed to present grammatical structures instead of using a traditional method in the classroom (pp. 19-30). Johansson (2007) also stated that employing corpora in the classroom assigns the learner as a researcher and helps the learner to approach the target language critically. Corpora for teaching ESP has also brought new ground-breaking insight into language teaching and producing materials pedagogically in this area (Gaviolli, 2005).

There are also some limitations of using corpora in teaching materials. Hunstons (2002) claimed that a corpus does not inform its users about whether a combination is possible or not, but whether it is frequent or not. Apart from this, a corpus shows what it has in its content and does not show any additional content. Therefore, the research based on corpus is treated as deductions rather than facts. A corpus can provide evidence, but it cannot give information. Despite its stated limitations, it should be integrated into the teaching materials to present to the learners what is an accurate and appropriate use in the target language. As Sinclair (1991) pointed out, “one of the principled uses of a corpus is to identify what is central and typical in the language” (p. 17).

In this section, the role of employing corpus in teaching materials and the learning process was discussed and highlighted its valuable features. It should be seen as a ground-breaking tool in teaching materials and learning processes since it has invaluable comprehensive language data.

CHAPTER 2. METHODOLOGY

This chapter aims to introduce the materials selected to be analyzed, the selection of corpus, the usefulness of collocations (Koprowski, 2005). Finally, the methods used to investigate the coursebooks and phases of analyzing will be introduced, and the data collections and findings will follow it.

In the present study, three widely used EFL coursebooks were exploited to determine the profiles of lexical collocations and the pedagogical values through the usefulness of lexical collocations and frame a general mainstream of the coursebook writers' selection. The coursebooks are as follows: *New Headway Intermediate 4th Edition* by Liz and Soars, 2009; *Language Leader Intermediate* by David Cotton, David Falvey and Simon Kent, 2013; *New English File Intermediate 3rd Edition* by Clive Oxenden and Christina Latham Koenig, 2013. Those three coursebooks at the intermediate level were selected because they reflect the general English taught in the EFL contexts. Many instructors have used those coursebooks in the Turkish context for years, and they present a wide range of lexical items and language structures.

Each of the coursebooks was analyzed inside and out in terms of the profiles, including the numbers and the types in six main groups: verb + noun, adjective + noun, adverb + adjective, noun + verb, noun + noun, and verb + adverb, and the usefulness of lexical collocations by studying them through an online language corpus named Corpus of Contemporary American English (COCA) and its eight sub-corpora divided into the categories as follows: *Blog, Web, News, Magazine, Academic, TV/Movies, Spoken and Fiction*. The coursebooks were compared and contrasted based on the data derived from the coursebooks with the help of the *Oxford Collocation Dictionary (OCD)* and the *Longman Collocation Dictionary (LCD)* to detect whether they are counted as a lexical collocation.

After exploring those items, the pedagogical values of the lexical collocations were examined through the usefulness scores by consulting with COCA. If the value was marked above the value 1.0, then it was taken as the useful lexical collocation to learn. Otherwise, it was taken as the lexical collocation, which is not useful for the learners to learn. The pedagogical value was determined by taking the total size of the

corpus exploited in the current study into consideration. COCA is a one-billion-sized corpus. The value 1.0 within a sample of the occurrences per million makes up one million. In a similar way, The value set at 0.00 means that the lexical collocation was not repeated even one time in a corpus of one-billion size. The values between 0.00 and 1.00 were not regarded as useful lexical collocations since they represent the repetition only a few times rather than not even repeated one time in a corpus of one-billion size. While examining the overall occurrences as well as the eight ranges, which are *Blog*, *Web*, *News*, *Magazine*, *Academic*, *TV/Movies*, *Spoken* and *Fiction*, the highest score was set at 10.00 since it represents ten million occurrences within a billion sized corpus.

In order to explore the usefulness scores of lexical collocations given in those three EFL coursebooks, which are *New Headway Intermediate 4th Edition* by Liz and Soars, 2009); *Language Leader Intermediate* by David Cotton, David Falvey, and Simon Kent, 2013; *New English File Intermediate 3rd Edition* by Clive Oxenden and Christina Latham Koenig, 2013) were investigated to determine whether the lexical collocations in those coursebooks are useful for the learners to learn in this current study.



2.1. Research Questions

This study aims to find out pedagogical values based on the profiles and usefulness scores of lexical collocations in the three EFL coursebooks. After finding out the types and number of lexical collocations, the usefulness of collocations (Koprowski, 2005) will be examined in order to compare and contrast the pedagogical values of lexical collocations included in the coursebooks. This study will find out the answers to the following research questions:

1. What are the profiles of lexical collocations in the three EFL coursebooks?
2. What are the usefulness scores of lexical collocations found in the three EFL coursebooks?
3. What are the pedagogical values of lexical collocations found in the three EFL coursebooks?

2.2. Research Design

The present study adopted a quantitative research method design. Quantitative research design is a systematized and organized analysis of occurrences by collecting verifiable data and using statistical or computing methods. Quantitative research design gives an insight into the collection and analysis of numerical data to describe, explain, predict, or control variables and phenomena of interest (Gay, Mills, & Airasian, 2008a).

This research design is utilized because this study cannot be associated with an entirely qualitative which is based upon interpretation of variables, or mixed-method research design, which combines both interpretative and numerical data into the research process (Creswell, 2018) because the study places the center focus on the numerical data and its relationship with measurable and observable data. This research design is associated with the questions beginning from how many, how much, and to what extent (Rasinger, 2013). Quantitative research design is vital in providing sound and reliable evidence to confirm the practice of the research aim because variables depending upon individuals cannot be fully gauged or evaluated if they are not based on numerical data. There can be four main quantitative research design types: descriptive, correlational, causal-comparative / quasi-experimental, and experimental research. A descriptive quantitative research design was adopted in the current study since the main concern is on describing the identified variables.

In this study, a quantitative research design was adopted since the numerical data and the variable of the research were evaluated and discussed in this study. This research aimed to systematically understand the relationships between lexical collocations and their pedagogical values based on data taken out from a corpus by calculating the usefulness scores.

2.3. Data Collection Instruments

2.3.1. Coursebook

The current study analyzed three intermediate EFL coursebooks used in the Turkish context for general and academic purposes. The researcher of the present research has been teaching English at a private university for three years, and the

selection of coursebooks were made on the ground of the university's preferences to teach and present English in the preparatory school classes and the departments of which are mainly aviation at the vocational school.

In this study, the EFL coursebooks which are *New Headway Intermediate 4th Edition* by Liz and Soars, 2009; *Language Leader Intermediate* by David Cotton, David Falvey and Simon Kent, 2013; *New English File Intermediate 3rd Edition* by Clive Oxenden and Christina Latham Koenig, 2013, and three coursebooks in total were utilized at intermediate level since they reflect the mainstream that general English coursebooks are designated for the intermediate level of English learners.

Integrated-skills coursebooks, *New Headway*, *New English File*, and *Language Leader* offer five levels: elementary, pre-intermediate, intermediate, upper-intermediate, and advanced. The coursebooks consist of a workbook that provides various exercises related to the units for learners of English. However, this current study has put the main emphasis on the student's book, which gives the general content of the units while analyzing the lexical collocations included in the coursebooks. While there are 12 units of which each has four sub-units to provide the ranges of four basic language skills (listening, reading, speaking and, writing) in intermediate levels of *Language Leader* and *New Headway*, there are only ten units with lots of communicative and supplementary activities in *New English File*. All the intermediate coursebooks have the tasks of four language skills reading, writing, listening, and speaking. There are written and spoken contexts consisting of audio scripts given in the conversations in the coursebooks.

2.3.2. Selection of Corpus

This study adopted the Corpus of Contemporary American English (COCA) to analyze the lexical collocational items used in the coursebooks. Many other corpus applications are Brown Corpus (LOB), British National Corpus (BNC), and COBUILD. The corpus of Contemporary American English (COCA) was founded in 2008 by Mark Davies. As Davies (2009) noted, this is the largest English corpus and has some upsides compared to other corpora.

COCA is the world's most widely-used corpora and has one billion words of data, containing 20 million words each year from 1990-2019. Each datum in the corpus is shown with the same genre balance year by year. Therefore, COCA is regarded as the only corpus of English that is large, recent, and has a wider range of genres. There are eight genres which are *spoken* including 44,803 texts and 127, 396,932 words; *fiction* including 25,995 texts and 119,505,305 words; *magazine* including 86,292 texts and 127,352,030 words; *newspaper* including 90,243 texts and 122,958,016 words; *academic* including 26,137 texts and 120,988,361 words; *web* including 88,989 texts and 129, 899,427 words; *blog* including 98,748 texts and 125,496,216 words; and *TV/movies* including 23,975 texts and 129,293,467 words - 485,179 texts and 1,002,889,754 words in total. It has various interfaces that can suggest much data such as word frequencies, concordances, text types, collocations, and contextual and synonym words.

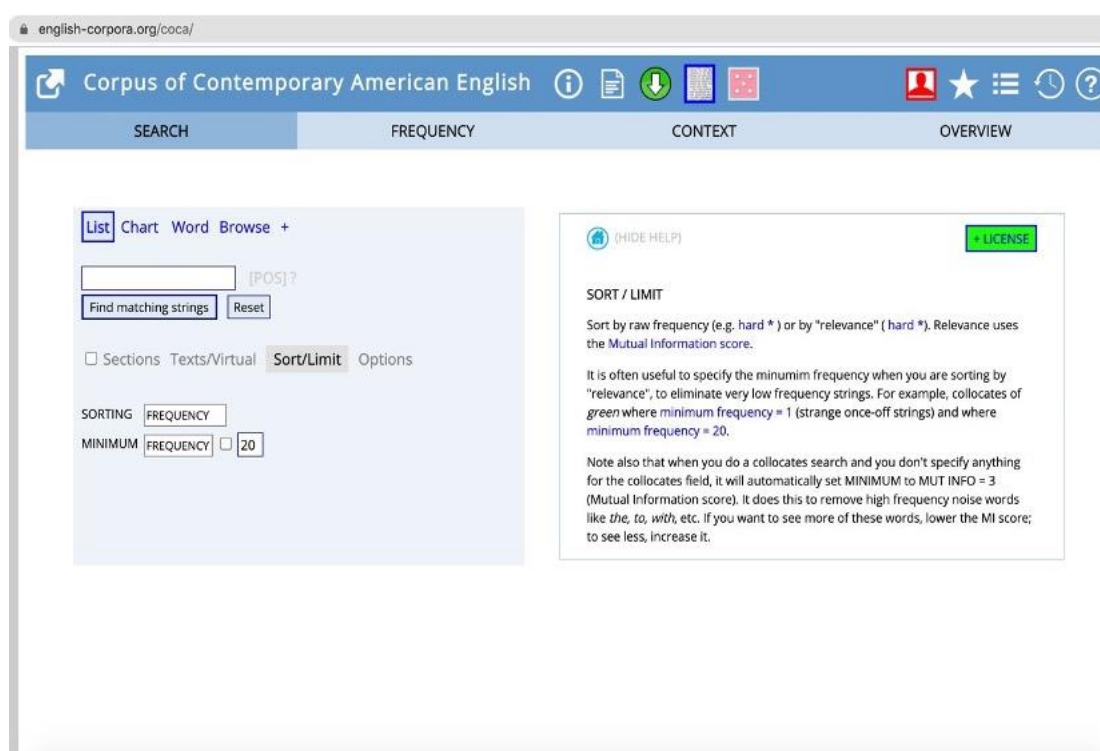


Figure 1: The home page of COCA taken out from its own website of Corpus of Contemporary American English on english-corpora.org

As it is seen in figure 1, the COCA provides word lists, frequencies, related topics, collocates which are automatically grouped by part of speech (clusters which are

the most frequent 2, 3, and 4-word strings), keywords in context, concordances lines, related words including synonyms and wordnet entries with its users. It also provides a virtual-corpora with the users to create their own selections.

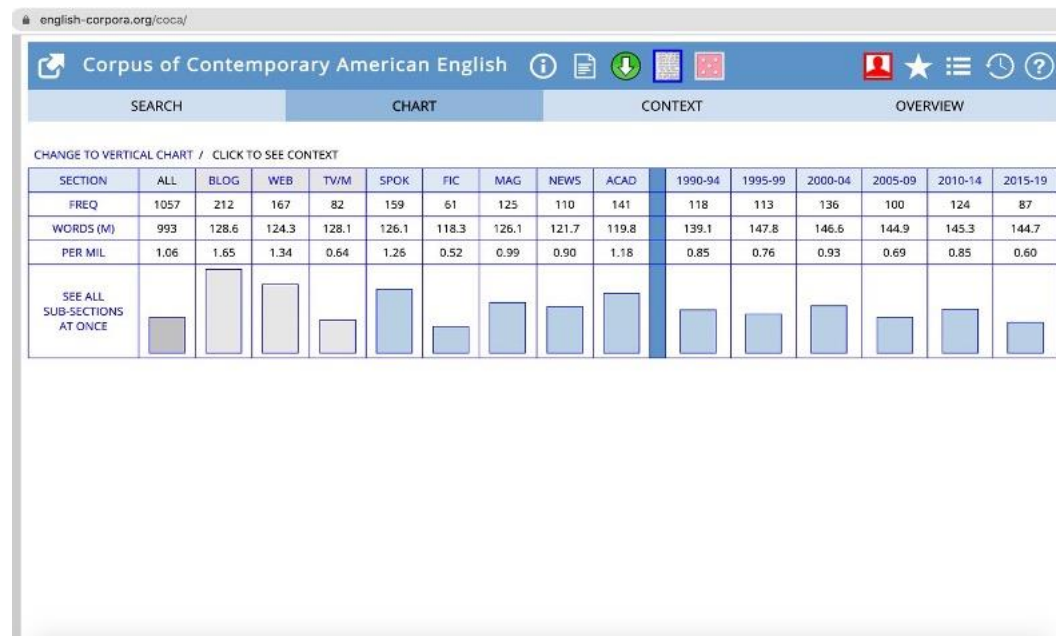


Figure 2: The view of the frequency rates and occurrences of the lexical collocation “do research” per million by genres and years from 1990 to 2019.

When having a close look at the view of the frequency rates and occurrences of the lexical collocation do research, the first line illustrates the frequency rates which correspond to the number of occurrences in the corpus per million. For example, the lexical collocation do research occurred 212 times per million, and it occurred 212.000.000 times in total. The second line shows the size of each range which corresponds to text types and the overall sum of the word sizes. As for the third line, it shows the occurrences per million in a base form.

The COCA also enables the users to have access to occurrences rates. Occurrences rates are shown by the eight main genres as *Blog*, *Web*, *TV/Movies*, *Spoken*, *Fiction*, *Magazine*, *News*, and *Academic* as well as overall frequency. It also gives the results of occurrences by years from 1990 to 2019. Apart from this, COCA also enables users to give an insight into occurrences of lexical collocations as well. For example, in figure 2, *do research* was shown by its occurrences in the size of texts in the second row of the table, and the third row shows the frequency of the words in accordance with

the value per a million words. To exemplify this, the table shows that do research has occurred 1.18 times per million words in 119,8 texts with academic context.

Although the COCA provides free access to the users, its premium version has been employed in this study since free access has limited interfaces. In this way, 200 entries per day have been analyzed manually with the reference of COCA. In order to have compact access to the corpus, all the high-frequency words like a, an, the, and with are removed. Therefore, while analyzing the lexical collocations found in the coursebooks, the tokens were elaborated in their bare forms. COCA has been chosen to be utilized in this study for several reasons. First of all, it has a great number of features in itself which is different from its counterparts. Its size is larger compared to other corpora of English. Apart from this, it has its own sub-corpora, each of which has wide content. It was employed in the current study since it provides wider, compact, and systematic access to both frequencies, and it helps researchers to analyze ranges of the collocations.

There are several reasons why the COCA (Corpus of Contemporary American English) was employed in the study. COCA is generally compared to its counterpart BNC (British National Corpus). The size of its content is larger compared to the British National Corpus, which is its counterpart, and in the British National Corpus, for example, save money is worth 2.42, while in COCA, it is worth 5.76. Because the values are closer to each other in the BNC, actually finding the usefulness score could be problematic in terms of reliability and lexical coverage. COCA was preferred because of its wider content. In addition, the BNC has 42 written and 24 spoken sub-corpora, which is generalized and degraded into six sub-corpora. In the study, for example, it is not clearly framed what kind of texts it contains in the miscellaneous sub-corpora. For this reason, COCA was preferred over other corpora in the study. Lexical items that occurred and shown in the BNC covers COCA since the size of COCA is almost ten times as larger as the BNC and gives the values in one-billion data. In response, COCA and the BNC complete each other greatly. They are concerned as the only large and well-designed corpora. When they are compared with each other, it is seen that the BNC has better coverage of COCA with informal and everyday conversation as well as formal and academic contexts, while COCA is a lot larger and more recent, and it has

significant implications for both quantity and quality of the data. Therefore, COCA's validity was determined to be more suitable for this study to be exploited in the analysis process because the BNC, which is COCA's counterpart, is regarded as an outdated and narrow corpus (The Corpus of Contemporary American English COCA Retrieved January 12, 2013, from <http://corpus.byu.edu/coca>). It was favorable for the study that COCA was utilized in the current study to validate the results within a larger sample of language.

2.3.3. Collocation Dictionaries

In this current study, two collocation dictionaries were utilized to confirm the lexical collocations given in the coursebooks: *Oxford Collocation Dictionary* and *The Longman Collocation Dictionary*. Both of the collocation dictionaries were utilized online. While *Oxford Collocation Dictionary* has 250,000-word combinations, of which 9,000 are noun, verb, and adjective collocations, *The Longman Collocation Dictionary* has 75,000 collocations, of which 7,000 are synonyms and antonyms. The *Longman Collocation Dictionary* has 80,000 corpus-based examples and shows how words are used in specific contexts. On the other hand, *the Longman Collocation Dictionary* is based on its corpus. As for *Oxford Collocation Dictionary*, which contains over 150,000 collocations for nearly 9,000 headwords, its entries are based on BNC (British National Corpus), which consists of over 100 million words of modern English with over 50,000 examples how the collocations are used in different contexts. Since the corpus used in this study has one billion data, two different collocation dictionaries have been selected to detect the numbers of lexical collocations.

2.3.4. The Usefulness of Lexical Items Model

Koprowski's (2005) usefulness of the collocations scale was adopted to conduct this study. Each lexicon was given a usefulness score derived from the average frequency and range of eight sub-corpora: blog, web, spoken, fiction, magazine, tv/movies, news, and academic to operate this scale. To check the frequencies and ranges of the lexical items, COCA (Corpus of Contemporary American English), a one-billion-word collection of samples of a written and spoken language of American English, was used. While carrying out the analysis, frequency and range were taken as

the references to measure the usefulness scores. While frequency refers to the occurrences of words per a million in the corpus, range refers to eight sub-corpora: *Blog, Web, Spoken, Fiction, Magazine, TV/Movies, News, and Academic*. In other words, frequency means the number of occurrences in the corpus. The range, also known as sub-corpus, regarded as a part of the corpus, is described as text types and domains.

Genre	# texts	# words	Explanation
Spoken	44,803	127,396,932	Transcripts of unscripted conversation from more than 150 different TV and radio programs (examples: All Things Considered (NPR), Newshour (PBS), Good Morning America (ABC), Oprah)
Fiction	25,992	119,505,305	Short stories and plays from literary magazines, children's magazines, popular magazines, first chapters of first edition books 1990-present, and fan fiction.
Magazines	86,292	127,352,030	Nearly 100 different magazines, with a good mix between specific domains like news, health, home and gardening, women, financial, religion, sports, etc.
Newspapers	90,243	122,958,016	Newspapers from across the US, including: USA Today, New York Times, Atlanta Journal Constitution, San Francisco Chronicle, etc. Good mix between different sections of the newspaper, such as local news, opinion, sports, financial, etc.
Academic	26,137	120,988,361	More than 200 different peer-reviewed journals. These cover the full range of academic disciplines, with a good balance among education, social sciences, history, humanities, law, medicine, philosophy/religion, science/technology, and business
Web (Genl)	88,989	129,899,427	Classified into the web genres of academic, argument, fiction, info, instruction, legal, news, personal, promotion, review web pages (by Serge Sharoff). Taken from the US portion of the GloWbE corpus.
Web (Blog)	98,748	125,496,216	Texts that were classified by Google as being blogs. Further classified into the web genres of academic, argument, fiction, info, instruction, legal, news, personal, promotion, review web pages. Taken from the US portion of the GloWbE corpus.
TV/Movies	23,975	129,293,467	Subtitles from OpenSubtitles.org, and later the TV and Movies corpora. Studies have shown that the language from these shows and movies is even more colloquial / core than the data in actual "spoken corpora".
	485,179	1,002,889,754	

Figure 3: The ranges of the COCA (Davies, 2020)

Figure 3 illustrates the number of texts, the number of words, and the contexts from which these ranges were created. This way gives an insight into whether they are very informal, more formal, or neutral. In this study, ranges are worth considering because the learners outside the classroom can encounter the contexts where the ranges were created. Therefore, they were included in the study.

The premium version of the COCA was utilized to conduct this study and investigate the lexical collocations given in the three coursebooks. In this way, 1031 lexical collocations found in the coursebooks could be analyzed shorter. While calculating the usefulness of the collocations scale, eight sub-corpora given in the COCA were employed, and they were averaged by the number of occurrences they are used per million.

While the writers of coursebooks bring many lexical items into the syllabus of the coursebooks they design, it is obvious that every lexical item cannot be useful for the learners. In response, what is to be brought into the syllabus can be based on some criteria. As Mackey (1965) and White (1988) pointed out, the selection process cannot be restricted to only frequency, range, availability, coverage, learnability, and opportunism, which is based on taking opportunities without relying on the process regardless of planning and principles into the consideration, but all these can include the process. Making a decision in which lexical items to be brought into the syllabus should be based on more efficient ways. A measurement based on frequency and range is regarded as the most convenient way to decide the overall usefulness of a lexical item. It is observable that the units of the coursebooks include the ones that the learners easily encounter outside of the classroom, which is why they should be at the core of the syllabus. As Nation and Waring (1997) stated, “learners get the best return for their vocabulary effort” (p. 17), and learners presumably face the lexical items taught in a course in the real-life context. The range, another criterion, is associated with the number of text types in which a lexical item appears (White, 1988; Nation & Waring, 1997). A unit in a coursebook may include various registers. It is mostly a useful way to teach lexical items more than inserting one item even though it is quite frequent. As for the term *frequency* used in this study, this term refers to the number of occurrences per million words. As White (1988) noted, both frequency and range should be considered in the process of lexical item choice to ensure that lexical items are the large groups and prevent the incidental choice of high frequent lexical items in a limited sample of the total corpus used for consulting. While taking other criteria such as availability, coverage, learnability, and opportunism to apply, frequency and range seem to be a more empirical, justified, and least controversial way of evaluating the usefulness scores of lexical items exploited in the coursebooks. The usefulness score is determined based on the frequency and range. Data through associated text types are taken out from COCA (Corpus of Contemporary American English). A billion data in itself was employed to form a frequency index. The corpus includes eight sub-corpora: *Blog, Web, TV/Movies, Spoken, Fiction, Magazine, News, and Academic*.

In *table 2*, lexical collocations found in the coursebook named *New Headway*, lexical collocations, and the average of frequency and range by eight sub-corpora have

been displayed, selecting the lexical items randomly. For example, the lexical collocation “*save money*,” a type of verb + noun from the coursebook named *New Headway*, is displayed as occurrences per million in 8 sub-corpora. 8 sub-corpora are the most commonly used types. Its sub-corpora are the elements that make up one-eighth, which makes up 12.5% of the total corpora. Each lexical collocation in the present study has been displayed as follows:

Table 2: The presentation of usefulness score of the lexical collocation “*save money*” in the *New Headway* coursebook.

Lexical Collocations	Usefulness Score	Eight commonest sub-corpora frequency per million words								
		blog	web	tv/mov	spok.	fict.	mag.	news	acad.	Coursebook
save money	5.76	9.98	7.07	1.76	5.69	1.75	8.02	9.04	2.42	<i>New Headway</i>

The eight figures, which are sorted out following the usefulness score, show that “*save money*” occurs, at most, 9.98 times per a million words in a blog-related text and at least 1.75 times per million in a fiction text. As for the lexical collocation “*save money*,” the usefulness score has been derived from the value average derived from eight sub-corpora. However, it is significant to state that the value 5.76 does not account for raw frequency, which is an exact number of observed and verified frequency, but a value that shows the frequency and ranges in eight sub-corpora. The highest score shows the commonest occurrence in the text, which draws attention to the simple measurement of usefulness. Evaluating and analyzing three EFL coursebooks has been done for all 1031 lexical collocations given in the coursebooks.

Table 3: The determination of usefulness score

Lexical Collocations	Usefulness Score	Eight commonest sub-corpora frequency per million words								Coursebook
		<i>blog</i>	<i>web</i>	<i>tv/mov</i>	<i>spok.</i>	<i>fict.</i>	<i>mag.</i>	<i>news</i>	<i>acad.</i>	
family member	21.33	21.24	24.31	4.79	25.79	5.79	23.52	31.96	33.54	<i>New Headway</i>
work hard	18.35	26.48	20.92	14.54	20.60	12.95	18.02	23.93	8.65	<i>New Headway</i>
global warming	14.07	31.82	26.09	2.67	10.12	1.58	17.68	11.94	9.58	<i>New Headway</i>
close friend	8.83	7.96	9.49	5.36	10.84	7.67	11.53	12.65	5.06	<i>New Headway</i>
have a baby	6.88	5.33	9.36	17.11	7.94	6.68	4.66	2.86	0.53	<i>New Headway</i>
radio station	5.97	5.45	5.71	3.20	8.25	3.29	6.09	12.93	2.85	<i>New Headway</i>
save money	5.76	9.98	7.07	1.76	5.69	1.75	8.02	9.04	2.42	<i>New Headway</i>
have difficulty	5.53	4.58	6.31	1.71	3.58	2.96	5.92	4.94	14.58	<i>New Headway</i>
foreign language	4.88	2.55	2.78	0.72	16.15	1.99	1.77	2.92	10.23	<i>New Headway</i>
swimming pool	4.35	2.60	2.74	3.38	3.41	7.33	6.61	6.75	2.16	<i>New Headway</i>
provide information	4.08	2.85	6.54	0.23	1.85	0.18	3.24	3.79	14.34	<i>New Headway</i>
change the world	3.65	5.12	4.96	5.50	3.83	1.57	4.02	2.52	1.37	<i>New Headway</i>
fast food	3.63	5.51	5.41	2.15	3.42	2.16	5.12	3.38	1.74	<i>New Headway</i>
free time	3.49	5.47	4.14	3.19	1.56	2.92	3.86	3.55	3.16	<i>New Headway</i>
last chance	3.42	1.69	1.88	10.29	3.34	4.40	2.08	3.09	0.42	<i>New Headway</i>
slightly different	3.22	4.60	5.13	0.75	3.18	1.72	4.09	1.76	4.46	<i>New Headway</i>

While assigning the scores of usefulness for each lexical collocation and calculating them, the main point was as follows:

The lexical item “*save money*” with a value of 5.76 shows less value than those placed above the list. Similarly, it can be interpreted that 5.76 is regarded statistically as more useful than a value of 5.75 or 5.53 because it is ranked above the lexical items such as *have a difficulty* which 5.53 score, *foreign language* with 4.88, or *slightly different* with 3.22 score. However, since such a calculation and deduction can be rarefied, it

represents a very small sample and shows limited value derived from frequency and range. Therefore, in the present study, the arithmetic means of usefulness scores were compared among three EFL coursebooks to determine the usefulness scores of lexical collocations. Arithmetic mean refers to an intermediate basis between a separate component of numbers. In other words, this is the sum of all values in the data set, divided by the total number of values. This value derived from the arithmetic means of the lexical collocations by the eight ranges and overall frequency indicates the usefulness scores. In the current study, scores above 1.0 were marked as useful since the value 1.0 corresponds to one million words in a corpus. The value 10.00 and above 10.00 was accepted as the highest scores because it made up ten million and above occurrences in the corpus. The other values were not taken into the consideration because the occurrences were not prevalent evenly. Therefore, the highest and the lowest scores were given a special emphasis.

2.4. Data Collection Procedure

In the current study, the three intermediate level EFL coursebooks entitled *Language Leader*, *New Headway*, and *New English File* were selected to examine in this study since they are widely used in the Turkish context of EFL and reflect the mainstream of general English use. While collecting data, there were three main steps followed to collect data from three EFL coursebooks:

In the first step, the lexical collocations in the coursebooks employed in these coursebooks were identified with the help of the *Oxford Collocation Dictionary* (2002) and the *Longman Collocation Dictionary (online version)*, elaborating on all the sections of coursebooks, including the sections where four language skills were presented and the sections where audio-scripts were given to the learners. Two of the collocation dictionaries, the *Oxford Collocation Dictionary (OCD)* and the *Longman Collocation Dictionary (LCD)*, were selected to increase this study's variety of lexical collocations. If any types of lexical collocations detected in the coursebooks did not exist in one of those two collocation dictionaries, then it was removed from the list.

In the second step, lexical collocations found in the coursebooks and detected with the help of *the OCD* and *LCD* were categorized in accordance with the following main groups: verb + noun, adjective + noun, adverb + adjective, noun + noun, noun + verb, and verb + adverb by displaying those in a table on Microsoft Excel Sheets. Furthermore, the distribution of lexical collocations was shown to find out in which skills are presented the lexical collocations. Since there was limited time, the current study only examined the lexical collocations in the coursebooks rather than grammatical collocations. Also, the word counts were done to compare the total lexical items with the lexical collocations. The premium version of Adobe Acrobat was used. First, the coursebooks were converted from PDF into Word format, and then, their word counts were checked on the Microsoft Word Office program by excluding the front cover, the table of contents, and the back cover.

In the final step, Koprowski's usefulness of the model of the lexical item was adopted to analyze the derived collocations from the three widely used EFL coursebooks. The Corpus of Contemporary American English (COCA) was employed to conduct this scale because the model was based on the frequency, which is the number of occurrences and range, which is the text types. This scale was operated based on eight common sub-corpora, listed as *Blog*, *Web*, *TV/Movies*, *Spoken*, *Fiction*, *Magazine*, *News*, and *Academic*, and averaging out of that sub-corpora. Those were compared by their arithmetic means to give an insight into the pedagogical values of the lexical collocations.

2.5. Data Analysis Procedure

In the present study, quantitative research design, which is the combination of both, was adopted since the study entails collecting concrete quantitative data and description of data. There are no participants or settings in this study, and this study was conducted only within the scope of three EFL coursebooks.

While conducting the current study, a set of additional decisions was made:

First of all, the word counts of each coursebook were made through Adobe Acrobat Premium Version. The PDF format of coursebooks was converted into Word

format through the program. While the word count was being made, the content table and cover were extracted, and the number of word count seen on the left bottom side was accepted on the Word program. The counting process of the types of lexical collocations was made manually since no software was not formed to extract lexical collocations analyzed in the three EFL coursebooks. For this, the coursebooks were examined both in the spoken context where audio scripts, conversations, and dialogues are presented and in a written context where four language skills reading, writing, speaking, and listening, are presented from the beginning to the end meticulously.

While extracting lexical collocations detected in the three EFL coursebooks, two collocation dictionaries were utilized: *the Oxford Collocation Dictionary (2002)* and *the Longman Collocation Dictionary (online)*. Although *the Oxford Collocation Dictionary (OCD)* is attributed to the most well-known and reliable collocation dictionary in this field, more lexical collocations can be analyzed in this study since *the Longman Collocation Dictionary (LCD)* also has its corpus and includes some lexical collocations that are not covered by *OCD*. For example, *OCD* does not cover “*have sweet tooth*” collocation, but this collocation is included in the *LCD*. A lexical collocation was included in the list when it contained one of both collocations to look at the diversity of lexical collocations. Similarly, the “*undervalue the importance*” was found in the *OCD*; however, it could not be found in the *LCD*. In this way, the drawbacks of each collocation dictionary were compensated, and the variety of lexical collocations to examine in this study was increased. If lexical collocations detected in any of the coursebooks were not in those two collocation dictionaries, it was omitted from the list. A Microsoft Excel table was formed to display and analyze the lexical collocations.

In order to conduct the pedagogical values of collocations through the usefulness scores, the corpus named COCA (Corpus of Contemporary American English) was employed. COCA was selected for this present study because COCA is one-billion words sized. Compared to its counterparts, COCA offers many compact interfaces to its users. In the corpus, there is a facility to have free access to the database; however, since it provides limited access to the database with the users, the premium version of the corpus was utilized. To calculate the usefulness of lexical collocations detected in

the three EFL coursebooks, Koprowski's the usefulness of lexical items model, which is an arithmetic mean of frequency which corresponds to the number of occurrences and range which shows the text types of eight common sub-corpora was employed. For this, arithmetic means of the word occurrences per million were calculated through the eight ranges and displayed in a table.

As for the interpretation of the pedagogical values of lexical collocations, the usefulness scores and their arithmetic means were compared, and this was made manually by scanning from the beginning to the end. For the judgment of the data derived from the three EFL coursebooks, the scores of occurrences per million were set at the value of 1.0. If it is marked higher than 1.0 in the corpus, it was taken as a useful item for the learners because the value 1.0 accounts for one million sizes in the total size of COCA, and the number of occurrences is based on the occurrences per million. The highest usefulness scores were determined based on the score of 10.00 because it makes up ten million in the total size of COCA. It represents a wider occurrence, and it is set at 10.00. The scores 10.00 and above 10.00 were taken as the most useful scores and regarded as the pedagogical value. As for those which are set at the score of 0.00, they represent that they were not recycled even one time in the corpus.

As well as overall frequency rates, the study focused on the occurrences of lexical collocations in each of eight ranges corresponding to the text types and the relation of a lexical collocation which can be associated with. The lexical collocations were analyzed in each of eight ranges to which they are related based on the usefulness scores to calculate the pedagogical values. 0.00 value was taken as the least useful score pedagogically, and the value 1.00 and above 1.00 was taken as the useful score. As for the 10.00 value and above, they were the most useful scores. Exploiting the ranges which correspond to text types helped the study to justify the lexical collocations and their context where they are related.

In order to find the relevance of the lexical items to the context, the mutual information (MI) was set by COCA automatically to measure the possibility of co-occurrence of the collocation. In other words, the MI score is determined on the ground of the number of times you saw the combinations together and the number of times you

separately saw the combinations. MI scores are the most relevant measurement for insight into the pairs of lexical collocations in six groups.

It is worth mentioning that while analyzing these lexical collocations detected in the coursebook with the help of *OCD* and *LCD*, the affixes such as -s (plural affix), conjugation of verbs (inflection affixes such as; -s, -ed) and articles including a, an, the were omitted from the list, even though they were shown in the list since these may affect the results and cause the results to be got lower than they are as an individual entity.



CHAPTER 3. RESULTS

3.1. The Profile of Lexical Collocations in the Three EFL Coursebooks

The extracting and counting of lexical collocations by each of three coursebooks enabled the comparison of the size of the lexical syllabus by each coursebook. As illustrated in *table 5*, *New Headway* presented 275 lexical collocations; *New English File* 303 lexical collocations; and *Language Leader* presented 453 lexical collocations, which was the highest proportion compared to the other two coursebooks.

Table 4: The number of lexical collocations and percentages by three coursebooks

Coursebook	N	%
<i>New Headway</i>	275	26,6
<i>Language Leader</i>	453	43,9
<i>New English File</i>	303	29,5
Total	1031	100,0

As *table 5* illustrated the number of lexical collocations found and percentages of a total number of lexical collocations, *Language Leader* corresponded to the highest proportion, and it was respectively followed by *New English File* and *New Headway*.

The types of lexical collocations also were analyzed by each of the coursebooks in order to find out what types of lexical collocations were highlighted in each coursebook. This was displayed in *figure 4*.

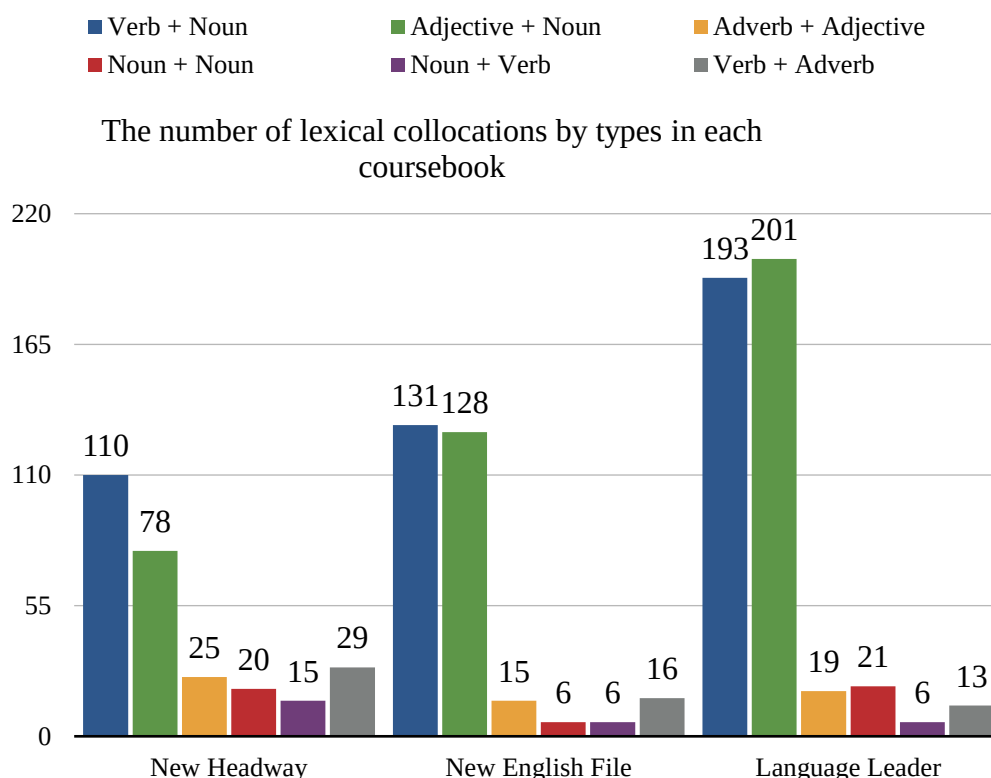


Figure 4: The number of lexical collocations by types in each coursebook

As seen in *figure 4*, three EFL coursebooks had a variety of lexical collocations in six main types of lexical collocations: verb + noun, adjective + noun, adverb + adjective, noun + noun, noun + verb, and verb + adverb. It was seen that three of the coursebooks provide a great variety of verb + noun and adjective + noun pairs. While there was a slight similarity in the distribution of verb + noun and adjective + noun between the *New English File* and *Language Leader*, *New Headway* had a dramatic difference in the distribution of verb + noun and adjective + noun in itself. Apart from those two pairs, the other four pairs, which were adverb + adjective, noun + noun, noun + verb, and verb + adverb, were seen in the same number. However, the verb + adverb pair was not seen in *Language Leader*.

While manually analyzing *the New Headway* coursebook at the intermediate level, 80,673 lexical items were counted in total. This number corresponded to the total lexical items in the coursebook. Amongst 80,673 lexical items, 318 lexical collocations were detected in the first step of analyzing part. However, since 41 of those could be found neither in *LCD* nor *OCD*, they were omitted from the list, and 275 lexical collocations were taken into the analyzing process.

■ Verb + Noun ■ Adjective + Noun ■ Adverb + Adjective
 ■ Noun + Noun ■ Noun + Verb ■ Verb + Adverb
 Profile of lexical collocations in New Headway

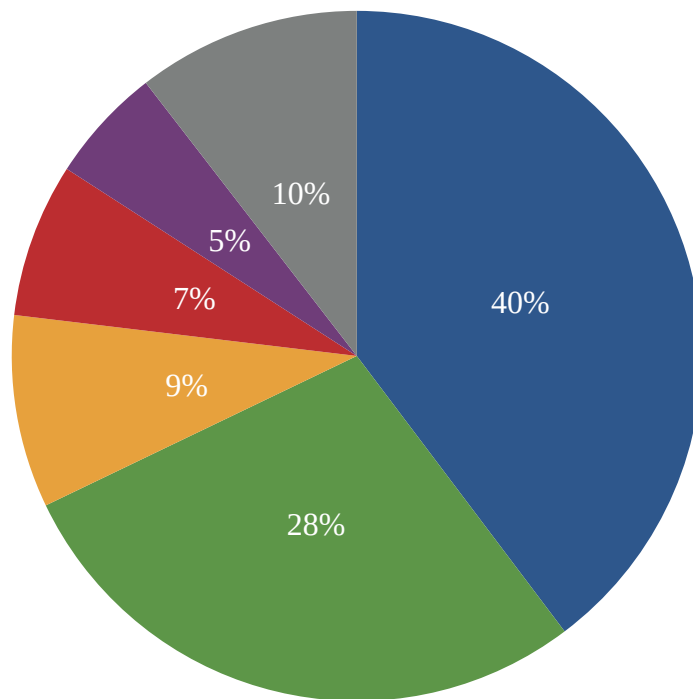


Figure 5: Profile of lexical collocations in New Headway

As *figure 5* illustrated, the highest proportion of lexical collocation type corresponded to verb + noun (110), accounting for 40% of total lexical collocations. Adjective + noun (78) was the second highest lexical collocation with 28%. As for the proportions of other lexical collocations, they were found to be similar to each other, and they were as follows: verb + adverb (29), accounting for 10%; adverb + adjective (25) accounting for 9%; noun + noun (20) accounting for 7%; and noun + verb (15) accounting for 5%.

New English File was analyzed manually, and 77,332 words were counted. In 77,332 lexical items, 341 lexical collocations were detected in the first place, but 39 of lexical items were omitted from the list since they were not recognized in the *LCD* nor *OCD*, and 303 lexical collocations were given a place in the analyzing process.

■ Verb + Noun ■ Adjective + Noun ■ Adverb + Adjective
 ■ Verb + Adverb ■ Noun + Noun ■ Noun + Verb
 Profile of lexical collocations in New English File

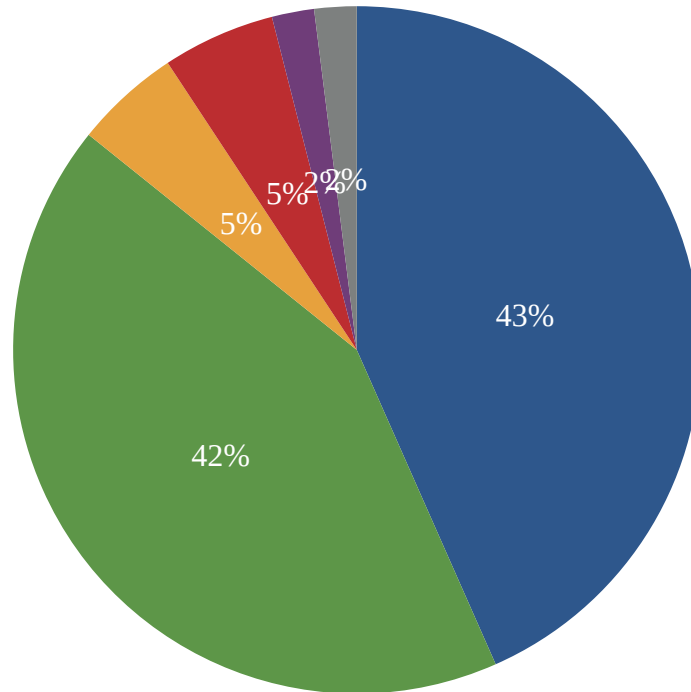


Figure 6: Profile of lexical collocations in New English File

As illustrated in *figure 6*, the highest and almost the same proportions of lexical collocation types corresponded to verb + noun (131), making up 43% of total lexical collocations, and adjective + noun (128), making up 43%. Similarly, the other four types of lexical collocations were found to be in the similar proportion to each other respectively as follows: adverb + adjective (15) and verb + adverb (16), making up 5%; noun + noun (6) and noun + verb (6), making up 2% of total lexical collocations.

Language Leader, which is the integrated coursebook, were analyzed manually, and as a result, 159,059 words were scanned in total. In 159,059 lexical items, 484 lexical collocations were detected in the first step, but 31 of the lexical items were removed from the list because they were not recognized in the *LCD* or *OCD*, and 453 lexical collocations were given a place in the analyzing process.

■ Verb + Noun ■ Adjective + Noun ■ Noun + Verb
 ■ Noun + Noun ■ Adverb + Adjective ■ Verb + Adverb
 Profile of lexical collocations in Language Leader

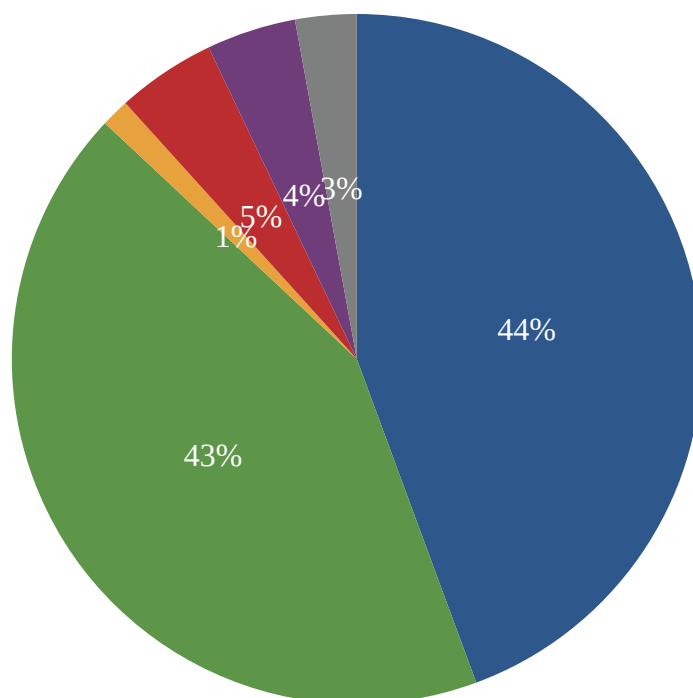


Figure 7: Profile of lexical collocations in Language Leader

As figure 7 showed, the highest and nearly same proportions of lexical collocation types corresponded to verb + noun (201), accounting for 44% of total lexical collocations, and adjective + noun (193), accounting for 43%. Similarly, the other four types of lexical collocations were found to be in a similar proportion to each other respectively except for noun + verb (6), accounting for 1% and had the lowest percentage; as for others, they were as follows: adverb + adjective (19), accounting for 4%; noun + noun (21), accounting for 5%; verb + adverb (13), accounting for 3% of total lexical collocations.

In order to understand the proportion of lexical collocations, the word counts of the coursebooks were analyzed and compared with the number of lexical collocations found. To begin with, *Language Leader* has the most lexical items with 159,059 lexical items in total. In this coursebook, 453 lexical collocations were found. It is followed by *New Headway*. This coursebook has 80,673 lexical items in total and it consists of 275

lexical collocations. Finally, *New English File* has 77,332 total lexical items and it includes 303 lexical collocations.

The three EFL coursebooks widely used in the EFL coursebooks were analyzed by their frequency rates which are the number of times each item occurs per million words in the corpora based on the data in COCA (Corpus of Contemporary American English) and also how frequent they are in common in the coursebooks. Each lexical item in the study was presented in the following way:

To start with, COCA was based in the present study as the reference of the rates. COCA includes about one billion words of texts. Since it is a large corpus, the top 20,000 words occurs 1000 times or more compared to its counterpart corpus with 10-20 million words which occur only 7 or 8 times. In this sense, the lower frequent words could be counted in the list accidentally, while others were omitted. However, there was no such an issue with COCA. When the three EFL coursebooks were compared in accordance with their mutual occurrences, the results were as follows:

Table 5: Mutual lexical collocations found in the three EFL coursebooks

Mutual Lexical Collocations	Sections	Frequency/Per Million
do research	All/Freq.	1057
	Per Million	1.06
make note	All/Freq.	248
	Per Million	0.25
earn money	All/Freq.	1435
	Per Million	1.45
save money	All/Freq.	4156
	Per Million	4.19
make money	All/Freq.	8296
	Per Million	8.35
spend money	All/Freq.	3123
	Per Million	3.14
tell the truth	All/Freq.	5132
	Per Million	5.17
make a decision	All/Freq.	7232
	Per Million	7.28

make a mistake	All/Freq.	7891
	Per Million	7.95
commit a crime	All/Freq.	1641
	Per Million	1.65

As it was seen in the *table 4*, ten mutual occurrences of the lexical collocations per million were found in the three EFL coursebooks. As a result of the analysis done based on the mutuality of lexical collocations in the three EFL coursebooks, it was seen that there was only type of lexical collocation and that was verb + noun combination.

Table 6: Occurrences of lexical collocations in the three EFL coursebooks

Occurrences / Coursebooks	Once	Twice or three times	Four and more times	Total
<i>New Headway</i>	221 (80,2%)	51 (18,7%)	3 (1,1%)	275
<i>Language Leader</i>	439 (96,9%)	12 (2,6%)	2 (0,44%)	453
<i>New English File</i>	273 (89,4%)	26 (8,9%)	5 (1,6 %)	303

Furthermore, after having a closer look at the lexical collocations, it was seen that only very few lexical collocations occur in the coursebooks four times or more than four times as it was seen in *table 5*. The lexical collocations found in the coursebooks were repeated in the spoken context which consists of conversational dialogues and audio-scripts. Therefore, they were seen twice or three times in the coursebooks. The other lexical collocations were seen once in the coursebooks.

In the present study, lexical collocations in the three EFL coursebooks were analyzed in accordance by their frequency and ranges based on the calculation of averaging out of them. The calculation was done through eight ranges and they were as follows: *blog*, *web*, *news*, *fiction*, *spoken*, *academic*, *magazine*, and *tv/movies*. The usefulness scores were analyzed overall and by ranges which are aforementioned above from a quantitative research design's aspect. During the quantitative analysis process, the lexical collocations were extracted from the coursebook both in the written part where four language skills were presented to learners and the spoken part where audio-scripts, dialogues and conversations are presented to the learners with the help of *OCD* and *LCD*. If any collocations were not detected in one of these two collocation

dictionaries, then it was omitted from the list. In this way, the variety and justification of lexical collocations as a lexical entity were provided. At the end of the analysis process, COCA which has frequency rates assigned to each word in accordance with their occurrences in both written texts and spoken contexts and occurrences by eight ranges was consulted in order to find out the frequency rates overall and by the ranges which are in the types of the *Blog, Web, News, Fiction, Spoken, Academic, Magazine, and TV/Movies*. These were displayed in a table by the ranges and overall frequency rates.

The frequency rates were shown through this data. They were also shown in accordance with the word use per a million. After having shown the frequency rates and occurrences per a million words, the calculation process started. In this part, the calculation was done in accordance with the arithmetic means of total lexical collocations per a million words value. The usefulness scores were summed up in order to get a usefulness index for each of three coursebooks by averaging out of frequency per a million words based on COCA and calculating the arithmetic means.

3.2. The Usefulness Scores of Lexical Collocations in the Three Intermediate Level EFL Coursebooks

In order to carry out the analyzing process of lexical collocations found in the three of EFL coursebooks, the usefulness scores were determined on the basis of the the score 1.0. If the lexical collocations were marked above the score 1.0, it was counted as the useful items for the learners since the value 1.0 corresponded to one million sizes in the total size of the corpus and the frequency rate, which is the number of occurrences based on the occurrences per a million. The highest usefulness scores were determined on the basis of the score 10.00, because it corresponded to ten millions in the total size of the corpus. It represented a larger occurrence therefore, it was set at 10.00. The scores above 10.00 were taken as the most useful scores and regarded as the pedagogical value. As for those which were set at the score 0.00, they represented that they were not repeated even one time in the corpus.

The usefulness scores were calculated on the basis on frequency and range by averaging all the scores in accordance with arithmetic means. The range was elaborated

under eight types of texts as follows: *Blog, Web, TV/Movies, Spoken, Fiction, Magazine, News* and *Academic*. As for the frequency, the data on COCA was determined to be employed in the study. Each lexical item was assigned a value in accordance with how frequent they were marked and occurred.

New Headway coursebook was examined in both written context which all four language skills were presented to the learners and spoken context where audio-scripts, dialogues and conversations were presented. The overall usefulness value of lexical collocations detected was 1,56 and while analyzing *New Headway* at intermediate level, 275 lexical collocations were found in the coursebook.

While analyzing the usefulness values of lexical collocations in *New Headway* coursebook, it was seen that there are lexical collocations whose usefulness scores were marked below 1.0. In overall frequency rates, it was seen that 172 values out of 275 were marked between the value 0.1 and the value 1.0. 90 of those values were ranked between the score above 1.00 and the highest score. 13 scores set at 0.00. However, 13 of those values were marked at 0.00 in overall usefulness value regardless of putting a special emphasis on ranges. These lexical collocations which were marked at 0.00 value were as follows: *perform a duty* (verb + noun), *have tantrum* (verb + noun), *start the feud* (verb + noun), *suit mood* (verb + noun), *log into websites* (verb + noun), *get news and weather* (verb + noun), *receive an e-mail* (verb + noun), *latest fashion* (adjective + noun), *long- lasting friend* (adjective + noun), *take-away restaurant* (adjective + noun), *the feud start* (noun + verb), *quarrel fiercely* (verb + adverb), *dress smartly* (verb + adverb).

As for the highest marked lexical collocations, there were 8 lexical collocations marked between 21.33 and 10.00 and they were 8 lexical collocations and were as follows: *family member* (noun + noun) with 21.33; *credit card* (noun + noun) with 21.10; *point of view* (noun + noun) with 20.37; *work hard* (verb +adverb) with 18.35; *pay attention* (verb + noun) with 18.45; *global warming* (adjective + noun) with 14.07; *have a problem* (verb + noun) with 13.44; *take time* (verb + noun) with 11.35 value. There are 82 values of lexical collocation between the highest values which were marked above 10.00 and the lowest values which were marked at 0.01. However, these

were not given a place in the research since there were differences between the values in the list. The proportion of usefulness value was illustrated in the *figure 8*.

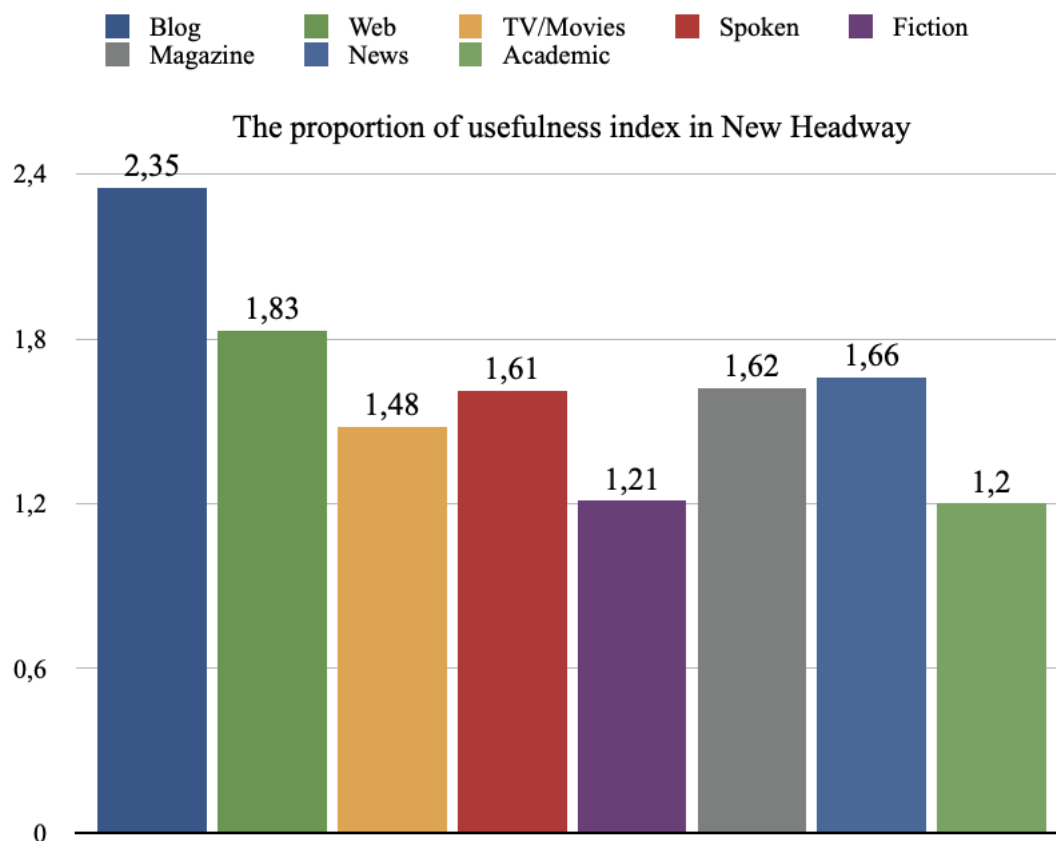


Figure 8: The proportion of usefulness index in New Headway

It was seen that the *Blog* range has the most useful value among the other seven ranges with a 2.35 score. It was followed by the *Web* with 1.83; the *News* with 1.66; the *Magazine* with 1.62; the *Spoken* with 1.61; the *TV/Movies* with 1.48; the *Fiction* with 1.21; and finally *Academic* with 1.2 score.

As for their usefulness indexes, as it was displayed in the *figure 8*, the highest usefulness score 2.35 corresponded to the *Blog*. In the *Blog* range, there were 19 lexical collocations which were ranked at 0.00. The lexical collocations ranked at 0.00 were as follows: *perform duty* (verb + noun), *have tantrum* (verb + noun), *start the feud* (verb + noun), *drop litter* (verb + noun), *bite nails* (verb + noun), *suit mood* (verb + noun), *public footpath* (verb + noun), *log into websites* (verb + noun), *get news and weather* (verb + noun), *receive an e-mail* (verb + noun), *latest fashion* (adjective + noun), *long-*

lasting friend (adjective + noun), *rail ticket* (adjective + noun), *take-away restaurant* (adjective + noun), *the feud started* (noun + verb), *quarrel fiercely* (verb + adverb), *dress smartly* (verb + adverb), *whisper softly* (verb + adverb), *fight bravely* (verb + adverb).

As for the highest proportion of usefulness values in the *Blog* range, they were listed in accordance with the ones above 10.00 were as follows: *global warming* (adjective + noun) with 31.82; *point of view* (noun + noun) with 26.62; *work hard* (verb + adverb) with 26.48; *credit card* (noun + noun) with 25.30; *family member* (noun + noun) with 21.24; *search engine* (noun + noun) with 18.68; *pretty sure* (adverb + adjective) with 18.14; *have a problem* (verb + noun) with 17.09; *take time* (verb + noun) with 17.03; *make money* (verb + noun) with 16.79; *pay attention* (verb + noun) with 14.91. Since there was a dramatic difference between the last highest proportion of usefulness values and the next value in the list and the values were below 10.00, the next value was not given a place in the list.

The *Blog* range was followed by *Web*. In this range, 17 lexical collocations which were marked at 0.00 and they were as follows: *have tantrum* (verb + noun), *save wildlife* (verb + noun), *start the feud* (verb + noun), *suit mood* (verb + noun), *drop litter* (verb + noun), *log into websites* (verb + noun), *get news and weather* (verb + noun), *catch up on news* (verb + noun), *receive an e-mail* (verb + noun), *public footpath* (adjective + noun), *latest fashion* (adjective + noun), *long-lasting friend* (adjective + noun), *take-away restaurant* (adjective + noun), *the feud start* (noun + verb), *quarrel fiercely* (verb + adverb), *predict confidently* (verb + adverb), *dress smartly* (verb + adverb).

As for the highest proportion of usefulness values in the *Web* range, they were listed in accordance with the ones above 10.00 were as follows: *point of view* (noun + noun) with 32.90; *credit card* (noun + noun) with 28.95; *global warming* (adjective + noun) with 26.09; *family member* (noun + noun) with 24.31; *word hard* (verb + adverb) with 20.92; *search engine* (noun + noun) with 16.88; *have a problem* (verb + noun) with 13.96; *take time* (verb + noun) with 13.43; *pretty sure* (adverb + adjective) with 12.19; *pay attention* (verb + noun) with 11.82; and *make money* (verb + noun) with 11.26.

The *Web* range was followed by *News* range. In the *News* range, there were 19 lexical collocations which were marked at 0.00. The lexical collocations ranked at 0.00 were as follows: *have tantrum* (verb + noun), *save wildlife* (verb + noun), *log into websites* (verb + noun), *get news and weather* (verb + noun), *receive an e-mail* (verb + noun), *cause a disaster* (verb + noun), *latest fashion* (adjective + noun), *long-lasting friend* (adjective + noun), *take-away restaurant* (adjective + noun), *slight bump* (adjective + noun), *the feud start* (noun + verb), *quarrel fiercely* (verb + adverb), *love passionately* (verb + adverb), *dress smartly* (verb + adverb), *whisper softly* (verb + adverb), *fight bravely* (verb + adverb).

As for the highest proportion of usefulness values in the *News* range, they were listed in accordance with the ones above 10.00 were as follows: *credit card* (noun + noun) with 36.13; *family member* (noun + noun) with 31.96; *work hard* (verb + adverb) with 23.93; *do business* (verb + noun) with 14.89; *radio station* (noun + noun) with 12.93; *close friend* (adjective + noun) with 12.65; *point of view* (noun + noun) with 12.32; *global warming* (adjective + noun) with 11.94; *take time* (verb + noun) with 11.85; *make money* (verb + noun) with 10.17.

The *News* range was followed by the *Magazine*. In the *Magazine* range, there were 20 lexical collocations which were ranked at 0.00. The lexical collocations ranked at 0.00 were as follows: *perform duty* (verb + noun), *have tantrum* (verb + noun), *start the feud* (verb + noun), *suit mood* (verb + noun), *take out the loan* (verb + noun), *drop litter* (verb + noun), *stuff the pocket* (verb + noun), *get news and weather* (verb + noun), *practice languages* (verb + noun), *receive an e-mail* (verb + noun), *latest fashion* (adjective + noun), *public footpath* (adjective + noun), *long-lasting friend* (adjective + noun), *efficient service* (adjective + noun), *take-away restaurant* (adjective + noun), *the feud start* (noun + verb), *quarrel fiercely* (verb + adverb), *rain heavily* (verb + adverb), *whisper softly* (verb + adverb).

As for the highest proportion of usefulness values in the *Magazine* range, they were listed in accordance with the ones above 10.00 were as follows: *family member* (noun + noun) with 23.52; *credit card* (noun + noun) with 21.95; *work hard* (verb + adverb) with 18.02; *global warming* (adjective + noun) with 17.68; *point of view* (noun + noun) with 12.97; *take time* (verb + noun) with 12.44; *close friend* (adjective + noun)

with 11.53; *art gallery* (noun + noun) with 11.44; *next generation* (adjective + noun) with 10.14.

The *Magazine* range was followed by *Spoken* range. In the *Spoken* range, there were 21 lexical collocations which are ranked at 0.00. The lexical collocations ranked at 0.00 were as follows: *have tantrum* (verb + noun), *start the feud* (verb + noun), *suit mood* (verb + noun), *take out the loan* (verb + noun), *log into websites* (verb + noun), *get news and weather* (verb + noun), *practice languages* (verb + noun), *play truant* (verb + noun), *receive an e-mail* (verb + noun), *public footpath* (adjective + noun), *latest fashion* (adjective + noun), *long-lasting friend* (adjective + noun), *rectangular table* (adjective + noun), *take-away restaurant* (adjective + noun), *the feud start* (noun + verb), *physically demanding* (adverb + adjective), *quarrel fiercely* (verb + adverb), *rain heavily* (verb + adverb), *dress smartly* (verb + adverb), *whisper softly* (verb + adverb).

As for the highest proportion of usefulness values in the *Spoken* range, they were listed in accordance with the ones above 10.00 were as follows: *point of view* (noun + noun) with 30.19, *family member* (noun + noun) with 25.79; *have a problem* (verb + noun) with 22.00; *credit card* (noun + noun) with 20.65; *work hard* (verb + adverb) with 20.60; *foreign language* (adjective + noun) with 16.15; *pay attention* (verb + noun) with 12.53; *do business* (verb + noun) with 12.47; *take time* (verb + noun) with 11.77; *close friend* (adjective + noun) with 10.84; *global warming* (adjective + noun) with 10.12.

The *Spoken* range was followed by *TV/Movies* range. In the *TV/Movies* range, there were 28 lexical collocations which are ranked at 0.00. The lexical collocations ranked at 0.00 were as follows: *perform duty* (verb + noun), *have tantrum* (verb + noun), *save wildlife* (verb + noun), *start the feud* (verb + noun), *suit mood* (verb + noun), *accomplish a task* (verb + noun), *stuff the pocket* (verb + noun), *log into websites* (verb + noun), *get news and weather* (verb + noun), *practice languages* (verb + noun), *catch up on news* (verb + noun), *receive an e-mail* (verb + noun), *bite nails* (verb + noun), *well-paid job* (adjective + noun), *latest fashion* (adjective + noun), *efficient services* (adjective + noun), *rectangular table* (adjective + noun), *take-away restaurant* (adjective + noun), *quarrel fiercely* (verb + adverb), *predict confidently* (verb + adverb), *love passionately* (verb + adverb), *rain heavily* (verb + adverb), *dress smartly* (verb +

adverb), *change radically* (verb + adverb), *wait nervously* (verb + adverb), *start suddenly* (verb + adverb).

As for the highest proportion of usefulness values in the *TV/Movies* range, they were listed in accordance with the ones above 10.00 were as follows: *have a problem* (verb + noun) with 29.43; *pretty sure* (adverb + adjective) with 20.94; *credit card* (noun + noun) with 20.88; *have a baby* (verb + noun) with 17.11; *work hard* (verb + adverb) with 14.54; *fall in love* (verb + noun) with 12.73; *have a drink* (verb + noun) with 11.71; *great time* (adjective + noun) with 11.44; *pay attention* (verb + noun) with 11.06; *tell the truth* (verb + noun) with 10.75; *last chance* (adjective + noun) with 10.29.

The *TV/Movies* range was followed by the *Fiction* range. In the fiction section, there were 23 lexical collocations marked at 0.00 score. They were as follows: *perform duty* (verb + noun), *have tantrum* (verb + noun), *save wildlife* (verb + noun), *start the feud* (verb + noun), *try an experiment* (verb + noun), *suit mood* (verb + noun), *drop litter* (verb + noun), *log into websites* (verb + noun), *get news and weather* (verb + noun), *receive an e-mail* (verb + noun), *bring up a family* (verb + noun), *get into debt* (verb + noun), *deserve attention* (verb + noun), *latest fashion* (adjective + noun), *long-lasting friend* (adjective + noun), *efficient services* (adjective + noun), *take-away restaurant* (adjective + noun), *the feud started* (noun + verb), *amazingly quick* (adverb + adjective), *quarrel fiercely* (verb + adverb), *love passionately* (verb + adverb), *dress smartly* (verb + adverb).

The highest lexical collocation which occurred in the *Fiction* range was *point of view* (noun + noun) with 30.19 per a million word. It was followed by *work hard* (verb + adverb) with 12.95; *art gallery* (noun + noun) with 10.62, *pretty sure* (adverb + adjective) with 10.23 and *credit card* (noun + noun) with 9.96 usefulness scores. Since there was a remarkable difference between the other lexical collocations in the list, these were given a place and marked as the highest repeated lexical collocations in the analysis.

As for the least proportion, making up academic range, and there were 25 lexical collocations marked at 0.00 usefulness score in the coursebook and they were as follows: *perform duty* (verb + noun), *have tantrum* (verb + noun), *start the feud* (verb +

noun), *suit mood* (verb + noun), *stuff the pocket* (verb + noun), *break the lock* (verb + noun), *switch channel* (verb + noun), *log into websites* (verb + noun), *get news and weather* (verb + noun), *catch up on news* (verb + noun), *receive an e-mail* (verb + noun), *country cottage* (adjective + noun), *take-away restaurant* (adjective + noun), *the feud started* (noun + verb), *amazingly quick* (adverb + adjective), *just brilliant* (adverb + adjective), *absolutely awful* (adverb + adjective), *quarrel fiercely* (verb + adverb), *predict confidently* (verb + adverb), *dress smartly* (verb + adverb), *whisper softly* (verb + adverb), *fight bravely* (verb + adverb), *play badly* (verb + adverb), *park illegally* (verb + adverb).

In the *Academic* range, the highest values corresponded to *family member* (noun + noun) with 33.54 and *point of view* (noun + noun) with 33.23. There was a big difference between the other lexical collocations listed below these collocations and these lexical collocations. The other lexical collocations marked above 10.00 were as follows: *have difficulty* (verb + noun) with 14.58; *play a role* (verb + noun) with 14.45; *provide information* (verb + noun) with 14.34; *foreign language* (adjective + noun) with 10.23.

New English File coursebook was analyzed in both written context and spoken context. The overall usefulness value of lexical collocations detected was 2,28. The usefulness scores were calculated on the basis of frequency and range by averaging all the scores in accordance with arithmetic means. The range was elaborated under eight types of texts as follows: *Blog, Web, TV/Movies, Spoken, Fiction, Magazine, News* and *Academic*. As for frequency, the data on COCA was employed in the study. Each lexical item was assigned a value in accordance with how frequent they were marked and repeated.

While analyzing the usefulness values of lexical collocations in the *New English File* coursebook, it was seen that there were lexical collocations whose usefulness scores were marked below 1.0. In overall frequency rates, it was seen that 192 values out of 303 were marked between the value 0.1 and the value 1.0. However, other 101 values were marked between the value 1.0 and the highest score. However, 10 of those values were marked at 0.00 in overall usefulness value regardless of putting a special emphasis on ranges. These lexical collocations which were marked at 0.00 value were

as follows: *burst into tears* (verb + noun), *organize a race* (verb + noun), *receive call* (verb + noun), *put into categories* (verb + noun), *change nappy* (verb + noun), *dream holiday* (adjective + noun), *higher education* (adjective + noun), *well-done steak* (adjective + noun), *cooking course* (adjective + noun), *continue journey* (verb + noun).

As for the highest marked lexical collocations, they were 10 lexical collocations marked between 103.76 and 10.64 and were as follows: *high school* (adjective + noun) with 103.76; *phone call* (adjective + noun) with 23.25; *credit card* (noun + noun) with 21.10; *good news* (adjective + noun) with 18.35; *good luck* (adjective + noun) with 19.81; *make money* (verb + noun) with 13.47; *tell the truth* (verb + noun) with 11.89; *have experience* (verb + noun) with 11.77 value and *stock market* (adjective + noun) with 10.64. There were 92 values of lexical collocation between the highest values which were marked above 10.00 and the lowest values which were marked at 0.00. However, these were not given a place in the research since there were differences between the values in the list. The proportion of usefulness value was illustrated in Figure 9.

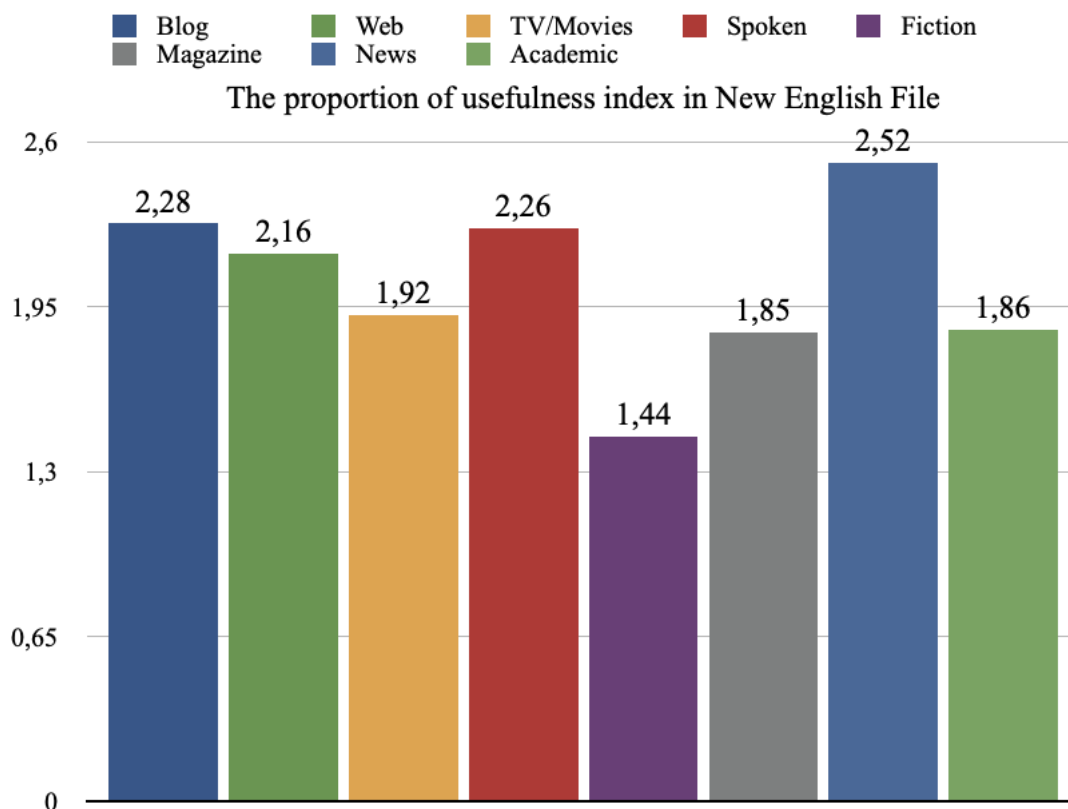


Figure 9: The proportion of usefulness index in New English File

As for their usefulness indexes, as it was displayed in the *figure 10*, the highest usefulness score 2,52 corresponded to the *News* and the least usefulness score 1,44 corresponded to the *Fiction*. The *News*, belonging to the highest usefulness score 2,52 was followed by the *Blog* with 2,28; the *Spoken* with 2,26; the *Web* with 2,16; the *TV/Movies* with 1,92; the *Academic* with 1,86; the *Magazine* with 1,85; the *Fiction* with 1,44.

In the *News* range , there were 17 lexical collocations which were ranked at 0.00. The lexical collocations ranked at 0.00 were as follows: *carry out a survey* (verb + noun), *burst into tears* (verb + noun), *organize a race* (verb + noun), *carry out research* (verb + noun), *receive a call* (verb + noun), *put into categories* (verb + noun), *continue journey* (verb + noun), *eat unhealthily* (verb + adverb), *give a penalty* (verb + noun), *positive memories* (adjective + noun), *cycle lane* (adjective + noun), *cooking course* (adjective + noun), *absolutely freezing* (adverb + adjective), *temporarily unemployed* (adverb + adjective), *admire greatly* (verb + adverb).

As for the highest usefulness scores in this range, there were scores marked between 103.76 and 11,07 and there were 11 lexical collocations and were as follows: *high school* (adjective + noun) with 103.76; *credit card* (noun + noun) with 36,13; *phone call* (adjective + noun) with 24,08; *stock market* (adjective + noun) with 20,96; *good news* (adjective + noun) with 16,21; *make money* (verb + noun) with 16,21; *raise money* (verb + noun) with 14,08; *private school* (adjective + noun) with 13,13; *close friend* (adjective + noun) with 12,65; *have experience* (verb + noun) with 11,07.

In the *Blog* range, there were 13 lexical collocations which were ranked at 0.00. The lexical collocations ranked at 0.00 were as follows: *run a restaurant* (verb + noun), *burst into tears* (verb + noun), *receive call* (verb + noun), *fail an exam* (verb + noun), *continue journey* (verb + noun), *change nappy* (verb + noun), *ready-made food* (adjective + noun), *prosecution lawyer* (adjective + noun), *higher education* (adjective + noun), *well-done steak* (adjective + noun), *fair contest* (adjective + noun), *cooking course* (adjective + noun).

As for the highest usefulness scores in this range, there were 13 lexical collocations marked between 103.76 and 10,29 and were as follows: *high school*

(adjective + noun) with 103.76, *credit card* (noun + noun) with 25,30; *make money* (verb + noun) with 25,22; *good luck* (adjective + noun) with 24,20; *good news* (adjective + noun) with 21,37; *common sense* (adjective + noun) with 18,58; *have experience* (verb + noun) with 15,93; *phone call* (adjective + noun) with 14,61; *good point* (adjective + noun) with 13,86; *completely different* (adverb + adjective) with 11,13; *stock market* (adjective + noun) with 10,81; *customer services* (adjective + noun) with 10,71; *tell the truth* (verb + noun) with 10.29.

In the *Spoken* range, there were 18 lexical collocations which were ranked at 0.00. The lexical collocations ranked at 0.00 were as follows: *burst into tears* (verb + noun), *organize a race* (verb + noun), *receive a call* (verb + noun), *put into categories* (verb + noun), *continue journey* (verb + noun), *run out of petrol* (verb + noun), *change nappy* (verb + noun), *give a penalty* (verb + noun), *takeaway food* (adjective + noun), *positive memories* (adjective + noun), *cycle lane* (adjective + noun), *dream holiday* (adjective + noun), *complimentary ticket* (adjective + noun), *higher education* (adjective + noun), *well-done steak* (adjective + noun), *electrical gadget* (adjective + noun), *cooking course* (adjective + noun).

As for the highest usefulness scores in this range, they were 13 lexical collocations marked between 80,79 and 10,83 and were as follows: *high school* (adjective + noun) with 80,79; *phone call* (adjective + noun) with 55,42; *good news* (adjective + noun) with 31,80; *tell the truth* (verb + noun) with 28,08; *good luck* (adjective + noun) with 22,81; *credit card* (noun + noun) with 20,65; *stock market* (adjective + noun) with 18,67; *make money* (verb + noun) with 16,77; *good point* (adjective + noun) with 16,14; *good friends* (adjective + noun) with 14,79; *make a mistake* (verb + noun) with 13,81; *good news* (adjective + noun) with 11,80; *close friend* (adjective + noun) with 10.84; *common sense* (adjective + noun) with 10,83.

In the *Web* range, there were 15 lexical collocations which were ranked at 0.00. The lexical collocations ranked at 0.00 were as follows: *burst into tears* (verb + noun), *complete a marathon* (verb + noun); *organize a race* (verb + noun); *receive call* (verb + noun); *put into categories* (verb + noun); *fail an exam* (verb + noun); *do overtime* (verb + noun); *continue journey* (verb + noun); *give a penalty* (verb + noun); *takeaway food* (adjective + noun); *ready-made food* (adjective + noun); *positive memories*

(adjective + noun); *well-done steak* (adjective + noun); *cooking course* (adjective + noun).

As for the highest usefulness scores in this range, they were 9 lexical collocations marked between 83,80 and 10,25 and were as follows: *high school* (adjective + noun) with 83,80; *credit card* (noun + noun) with 28,95; *good luck* (adjective + noun) with 18,80; *make money* (verb + noun) with 18,48; *good news* (adjective + noun) with 17,46; *common sense* (adjective + noun) with 17,17; *phone call* (adjective + noun) with 15,85; *have experience* (verb + noun) with 15,10; *tell the truth* (verb + noun) with 10,25.

In the TV/Movies range, there were 31 lexical collocations which were ranked at 0.00. The lexical collocations ranked at 0.00 were as follows: *make a difference* (verb + noun), *run a restaurant* (verb + noun), *carry out a survey* (verb + noun), *burst into tears* (verb + noun), *organize a race* (verb + noun), *carry out research* (verb + noun), *cover the topic* (verb + noun), *receive call* (verb + noun), *put into categories* (verb + noun), *fail an exam* (verb + noun), *continue journey* (verb + noun), *miss flight* (verb + noun), *run a restaurant* (verb + noun), *eat unhealthily* (verb + adverb), *complain bitterly* (verb + adverb), *give a penalty* (verb + noun), *ready-made food* (adjective + noun), *quick breakfast* (adjective + noun), *cycle lane* (adjective + noun), *practice way* (adjective + noun), *intensive course* (adjective + noun), *single-sex school* (adjective + noun), *prosecution lawyer* (adjective + noun), *monthly budget* (adjective + noun), *well-equipped kitchen* (adjective + noun), *well-done steak* (adjective + noun), *cooking course* (adjective + noun).

As for the highest usefulness scores in this range, they were 11 lexical collocations marked between 64,44 and were as follows: *good luck* (adjective + noun) with 64,44; *high school* (adjective + noun) with 61,96; *good news* (adjective + noun) with 39,09; *phone call* (adjective + noun) with 31,15; *tell the truth* (verb + noun) with 24,81; *good friends* (adjective + noun) with 21,09; *credit card* (noun + noun) with 21,09; *make a mistake* (verb + noun) with 19,13; *leave a message* (verb + noun) with 14,41; *have a job* (verb + noun) with 12,27; *second chance* (adjective + noun) with 10,53.

In the *Academic* range, there were 25 lexical collocations which were ranked at 0.00. The lexical collocations ranked at 0.00 were as follows: *burst into tears* (verb + noun), *organize a race* (verb + noun), *make call* (verb + noun), *receive call* (verb + noun), *continue journey* (verb + noun), *miss flight* (verb + noun), *take off the road* (verb + noun), *change nappy* (verb + noun), *give a penalty* (verb + noun), *takeaway food* (adjective + noun), *delicious taste* (adjective + noun), *bus lane* (adjective + noun), *cycle lane* (adjective + noun), *dream holiday* (adjective + noun), *well-equipped kitchen* (adjective + noun), *well-done steak* (adjective + noun), *real pity* (adjective + noun), *cooking course* (adjective + noun), *absolutely freezing* (adverb + adjective), *really late* (adverb + adjective).

As for the highest usefulness scores in this range, they were 11 lexical collocations marked between 103.76 and 13,57 and were as follows: *high school* (adjective + noun) with 103.76; *social work* (adjective + noun) with 56,97; *have experience* (verb + noun) with 21,68; *total number* (adjective + noun) 21,19; *secondary school* (adjective + noun) with 20,46; *recent study* (adjective + noun) with 16,59; *make a decision* (verb + noun) with 13,57.

In the *Magazine* range, there are 11 lexical collocations which were ranked at 0.00. The lexical collocations ranked at 0.00 were as follows: *put into categories* (verb + noun), *fail an exam* (verb + noun), *continue journey* (verb + noun), *change nappy* (verb + noun), *give a penalty* (verb + noun), *dream holiday* (adjective + noun), *higher education* (adjective + noun), *well-done steak* (adjective + noun), *absolutely freezing* (adverb + adjective), *temporarily unemployed* (adverb + adjective).

As for the highest usefulness scores in this range, they were 9 lexical collocations marked between 103.76 and 11,53 and were as follows: *high school* (adjective + noun) with 103.76; *good news* (adjective + noun) with 24,87; *credit card* (noun + noun) with 21,95; *phone call* (adjective + noun) with 17,82; *stock market* (adjective + noun) with 15,69; *recent study* (adjective + noun) with 14,08; *make money* (verb + noun) with 12,23; *have experience* (verb + noun) with 12,09; *close friend* (adjective + noun) with 11,53.

In the *Fiction* range, there were 22 lexical collocations which were ranked at 0.00. The lexical collocations ranked at 0.00 were as follows: *run a restaurant* (verb + noun), *burst into tears* (verb + noun), *complete a marathon* (verb + noun), *organize a race* (verb + noun), *carry out a survey* (verb + noun), *deserve the attention* (verb + noun), *put into categories* (verb + noun), *get into debt* (verb + noun), *continue journey* (verb + noun), *miss flight* (verb + noun), *eat unhealthily* (verb + adverb), *change nappy* (verb + adverb), *give a penalty* (verb + noun), *share experience* (verb + noun), *takeaway food* (adjective + noun), *ready-made food* (adjective + noun), *single-sex school* (adjective + noun), *dream holiday* (adjective + noun), *prosecution lawyer* (adjective + noun), *higher education* (adjective + noun), *well-done steak* (adjective + noun).

As for the highest usefulness scores in this range, there were 7 lexical collocations marked between 67,43 and 11,80 and were as follows: *high school* (adjective + noun) with 67,43; *phone call* (adjective + noun) with 20,82; *shut the door* (verb + noun) with 13,70; *leave the room* (verb + noun) with 13,54; *good luck* (adjective + noun) with 13,32; *tell the truth* (verb + noun) with 12,49; *good news* (adjective + noun) with 11,80.

Language Leader coursebook was analyzed in both written and spoken contexts. The overall usefulness value of lexical collocations detected was 1,76. The usefulness scores were calculated on the basis on frequency and range by averaging all the scores in accordance with arithmetic means. The range was elaborated under eight types of texts as follows: *Blog*, *Web*, *TV/Movies*, *Spoken*, *Fiction*, *Magazine*, *News* and *Academic* as two other coursebooks were analyzed.

While analyzing the usefulness values of lexical collocations in *Language Leader* coursebook, it was seen that 300 values out of 453 were marked between the values 0.1 and the value 1.0 in overall frequency rates. 138 of total lexical collocations found in this coursebook were marked between the value 1.0 and the highest value. However, 15 of those values were marked at 0.00 in overall usefulness value. These lexical collocations which were marked at 0.00 value were as follows: *break a journey* (verb + noun), *change a plan* (verb + noun), *hand in essay* (verb + noun), *hand in an assignment* (verb + noun), *make a breakthrough* (verb + noun), *have sweet tooth* (verb + noun), *influence behavior* (verb + noun), *take part in a meeting* (verb + noun), *control*

temper (verb + noun), *latest intervention* (adjective + noun), *armchair traveler* (adjective + noun), *higher education* (adjective + noun), *foreign correspondent* (adjective + noun), *badly organized* (adverb + adjective), *organize efficiently* (verb + adverb).

As for the highest marked lexical collocations, there were 14 lexical collocations marked between 10,31 and 103,76 and were as follows: *high school* (adjective + noun) with 103,76; *take place* (verb + noun) with 49,84; *take a look* (verb+ noun) with 26,10; *phone call* (adjective + noun) with 23,25; *credit card* (noun+ noun) with 21,10; *pay attention* (verb + noun) with 18,45; *have a chance* (verb + noun) with 16,98; *make money* (verb + noun) with 13,47; *make a difference* (verb + noun) with 12,98; *tell the truth* (verb + noun) with 11,89; *spend time* (verb + noun) with 11,76; *need help* (verb + noun) with 11,44; *take time* (verb + noun) 11,35; *go to school* (verb + noun) with 10,31 value. There were 300 values of lexical collocation between the highest values which were marked above 10.00 and the lowest values which were marked at 0.01 corresponding to one million words. However, these were not given a place in the research since there were differences between the values in the list. The proportion of usefulness value was illustrated in *Figure 10*.

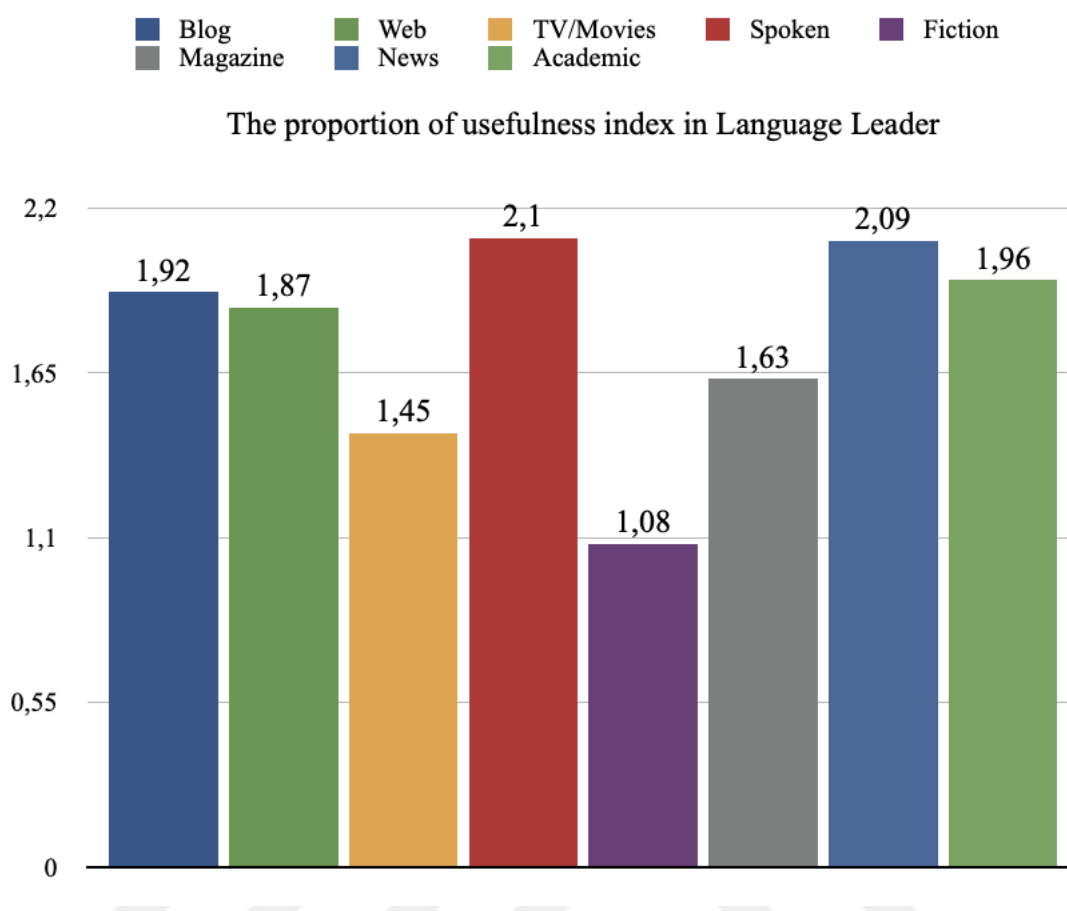


Figure 10: The proportion of usefulness index in Language Leader

As for their usefulness indexes, as it was displayed in the *figure 12*, the highest usefulness score 2,1 corresponded to the *Spoken* and the least usefulness score 1,08 corresponded to *Fiction*. The *Spoken*, belonging to the highest usefulness score was followed by the *News* with 2,09; the *Academic* with 1,96; the *Blog* with 1,92; the *Web* with 1,87; the *Magazine* with 1,63; the *TV/Movies* with 1,45; the *Fiction* with 1,08.

In the *Spoken* range where was the occurrence of the highest usefulness score, there were 41 lexical collocations which were ranked at 0.00. The lexical collocations ranked at 0.00 were as follows: *accept an idea* (verb + noun), *broaden horizon* (verb + noun), *break a journey* (verb + noun), *attend an interview* (verb + noun), *plan budget* (verb + noun), *accept suggestion* (verb + noun), *hand in essay* (verb + noun), *hand in assignment* (verb + noun), *study an exam* (verb + noun), *study a language* (verb + noun), *make a breakthrough* (verb + noun), *set up a project* (verb + noun), *undervalue the importance* (verb + noun), *carry out a study* (verb + noun), *write graffiti* (verb + noun), *influence behavior* (verb + noun), *take part in a meeting* (verb + noun), *hold a festival*

(verb + noun), *receive a treatment* (verb + noun), *broaden horizon* (verb + noun, *run courses* (verb + noun), *brainstorm ideas* (verb + noun), *make reputation* (verb + noun), *make booking* (verb + noun), *control temper* (verb + noun), *follow steps* (verb + noun), *psychometric test* (adjective + noun), *latest intervention* (adjective + noun), *armchair traveler* (adjective + noun), *throwaway society* (adjective + noun), *compulsory education* (adjective + noun), *higher education* (adjective + noun), *railway engine* (adjective + noun), *foreign correspondent* (adjective + noun), *educational qualification* (adjective + noun), *covering letter* (adjective + noun), *accountancy firm* (adjective + noun), *economy-class passenger* (adjective + noun), *badly organized* (adverb + adjective), *organize efficiently* (verb + adverb).

As for the highest usefulness scores in this range, there were 25 lexical collocations marked between 80,79 and 10,46 and were as follows: *high school* (adjective + noun) with 80,79; *take a look* (verb + noun) with 80,07; *take place* (verb + noun) with 66,70; *phone call* (adjective + noun) with 55,42; *have a chance* (verb + noun) with 27,28; *pay attention* (verb + noun) with 23,43; *tell the truth* (verb + noun) with 23,08; *big problem* (adjective + noun) with 22,41; *make a difference* (verb + noun) with 21,04; *credit card* (noun + noun) with 20,65; *make money* (verb + noun) with 16,77; *go to school* (verb + noun) with 16,70; *foreign language* (adjective + noun) with 16,15; *make a decision* (verb + noun) with 15,49; *do business* (verb + noun) with 12,47; *big difference* (adjective + noun) with 12,04; *raise money* (verb + noun) with 11,80; *have problem* (verb + noun) with 11,77; *go to jail* (verb + noun) with 11,53; *spend time* (verb + noun) 11,25; *get a job* (verb + noun) with 10,89; and *go to college* (verb + noun) with 10,46 value.

In the *News* range, there were 41 lexical collocations which were ranked at 0.00. The lexical collocations ranked at 0.00 were as follows: *accept an idea* (verb + noun), *break a journey* (verb + noun), *attend an interview* (verb + noun), *change a plan* (verb + noun), *fulfill needs* (verb + noun), *hand in essay* (verb + noun), *make a progress* (verb + noun), *make a breakthrough* (verb + noun), *set up a project* (verb + noun), *undervalue the importance* (verb + noun), *have a sweet tooth* (verb + noun), *influence behavior* (verb + noun), *take part in a meeting* (verb + noun), *receive a treatment* (verb + noun), *make reputation* (verb + noun), *make booking* (verb + noun), *psychometric test*

(adjective + noun), *latest intervention* (adjective + noun), *armchair traveler* (adjective + noun), *intelligent conversation* (adjective + noun), *continuous assessment* (adjective + noun), *higher education* (adjective + noun), *foreign correspondent* (adjective + noun), *false pretence* (adjective + noun), *covering letter* (adjective + noun), *leisure facility* (adjective + noun), *budget expenditure* (adjective + noun), *badly organized* (adverb + adjective), *organize effectively* (verb + noun), *observe closely* (verb + noun).

As for the highest usefulness scores in this range, there were 15 lexical collocations marked between 232,29 and 10,00 and were as follows: *high school* (adjective + noun) with 232,29; *take place* (verb + noun) with 50,14; *credit card* (noun + noun) with 36,13; *phone call* (adjective + noun) with 24,08; *have a chance* (verb + noun) with 20,57; *make money* (verb + noun) with 16,12; *do business* (verb + noun) with 14,89; *make a difference* (verb + noun) with 14,08; *raise money* (verb + noun) with 14,08; *pay attention* (verb + noun) with 13,32; *spend time* (verb + noun) with 13,13; *take time* (verb + noun) with 11,85; *make money* (verb + noun) with 10,17; *big problem* (adjective + noun) with 10.00.

In the *Academic* range , there were 20 lexical collocations which were ranked at 0.00. The lexical collocations ranked at 0.00 were as follows: *break a journey* (verb + noun), *reject suggestion* (verb + noun), *cut investment* (verb + noun), *change a plan* (verb + noun), *hand in essay* (verb + noun), *hand in an assignment* (verb + noun), *study a language* (verb + noun), *make a breakthrough* (verb + noun), *have a sweet tooth* (verb + noun), *influence behavior* (verb + noun), *test the theory* (verb + noun), *pay a fortune* (verb + noun), *drop the bag* (verb + noun), *latest intervention* (adjective + noun), *armchair traveler* (adjective + noun), *higher education* (adjective + noun), *further information* (adjective + noun), *railway engine* (adjective + noun), *foreign correspondent* (adjective + noun), *badly organized* (adverb + adjective).

As for the highest usefulness scores in this range, there were 10 lexical collocations marked between 103.76 and were as follows: *high school* (adjective + noun) with 103.76; *take place* (verb + noun) with 84,31; *academic achievement* (adjective + noun) with 22,40; *secondary school* (adjective + noun) with 20,46; *social skill* (adjective + noun) with 19,75; *rural areas* (adjective + noun) with 16,78; *wide*

variety (adjective + noun) with 14,97; *everyday life* (adjective + noun) with 12.81; *foreign language* (adjective + noun) with 10.23.

In the *Blog* range, there were 20 lexical collocations which were ranked at 0.00. The lexical collocations ranked at 0.00 were as follows: *broaden horizon* (verb + noun), *break a journey* (verb + noun), *plan budget* (verb + noun), *change a plan* (verb + noun), *fail the exam* (verb + noun), *hand in essay* (verb + noun), *make a progress* (verb + noun), *make a breakthrough* (verb + noun), *carry out a study* (verb + noun), *have sweet tooth* (verb + noun), *influence behavior* (verb + noun), *take part in a meeting* (verb + noun), *receive a treatment* (verb + noun), *control temper* (verb + noun), *latest intervention* (adjective + noun), *armchair traveler* (adjective + noun), *continuous assessment* (adjective + noun), *higher education* (adjective + noun), *railway engine* (adjective + noun), *foreign correspondent* (adjective + noun), *independent broadcaster* (adjective + noun), *covering letter* (adjective + noun), *organize efficiently* (verb + adverb).

As for the highest usefulness scores in this range, there were 14 lexical collocations marked between 79.05 and 10,29 and were as follows: *high school* (adjective + noun) with 79,05; *take place* (verb + noun) with 50,06; *pay attention* (verb + noun) with 27,36; *credit card* (noun + noun) with 25,30; *make money* (verb + noun) with 25,22; *take a look* (verb + noun) with 24,49; *have a chance* (verb + noun) with 18,93; *make a difference* (verb + noun) 17.74; *take time* (verb + noun) with 17.03; *spend money* (verb + noun) with 16.58; *phone call* (adjective + noun) with 14.61; *big problem* (adjective + noun) with 13,44; *need help* (verb + noun) with 10,36; *tell the truth* (verb + noun) with 10,29.

In the *Web* range, there were 23 lexical collocations which were ranked at 0.00. The lexical collocations ranked at 0.00 were as follows: *attend an interview* (verb + noun), *change a plan* (verb + noun), *hand in essay* (verb + noun), *hand in an assignment* (verb + noun), *make a breakthrough* (verb + noun), *influence behavior* (verb + noun), *broaden horizon* (verb + noun), *attend the course* (verb + noun), *boost tourism* (verb + noun), *control temper* (verb + noun), *latest intervention* (adjective + noun), *armchair traveler* (adjective + noun), *higher education* (adjective + noun), *well-stocked library* (adjective + noun), *railway engine* (adjective + noun), *foreign correspondent* (adjective

+ noun), *independent broadcaster* (adjective + noun), *covering letter* (adjective + noun), *economy-class passenger* (adjective + noun), *badly organized* (adverb + adjective), *organize efficiently* (verb + adverb).

As for the highest usefulness scores in this range, they were 13 lexical collocations marked between 83,80 and 10,25 and were 13 lexical collocations and were as follows: *high school* (adjective + noun) with 83,80; *take place* (verb + noun) with 65,56; *credit card* (noun + noun) with 28,95; *pay attention* (verb + noun) with 21,54; *make money* (verb + noun) with 18,48; *take a look* (verb + noun) with 18,32; *phone call* (adjective + noun) with 15,85; *have a chance* (verb + noun) with 15,46; *make a difference* (verb + noun) with 14,15; *spend time* (verb + noun) with 13,94; *take time* (verb + noun) with 13,43; *make money* (verb + noun) with 11,26; *tell the truth* (verb + noun) with 10,25.

In the *Magazine* range , there were 26 lexical collocations which were ranked at 0.00. The lexical collocations ranked at 0.00 were as follows: *break a journey* (verb + noun), *attend an interview* (verb + noun), *have qualification* (verb + noun), *have vacancy* (verb + noun), *have qualification* (verb + noun), *change a plan* (verb + noun), *fulfill needs* (verb + noun), *study an exam* (verb + noun), *make a breakthrough* (verb + noun), *undervalue the importance* (verb + noun), *have sweet tooth* (verb + noun), *influence behavior* (verb + noun), *take part in a meeting* (verb + noun), *test your theory* (verb + noun), *hold a festival* (verb + noun), *control temper* (verb + noun), *latest intervention* (adjective + noun), *armchair traveler* (adjective + noun), *continuous assessment* (adjective + noun), *higher education* (adjective + noun), *further information* (adjective + noun), *railway engine* (adjective + noun), *foreign correspondent* (adjective + noun), *economy-class passenger* (adjective + noun), *badly organized* (adverb + adjective), *organize efficiently* (verb + adverb).

As for the highest usefulness scores in this range, they were 13 lexical collocations marked between 103,76 and 11,80 and were 13 lexical collocations and were as follows: *high school* (adjective + noun) with 103,76; *take place* (verb + noun) with 49,19; *credit card* (noun + noun) with 21,95; *phone call* (adjective + noun) with 17,82; *pay attention* (verb + noun) with 16,83; *spend time* (verb + noun) with 14,49; *take time* (verb + noun) with 12,44; *make money* (verb + noun) with 12,23; *financial*

information (adjective + noun) with 12,05; *have a chance* (verb + noun) with 12,03; *make a difference* (verb + noun) with 11,80.

In the *TV/Movies* range , there were 66 lexical collocations which were ranked at 0.00. The lexical collocations ranked at 0.00 were as follows: *accept an idea* (verb + noun), *broaden horizon* (verb + noun), *receive honor* (verb + noun), *break a journey* (verb + noun), *recruit the staff* (verb + noun), *set objectives* (verb + noun), *plan budget* (verb + noun), *have qualification* (verb + noun), *reject suggestion* (verb + noun), *cut investment* (verb + noun), *launch a product* (verb + noun), *fulfill needs* (verb + noun), *meet regulation* (verb + noun), *hand in essay* (verb + noun), *hand in an assignment* (verb + noun), *make a progress* (verb + noun), *study an exam* (verb + noun), *face competition* (verb + noun), *make a breakthrough* (verb + noun), *meet deadlines* (verb + noun), *set up a project* (verb + noun), *draw a sketch* (verb + noun), *carry out a study* (verb + noun), *keep attention* (verb + noun), *influence behavior* (verb + noun), *take part in a meeting* (verb + noun), *hold a festival* (verb + noun), *receive a treatment* (verb + noun), *run courses* (verb + noun), *attend the course* (verb + noun), *make reputation* (verb + noun), *make booking* (verb + noun), *control temper* (verb + noun), *deserve sympathy* (verb + noun), *psychometric test* (adjective + noun), *latest intervention* (adjective + noun), *armchair traveler* (adjective + noun), *national charity* (adjective + noun), *leisure industry* (adjective + noun), *logical order* (adjective + noun), *political slogan* (adjective + noun), *business objectives* (adjective + noun), *throwaway society* (adjective + noun), *compulsory education* (adjective + noun), *higher education* (adjective + noun), *well-paid job* (adjective + noun), *well-stocked library* (adjective + noun), *further information* (adjective + noun), *railway engine* (adjective + noun), *important consequence* (adjective + noun), *foreign correspondent* (adjective + noun), *independent broadcaster* (adjective + noun), *stunning effect* (adjective + noun), *education qualification* (adjective + noun), *covering letter* (adjective + noun), *accountancy firm* (adjective + noun), *economy-class passenger* (adjective + noun), *sense of togetherness* (noun + noun), *budget expenditure* (noun + noun), *increasingly interested* (adverb + adjective), *badly organized* (adverb + adjective), *organize efficiently* (verb + adverb), *aim mainly* (verb + adverb).

As for the highest usefulness scores in this range, they were 14 lexical collocations marked between 61,96 and 10,17 and were as follows: *high school* (adjective + noun) with 61,96; *take a look* (verb + noun) with 52,87; *phone call* (adjective + noun) with 31,15; *need help* (verb + noun) with 29,84; *tell the truth* (verb + noun) with 24,81; *have a chance* (verb + noun) with 22,09; *credit card* (noun+ noun) with 20,88; *pay attention* (verb + noun) with 17,26; *go to school* (verb + noun) with 17,18; *go to jail* (verb + noun) with 16,37; *take place* (verb + noun) with 12,65; *go to college* (verb + noun) with 11,75; *have a drink* (verb + noun) with 11,71; *make a difference* (verb + noun) with 10,23; *spend time* (verb + noun) with 10,17.

In the *Fiction* range , there are 49 lexical collocations which were ranked at 0.00. The lexical collocations ranked at 0.00 were as follows: *accept an idea* (verb + noun), *take decision* (verb + noun), *broaden horizon* (verb + noun), *break a journey* (verb + noun), *attend an interview* (verb + noun), *set objectives* (verb + noun), *plan budget* (verb + noun), *have qualification* (verb + noun), *accept suggestion* (verb + noun), *cut investment* (verb + noun), *launch a product* (verb + noun), *change a plan* (verb + noun), *fulfill needs* (verb + noun), *meet regulation* (verb + noun), *hand in essay* (verb + noun), *hand in an assignment* (verb + noun), *get into debt* (verb + noun), *make a breakthrough* (verb + noun), *set up a project* (verb + noun), *undervalue the importance* (verb + noun), *carry out a study* (verb + noun), *have sweet tooth* (verb + noun), *influence behavior* (verb + noun), *take part in a meeting* (verb + noun), *run courses* (verb + noun), *brainstorm ideas* (verb + noun), *attend the course* (verb + noun), *make reputation* (verb + noun), *control temper* (verb + noun), *psychometric test* (adjective + noun), *controversial question* (adjective + noun), *latest intervention* (adjective + noun), *armchair traveler* (adjective + noun), *throwaway society* (adjective + noun), *continuous assessment* (adjective + noun), *higher education* (adjective + noun), *further information* (adjective + noun), *significant decrease* (adjective + noun), *foreign correspondent* (adjective + noun), *independent broadcaster* (adjective + noun), *educational qualification* (adjective + noun), *accountancy firm* (adjective + noun), *massive debt* (adjective + noun), *economy-class passenger* (adjective + noun), *sense of togetherness* (noun + noun), *organize efficiently* (verb + adverb), *aim mainly* (verb + adverb).

As for the highest usefulness scores in this range, the scores were marked between 67,43 and 10,91 and there were 10 lexical collocations and are as follows: *high school* (adjective + noun) with 67,43; *take place* (verb + noun) with 20,88; *phone call* (adjective + noun) with 20,82; *pay attention* (verb + noun) with 18,17; *blond hair* (adjective + noun) with 18,02; *have a chance* (verb + noun) with 15,18; *take a look* (verb + noun) with 12,56; *tell the truth* (verb + noun) with 12,49; *go to school* (verb + noun) with 11,34; *need help* (verb + noun) with 10,91.

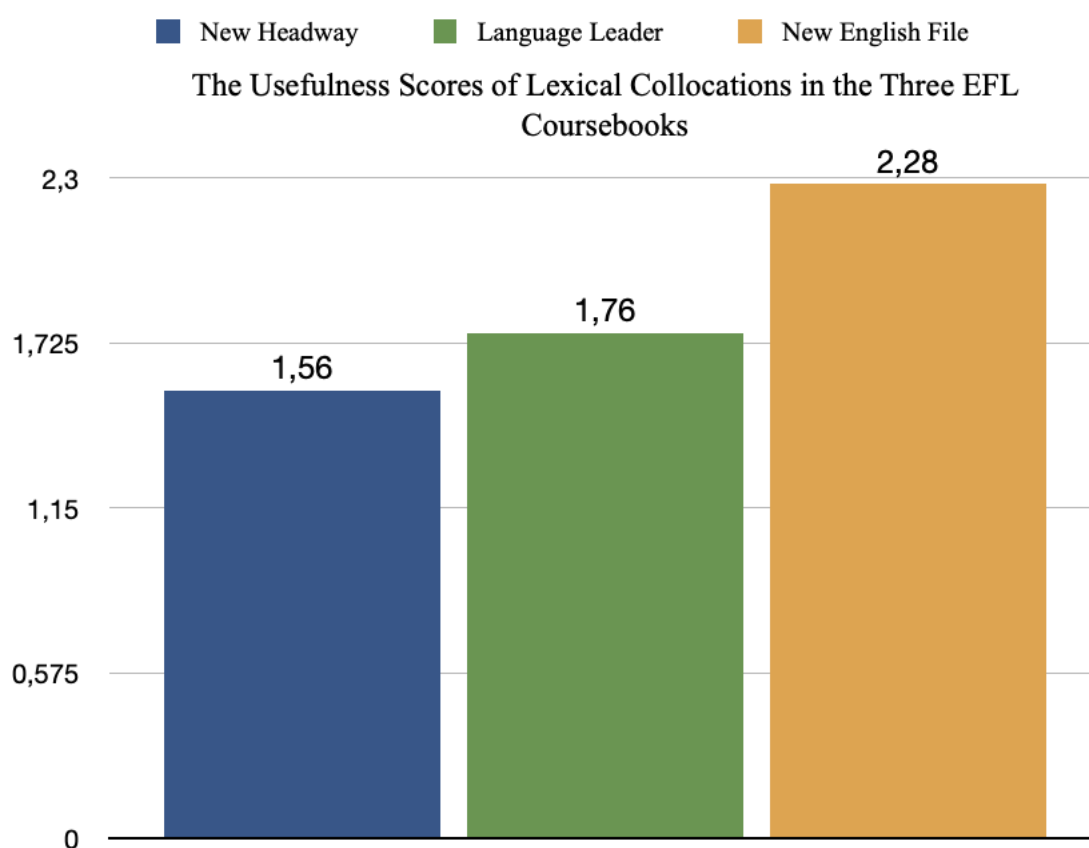


Figure 11: The Overall Usefulness Scores of Lexical Collocations in the Three EFL Coursebooks

However, it was seen that *New English File* displayed the highest proportion of average usefulness score with 2,28. It was followed by *Language Leader* with 1,76 and lastly, *New Headway* was seen in the table with 1,56. Three of the coursebooks were analyzed by the scope of a quantitative research design. The values derived from the COCA and the sort in accordance with the ranges were examined in each of three coursebooks by the highest useful indexes which its interval is set from 1.00 to the index

10.00 and above 10.00. The score 10.00 was taken as the highest score because it made up ten million occurrences compared to the whole size of the corpus. The other values were not taken into the consideration during the analysis process because the occurrences were non-equivalent. Therefore, the highest scores and the lowest scores were given a special emphasis. During the analysis process, it was seen that both the lexical collocations marked at highest scores and lowest scores varied. In other words, neither the lexical collocations in the highest scores nor the lowest scores recurred regularly but instead, they varied in each range for three of EFL coursebook.

A total of 1031 lexical collocations were found in the three EFL coursebooks: 275 of them were in the *New Headway*; 303 of them were in the *New English File*; and 453 of them were in the *Language Leader*. Since the number of lexical collocations in the coursebooks cannot be associated with the pedagogical value, the usefulness scores were also examined in the current study by adapting Koprowski's study into the current study. A study relied upon the corpus data gives an accurate and objective insight into the learnability of lexical collocations. However, according to the corpus data taken out from COCA, it was seen that there were different ranges of usefulness values.

Table 7: The distribution of pedagogical values through the usefulness scores in the coursebooks

Coursebooks / Ranges	The values set at 0.00	The values from 1.0 to the highest	The interval between the value 0.1 and 1.0	Total number of lexical collocations
<i>Language Leader</i>	15	138	300	453
<i>New English File</i>	10	101	192	303
<i>New Headway</i>	13	90	172	275
Total	38	329	664	1031

It was observed that there were lexical collocations whose pedagogical values set at 0.00 in the coursebooks. There were 15 (or 3,3 per cent) in the *Language Leader*; 10 (or 3,3 per cent) in the *New English File*; and 13 (or 4,7 per cent) in the *New Headway*. There were also lexical collocations whose pedagogical values were marked between the value 0.1 and 1.0 make up the highest proportion in three of EFL coursebooks. There were 300 (or 66,2 per cent) in the *Language Leader*; 192 (63,3 per cent) in *New English File*; and 172 (62,5 per cent) lexical collocations which were

marked between the value 0.1 and 1.0 in *New Headway*. In this part, the lexical collocations such as *have tantrum, suit mood, play truant, complete standstill* found in *New Headway*; *control temper, set the trend, leisure facility* found in *Language Leader*; *win the trophy, play truant, real pity* found in *New English File* undervalued the score 1.0. Having a closer look at the figure, it can be stated that the writers of coursebooks mainly involved the lexical collocations whose values were marked between the value 0.1 and 1.0. However, there are lexical collocations marked between 1.00 and the highest scores as; *commit a suicide, make a decision, spend money* found in *New Headway*; *travel agent, possible solution, very useful* found in *Language Leader*; and *life insurance, common sense, scientific evidence, save money* found in *New English File*. There are 138 (or 30,4 per cent) in the *Language Leader*; 101 (33,3 per cent) in *New English File*; and 90 (32,7 per cent) lexical collocations whose values marked from 1.0 to the highest score in *New Headway*.

CHAPTER 4. CONCLUSION

4.1. Conclusion

To begin with, the present study lent weight to the profiles, and the pedagogical values of lexical collocations in the three intermediate level EFL coursebooks which are *Language Leader*, *New Headway*, and *New English File*. The profiles of lexical collocations refer to the numbers and types of lexical collocations. These coursebooks were used in the study because they are regarded as good samples of the commercial coursebooks in the market and provided insight into the attitudes of coursebook writers towards the employment of lexical collocations. Because the aim of the study is to investigate the pedagogical values of the profiles of lexical collocations through their usefulness scores, consulting to COCA (Corpus of Contemporary American English), the analyses of the three intermediate level EFL coursebooks revealed the profiles of lexical collocations, the usefulness scores of the lexical collocations, and their pedagogical values for the learners of EFL through the usefulness scores in the study.

This study sought the answer for the profiles of lexical collocations including the types and numbers of lexical collocations. The study showed that coursebooks which were studied, provided a number of lexical collocations in the coursebooks. *Language Leader* had the highest proportion of lexical collocations. *New English File* had the second most lexical collocations and *New Headway* had half as many lexical items as *Language Leader*. The study also provided a significant opportunity to reveal the mutual collocations found in the three EFL coursebooks. Among a total of 1031 lexical collocations, only 10 of them were in common, which were *do research*, *make note*, *earn money*, *save money*, *make money*, *spend money*, *tell the truth*, *make a mistake*, *make a decision*, and *commit a crime*.

There was a variety among those lexical collocations. The verb + noun pair was the most seen pair in the coursebooks. The second most seen pair was adjective + noun in these coursebooks. This pair was followed by adjective + noun pairs. The other four pairs noun + noun, noun + verb, adverb + adjective and verb + adverb were found to be in the same number in the coursebooks. When considering the part of speech of

adjective + noun, noun + noun, noun + verb, adverb + adjective and verb + adverb, the number of varieties in which these pairs can be found is infinite.

Another question that was sought in the study was what the usefulness scores of lexical collocations were in the three EFL coursebooks. As it was stated earlier, the usefulness scores were based on the arithmetic means of frequency and range. The usefulness scores were calculated by averaging the occurrences of lexical collocations out of eight ranges: *Blog*, *Web*, *News*, *Fiction*, *Spoken*, *Magazine*, *TV/Movies* and *Academic*. Each of the coursebooks provided a different proportion of lexical collocations in the coursebooks. It was seen that the number of the usefulness scores of lexical collocations marked below the index 1.0 were more than half of total lexical collocations found in the coursebooks. *Language Leader* provided slightly more lexical collocations whose usefulness scores were marked below the index 1.0 than *New Headway* and *New English File*. However, the study showed that the lexical collocations *New English File* provided had higher usefulness scores. This was respectively followed by *Language Leader* and *New Headway*. It was also detected that the usefulness scores of lexical collocations in the type of texts related to *Blog*, *Web*, *News* and *Spoken* were in a higher proportion compared to other ranges which are particularly *Magazine*, *TV/Movies* and *Fiction*. The term *text types* here refer to ranges. However, the proportion of the range *Academic* was different in the coursebooks. While the usefulness scores of lexical collocations in the type of texts related to *Academic* was seen in a lower proportion in *New Headway* and *New English File*, the usefulness scores of lexical collocations in *Language Leader* were in a higher proportion.

The present study also attempted to address to the answer for the pedagogical values of lexical collocations found in the three EFL coursebooks through the usefulness scores. As was cited earlier, in order to determine the pedagogical values of lexical collocations, COCA was used and pedagogical values were studied by the overall occurrences of lexical collocations. However, it was seen that the number of lexical collocations whose values were marked between the value 0.1 and 1.0 clustered a lot more at those intervals in the three EFL coursebooks. *Language Leader* provided more lexical collocations whose values were marked in the following three intervals as at the value 0.00, the values between 0.1 and 1.0, and the intervals between 1.0 to the

highest clustered a lot more at those intervals. This was respectively followed by *New English File* and *New Headway*. In this regard, it is possible to say that all the coursebooks provided lexical collocations whose values were marked at the value 0.00, the values between 0.1 and 1.0, and the intervals between 1.0 to the highest clustered a lot more at those intervals in proportion to the total number of lexical collocations. However, it was also found out that *New English File* presented lexical collocations whose pedagogical values were higher than *New Headway* and *Language Leader* because *New English File* provided more lexical collocation between the values from 1.0 to the highest scores. *New English File* was respectively followed by *New Headway* and *Language Leader*. The prevalence of pedagogical values was seen in proportion to the number of lexical collocations found in the three EFL coursebooks. It seems possible that *New English File* provided the lexical collocations whose pedagogical values were more useful at intervals from the value 0.1 to the value 1.0. In other words, the pedagogical values of lexical collocations at intervals from 0.1 to 1.0 were higher compared to other coursebooks *New Headway* and *Language Leader*.

Considering the number of lexical collocations found in the three EFL coursebooks, it is possible to say that the coursebook writers were aware of the importance of lexical collocations but they were not meticulous to select lexical collocations to be presented to the learners. That is to say, they did not include the lexical collocations which are repeated one million times or more than one million times, but they also brought in the lexical collocations which were not repeated even once in a corpus with one billion sizes. It was also seen that there was a discrepancy in the pedagogical values obtained through the usefulness scores in the coursebooks. In the study, the lexical collocations whose pedagogical values were marked between 0.1 and 1.0 were more prevalent than the lexical collocations whose pedagogical values were marked the value 1.0 or above the value 1.0.

The study also gave insight into how the coursebook writers organized lexical items in the coursebooks and revealed how coursebook writers approached to lexical collocations when they were compared with each other. It was seen that the coursebook writers adopted a similar manner while organizing the lexical items except for *New Headway*. *Language Leader* and *New English File* were designed in a way where the

lexical choices were given through a skill or lexical sets such as; *money*, *transport*, *sport*, and *education* in these coursebooks. As for *New Headway*, there was a special attention to collocations in this coursebook because the lexical collocations were introduced through particular exercises. They were given by means of parts of speech in this coursebook. However, the coursebook writers did not prefer organizing lexicons through structures. In other words, they were introduced through topics in this coursebook as well. The verbs *do*, *have*, *take*, *make*, *go* are the most seen de-lexicalized items. The word *money* is the most seen node in the coursebooks. The authors of the books preferred introducing lexical collocations through a topic or theme within mostly the reading skill rather than within writing, listening and speaking skills.

This present study covers an outline of providing a systematic perspective of selecting lexical items for the foreign language learning environments. It is a common belief that the coursebooks that the language instructors bring in the classroom is helpful for learners to maximize learning experience and get efficiency. The coursebooks, which were investigated in the present study have been published by the reputedly recognized publishers, brought in the classroom and used in the EFL teaching environment for years, were selected to analyze. It was seen that the coursebook writers did not employ lexical collocations with a plan or a sound principle because they included the lexical collocations which occurred less than one million times or which were not repeated even once. In other words, lexical collocation presentations are not carried out with a systematic perspective in the coursebooks in terms of frequency and range criteria.

The analyses of the recycling of lexical collocations in the coursebooks to see whether those lexical collocations were given in a systematic perspective also revealed that *New Headway* repeated the lexical collocations more than *New English File* and *Language Leader*. However, these lexical collocations were mostly repeated in the audio-scripts twice or more. In the study, it was seen that *Language Leader* had the lexical collocations whose usefulness scores were in higher proportion in the text type related to *Academic* while *New Headway* and *New English File* provided the lexical collocations whose usefulness scores were in lower proportion in this range. In addition, *Language Leader* had the highest proportion of lexical collocations. However, *New*

English File provided more lexical collocations whose usefulness scores were higher than other two coursebooks. The coursebook included a variety of units in different registers. Finally, *New Headway* had the lowest proportion of lexical collocations and the usefulness scores of the lexical collocations in this coursebook were lower. However, this coursebook had the exercises with lexical collocations and the exercises including lexical collocations. The coursebook provided the opportunity to practice and consolidate the learning lexical collocations for the learners.

In this regard, this study also suggests that there are several reasons for each coursebook to bring in the classroom and these reasons may help language instructors to select the appropriate coursebook for the learners. In the light of the results obtained in the study, it is possible to say that if the language instructors aim to get the learners to practice lexical collocations and consolidate learning, they may bring *New Headway* in the classroom. In this coursebook, lexical collocations were given and repeated in an organized way. If the language instructors aim to teach lexical collocations whose usefulness scores are higher, they may favor *New English File*. Finally, *Language Leader* can be selected to teach lexical collocations in the text types related to *Academic* since this coursebook provided more lexical collocations in the *Academic* range.

4.2. Implications for ELT

As for the implications for ELT, it is evident that while the selection coursebooks to be taught in the classroom fully depends on the educational institutions and language instructors, the preparation of which structures and lexical items are to be included into the coursebooks relies upon the coursebook writers. In this regard, while selecting and preparation of the coursebooks, a set of criteria must be taken into the consideration. The quality and learnability as well as the number and types of lexical items included in the coursebooks are significant in learning process and these components can be determined through pedagogical values based on usefulness scores. For framing this, frequency and range can be regarded as the most important components in the selection process so that low frequent, cursory and perfunctory lexical items can be excluded. The coursebook designers may have more thorough attitude towards the selection of

lexical items rather than an inconsistent and unsystematic process. Coursebook writers can adopt a corpus to verify the language data rather than relying upon their intuitive selections.

Another concern for ELT practitioners must be the issue of whether including collocations in the body of supplementary materials and designing a supplementary material for the learners to exercise and practice the collocations separately in parallel with the student's books and workbooks. Because this kind of supplementary material may help learners to actualize one of the most important goals which is to become fluent in the target language. Moreover, it makes a considerable contribution to them to gain confidence while negotiating in the target language. With the help of a supplementary material including collocations, learners have opportunity to consolidate learning and to foster retention. Designing a supplementary material for presenting the collocations to provide substitutions, exercises and drills for the learners should be one of the most important components in the ELT. This issue should be taken into the considerations by the coursebook writers.

Finally, the COVID-19 Pandemic has become a challenge for education and consequently, a great number of learners have had to keep away from the physical education setting and public places since it started to take over the world in 2020. During the outbreak, the schools closed across the globe and education was delivered online. This conjuncture required the learners to maintain the continuity of their education remotely. In order not to impede the continuity of education, the coursebooks should be designed in a way that learners get optimal efficiency as the coursebooks are taught in the classroom while the learners are engaged in self-study. Within the framework of the present study, the coursebook writers may consider designing a coursebook appropriate for self-study. When the fundamental role of collocational knowledge in the target language is taken into the consideration, the coursebook for self-study will be quite beneficial for the learners. Learners should be encouraged through a self-study coursebook in which leads them to the ultimate purpose of acquiring L2 collocations and they can improve their collocational knowledge on their own. This kind of manner adopted by the ELT coursebook writers will be in favor of learners both from an instructional and marketing perspectives. So, the courses should

be designed so as to favor self-study because they help learners have self-study skills. With the help of self-study material, learners take over their own learning responsibility and maintain the learning process outside the classroom. Studying these materials attracts learners' attention to the collocations which are quite fundamental for fluency and nativelike selections. They can develop their communicative and expressive skills confidently in this way. The learner can also be engaged in collocations in different contexts apart from collocations taught in the classroom. This helps them have an awareness of collocational knowledge by studying, memorizing and practicing them, and consequently, having collocational knowledge affects learners' language proficiency positively.

The noteworthiness of lexical collocations rationalizes the incorporation of lexical collocations into the teaching materials. As the learners tend to use the language items presented in the content of the coursebooks outside of the classroom, it is essential to investigate the pedagogical values of lexical collocations. All in all, the range and frequency should be the main criteria in the selection of lexical collocations to determine the pedagogical values of lexical collocations. Frequency and range are interwoven together. When the lexical items which occur frequent enough in a corpus are given in well-structured text types and registers, the learners get efficient learning experiences.

4.3. Recommendations for Future Research

The current study aimed to reveal what kind of lexical collocations are used in the three EFL coursebooks which are widely used as well as their usefulness score. It also should be taken into the consideration that this study has investigated only three intermediate level of widely used EFL coursebooks since they reflect the mainstream of general English in EFL learning and teaching environment. Therefore, future efforts may prefer employing a series or more than one series of coursebooks to be able to see the usefulness scores based on frequency and ranges of the lexical collocations and the relationships between the usefulness scores presented in the coursebooks.

As it is stated above, this current study has emphasized the context of EFL. The future research may focus on some other coursebooks marketed from different origins

(e.g.: northern American originated EFL/ESL coursebooks, Asian originated EFL/ESL coursebooks, British or American originated EFL/ESL coursebooks, the coursebooks prepared by non- native speakers of English), and comparison the attitude of coursebook creators towards lexical collocations by elaborating the substitutions, drills and exercises in the coursebooks as well as the selection of lexical collocations.

Another research area could be done with the types of collocations. This study focused on lexical collocations since there is limited time to analyze all the lexical items together in the coursebooks. Future efforts may employ both grammatical and lexical collocations in the research.

The present study has not investigated the task types, instructions (explicit, implicit, form-focused and meaning-focused), congruency, non-congruency and exercises while analyzing the lexical collocations. Future research may focus on task types, instructions, and some other components to put forward a meticulous and detailed results and also give an insight into course book writers' attitude towards presenting lexical collocations.

This research focused on the quantitative research design in order to reveal the relationship between lexical collocations and their usefulness scores. Further research can give an insight into the contexts where lexical collocations are presented by taking eight ranges which are *Blog*, *Web*, *TV/Movies*, *News*, *Magazine*, *Fiction*, *Spoken*, and *Academic* in COCA as the reference. COCA (Corpus of Contemporary American English) was based in this study in order to calculate usefulness scores of lexical collocations. Different corpora can show different results. Therefore, the future research can conduct the study by using different corpora.

The present study has attempted to achieve the purpose of the aforementioned areas of which are framed in the research questions' part with the scope of quantitative research design. Future research may turn the study into a qualitative research design by getting the participants to take part in the study with surveys, questionnaires and interviews. This present study has investigated and focused on aforementioned components, and hopefully there are still more to research.



Appendix A: New Headway Intermediate Level

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
1	DO RESEARCH	VERB + NOUN	ALL/FREQ	2760	508	424	271	369	186	314	329	359
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.78	3.95	3.41	2.12	2.93	1.57	2.49	2.70	3.00
2	PROVIDE INFORMATION	VERB + NOUN	ALL/FREQ	4050	366	812	30	233	21	408	462	1718
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	4.08	2.85	6.54	0.23	1.85	0.18	3.24	3.79	14.34
3	MAKE NOTE	VERB + NOUN	ALL/FREQ	248	68	64	16	23	14	35	10	18
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.25	0.53	0.52	0.12	0.18	0.12	0.28	0.08	0.15
4	PLAY A PART	VERB + NOUN	ALL/FREQ	729	108	114	35	106	23	121	76	146
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.73	0.84	0.92	0.27	0.84	0.19	0.96	0.62	1.22
5	USE THE INTERNET	VERB + NOUN	ALL/FREQ	931	142	195	32	94	15	117	146	190
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.94	1.10	1.57	0.25	0.75	0.13	0.93	1.20	1.59
6	EARN MONEY	VERB + NOUN	ALL/FREQ	933	240	154	62	47	69	134	123	104
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.94	1.87	1.24	0.48	0.37	0.58	1.06	1.01	0.87
7	RAISE A FAMILY	VERB + NOUN	ALL/FREQ	539	88	62	71	82	31	72	112	21
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.54	0.68	0.50	0.55	0.65	0.26	0.57	0.92	0.18
8	SAVE MONEY	VERB + NOUN	ALL/FREQ	4156	918	642	164	530	131	750	824	197
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	4.19	7.14	5.14	1.28	4.20	1.11	5.95	6.77	1.64
9	MAKE MONEY	VERB + NOUN	ALL/FREQ	8296	2160	1399	811	1203	337	928	1238	220
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	8.35	16.79	11.26	6.33	9.54	2.85	7.36	10.17	1.84

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
10	TELL THE TRUTH	VERB + NOUN	ALL/FREQ	5132	556	545	1377	1207	703	323	306	115
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	5.17	4.32	4.39	10.75	9.57	5.94	2.56	2.51	0.96
11	FALL IN LOVE	VERB + NOUN	ALL/FREQ	5267	535	831	1630	545	705	488	417	116
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	5.30	4.16	6.69	12.73	4.32	5.96	3.87	3.43	0.97
12	MAKE (AN) APPOINTMENT	VERB + NOUN	ALL/FREQ	902	92	134	309	42	122	121	49	33
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.91	0.72	1.08	2.41	0.33	1.03	0.96	0.40	0.28
13	PAY ATTENTION	VERB + NOUN	ALL/FREQ	10035	1917	1469	1417	1581	930	1237	825	659
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	10.11	14.91	11.82	11.06	12.53	7.86	9.81	6.78	5.50
14	GET THE BUS	VERB + NOUN	ALL/FREQ	40	5	1	13	2	14	1	2	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.04	0.04	0.01	0.10	0.02	0.12	0.01	0.02	0.02
15	PAY MONEY	VERB + NOUN	ALL/FREQ	487	111	72	61	100	31	44	50	18
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.49	0.86	0.58	0.48	0.79	0.26	0.35	0.41	0.15
16	PERFORM DUTY	VERB + NOUN	ALL/FREQ	2	0	1	0	1	0	0	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.00	0.01	0.00	0.01	0.00	0.00	0.00	0.00
17	MAKE (A) MISTAKE	VERB + NOUN	ALL/FREQ	1688	211	199	316	420	133	154	201	54
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.70	1.64	1.60	2.47	3.33	1.12	1.22	1.65	0.45
18	GIVE (THE) IMPRESSION	VERB + NOUN	ALL/FREQ	705	108	110	22	67	97	116	73	112
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.71	0.84	0.89	0.17	0.53	0.82	0.92	0.60	0.93

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
19	HAVE TANTRUM	VERB + NOUN	ALL/FREQ	0	0	0	0	0	0	0	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
20	SAVE WILDLIFE	VERB + NOUN	ALL/FREQ	6	2	0	0	1	0	1	0	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.02	0.00	0.00	0.01	0.00	0.01	0.00	0.02
21	ATTEND A CONFERENCE	VERB + NOUN	ALL/FREQ	92	18	14	5	5	10	16	16	8
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.09	0.14	0.11	0.04	0.04	0.08	0.13	0.13	0.07
22	COMMIT SUICIDE	VERB + NOUN	ALL/FREQ	2189	223	321	373	484	185	211	247	145
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.20	1.73	2.58	2.91	3.84	1.56	1.67	2.03	1.21
23	WIN A RACE	VERB + NOUN	ALL/FREQ	113	19	15	13	11	6	14	32	3
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.11	0.15	0.12	0.10	0.09	0.05	0.11	0.26	0.03
24	MAKE A DECISION	VERB + NOUN	ALL/FREQ	3752	541	441	538	1125	198	276	469	164
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.78	4.21	3.55	4.20	8.92	1.67	2.19	3.85	1.37
25	START THE FEUD	VERB + NOUN	ALL/FREQ	0	0	0	0	0	0	0	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	RECEIVE A LETTER	VERB + NOUN	ALL/FREQ	964	96	145	71	109	137	155	165	86
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.97	0.75	1.17	0.55	0.86	1.16	1.23	1.36	0.72
27	TAKE REVENGE	VERB + NOUN	ALL/FREQ	345	32	50	83	36	50	26	37	31
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.35	0.25	0.40	0.65	0.29	0.42	0.21	0.30	0.26

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
28	LIE DEAD	VERB + NOUN	ALL/FREQ	384	18	38	73	29	140	46	19	21
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.39	0.14	0.31	0.57	0.23	1.18	0.36	0.16	0.18
29	ATTEND SCHOOL	VERB + NOUN	ALL/FREQ	1646	204	197	20	83	79	203	376	484
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	21	121.7	119.8
			PER MIL	1.66	1.59	1.59	0.16	0.66	0.67	1.61	3.09	4.04
30	PLAY A ROLE	VERB + NOUN	ALL/FREQ	6436	730	870	95	785	103	1230	892	1731
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	6.48	5.68	7.00	0.74	6.22	0.87	9.75	7.33	14.45
31	MAKE FORTUNE	VERB + NOUN	ALL/FREQ	114	11	11	8	10	16	34	19	5
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.11	0.09	0.09	0.06	0.08	0.14	0.27	0.16	0.04
32	INCREASE THE VALUE	VERB + NOUN	ALL/FREQ	383	65	57	11	21	10	55	53	111
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.39	0.51	0.46	0.09	0.17	0.08	0.44	0.44	0.93
33	TRY AN EXPERIMENT	VERB + NOUN	ALL/FREQ	28	6	5	1	2	0	7	4	3
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.03	0.05	0.04	0.01	0.02	0.00	0.06	0.03	0.03
34	MAKE A LIST	VERB + NOUN	ALL/FREQ	1898	326	364	385	116	232	256	132	87
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.91	2.53	2.93	3.01	0.92	1.92	2.03	1.08	0.73
35	PASS EXAM	VERB + NOUN	ALL/FREQ	24	3	2	2	2	4	1	4	6
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.02	0.02	0.02	0.02	0.02	0.03	0.01	0.03	0.05
36	GIVE A BIRTH	VERB + NOUN	ALL/FREQ	2427	412	321	321	262	273	437	199	202
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.44	3.20	2.58	2.51	2.08	2.31	3.47	1.63	1.69

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
37	DO HOUSEWORK	VERB + NOUN	ALL/FREQ	175	32	28	19	13	21	37	14	11
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.18	0.25	0.23	0.15	0.10	0.18	0.29	0.11	0.09
38	CHANGE COLOR	VERB + NOUN	ALL/FREQ	812	84	121	61	32	185	228	67	34
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.82	0.65	0.97	0.48	0.25	1.56	1.81	0.55	0.28
39	SUIT MOOD	VERB + NOUN	ALL/FREQ	0	0	0	0	0	0	0	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
40	PLAY A MATCH	VERB + NOUN	ALL/FREQ	42	9	3	4	4	2	11	8	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.04	0.07	0.02	0.03	0.03	0.02	0.09	0.07	0.01
41	HAVE A PROBLEM	VERB + NOUN	ALL/FREQ	13346	2198	1734	3769	2775	749	912	965	244
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	13.44	17.09	13.96	29.43	22.00	6.33	7.23	7.93	2.04
42	BORROW MONEY	VERB + NOUN	ALL/FREQ	1860	357	302	188	296	109	202	315	91
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.87	2.78	2.43	1.47	2.35	0.92	1.60	2.59	0.76
43	EXPECT A BABY	VERB + NOUN	ALL/FREQ	155	19	17	22	25	24	25	22	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.16	0.15	0.14	0.17	0.20	0.20	0.20	0.18	0.01
44	FAIL A TEST	VERB + NOUN	ALL/FREQ	68	8	13	9	6	10	7	10	5
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.07	0.06	0.10	0.07	0.05	0.08	0.06	0.08	0.04
45	HAVE A DRINK	VERB + NOUN	ALL/FREQ	2915	131	141	1500	229	601	171	116	26
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.94	1.02	1.13	11.71	1.82	5.08	1.36	0.95	0.22

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
46	ACCOMPLISH A TASK	VERB + NOUN	ALL/FREQ	63	2	13	0	1	4	7	1	35
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.06	0.02	0.10	0.00	0.01	0.03	0.06	0.01	0.29
47	TAKE A PICTURE	VERB + NOUN	ALL/FREQ	2801	378	296	854	502	301	235	172	63
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.82	2.94	2.38	6.67	3.98	2.54	1.86	1.41	0.53
48	TAKE OUT THE LOAN	VERB + NOUN	ALL/FREQ	26	7	8	1	0	2	0	6	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.03	0.05	0.06	0.01	0.00	0.02	0.00	0.05	0.02
49	HAVE A ROW (WITH) SB	VERB + NOUN	ALL/FREQ	98	10	9	17	9	32	8	10	3
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.10	0.08	0.07	0.13	0.07	0.27	0.06	0.08	0.03
50	DROP LITTER	VERB + NOUN	ALL/FREQ	5	0	0	0	1	0	0	2	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.00	0.00	0.00	0.01	0.00	0.00	0.02	0.02
51	DROP DEAD	VERB + NOUN	ALL/FREQ	1260	109	125	445	134	265	97	66	19
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.27	0.85	1.01	3.47	1.06	2.24	0.77	0.54	0.16
52	STUFF THE POCKET	VERB + NOUN	ALL/FREQ	7	1	1	0	1	1	0	3	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.01	0.01	0.00	0.01	0.01	0.00	0.02	0.00
53	BREAK THE LOCK	VERB + NOUN	ALL/FREQ	66	2	4	20	6	21	5	8	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.07	0.02	0.03	0.16	0.05	0.18	0.04	0.07	0.00
54	COMMIT A CRIME	VERB + NOUN	ALL/FREQ	1641	204	180	239	563	82	110	200	63
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.65	1.59	1.45	1.87	4.46	0.69	0.87	1.64	0.53

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
55	WIN THE CHAMPIONSHIP	VERB + NOUN	ALL/FREQ	537	85	49	94	39	23	58	179	10
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.54	0.66	0.39	0.73	0.31	0.19	0.46	1.47	0.08
56	MAKE A MESS	VERB + NOUN	ALL/FREQ	1030	95	107	339	80	246	91	57	15
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.04	0.74	0.86	2.65	0.63	2.08	0.72	0.47	0.13
57	LISTEN TO MUSIC	VERB + NOUN	ALL/FREQ	1914	336	330	139	157	233	289	178	252
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.93	2.61	2.66	1.09	1.24	1.97	2.29	1.46	2.10
58	HEAR A NOISE	VERB + NOUN	ALL/FREQ	522	18	32	157	51	214	19	27	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.53	0.14	0.26	1.23	0.40	1.81	0.15	0.22	0.03
59	SWITCH CHANNEL	VERB + NOUN	ALL/FREQ	51	3	6	1	2	24	8	7	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.05	0.02	0.05	0.01	0.02	0.20	0.06	0.06	0.00
60	TAKE TIME	VERB + NOUN	ALL/FREQ	11275	2190	1669	1104	1485	934	1568	1443	882
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	11.35	17.03	13.43	8.62	11.77	7.89	12.44	11.85	7.36
61	HAVE AN IDEA	VERB + NOUN	ALL/FREQ	721	123	99	120	120	69	78	75	37
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.73	0.96	0.80	0.94	0.95	0.58	0.62	0.62	0.31
62	CHANGE LIFE	VERB + NOUN	ALL/FREQ	343	62	65	26	61	15	37	52	25
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.35	0.48	0.52	0.20	0.48	0.13	0.29	0.43	0.21
63	LOG INTO WEBSITES	VERB + NOUN	ALL/FREQ	1	0	0	0	0	0	1	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.00	0.00	0.00	0.00	0.00	0.01	0.00	0.00

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
64	DOWNLOAD MUSIC OR VIDEO	VERB + NOUN	ALL/FREQ	238	50	31	15	44	4	38	48	8
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.24	0.39	0.25	0.12	0.35	0.03	0.30	0.39	0.07
65	PAY BILLS	VERB + NOUN	ALL/FREQ	917	142	133	65	83	68	176	210	40
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.92	1.10	1.07	0.51	0.66	0.57	1.40	1.72	0.33
66	LEARN LANGUAGES	VERB + NOUN	ALL/FREQ	228	46	44	8	15	22	26	14	53
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.23	0.36	0.35	0.06	0.12	0.19	0.21	0.11	0.44
67	DO SHOPPING	VERB + NOUN	ALL/FREQ	53	7	7	15	12	3	5	3	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.05	0.05	0.06	0.12	0.10	0.03	0.04	0.02	0.01
68	MAKE FRIENDS	VERB + NOUN	ALL/FREQ	3136	404	515	616	235	489	375	305	197
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.16	3.14	4.14	4.81	1.86	4.13	2.97	2.51	1.64
69	WATCH VIDEOS	VERB + NOUN	ALL/FREQ	836	198	183	42	45	33	169	113	53
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.84	1.54	1.47	0.33	0.36	0.28	1.34	0.93	0.44
70	GET NEWS AND WEATHER	VERB + NOUN	ALL/FREQ	0	0	0	0	0	0	0	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
71	PRACTICE LANGUAGES	VERB + NOUN	ALL/FREQ	7	1	2	0	0	1	0	1	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.01	0.02	0.00	0.00	0.01	0.00	0.01	0.02
72	RECEIVE A VISIT	VERB + NOUN	ALL/FREQ	96	14	20	7	6	12	17	10	10
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.10	0.11	0.16	0.05	0.05	0.10	0.13	0.08	0.08

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
73	HAVE AN ARGUMENT	VERB + NOUN	ALL/FREQ	163	37	19	20	56	10	9	11	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.16	0.29	0.15	0.16	0.44	0.08	0.07	0.09	0.01
74	SPEND MONEY	VERB + NOUN	ALL/FREQ	3123	771	512	157	553	157	333	520	120
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.14	5.99	4.12	1.23	4.38	1.33	2.64	4.27	1.00
75	OFFER (SB) A JOB	VERB + NOUN	ALL/FREQ	322	56	48	51	38	37	30	53	9
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.32	0.44	0.39	0.40	0.30	0.31	0.24	0.44	0.08
76	START A RIOT	VERB + NOUN	ALL/FREQ	94	12	11	32	8	15	10	5	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.09	0.09	0.09	0.25	0.06	0.13	0.08	0.04	0.01
77	CHANGE THE WORLD	VERB + NOUN	ALL/FREQ	3626	658	616	705	483	186	507	307	164
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.65	5.12	4.96	5.50	3.83	1.57	4.02	2.52	1.37
78	HAVE AN INFLUENCE	VERB + NOUN	ALL/FREQ	2105	247	275	76	231	59	234	226	757
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.12	1.92	2.21	0.59	1.83	0.50	1.86	1.86	6.32
79	MISS THE PLANE	VERB + NOUN	ALL/FREQ	79	3	2	37	7	21	2	5	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.08	0.02	0.02	0.29	0.06	0.18	0.02	0.04	0.02
80	GO SIGHTSEEING	VERB + NOUN	ALL/FREQ	70	7	1	17	7	11	8	18	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.07	0.05	0.01	0.13	0.06	0.09	0.06	0.15	0.01
81	RECEIVE A PAYMENT	VERB + NOUN	ALL/FREQ	36	1	7	3	1	1	4	7	12
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.04	0.01	0.06	0.02	0.01	0.01	0.03	0.06	0.10

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
82	RECEIVE AN ORDER	VERB + NOUN	ALL/FREQ	195	23	24	23	12	28	29	37	19
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.20	0.18	0.19	0.18	0.10	0.24	0.23	0.30	0.16
83	CATCH UP ON NEWS	VERB + NOUN	ALL/FREQ	16	2	0	0	1	4	4	5	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.02	0.02	0.00	0.00	0.01	0.03	0.03	0.04	0.00
84	HAVE A SECRET	VERB + NOUN	ALL/FREQ	1377	106	137	467	231	221	118	75	22
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.39	0.82	1.10	3.65	1.83	1.87	0.94	0.62	0.18
85	PLAY TRUANT	VERB + NOUN	ALL/FREQ	24	2	1	2	0	7	2	4	6
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.02	0.02	0.01	0.02	0.00	0.06	0.02	0.03	0.05
86	HAVE A PARTY	VERB + NOUN	ALL/FREQ	1831	140	90	930	229	257	96	74	15
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.84	1.09	0.72	7.26	1.82	2.17	0.76	0.61	0.13
87	HAVE THE PLACE	VERB + NOUN	ALL/FREQ	275	16	17	86	15	93	27	20	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.28	0.12	0.14	0.67	0.12	0.79	0.21	0.16	0.01
88	RECEIVE AN E-MAIL	VERB + NOUN	ALL/FREQ	0	0	0	0	0	0	0	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
89	COME UP WITH AN IDEA	VERB + NOUN	ALL/FREQ	310	81	61	20	42	10	48	28	20
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.31	0.63	0.49	0.16	0.33	0.08	0.38	0.23	0.17
90	WIN A PRIZE	VERB + NOUN	ALL/FREQ	345	49	31	57	30	71	44	42	21
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.35	0.38	0.25	0.45	0.24	0.60	0.35	0.34	0.18

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
91	PLAY FOOTBALL	VERB + NOUN	ALL/FREQ	2996	327	277	526	338	256	289	930	53
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.02	2.54	2.23	4.11	2.68	2.16	2.29	7.64	0.44
92	STAY NEUTRAL	VERB + NOUN	ALL/FREQ	126	15	18	12	26	9	15	22	9
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.13	0.12	0.14	0.09	0.21	0.08	0.12	0.18	0.08
93	SAVE MONEY	VERB + NOUN	ALL/FREQ	5715	1284	879	225	718	207	1011	1101	290
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	5.76	9.98	7.07	1.76	5.69	1.75	8.02	9.04	2.42
94	BRING UP A FAMILY	VERB + NOUN	ALL/FREQ	12	1	2	1	1	0	3	3	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.01	0.02	0.01	0.01	0.00	0.02	0.02	0.01
95	DRINK A COFFEE	VERB + NOUN	ALL/FREQ	1458	160	112	250	124	554	130	98	30
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.47	1.24	0.90	1.95	0.98	4.68	1.03	0.80	0.25
96	ENJOY THE FOOD	VERB + NOUN	ALL/FREQ	111	29	13	6	6	4	26	20	7
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.11	0.23	0.10	0.05	0.05	0.03	0.21	0.16	0.06
97	CAUSE A DISASTER	VERB + NOUN	ALL/FREQ	28	8	7	2	2	3	4	0	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.03	0.06	0.06	0.02	0.02	0.03	0.03	0.00	0.02
98	HURT FEELING	VERB + NOUN	ALL/FREQ	544	154	103	48	23	61	78	57	20
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.55	1.20	0.83	0.37	0.18	0.52	0.62	0.47	0.17
99	GO TO A PARTY	VERB + NOUN	ALL/FREQ	798	45	58	356	89	120	72	48	10
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.80	0.35	0.47	2.78	0.71	1.01	0.57	0.39	0.08

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
100	PAY THE FINE	VERB + NOUN	ALL/FREQ	257	51	51	39	23	21	19	27	26
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.26	0.40	0.41	0.30	0.18	0.18	0.15	0.22	0.22
101	FIND A SOLUTION	VERB + NOUN	ALL/FREQ	1195	211	179	120	163	74	148	186	114
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.20	1.64	1.44	0.94	1.29	0.63	1.17	1.53	0.95
102	HAVE A BABY	VERB + NOUN	ALL/FREQ	6829	685	1163	2191	1001	790	588	348	63
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	6.88	5.33	9.36	17.11	7.94	6.68	4.66	2.86	0.53
103	CONSIDER THE POSSIBILITY	VERB + NOUN	ALL/FREQ	1077	168	160	123	70	178	107	68	203
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.08	1.31	1.29	0.96	0.55	1.50	0.85	0.56	1.69
104	GET AN APPOINTMENT	VERB + NOUN	ALL/FREQ	38	2	6	6	1	4	3	14	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.04	0.02	0.05	0.05	0.01	0.03	0.02	0.11	0.02
105	HAVE AN RELATIONSHIP	VERB + NOUN	ALL/FREQ	488	86	66	69	100	11	62	57	37
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.49	0.67	0.53	0.54	0.79	0.09	0.49	0.47	0.31
106	GO SHOPPING	VERB + NOUN	ALL/FREQ	1703	207	206	480	254	185	198	148	25
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.71	1.61	1.66	3.75	2.01	1.56	1.57	1.22	0.21
107	GET INTO DEBT	VERB + NOUN	ALL/FREQ	63	20	17	5	5	0	7	5	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.06	0.16	0.14	0.04	0.04	0.00	0.06	0.04	0.03
108	HAVE DIFFICULTY	VERB + NOUN	ALL/FREQ	5488	589	784	219	452	350	746	602	1746
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	5.53	4.58	6.31	1.71	3.58	2.96	5.92	4.94	14.58

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
109	BITE NAILS	VERB + NOUN	ALL/FREQ	21	0	1	0	1	16	1	1	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.02	0.00	0.01	0.00	0.01	0.14	0.01	0.01	0.01
110	HAVE A TEMPERATURE	VERB + NOUN	ALL/FREQ	86	12	13	3	15	5	20	6	12
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.09	0.09	0.10	0.02	0.12	0.04	0.16	0.05	0.10
111	DO BUSINESS	VERB + NOUN	ALL/FREQ	9100	1207	1053	1200	1573	469	1187	1813	598
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	9.16	9.38	8.47	9.37	12.47	3.96	9.41	14.89	4.99
112	HEAR NEWS	VERB + NOUN	ALL/FREQ	179	29	22	14	31	26	21	22	14
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.18	0.23	0.18	0.11	0.25	0.22	0.17	0.18	0.12
113	DESERVE ATTENTION	VERB + NOUN	ALL/FREQ	180	21	15	4	7	0	26	18	89
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.18	0.16	0.12	0.03	0.06	0.00	0.21	0.15	0.74
114	HAVE A BATH	VERB + NOUN	ALL/FREQ	182	8	16	73	8	56	14	5	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.18	0.06	0.13	0.57	0.06	0.47	0.11	0.04	0.02
115	IMMEDIATE FAMILY	ADJECTIVE + NOUN	ALL/FREQ	1155	161	190	84	110	87	172	173	178
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.16	1.25	1.53	0.66	0.87	0.74	1.36	1.42	1.49
116	EXTENDED FAMILY	ADJECTIVE + NOUN	ALL/FREQ	2726	328	264	63	250	152	498	470	701
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.75	2.55	2.12	0.49	1.98	1.28	3.95	3.86	5.85
117	HARD JOB	ADJECTIVE + NOUN	ALL/FREQ	535	106	48	49	145	48	59	67	13
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.54	0.82	0.39	0.38	1.15	0.41	0.47	0.55	0.11

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
118	COSMOPOLITAN CITY	ADJECTIVE + NOUN	ALL/FREQ	112	8	14	1	8	4	30	28	19
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.11	0.06	0.11	0.01	0.06	0.03	0.24	0.23	0.16
119	CLOSE-KNIT FAMILY	ADJECTIVE + NOUN	ALL/FREQ	172	9	11	6	38	11	37	56	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.17	0.07	0.09	0.05	0.30	0.09	0.29	0.46	0.03
120	WELL-PAID JOB	ADJECTIVE + NOUN	ALL/FREQ	58	11	8	0	3	3	8	12	13
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.06	0.09	0.06	0.00	0.02	0.03	0.06	0.10	0.11
121	UNFORTUNATE ACCIDENT	ADJECTIVE + NOUN	ALL/FREQ	165	19	17	52	14	37	13	9	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.17	0.15	0.14	0.41	0.11	0.31	0.10	0.07	0.03
122	RAZOR BLADE	ADJECTIVE + NOUN	ALL/FREQ	780	51	50	141	63	202	151	87	35
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.79	0.40	0.40	1.10	0.50	1.71	1.20	0.71	0.29
123	SLOW MOTION	ADJECTIVE + NOUN	ALL/FREQ	1768	156	164	145	168	738	209	122	66
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.78	1.21	1.32	1.13	1.33	6.24	1.66	1.00	0.55
124	PUBLIC FOOTPATH	ADJECTIVE + NOUN	ALL/FREQ	7	0	0	1	0	2	0	2	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.00	0.00	0.01	0.00	0.02	0.00	0.02	0.02
125	VALUABLE LESSON	ADJECTIVE + NOUN	ALL/FREQ	827	147	121	126	63	39	137	103	91
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.83	1.14	0.97	0.98	0.50	0.33	1.09	0.85	0.76
126	INFINITE NUMBER	ADJECTIVE + NOUN	ALL/FREQ	780	142	201	53	31	84	93	41	135
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.79	1.10	1.62	0.41	0.25	0.71	0.74	0.34	1.13

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
127	HUGE INFLUENCE	ADJECTIVE + NOUN	ALL/FREQ	182	56	40	9	24	2	25	21	5
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.18	0.44	0.32	0.07	0.19	0.02	0.20	0.17	0.04
128	ANCIENT RUIN	ADJECTIVE + NOUN	ALL/FREQ	173	13	18	20	13	20	41	20	28
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.17	0.10	0.14	0.16	0.10	0.17	0.33	0.16	0.23
129	CHALLENGING JOB	ADJECTIVE + NOUN	ALL/FREQ	87	18	9	2	19	1	13	17	8
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.09	0.14	0.07	0.02	0.15	0.01	0.10	0.14	0.07
130	LATEST FASHION	ADJECTIVE + NOUN	ALL/FREQ	0	0	0	0	0	0	0	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
131	CLOSE FRIEND	ADJECTIVE + NOUN	ALL/FREQ	8765	1024	1179	687	1367	908	1454	1540	606
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	8.83	7.96	9.49	5.36	10.84	7.67	11.53	12.65	5.06
132	CLEAR SKY	ADJECTIVE + NOUN	ALL/FREQ	774	64	84	56	45	165	249	66	45
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.78	0.50	0.68	0.44	0.36	1.39	1.97	0.54	0.38
133	FAST FOOD	ADJECTIVE + NOUN	ALL/FREQ	3609	709	672	276	432	255	645	411	209
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.63	5.51	5.41	2.15	3.42	2.16	5.12	3.38	1.74
134	STRAIGHT HAIR	ADJECTIVE + NOUN	ALL/FREQ	368	47	29	22	37	132	78	18	5
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.37	0.37	0.23	0.17	0.29	1.12	0.62	0.15	0.04
135	CROWDED RESTAURANT	ADJECTIVE + NOUN	ALL/FREQ	81	6	4	11	12	32	8	7	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.08	0.05	0.03	0.09	0.10	0.27	0.06	0.06	0.01

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
136	LONG-LASTING FRIEND	ADJECTIVE + NOUN	ALL/FREQ	2	0	0	1	0	0	0	0	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.00	0.00	0.01	0.00	0.00	0.00	0.00	0.01
137	NEXT GENERATION	ADJECTIVE + NOUN	ALL/FREQ	6550	1149	1099	221	786	155	1278	953	909
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	6.60	8.93	8.84	1.73	6.23	1.31	10.14	7.83	7.59
138	COUNTRY COTTAGE	ADJECTIVE + NOUN	ALL/FREQ	59	7	6	3	2	11	19	11	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.06	0.05	0.05	0.02	0.02	0.09	0.15	0.09	0.00
139	BOMB SHELTER	ADJECTIVE + NOUN	ALL/FREQ	557	78	50	107	107	74	47	79	15
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.56	0.61	0.40	0.84	0.85	0.63	0.37	0.65	0.13
140	SWIMMING POOL	ADJECTIVE + NOUN	ALL/FREQ	4320	334	341	433	430	867	834	822	259
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	4.35	2.60	2.74	3.38	3.41	7.33	6.61	6.75	2.16
141	BUNK BED	ADJECTIVE + NOUN	ALL/FREQ	549	23	31	101	47	145	84	108	10
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.55	0.18	0.25	0.79	0.37	1.23	0.67	0.89	0.08
142	BANK ROBBER	ADJECTIVE + NOUN	ALL/FREQ	721	46	63	201	164	78	71	84	14
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.73	0.36	0.51	1.57	1.30	0.66	0.56	0.69	0.12
143	PERSONAL COMPUTER	ADJECTIVE + NOUN	ALL/FREQ	2603	263	318	86	135	57	735	643	366
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.62	2.04	2.56	0.67	1.07	0.48	5.83	5.28	3.06
144	EFFICIENT SERVICES	ADJECTIVE + NOUN	ALL/FREQ	12	3	2	0	1	0	0	2	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.02	0.02	0.00	0.01	0.00	0.00	0.02	0.03

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
145	MUSICAL INSTRUMENT	ADJECTIVE + NOUN	ALL/FREQ	1542	116	157	53	113	174	244	171	514
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.55	0.90	1.26	0.41	0.90	1.47	1.94	1.40	4.29
146	OPTICAL ILLUSION	ADJECTIVE + NOUN	ALL/FREQ	388	47	50	32	18	67	96	29	49
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.39	0.37	0.40	0.25	0.14	0.57	0.76	0.24	0.41
147	FINAL EXAM	ADJECTIVE + NOUN	ALL/FREQ	805	88	91	89	94	99	74	120	150
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.81	0.68	0.73	0.69	0.75	0.84	0.59	0.99	1.25
148	COMPLETE STANDSTILL	ADJECTIVE + NOUN	ALL/FREQ	29	1	3	4	12	1	4	2	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.03	0.01	0.02	0.03	0.10	0.01	0.03	0.02	0.02
149	UNCONSCIOUS MIND	ADJECTIVE + NOUN	ALL/FREQ	164	33	20	22	14	18	28	5	24
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.17	0.26	0.16	0.17	0.11	0.15	0.22	0.04	0.20
150	EQUAL RIGHT	ADJECTIVE + NOUN	ALL/FREQ	2268	488	494	81	258	41	253	271	382
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.28	3.79	3.98	0.63	2.05	0.35	2.01	2.23	3.19
151	LAST CHANCE	ADJECTIVE + NOUN	ALL/FREQ	3398	217	233	1318	421	521	262	376	50
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.42	1.69	1.88	10.29	3.34	4.40	2.08	3.09	0.42
152	RELIGIOUS COMMUNITY	ADJECTIVE + NOUN	ALL/FREQ	1231	128	156	14	89	6	265	96	477
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.24	1.00	1.26	0.11	0.71	0.05	2.10	0.79	3.98
153	HAPPY MEMORY	ADJECTIVE + NOUN	ALL/FREQ	385	59	55	58	41	64	65	34	9
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.39	0.46	0.44	0.45	0.33	0.54	0.52	0.28	0.08

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
154	FOCAL POINT	ADJECTIVE + NOUN	ALL/FREQ	2819	263	358	69	179	72	793	466	619
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.84	2.04	2.88	0.54	1.42	0.61	6.29	3.83	5.17
155	RECTANGULAR TABLE	ADJECTIVE + NOUN	ALL/FREQ	67	1	1	0	0	30	15	12	8
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.07	0.01	0.01	0.00	0.00	0.25	0.12	0.10	0.07
156	SPECIAL OCCASION	ADJECTIVE + NOUN	ALL/FREQ	1576	184	155	355	87	258	264	173	100
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.59	1.43	1.25	2.77	0.69	2.18	2.09	1.42	0.83
157	TAKE-AWAY RESTAURANT	ADJECTIVE + NOUN	ALL/FREQ	0	0	0	0	0	0	0	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
158	PERSONAL OPINION	ADJECTIVE + NOUN	ALL/FREQ	1260	432	316	36	201	34	59	98	84
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.27	3.36	2.54	0.28	1.59	0.29	0.47	0.80	0.70
159	GOOD FUN	ADJECTIVE + NOUN	ALL/FREQ	481	89	74	87	66	47	57	45	16
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.48	0.69	0.60	0.68	0.52	0.40	0.45	0.37	0.13
160	DRAMA SCHOOL	ADJECTIVE + NOUN	ALL/FREQ	144	6	11	19	45	13	20	28	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.15	0.05	0.09	0.15	0.36	0.11	0.16	0.23	0.02
161	SLIGHT BUMP	ADJECTIVE + NOUN	ALL/FREQ	54	5	11	4	5	17	10	0	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.05	0.04	0.09	0.03	0.04	0.14	0.08	0.00	0.02
162	PUBLIC TRANSPORT	ADJECTIVE + NOUN	ALL/FREQ	573	189	119	14	24	27	53	48	99
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.58	1.47	0.96	0.11	0.19	0.23	0.42	0.39	0.83

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
163	FREE TIME	ADJECTIVE + NOUN	ALL/FREQ	3465	703	514	408	197	345	487	432	379
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.49	5.47	4.14	3.19	1.56	2.92	3.86	3.55	3.16
164	RADIO STATION	ADJECTIVE + NOUN	ALL/FREQ	5933	701	709	410	1041	389	768	1574	341
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	5.97	5.45	5.71	3.20	8.25	3.29	6.09	12.93	2.85
165	BIG PARTY	ADJECTIVE + NOUN	ALL/FREQ	1056	82	68	347	208	120	100	120	11
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.06	0.64	0.55	2.71	1.65	1.01	0.79	0.99	0.09
166	ANCIENT WORLD	ADJECTIVE + NOUN	ALL/FREQ	805	99	151	69	40	46	167	36	197
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.81	0.77	1.22	0.54	0.32	0.39	1.32	0.30	1.64
167	GLOBAL WARMING	ADJECTIVE + NOUN	ALL/FREQ	13969	4092	3242	342	1276	187	2229	1453	1148
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	14.07	31.82	26.09	2.67	10.12	1.58	17.68	11.94	9.58
168	GREAT TIME	ADJECTIVE + NOUN	ALL/FREQ	5219	847	571	1465	1028	257	529	441	81
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	5.26	6.59	4.60	11.44	8.15	2.17	4.20	3.62	0.68
169	MODERN LANGUAGE	ADJECTIVE + NOUN	ALL/FREQ	327	25	53	2	16	28	34	20	149
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.33	0.19	0.43	0.02	0.13	0.24	0.27	0.16	1.24
170	BOARDING SCHOOL	ADJECTIVE + NOUN	ALL/FREQ	2189	115	246	306	144	443	267	314	354
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.20	0.89	1.98	2.39	1.14	3.74	2.12	2.58	2.96
171	PERSONAL ASSISTANT	ADJECTIVE + NOUN	ALL/FREQ	719	96	90	110	62	88	152	82	39
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.72	0.75	0.72	0.86	0.49	0.74	1.21	0.67	0.33

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
172	DAILY NEWSPAPER	ADJECTIVE + NOUN	ALL/FREQ	1200	116	181	11	92	38	123	482	157
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.21	0.90	1.46	0.09	0.73	0.32	0.98	3.96	1.31
173	DARK CHOCOLATE	ADJECTIVE + NOUN	ALL/FREQ	832	109	61	41	54	89	324	140	14
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.84	0.85	0.49	0.32	0.43	0.75	2.57	1.15	0.12
174	MOBILE PHONE	ADJECTIVE + NOUN	ALL/FREQ	3369	921	863	97	193	146	528	366	255
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.39	7.16	6.95	0.76	1.53	1.23	4.19	3.01	2.13
175	PARKING TICKET	ADJECTIVE + NOUN	ALL/FREQ	853	66	57	326	80	96	61	151	16
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.86	0.51	0.46	2.55	0.63	0.81	0.48	1.24	0.13
176	DOMESTIC SERVANT	ADJECTIVE + NOUN	ALL/FREQ	186	11	19	4	9	12	29	10	92
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.19	0.09	0.15	0.03	0.07	0.10	0.23	0.08	0.77
177	SERIOUS TALK	ADJECTIVE + NOUN	ALL/FREQ	269	36	32	54	38	34	35	28	12
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.27	0.28	0.26	0.42	0.30	0.29	0.28	0.23	0.10
178	FOREIGN LANGUAGE	ADJECTIVE + NOUN	ALL/FREQ	4841	328	345	92	2037	235	223	355	1226
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	4.88	2.55	2.78	0.72	16.15	1.99	1.77	2.92	10.23
179	BAD HABIT	ADJECTIVE + NOUN	ALL/FREQ	1767	303	272	270	150	210	345	154	63
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.78	2.36	2.19	2.11	1.19	1.77	2.74	1.26	0.53
180	NUCLEAR ENERGY	ADJECTIVE + NOUN	ALL/FREQ	1565	376	310	29	199	13	190	185	263
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.58	2.92	2.49	0.23	1.58	0.11	1.51	1.52	2.20

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
181	ROCKET SCIENTIST	ADJECTIVE + NOUN	ALL/FREQ	669	101	101	100	81	60	111	104	11
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.67	0.79	0.81	0.78	0.64	0.51	0.88	0.85	0.09
182	FRESH FRUIT	ADJECTIVE + NOUN	ALL/FREQ	1692	193	190	67	74	135	610	325	98
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.70	1.50	1.53	0.52	0.59	1.14	4.84	2.67	0.82
183	PRETTY WOMAN	ADJECTIVE + NOUN	ALL/FREQ	1021	54	50	234	135	294	132	96	26
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.03	0.42	0.40	1.83	1.07	2.48	1.05	0.79	0.22
184	CASUAL CLOTHES	ADJECTIVE + NOUN	ALL/FREQ	141	10	11	2	15	46	23	30	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.14	0.08	0.09	0.02	0.12	0.39	0.18	0.25	0.03
185	HANDSOME MAN	ADJECTIVE + NOUN	ALL/FREQ	1020	41	57	206	64	522	64	49	17
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.03	0.32	0.46	1.61	0.51	4.41	0.51	0.40	0.14
186	PANIC ATTACK	ADJECTIVE + NOUN	ALL/FREQ	1563	252	297	270	206	170	203	105	60
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.57	1.96	2.39	2.11	1.63	1.44	1.61	0.86	0.50
187	INSECT BITE	ADJECTIVE + NOUN	ALL/FREQ	177	12	20	25	8	35	50	5	22
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.18	0.09	0.16	0.20	0.06	0.30	0.40	0.04	0.18
188	EXCESS BAGGAGE	ADJECTIVE + NOUN	ALL/FREQ	93	10	7	13	11	17	14	15	6
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.09	0.08	0.06	0.10	0.09	0.14	0.11	0.12	0.05
189	HAND LUGGAGE	ADJECTIVE + NOUN	ALL/FREQ	57	8	9	7	11	8	5	4	5
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.06	0.06	0.07	0.05	0.09	0.07	0.04	0.03	0.04

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
190	BOARDING PASS	ADJECTIVE + NOUN	ALL/FREQ	362	98	41	70	34	49	20	47	3
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.36	0.76	0.33	0.55	0.27	0.41	0.16	0.39	0.03
191	RAIL TICKET	ADJECTIVE + NOUN	ALL/FREQ	16	0	1	1	0	4	3	6	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.02	0.00	0.01	0.01	0.00	0.03	0.02	0.05	0.01
192	BAD MOOD	ADJECTIVE + NOUN	ALL/FREQ	1017	109	118	298	90	233	101	43	25
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.02	0.85	0.95	2.33	0.71	1.97	0.80	0.35	0.21
193	ACCOUNT NUMBER	ADJECTIVE + NOUN	ALL/FREQ	646	78	125	127	63	78	61	79	35
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.65	0.61	1.01	0.99	0.50	0.66	0.48	0.65	0.29
194	COMMON INTEREST	ADJECTIVE + NOUN	ALL/FREQ	1254	157	191	65	100	48	140	117	43
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.27	1.22	1.54	0.51	0.79	0.41	1.11	0.96	3.64
195	WASHING MACHINE	ADJECTIVE + NOUN	ALL/FREQ	1560	192	173	206	129	376	252	183	49
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.57	1.49	1.39	1.61	1.02	3.18	2.00	1.50	0.41
196	BRILLIANT PLAN	ADJECTIVE + NOUN	ALL/FREQ	143	16	11	87	4	15	5	4	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.14	0.12	0.09	0.68	0.03	0.13	0.04	0.03	0.01
197	ACCIDENT TAKE PLACE (IN)	NOUN + VERB	ALL/FREQ	52	7	6	6	10	9	4	9	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.05	0.05	0.05	0.05	0.08	0.08	0.03	0.07	0.01
198	BOMB HIT	NOUN + VERB	ALL/FREQ	171	7	18	17	47	18	27	33	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.17	0.05	0.14	0.13	0.37	0.15	0.21	0.27	0.03

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
199	THE FEUD STARTED	NOUN + VERB	ALL/FREQ	0	0	0	0	0	0	0	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200	ICE MELT	NOUN + VERB	ALL/FREQ	456	118	85	36	25	68	77	24	23
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.46	0.92	0.68	0.28	0.20	0.57	0.61	0.20	0.19
201	TEAM WIN	NOUN + VERB	ALL/FREQ	1680	274	192	98	99	48	190	657	122
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.69	2.13	1.55	0.77	0.78	0.41	1.51	5.40	1.02
202	MATCH PLAY	NOUN + VERB	ALL/FREQ	300	16	27	3	9	2	84	117	42
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.30	0.12	0.22	0.02	0.07	0.02	0.67	0.96	0.35
203	JOURNEY TAKE	NOUN + VERB	ALL/FREQ	203	37	34	12	24	26	28	25	17
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.20	0.29	0.27	0.09	0.19	0.22	0.22	0.21	0.14
204	MARCH BEGIN	NOUN + VERB	ALL/FREQ	42	1	4	2	6	6	7	15	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.04	0.01	0.03	0.02	0.05	0.05	0.06	0.12	0.01
205	TECHNOLOGY DEVELOP	NOUN + VERB	ALL/FREQ	315	49	53	5	13	1	87	36	71
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.32	0.38	0.43	0.04	0.10	0.01	0.69	0.30	0.59
206	SHIP SINK	NOUN + VERB	ALL/FREQ	214	23	25	25	29	33	38	28	13
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.22	0.18	0.20	0.20	0.23	0.28	0.30	0.23	0.11
207	BAND PLAY	NOUN + VERB	ALL/FREQ	1198	110	122	103	101	248	187	260	67
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.21	0.86	0.98	0.80	0.80	2.10	1.48	2.14	0.56

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
208	POPULATION REACH	NOUN + VERB	ALL/FREQ	79	7	12	2	3	3	14	10	28
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.08	0.05	0.10	0.02	0.02	0.03	0.11	0.08	0.23
209	SENSE OF HUMOR	NOUN + NOUN	ALL/FREQ	7249	955	999	1253	977	882	1012	860	311
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	7.30	7.43	8.04	9.78	7.75	7.45	8.03	7.06	.60
210	HOUSEHOLD CHORE	NOUN + NOUN	ALL/FREQ	533	71	57	11	33	68	141	56	96
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.54	0.55	0.46	0.09	0.26	0.57	1.12	0.46	0.80
211	FAMILY MEMBER	NOUN + NOUN	ALL/FREQ	21178	2732	3020	613	3253	685	2966	3891	4018
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	21.33	21.24	24.31	4.79	25.79	5.79	23.52	31.96	33.54
212	AIR TRAVEL	NOUN + NOUN	ALL/FREQ	1427	209	187	45	214	52	298	302	120
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.44	1.63	1.50	0.35	1.70	0.44	2.36	2.48	1.00
213	FAMILY RELATIONSHIP	NOUN + NOUN	ALL/FREQ	664	55	86	11	51	13	87	76	285
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.67	0.43	0.69	0.09	0.40	0.11	0.69	0.62	2.38
214	DEPARTMENT STORE	NOUN + NOUN	ALL/FREQ	4316	291	295	276	512	613	1019	1129	181
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	4.35	2.26	2.37	2.15	4.06	5.18	8.08	9.27	1.51
215	SEARCH ENGINE	NOUN + NOUN	ALL/FREQ	6488	2403	2097	72	190	87	605	401	633
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	6.53	18.68	16.88	0.56	1.51	0.74	4.80	3.29	5.28
216	RAILWAY STATION	NOUN + NOUN	ALL/FREQ	502	32	71	29	28	136	82	70	54
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.51	0.25	0.57	0.23	0.22	1.15	0.65	0.57	0.45

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
217	ART GALLERY	NOUN + NOUN	ALL/FREQ	6502	596	562	567	272	1257	1442	1205	601
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	6.55	4.63	4.52	4.43	2.16	10.62	11.44	9.90	5.02
218	CREDIT CARD	NOUN + NOUN	ALL/FREQ	20949	3254	3597	2674	2605	1179	2768	4399	473
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	21.10	25.30	28.95	20.88	20.65	9.96	21.95	36.13	3.95
219	MASTERPIECE	NOUN + NOUN	ALL/FREQ	6110	793	1068	551	337	433	1258	945	725
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	6.15	6.17	8.60	4.30	2.67	3.66	9.98	7.76	6.05
220	BIRTHDAY CARD	NOUN + NOUN	ALL/FREQ	438	41	44	106	32	125	38	44	8
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.44	0.32	0.35	0.83	0.25	1.06	0.30	0.36	0.07
221	BUSINESS CARD	NOUN + NOUN	ALL/FREQ	2514	424	257	295	185	691	358	238	66
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.53	3.30	2.07	2.30	1.47	5.84	2.84	1.95	0.55
222	SUNSET	NOUN + NOUN	ALL/FREQ	12342	953	1211	1319	724	2674	2995	1779	687
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	12.43	7.41	9.75	10.30	5.74	22.60	23.75	14.61	5.74
223	SUNGLASSES	NOUN + NOUN	ALL/FREQ	5899	416	500	569	393	2139	1175	581	126
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	5.94	3.23	4.02	4.44	3.12	18.08	9.32	4.77	1.05
224	POCKET MONEY	NOUN + NOUN	ALL/FREQ	259	32	24	36	18	50	43	37	19
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.26	0.25	0.19	0.28	0.14	0.42	0.34	0.30	0.16
225	LIFE EXPECTANCY	NOUN + NOUN	ALL/FREQ	3005	395	464	82	257	77	772	279	679
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.03	3.07	3.73	0.64	2.04	0.65	6.12	2.29	5.67

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
226	WEATHER FORECAST	NOUN + NOUN	ALL/FREQ	864	131	128	37	145	81	185	121	36
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.87	1.02	1.03	0.29	1.15	0.68	1.47	0.99	0.30
227	BIRTHDAY PARTY	NOUN + NOUN	ALL/FREQ	4385	437	414	1199	502	639	562	540	92
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	4.42	3.40	3.33	9.36	3.98	5.40	4.46	4.44	0.77
228	POINT OF VIEW	NOUN + NOUN	ALL/FREQ	20231	3424	4088	861	3808	933	1636	1500	3981
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	20.37	26.62	32.90	6.72	30.19	30.19	12.97	12.32	33.23
229	SATELLITE NAVIGATION	NOUN + NOUN	ALL/FREQ	70	12	15	4	6	3	19	9	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.07	0.09	0.12	0.03	0.05	0.03	0.15	0.07	0.02
230	AMAZINGLY QUICK	ADVERB + ADJECTIVE	ALL/FREQ	9	3	1	1	1	0	1	2	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.02	0.01	0.01	0.01	0.00	0.01	0.02	0.00
231	HAPPILY MARRIED	ADVERB + ADJECTIVE	ALL/FREQ	1103	140	138	189	200	143	192	85	16
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.11	1.09	1.11	1.48	1.59	1.21	1.52	0.70	0.13
232	ABSOLUTELY WONDERFUL	ADVERB + ADJECTIVE	ALL/FREQ	318	65	44	43	108	11	20	24	3
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.32	0.51	0.35	0.34	0.86	0.09	0.16	0.20	0.03
233	JUST BRILLIANT	ADVERB + ADJECTIVE	ALL/FREQ	129	32	26	41	17	5	3	5	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.13	0.25	0.21	0.32	0.13	0.04	0.02	0.04	0.00
234	ABSOLUTELY AWFUL	ADVERB + ADJECTIVE	ALL/FREQ	78	23	13	2	19	5	8	8	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.08	0.18	0.10	0.02	0.15	0.04	0.06	0.07	0.00

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
235	REALLY FABULOUS	ADVERB + ADJECTIVE	ALL/FREQ	68	8	9	17	15	1	11	6	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.07	0.06	0.07	0.13	0.12	0.01	0.09	0.05	0.01
236	JUST AMAZING	ADVERB + ADJECTIVE	ALL/FREQ	939	131	115	131	401	16	39	101	5
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.95	1.02	0.93	1.02	3.18	0.14	0.31	0.83	0.04
237	PRETTY QUIET	ADVERB + ADJECTIVE	ALL/FREQ	356	26	27	111	82	52	25	29	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.36	0.20	0.22	0.87	0.65	0.44	0.20	0.24	0.03
238	SLIGHTLY DIFFERENT	ADVERB + ADJECTIVE	ALL/FREQ	3194	591	638	96	401	204	516	214	534
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.22	4.60	5.13	0.75	3.18	1.72	4.09	1.76	4.46
239	FULLY EQUIPPED	ADVERB + ADJECTIVE	ALL/FREQ	410	29	60	33	24	29	136	79	20
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.41	0.23	0.48	0.26	0.19	0.25	1.08	0.65	0.17
240	HUGELY SUCCESSFUL	ADVERB + ADJECTIVE	ALL/FREQ	345	45	58	14	56	6	83	67	16
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.35	0.35	0.47	0.11	0.44	0.05	0.66	0.55	0.13
241	HIGHLY INFLUENTIAL	ADVERB + ADJECTIVE	ALL/FREQ	240	37	35	2	3	1	36	25	101
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.24	0.29	0.28	0.02	0.02	0.01	0.29	0.21	0.84
242	ABSOLUTELY BRILLIANT	ADVERB + ADJECTIVE	ALL/FREQ	253	66	61	43	37	12	20	10	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.25	0.51	0.49	0.34	0.29	0.10	0.16	0.08	0.03
243	HIGHLY SUCCESSFUL	ADVERB + ADJECTIVE	ALL/FREQ	1032	165	174	25	64	27	179	180	218
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.04	1.28	1.40	0.20	0.51	0.23	1.42	1.48	1.82

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
244	EXTREMELY BUSY	ADVERB + ADJECTIVE	ALL/FREQ	184	34	23	23	32	20	22	21	9
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.19	0.26	0.19	0.18	0.25	0.17	0.17	0.17	0.08
245	SERIOUSLY INJURED	ADVERB + ADJECTIVE	ALL/FREQ	77	3	18	3	11	7	11	21	3
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.08	0.02	0.14	0.02	0.09	0.06	0.09	0.17	0.03
246	ABSOLUTELY HORRIBLE	ADVERB + ADJECTIVE	ALL/FREQ	177	62	33	16	35	3	8	18	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.18	0.48	0.27	0.12	0.28	0.03	0.06	0.15	0.02
247	PHYSICALLY DEMANDING	ADVERB + ADJECTIVE	ALL/FREQ	11	1	3	1	0	1	0	4	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.01	0.02	0.01	0.00	0.01	0.00	0.03	0.01
248	REALLY PLEASED	ADVERB + ADJECTIVE	ALL/FREQ	231	51	31	24	54	14	17	36	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.23	0.40	0.25	0.19	0.43	0.12	0.13	0.30	0.03
249	PRETTY SURE	ADVERB + ADJECTIVE	ALL/FREQ	8749	2333	1515	2592	493	1210	325	244	37
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	8.81	18.14	12.19	20.94	3.91	10.23	2.58	2.00	0.31
250	LIVE FRUGALLY	VERB + ADVERB	ALL/FREQ	86	21	17	2	4	8	20	8	6
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.09	0.16	0.14	0.02	0.03	0.07	0.16	0.07	0.05
251	CARE PASSIONATELY	VERB + ADVERB	ALL/FREQ	83	16	11	2	18	3	11	17	5
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.08	0.12	0.09	0.02	0.14	0.03	0.09	0.14	0.04
252	TRAVEL ABROAD	VERB + ADVERB	ALL/FREQ	690	97	108	24	81	36	105	127	112
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.69	0.75	0.87	0.19	0.64	0.30	0.83	1.04	0.93

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
253	WORK HARD	VERB + ADVERB	ALL/FREQ	18220	3406	2600	1862	2599	1532	2272	2913	1036
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	18.35	26.48	20.92	14.54	20.60	12.95	18.02	23.93	8.65
254	DRINK HEAVILY	VERB + ADVERB	ALL/FREQ	398	35	50	19	82	63	61	63	25
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.40	0.27	0.40	0.15	0.65	0.53	0.48	0.52	0.21
255	QUARREL FIERCELY	VERB + ADVERB	ALL/FREQ	0	0	0	0	0	0	0	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
256	RECOGNIZE INSTANTLY	VERB + ADVERB	ALL/FREQ	32	1	3	2	2	8	4	5	7
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.03	0.01	0.02	0.02	0.02	0.07	0.03	0.04	0.06
257	RUN SMOOTHLY	VERB + ADVERB	ALL/FREQ	685	98	104	73	27	84	147	89	63
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.69	0.76	0.84	0.57	0.21	0.71	1.17	0.73	0.53
258	ABSOLUTELY ADORE	VERB + ADVERB	ALL/FREQ	202	63	48	23	34	15	10	7	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.20	0.49	0.39	0.18	0.27	0.13	0.08	0.06	0.02
259	PREDICT CONFIDENTLY	VERB + ADVERB	ALL/FREQ	10	3	0	0	1	0	5	1	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.02	0.00	0.00	0.01	0.00	0.04	0.01	0.00
260	WAIT PATIENTLY	VERB + ADVERB	ALL/FREQ	242	48	43	17	9	49	44	20	12
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.24	0.37	0.35	0.13	0.07	0.41	0.35	0.16	0.10
261	SPEAK FLUENTLY	VERB + ADVERB	ALL/FREQ	35	4	11	1	5	1	4	4	5
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.04	0.03	0.09	0.01	0.04	0.01	0.03	0.03	0.04

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
262	LOVE PASSIONATELY	VERB + ADVERB	ALL/FREQ	7	1	2	0	1	0	2	0	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.01	0.02	0.00	0.01	0.00	0.02	0.00	0.01
263	BREATHE DEEPLY	VERB + ADVERB	ALL/FREQ	328	22	40	58	4	105	82	9	8
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.33	0.17	0.32	0.45	0.03	0.89	0.65	0.07	0.07
264	DIE PEACEFULLY	VERB + ADVERB	ALL/FREQ	41	7	8	6	2	4	3	10	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.04	0.05	0.06	0.05	0.02	0.03	0.02	0.08	0.01
265	RAIN HEAVILY	VERB + ADVERB	ALL/FREQ	7	1	1	0	0	2	0	2	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.01	0.01	0.00	0.00	0.02	0.00	0.02	0.01
266	DRESS SMARTLY	VERB + ADVERB	ALL/FREQ	1	0	0	0	0	0	1	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.00	0.00	0.00	0.00	0.00	0.01	0.00	0.00
267	WHISPER SOFTLY	VERB + ADVERB	ALL/FREQ	7	0	1	2	0	4	0	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.00	0.01	0.02	0.00	0.03	0.00	0.00	0.00
268	FIGHT BRAVELY	VERB + ADVERB	ALL/FREQ	18	0	2	6	2	6	2	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.02	0.00	0.02	0.05	0.02	0.05	0.02	0.00	0.00
269	SHINE BRIGHTLY	VERB + ADVERB	ALL/FREQ	58	16	4	3	3	4	15	8	5
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.06	0.12	0.03	0.02	0.02	0.03	0.12	0.07	0.04
270	PLAY BADLY	VERB + ADVERB	ALL/FREQ	33	3	2	6	2	4	5	11	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.03	0.02	0.02	0.05	0.02	0.03	0.04	0.09	0.00

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
271	CHANGE RADICALLY	VERB + ADVERB	ALL/FREQ	77	14	13	0	5	3	15	7	20
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.08	0.11	0.10	0.00	0.04	0.03	0.12	0.06	0.17
272	CHANGE COMPLETELY	VERB + ADVERB	ALL/FREQ	50	6	7	3	8	3	8	9	6
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.05	0.05	0.06	0.02	0.06	0.03	0.06	0.07	0.05
273	WORK PERFECTLY	VERB + ADVERB	ALL/FREQ	869	229	165	147	59	71	110	54	34
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.88	1.78	1.33	1.15	0.47	0.60	0.87	0.44	0.28
274	WAIT NERVOUSLY	VERB + ADVERB	ALL/FREQ	71	2	2	0	10	41	5	8	3
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.07	0.02	0.02	0.00	0.08	0.35	0.04	0.07	0.03
275	SPEAK QUIETLY	VERB + ADVERB	ALL/FREQ	383	10	28	4	4	271	25	34	7
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.39	0.08	0.23	0.03	0.03	2.29	0.20	0.28	0.06
276	LIVE HAPPILY	VERB + ADVERB	ALL/FREQ	1183	136	157	390	79	177	132	66	46
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.19	1.06	1.26	3.05	0.63	1.50	1.05	0.54	0.38
277	START SUDDENLY	VERB + ADVERB	ALL/FREQ	28	7	2	0	3	11	2	1	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.03	0.05	0.02	0.00	0.02	0.09	0.02	0.01	0.02
278	PARK ILLEGALLY	VERB + ADVERB	ALL/FREQ	69	6	3	15	1	21	2	21	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.07	0.05	0.02	0.12	0.01	0.18	0.02	0.17	0.00

Appendix B: Language Leader Intermediate Level

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
1	MAKE EFFORT	VERB + NOUN	ALL/FREQ	476	65	76	11	47	15	46	69	147
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.48	0.51	0.61	0.09	0.37	0.13	0.36	0.57	1.23
2	ACCEPT AN IDEA	VERB + NOUN	ALL/FREQ	13	6	3	0	0	0	1	0	3
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.05	0.02	0.00	0.00	0.00	0.01	0.00	0.03
3	FIND MEANING	VERB + NOUN	ALL/FREQ	160	24	30	6	6	10	22	11	51
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.16	0.19	0.24	0.05	0.05	0.08	0.17	0.09	0.43
4	GIVE TALK	VERB + NOUN	ALL/FREQ	204	42	46	6	9	10	35	34	22
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.21	0.33	0.37	0.05	0.07	0.08	0.28	0.28	0.18
5	RUN A CLUB	VERB + NOUN	ALL/FREQ	35	9	5	1	2	1	3	11	3
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.04	0.07	0.04	0.01	0.02	0.01	0.02	0.09	0.03
6	MAKE NOTES	VERB + NOUN	ALL/FREQ	1081	160	163	62	90	289	130	76	111
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.09	1.24	1.31	0.48	0.71	2.44	1.03	0.62	0.93
7	TAKE RISK	VERB + NOUN	ALL/FREQ	2260	309	281	199	294	89	428	356	304
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.28	2.40	2.26	1.55	2.33	0.75	3.39	2.92	2.54
8	PAY INSURANCE	VERB + NOUN	ALL/FREQ	63	13	21	1	6	3	7	7	5
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.06	0.10	0.17	0.01	0.05	0.03	0.06	0.06	0.04
9	TAKE DECISION	VERB + NOUN	ALL/FREQ	111	24	20	4	24	0	5	13	21
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.11	0.19	0.16	0.03	0.19	0.00	0.04	0.11	0.18

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
10	PAY ATTENTION	VERB + NOUN	ALL/FREQ	18320	3519	2677	2211	2955	2150	2084	1621	1103
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	18.45	27.36	21.54	17.26	23.43	18.17	16.53	13.32	9.21
11	BROADEN HORIZON	VERB + NOUN	ALL/FREQ	5	0	0	0	0	0	1	1	3
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.00	0.00	0.00	0.00	0.00	0.01	0.01	0.03
12	RECEIVE HONOR	VERB + NOUN	ALL/FREQ	42	7	10	0	4	1	9	3	8
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.04	0.05	0.08	0.00	0.03	0.01	0.07	0.02	0.07
13	RECEIVE AWARD	VERB + NOUN	ALL/FREQ	156	17	22	1	8	6	46	30	26
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.16	0.13	0.18	0.01	0.06	0.05	0.36	0.25	0.22
14	TELL THE TRUTH	VERB + NOUN	ALL/FREQ	11804	1324	1274	3178	2911	1478	659	721	259
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	11.89	10.29	10.25	24.81	23.08	12.49	5.23	5.92	2.16
15	HAVE RELATIONSHIP	VERB + NOUN	ALL/FREQ	488	86	66	69	100	11	62	57	37
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.49	0.67	0.53	0.54	0.79	0.09	0.49	0.47	0.31
16	BREAK A JOURNEY	VERB + NOUN	ALL/FREQ	1	0	1	0	0	0	0	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.00	0.01	0.00	0.00	0.00	0.00	0.00	0.00
17	HOLD OPINION	VERB + NOUN	ALL/FREQ	92	25	19	2	5	5	6	9	21
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.09	0.19	0.15	0.02	0.04	0.04	0.05	0.07	0.18
18	TAKE TIME	VERB + NOUN	ALL/FREQ	11275	2190	1669	1104	1485	934	1568	1443	882
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	11.35	17.03	13.43	8.62	11.77	7.89	12.44	11.85	7.36

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
19	HAVE SUGGESTION	VERB + NOUN	ALL/FREQ	162	47	42	10	11	8	19	11	14
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.16	0.37	0.34	0.08	0.09	0.07	0.15	0.09	0.12
20	HAVE A CHANCE	VERB + NOUN	ALL/FREQ	16861	2435	1921	2829	3441	1796	1517	2504	418
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	16.98	18.93	15.46	22.09	27.28	15.18	12.03	20.57	3.49
21	GET INTO TROUBLE	VERB + NOUN	ALL/FREQ	1898	169	176	359	350	277	233	261	73
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.91	1.31	1.42	2.80	2.77	2.34	1.85	2.14	0.61
22	KEEP A DIARY	VERB + NOUN	ALL/FREQ	326	31	32	43	39	49	51	43	38
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.33	0.24	0.26	0.34	0.31	0.41	0.40	0.35	0.32
23	TAKE MONEY	VERB + NOUN	ALL/FREQ	2660	447	373	348	667	218	210	349	48
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.68	3.48	3.00	2.72	5.29	1.84	1.67	2.87	0.40
24	GO ON A TRIP	VERB + NOUN	ALL/FREQ	367	41	31	115	67	52	23	26	12
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.37	0.32	0.25	0.90	0.53	0.44	0.18	0.21	0.10
25	PAY MONEY	VERB + NOUN	ALL/FREQ	780	170	123	91	176	51	68	73	28
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.79	1.32	0.99	0.71	1.40	0.43	0.54	0.60	0.23
26	SPEND TIME	VERB + NOUN	ALL/FREQ	11680	2132	1732	1303	1419	847	1827	1598	822
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	11.76	16.58	13.94	10.17	11.25	7.16	14.49	13.13	6.86
27	SAVE TIME	VERB + NOUN	ALL/FREQ	1480	252	243	101	76	78	380	181	169
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.49	1.96	1.96	0.79	0.60	0.66	3.01	1.49	1.41

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
28	LEARN A LANGUAGE	VERB + NOUN	ALL/FREQ	228	46	44	8	15	22	26	14	53
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.23	0.36	0.35	0.06	0.12	0.19	0.21	0.11	0.44
29	SPEAK A LANGUAGE	VERB + NOUN	ALL/FREQ	285	20	38	18	12	69	30	34	64
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.29	0.16	0.31	0.14	0.10	0.58	0.24	0.28	0.53
30	HAVE AN INTERVIEW	VERB + NOUN	ALL/FREQ	1389	138	153	84	477	114	157	210	56
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.40	1.07	1.23	0.66	3.78	0.96	1.25	1.72	0.47
31	ATTEND AN INTERVIEW	VERB + NOUN	ALL/FREQ	5	2	0	1	0	0	0	0	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.02	0.00	0.01	0.00	0.00	0.00	0.00	0.02
32	JOIN THE CLUB	VERB + NOUN	ALL/FREQ	481	54	32	155	35	46	61	77	21
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.48	0.42	0.26	1.21	0.28	0.39	0.48	0.63	0.18
33	RECRUIT THE STAFF	VERB + NOUN	ALL/FREQ	21	2	1	0	1	1	3	5	8
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.02	0.02	0.01	0.00	0.01	0.01	0.02	0.04	0.07
34	SET OBJECTIVES	VERB + NOUN	ALL/FREQ	33	4	8	0	3	0	3	1	14
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.03	0.03	0.06	0.00	0.02	0.00	0.02	0.01	0.12
35	PLAN BUDGET	VERB + NOUN	ALL/FREQ	12	0	3	0	0	0	2	3	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.00	0.02	0.00	0.00	0.00	0.02	0.02	0.03
36	TAKE A SEAT	VERB + NOUN	ALL/FREQ	2517	89	116	872	75	1045	146	147	27
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.53	0.69	0.93	6.81	0.59	8.83	1.16	1.21	0.23

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
37	HAVE QUALIFICATION	VERB + NOUN	ALL/FREQ	23	7	3	0	4	0	0	3	6
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.02	0.05	0.02	0.00	0.03	0.00	0.00	0.02	0.05
38	HAVE REPUTATION	VERB + NOUN	ALL/FREQ	68	6	4	6	11	7	12	12	10
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.07	0.05	0.03	0.05	0.09	0.06	0.10	0.10	0.08
39	GAIN KNOWLEDGE	VERB + NOUN	ALL/FREQ	365	78	58	12	2	11	19	15	170
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.37	0.61	0.47	0.09	0.02	0.09	0.15	0.12	1.42
40	HAVE VACANCY	VERB + NOUN	ALL/FREQ	26	3	3	1	4	2	0	12	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.03	0.02	0.02	0.01	0.03	0.02	0.00	0.10	0.01
41	TAKE A LOOK	VERB + NOUN	ALL/FREQ	25920	3150	2276	6771	10100	1486	1027	853	257
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	26.10	24.49	18.32	52.87	80.07	12.56	8.14	7.01	2.15
42	APPLY FOR A POSITION	VERB + NOUN	ALL/FREQ	72	13	23	4	4	11	3	3	11
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.07	0.10	0.19	0.03	0.03	0.09	0.02	0.02	0.09
43	DRIVE A CAR	VERB + NOUN	ALL/FREQ	1428	215	204	215	222	145	179	188	60
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.44	1.67	1.64	1.68	1.76	1.23	1.42	1.54	0.50
44	HOLD A CONVERSATION	VERB + NOUN	ALL/FREQ	135	22	28	8	9	32	19	12	5
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.14	0.17	0.23	0.06	0.07	0.27	0.15	0.10	0.04
45	MAKE AN ARRANGEMENT	VERB + NOUN	ALL/FREQ	1126	90	132	214	103	260	127	116	84
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.13	0.70	1.06	1.67	0.82	2.20	1.01	0.95	0.70

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
46	CREATE PROBLEM	VERB + NOUN	ALL/FREQ	720	102	99	30	119	13	87	126	144
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.73	0.79	0.80	0.23	0.94	0.11	0.69	1.03	1.20
47	LEAVE TRACE	VERB + NOUN	ALL/FREQ	83	4	11	12	5	16	13	2	20
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.08	0.03	0.09	0.09	0.04	0.14	0.10	0.02	0.17
48	HAVE EFFECT	VERB + NOUN	ALL/FREQ	458	89	87	11	47	23	43	25	133
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.46	0.69	0.70	0.09	0.37	0.19	0.34	0.21	1.11
49	ACCEPT SUGGESTION	VERB + NOUN	ALL/FREQ	13	1	3	3	0	0	1	2	3
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.01	0.02	0.02	0.00	0.00	0.01	0.02	0.03
50	REJECT SUGGESTION	VERB + NOUN	ALL/FREQ	49	1	5	0	4	1	6	32	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.05	0.01	0.04	0.00	0.03	0.01	0.05	0.26	0.00
51	SOLVE PROBLEM	VERB + NOUN	ALL/FREQ	2939	446	473	91	314	85	381	245	904
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.96	3.47	3.81	0.71	2.49	0.72	3.02	2.01	7.55
52	ATTRACT ATTENTION	VERB + NOUN	ALL/FREQ	852	85	97	89	65	131	139	127	119
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.86	0.66	0.78	0.69	0.52	1.11	1.10	1.04	0.99
53	GET ATTENTION	VERB + NOUN	ALL/FREQ	1271	233	212	100	305	75	151	146	49
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.28	1.81	1.71	0.78	2.42	0.63	1.20	1.20	0.41
54	MAKE A CONNECTION	VERB + NOUN	ALL/FREQ	577	71	75	96	83	56	74	59	63
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.58	0.55	0.60	0.75	0.66	0.47	0.59	0.48	0.53

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
55	GET PUBLICITY	VERB + NOUN	ALL/FREQ	139	18	20	12	45	12	5	25	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.14	0.14	0.16	0.09	0.36	0.10	0.04	0.21	0.02
56	COME UP WITH NEW WAYS	VERB + NOUN	ALL/FREQ	72	14	11	6	10	2	9	9	11
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.07	0.11	0.09	0.05	0.08	0.02	0.07	0.07	0.09
57	DRAW ATTENTION	VERB + NOUN	ALL/FREQ	3699	464	426	209	284	316	500	493	1007
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.72	3.61	3.43	1.63	2.25	2.67	3.97	4.05	8.41
58	RAISE MONEY	VERB + NOUN	ALL/FREQ	6049	687	654	299	1489	133	808	1714	265
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	6.09	5.34	5.26	2.33	11.80	1.12	6.41	14.08	2.21
59	MAKE A PRESENTATION	VERB + NOUN	ALL/FREQ	257	41	46	19	22	17	29	45	38
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.26	0.32	0.37	0.15	0.17	0.14	0.23	0.37	0.32
60	CROSS THE ROAD	VERB + NOUN	ALL/FREQ	542	81	53	55	28	204	70	35	16
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.55	0.63	0.43	0.43	0.22	1.72	0.56	0.29	0.13
61	HAVE ACCIDENT	VERB + NOUN	ALL/FREQ	133	19	17	23	22	15	15	18	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.13	0.15	0.14	0.18	0.17	0.13	0.12	0.15	0.03
62	PAY WAGES	VERB + NOUN	ALL/FREQ	112	17	24	3	8	6	11	23	20
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.11	0.13	0.19	0.02	0.06	0.05	0.09	0.19	0.17
63	MAKE A PROFIT	VERB + NOUN	ALL/FREQ	1912	489	325	105	271	69	222	325	106
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.93	3.80	2.62	0.82	2.15	0.58	1.76	2.67	0.88

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
64	BREAK THE LAW	VERB + NOUN	ALL/FREQ	3463	581	494	539	946	154	234	423	92
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.49	4.52	3.98	4.21	7.50	1.30	1.86	3.47	0.77
65	DO BUSINESS	VERB + NOUN	ALL/FREQ	9100	1207	1053	1200	1573	469	1187	1813	598
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	9.1	9.38	8.47	9.37	12.47	3.96	9.41	14.89	4.99
66	PAY ATTENTION	VERB + NOUN	ALL/FREQ	18320	3519	2677	2211	2955	2150	2084	1621	1103
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	18.45	27.36	21.54	17.26	23.43	18.17	16.53	13.32	9.21
67	CUT INVESTMENT	VERB + NOUN	ALL/FREQ	29	12	4	0	4	0	3	6	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.03	0.09	0.03	0.00	0.03	0.00	0.02	0.05	0.00
68	GO BANKRUPT	VERB + NOUN	ALL/FREQ	2444	623	552	128	409	86	227	334	85
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.46	4.84	4.44	1.00	3.24	0.73	1.80	2.74	0.71
69	MAKE AN OFFER	VERB + NOUN	ALL/FREQ	129	19	19	3	13	12	14	42	7
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.13	0.15	0.15	0.02	0.10	0.10	0.11	0.34	0.06
70	HAVE A DRINK	VERB + NOUN	ALL/FREQ	2915	131	141	1500	229	601	171	116	26
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.94	1.02	1.13	11.71	1.82	5.08	1.36	0.95	0.22
71	GO INTO BUSINESS	VERB + NOUN	ALL/FREQ	645	64	50	145	59	71	122	106	28
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.65	0.50	0.40	1.13	0.47	0.60	0.97	0.87	0.23
72	LAUNCH A PRODUCT	VERB + NOUN	ALL/FREQ	26	10	5	0	1	0	4	4	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.03	0.08	0.04	0.00	0.01	0.00	0.03	0.03	0.02

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
73	MAKE A CONTRACT	VERB + NOUN	ALL/FREQ	74	15	18	8	8	3	8	5	9
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.07	0.12	0.14	0.06	0.06	0.03	0.06	0.04	0.08
74	RUN A COMPANY	VERB + NOUN	ALL/FREQ	317	60	44	24	56	7	64	58	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.32	0.47	0.35	0.19	0.44	0.06	0.51	0.48	0.03
75	START A COMPANY	VERB + NOUN	ALL/FREQ	399	73	84	29	26	10	109	59	9
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.40	0.57	0.68	0.23	0.21	0.08	0.86	0.48	0.08
76	CHANGE A PLAN	VERB + NOUN	ALL/FREQ	2	0	0	1	1	0	0	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.00	0.00	0.01	0.01	0.00	0.00	0.00	0.00
77	HAVE AIM	VERB + NOUN	ALL/FREQ	311	25	51	14	14	65	38	44	60
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.31	0.19	0.41	0.11	0.11	0.55	0.30	0.36	0.50
78	GIVE REASON	VERB + NOUN	ALL/FREQ	262	57	61	5	13	11	26	19	70
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.26	0.44	0.49	0.04	0.10	0.09	0.21	0.16	0.58
79	SHOW EMOTION	VERB + NOUN	ALL/FREQ	216	34	19	17	52	24	29	34	7
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.22	0.26	0.15	0.13	0.41	0.20	0.23	0.28	0.06
80	WEAR SUNGLASSES	VERB + NOUN	ALL/FREQ	456	21	41	47	43	174	68	46	16
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.46	0.16	0.33	0.37	0.34	1.47	0.54	0.38	0.13
81	NEED HELP	VERB + NOUN	ALL/FREQ	11357	1332	1218	3822	1245	1291	831	1178	440
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	11.44	10.36	9.80	29.84	9.87	10.91	6.59	9.68	3.67

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
82	ATTEND MEETING	VERB + NOUN	ALL/FREQ	434	54	61	9	26	23	75	98	88
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.44	0.42	0.49	0.07	0.21	0.19	0.59	0.80	0.73
83	GIVE A PRESENTATION	VERB + NOUN	ALL/FREQ	252	64	54	6	11	13	39	40	25
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.25	0.50	0.43	0.05	0.09	0.11	0.31	0.33	0.21
84	CAUSE A PROBLEM	VERB + NOUN	ALL/FREQ	284	43	39	30	82	18	30	24	18
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.29	0.33	0.31	0.23	0.65	0.15	0.24	0.20	0.15
85	FULFILL NEEDS	VERB + NOUN	ALL/FREQ	10	1	3	0	1	0	0	0	5
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.01	0.02	0.00	0.01	0.00	0.00	0.00	0.04
86	MAKE MISTAKES	VERB + NOUN	ALL/FREQ	5139	873	729	947	889	332	545	611	213
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	5.18	6.79	5.87	7.39	7.05	2.81	4.32	5.02	1.78
87	WASTE TIME	VERB + NOUN	ALL/FREQ	2835	564	446	686	137	483	264	164	91
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.85	4.39	3.59	5.36	1.09	4.08	2.09	1.35	0.76
88	MEET REGULATION	VERB + NOUN	ALL/FREQ	15	2	2	0	1	0	6	2	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.02	0.02	0.02	0.00	0.01	0.00	0.05	0.02	0.02
89	START A CAREER	VERB + NOUN	ALL/FREQ	138	19	25	10	18	7	23	33	3
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.14	0.15	0.20	0.08	0.14	0.06	0.18	0.27	0.03
90	GO TO SCHOOL	VERB + NOUN	ALL/FREQ	10236	1166	1234	2200	2107	1342	739	1069	379
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	10.31	9.07	9.93	17.18	16.70	11.34	5.86	8.78	3.16

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
91	GET A PLACE (AT UNIVERSITY)	VERB + NOUN	ALL/FREQ	553	27	39	289	44	96	19	36	3
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.56	0.21	0.31	2.26	0.35	0.81	0.15	0.30	0.03
92	GO TO COLLEGE	VERB + NOUN	ALL/FREQ	7684	1040	1073	1505	1319	782	661	952	352
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	7.74	8.09	8.64	11.75	10.46	6.61	5.24	7.82	2.94
93	GET A DEGREE	VERB + NOUN	ALL/FREQ	650	128	142	66	75	59	49	103	28
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.65	1.00	1.14	0.52	0.59	0.50	0.39	0.85	0.23
94	GET A GRADE	VERB + NOUN	ALL/FREQ	40	10	8	4	6	1	2	1	8
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.04	0.08	0.06	0.03	0.05	0.01	0.02	0.01	0.07
95	PASS THE EXAM	VERB + NOUN	ALL/FREQ	142	21	39	12	7	6	8	27	22
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.14	0.16	0.31	0.09	0.06	0.05	0.06	0.22	0.18
96	FAIL THE EXAM	VERB + NOUN	ALL/FREQ	26	0	6	2	2	3	2	7	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.03	0.00	0.05	0.02	0.02	0.03	0.02	0.06	0.03
97	PASS THE COURSE	VERB + NOUN	ALL/FREQ	81	11	9	7	3	3	7	7	34
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.08	0.09	0.07	0.05	0.02	0.03	0.06	0.06	0.28
98	FAIL THE COURSE	VERB + NOUN	ALL/FREQ	40	4	3	3	3	2	1	2	22
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.04	0.03	0.02	0.02	0.02	0.02	0.01	0.02	0.18
99	HAND IN ESSAY	VERB + NOUN	ALL/FREQ	1	0	0	0	0	0	1	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.00	0.00	0.00	0.00	0.00	0.01	0.00	0.00

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
100	HAND IN AN ASSIGNMENT	VERB + NOUN	ALL/FREQ	4	1	0	0	0	0	1	2	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.01	0.00	0.00	0.00	0.00	0.01	0.02	0.00
101	DO YOUR BEST	VERB + NOUN	ALL/FREQ	1390	261	218	368	130	149	131	79	54
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.40	2.03	1.75	2.87	1.03	1.26	1.04	0.65	0.45
102	MAKE A PROGRESS	VERB + NOUN	ALL/FREQ	14	0	6	0	1	1	3	0	3
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.00	0.05	0.00	0.01	0.01	0.02	0.00	0.03
103	STUDY AN EXAM	VERB + NOUN	ALL/FREQ	11	2	1	0	0	1	0	2	5
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.02	0.01	0.00	0.00	0.01	0.00	0.02	0.04
104	STUDY A LANGUAGE	VERB + NOUN	ALL/FREQ	19	7	5	1	0	2	2	2	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.02	0.05	0.04	0.01	0.00	0.02	0.02	0.02	0.00
105	TAKE OUT LOANS	VERB + NOUN	ALL/FREQ	233	50	33	14	24	6	30	57	19
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.23	0.39	0.27	0.11	0.19	0.05	0.24	0.47	0.16
106	GET INTO DEBT	VERB + NOUN	ALL/FREQ	63	20	17	5	5	0	7	5	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.06	0.16	0.14	0.04	0.04	0.00	0.06	0.04	0.03
107	HAVE PROBLEM	VERB + NOUN	ALL/FREQ	6840	1045	1016	922	1484	385	667	875	446
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	6.89	8.13	8.18	7.20	11.77	3.25	5.29	7.19	3.72
108	FACE COMPETITION	VERB + NOUN	ALL/FREQ	168	16	15	0	9	3	37	69	19
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.17	0.12	0.12	0.00	0.07	0.03	0.29	0.57	0.16

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
109	EXCHANGE INFORMATION	VERB + NOUN	ALL/FREQ	427	31	75	31	41	23	67	51	108
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.43	0.24	0.60	0.24	0.33	0.19	0.53	0.42	0.90
110	PUBLISH A BOOK	VERB + NOUN	ALL/FREQ	519	95	97	9	49	16	81	74	98
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.52	0.74	0.78	0.07	0.39	0.14	0.64	0.61	0.82
111	FIND A SOLUTION	VERB + NOUN	ALL/FREQ	853	163	144	15	103	7	107	143	171
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.86	1.27	1.16	0.12	0.82	0.06	0.85	1.17	1.43
112	PREVENT POLLUTION	VERB + NOUN	ALL/FREQ	80	5	10	1	2	1	11	10	40
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.08	0.04	0.08	0.01	0.02	0.01	0.09	0.08	0.33
113	MAKE A BREAKTHROUGH	VERB + NOUN	ALL/FREQ	0	0	0	0	0	0	0	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
114	MEET DEADLINES	VERB + NOUN	ALL/FREQ	152	26	42	0	12	4	21	25	22
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.15	0.20	0.34	0.00	0.10	0.03	0.17	0.21	0.18
115	DO RESEARCH	VERB + NOUN	ALL/FREQ	2760	508	424	271	369	186	314	329	359
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.78	3.95	3.41	2.12	2.93	1.57	2.49	2.70	3.00
116	BUILD A PROTOTYPE	VERB + NOUN	ALL/FREQ	112	18	9	14	4	2	33	12	20
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.11	0.14	0.07	0.11	0.03	0.02	0.26	0.10	0.17
117	SOLVE A PROBLEM	VERB + NOUN	ALL/FREQ	2939	446	473	91	314	85	381	245	904
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.96	3.47	3.81	0.71	2.49	0.72	3.02	2.01	7.55

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
118	DO TEST	VERB + NOUN	ALL/FREQ	283	57	33	55	54	20	29	21	14
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.28	0.44	0.27	0.43	0.43	0.17	0.23	0.17	0.12
119	SET UP A PROJECT	VERB + NOUN	ALL/FREQ	9	2	1	0	0	0	4	0	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.02	0.01	0.00	0.00	0.00	0.03	0.00	0.02
120	CONDUCT AN EXPERIMENT	VERB + NOUN	ALL/FREQ	249	27	25	17	13	15	54	28	70
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.25	0.21	0.20	0.13	0.10	0.13	0.43	0.23	0.58
121	DRAW A SKETCH	VERB + NOUN	ALL/FREQ	31	5	5	0	2	6	7	2	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.03	0.04	0.04	0.00	0.02	0.05	0.06	0.02	0.03
122	COME UP WITH AN IDEA	VERB + NOUN	ALL/FREQ	310	81	61	20	42	10	48	28	20
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.31	0.63	0.49	0.16	0.33	0.08	0.38	0.23	0.17
123	MAKE A PROGRESS	VERB + NOUN	ALL/FREQ	3340	483	446	297	825	133	311	503	342
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.36	3.76	3.59	2.32	6.54	1.12	2.47	4.13	2.85
124	MISS THE FLIGHT	VERB + NOUN	ALL/FREQ	61	3	2	29	5	13	2	5	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.06	0.02	0.02	0.23	0.04	0.11	0.02	0.04	0.02
125	SET THE TREND	VERB + NOUN	ALL/FREQ	55	7	7	7	10	2	13	7	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.06	0.05	0.06	0.05	0.08	0.02	0.10	0.06	0.02
126	HAVE CONSEQUENCE	VERB + NOUN	ALL/FREQ	1239	304	234	95	171	29	129	101	176
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.25	2.36	1.88	0.74	1.36	0.25	1.02	0.83	1.47

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
127	GET A JOB	VERB + NOUN	ALL/FREQ	8927	1163	1122	2571	1374	1006	562	921	208
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	8.99	9.04	9.03	20.07	10.89	8.50	4.46	7.57	1.74
128	EXPRESS AN OPINION	VERB + NOUN	ALL/FREQ	191	45	36	1	18	7	14	23	47
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.19	0.35	0.29	0.01	0.14	0.06	0.11	0.19	0.39
129	UNDERVALUE THE IMPORTANCE	VERB + NOUN	ALL/FREQ	8	3	2	1	0	0	0	0	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.02	0.02	0.01	0.00	0.00	0.00	0.00	0.02
130	CARRY OUT A STUDY	VERB + NOUN	ALL/FREQ	22	0	5	0	0	0	4	1	12
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.02	0.00	0.04	0.00	0.00	0.00	0.03	0.01	0.10
131	KEEP ATTENTION	VERB + NOUN	ALL/FREQ	32	2	6	0	11	1	6	2	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.03	0.02	0.05	0.00	0.09	0.01	0.05	0.02	0.03
132	TAKE PLACE	VERB + NOUN	ALL/FREQ	49495	6439	8146	1620	8413	2471	6203	6104	10099
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	49.84	50.06	65.56	12.65	66.70	20.88	49.19	50.14	84.31
133	ATTEND THE FESTIVAL	VERB + NOUN	ALL/FREQ	50	7	4	2	1	1	9	19	7
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.05	0.05	0.03	0.02	0.01	0.01	0.07	0.16	0.06
134	WRITE GRAFFITI	VERB + NOUN	ALL/FREQ	23	1	2	3	0	2	1	6	8
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.02	0.01	0.02	0.02	0.00	0.02	0.01	0.05	0.07
135	MAKE PHONE CALL	VERB + NOUN	ALL/FREQ	743	121	104	63	157	83	89	97	29
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.75	0.94	0.84	0.49	1.24	0.70	0.71	0.80	0.24

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
136	HAVE SWEET TOOTH	VERB + NOUN	ALL/FREQ	1	0	0	1	0	0	0	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.00	0.00	0.01	0.00	0.00	0.00	0.00	0.00
137	COMMIT A CRIME	VERB + NOUN	ALL/FREQ	1641	204	180	239	563	82	110	200	63
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.65	1.59	1.45	1.87	4.46	0.69	0.87	1.64	0.53
138	INFLUENCE BEHAVIOUR	VERB + NOUN	ALL/FREQ	0	0	0	0	0	0	0	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
139	PREVENT CRIME	VERB + NOUN	ALL/FREQ	215	15	28	17	46	3	34	51	21
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.22	0.12	0.23	0.13	0.36	0.03	0.27	0.42	0.18
140	BREAK A RECORD	VERB + NOUN	ALL/FREQ	273	46	39	16	63	7	36	60	6
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.27	0.36	0.31	0.12	0.50	0.06	0.29	0.49	0.05
141	SPEND TIME	VERB + NOUN	ALL/FREQ	11680	2132	1732	1303	1419	847	1827	1598	822
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	11.76	16.58	13.94	10.17	11.25	7.16	14.49	13.13	6.86
142	FIND GUILTY	VERB + NOUN	ALL/FREQ	2789	277	305	252	720	90	295	673	177
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.81	2.15	2.45	1.97	5.71	0.76	2.34	5.53	1.48
143	MAKE AN APPOINTMENT	VERB + NOUN	ALL/FREQ	265	22	42	22	30	27	35	49	38
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.27	0.17	0.34	0.17	0.24	0.23	0.28	0.40	0.32
144	GO TO JAIL	VERB + NOUN	ALL/FREQ	5615	469	424	2096	1454	357	303	424	88
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	5.65	3.65	3.41	16.37	11.53	3.02	2.40	3.48	0.73

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
145	TAKE PART IN A MEETING	VERB + NOUN	ALL/FREQ	2	0	1	0	0	0	0	0	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.00	0.01	0.00	0.00	0.00	0.00	0.00	0.01
146	WRITE A REVIEW	VERB + NOUN	ALL/FREQ	338	129	135	8	18	7	12	12	17
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.34	1.00	1.09	0.06	0.14	0.06	0.10	0.10	0.14
147	SOLVE A CRIME	VERB + NOUN	ALL/FREQ	275	28	20	61	53	22	26	50	15
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.28	0.22	0.16	0.48	0.42	0.19	0.21	0.41	0.13
148	TEST YOUR THEORY	VERB + NOUN	ALL/FREQ	22	8	3	9	1	1	0	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.02	0.06	0.02	0.07	0.01	0.01	0.00	0.00	0.00
149	SOLVE A PROBLEM	VERB + NOUN	ALL/FREQ	2939	446	473	91	314	85	381	245	904
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.96	3.47	3.81	0.71	2.49	0.72	3.02	2.01	7.55
150	MEET DEADLINES	VERB + NOUN	ALL/FREQ	152	26	42	0	12	4	21	25	22
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.15	0.20	0.34	0.00	0.10	0.03	0.17	0.21	0.18
151	HOLD A FESTIVAL	VERB + NOUN	ALL/FREQ	17	2	4	0	0	4	0	6	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.02	0.02	0.03	0.00	0.00	0.03	0.00	0.05	0.01
152	RECEIVE A TREATMENT	VERB + NOUN	ALL/FREQ	11	0	3	0	0	1	5	0	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.00	0.02	0.00	0.00	0.01	0.04	0.00	0.02
153	CHANGE LIFE	VERB + NOUN	ALL/FREQ	343	62	65	26	61	15	37	52	25
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.35	0.48	0.52	0.20	0.48	0.13	0.29	0.43	0.21

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
154	HAVE RELATIONSHIP	VERB + NOUN	ALL/FREQ	488	86	66	69	100	11	62	57	37
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.49	0.67	0.53	0.54	0.79	0.09	0.49	0.47	0.31
155	LEARN A SKILL	VERB + NOUN	ALL/FREQ	94	24	19	6	5	6	9	10	15
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.09	0.19	0.15	0.05	0.04	0.05	0.07	0.08	0.13
156	BROADEN HORIZON	VERB + NOUN	ALL/FREQ	5	0	0	0	0	0	1	1	3
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.00	0.00	0.00	0.00	0.00	0.01	0.01	0.03
157	EARN MONEY	VERB + NOUN	ALL/FREQ	1435	379	255	81	81	115	187	191	146
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.45	2.95	2.05	0.63	0.64	0.97	1.48	1.57	1.22
158	GET INTO TROUBLE	VERB + NOUN	ALL/FREQ	1898	169	176	359	350	277	233	261	73
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.91	1.31	1.42	2.80	2.77	2.34	1.85	2.14	0.61
159	RECEIVE AN AWARD	VERB + NOUN	ALL/FREQ	156	17	22	1	8	6	46	30	26
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.16	0.13	0.18	0.01	0.06	0.05	0.36	0.25	0.22
160	SPEND THE DAY	VERB + NOUN	ALL/FREQ	1925	204	180	273	290	463	256	225	34
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.94	1.59	1.45	2.13	2.30	3.91	2.03	1.85	0.28
161	COME TO DECISION	VERB + NOUN	ALL/FREQ	34	11	5	1	6	1	5	3	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.03	0.09	0.04	0.01	0.05	0.01	0.04	0.02	0.02
162	GIVE A PRESENTATION	VERB + NOUN	ALL/FREQ	252	64	54	6	11	13	39	40	25
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.25	0.50	0.43	0.05	0.09	0.11	0.31	0.33	0.21

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
163	MAKE A DIFFERENCE	VERB + NOUN	ALL/FREQ	12886	2282	1758	1310	2654	639	1488	1714	1041
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	12.98	17.74	14.15	10.23	21..04	5.40	11.80	14.08	8.69
164	CREATE PROBLEMS	VERB + NOUN	ALL/FREQ	720	102	99	30	119	13	87	126	144
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.73	0.79	0.80	0.23	0.94	0.11	0.69	1.03	1.20
165	RUN COURSES	VERB + NOUN	ALL/FREQ	14	4	1	0	0	0	3	5	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.03	0.01	0.00	0.00	0.00	0.02	0.04	0.01
166	PAY A FORTUNE	VERB + NOUN	ALL/FREQ	130	15	13	40	19	27	10	6	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.13	0.12	0.10	0.31	0.15	0.23	0.08	0.05	0.00
167	CHANGE BEHAVIOR	VERB + NOUN	ALL/FREQ	292	36	36	4	57	1	31	38	89
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.29	0.28	0.29	0.03	0.45	0.01	0.25	0.31	0.74
168	START A BUSINESS	VERB + NOUN	ALL/FREQ	1123	265	208	68	141	39	209	172	21
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.13	2.06	1.67	0.53	1.12	0.33	1.66	1.41	0.18
169	SET UP BUSINESS	VERB + NOUN	ALL/FREQ	45	8	2	1	8	5	6	13	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.05	0.06	0.02	0.01	0.06	0.04	0.05	0.11	0.02
170	RUN A BUSINESS	VERB + NOUN	ALL/FREQ	1068	259	160	159	124	57	148	135	26
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.08	2.01	1.29	1.24	0.98	0.48	1.17	1.11	0.22
171	MAKE A PROFIT	VERB + NOUN	ALL/FREQ	1912	489	325	105	271	69	222	325	106
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.93	3.80	2.62	0.82	2.15	0.58	1.76	2.67	0.88

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
172	GO BANKRUPT	VERB + NOUN	ALL/FREQ	2444	623	552	128	409	86	227	334	85
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.46	4.84	4.44	1.00	3.24	0.73	1.80	2.74	0.71
173	MAKE MONEY	VERB + NOUN	ALL/FREQ	13378	3244	2296	1248	2115	615	1542	1963	355
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	13.47	25.22	18.48	9.74	16.77	5.20	12.23	16.12	2.96
174	BRAINSTORM IDEAS	VERB + NOUN	ALL/FREQ	71	19	11	2	0	0	6	8	25
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.07	0.15	0.09	0.02	0.00	0.00	0.05	0.07	0.21
175	MAKE A DECISION	VERB + NOUN	ALL/FREQ	6614	928	748	951	1954	440	477	802	314
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	6.66	7.22	6.02	7.43	15.49	3.72	3.78	6.59	2.62
176	LEAVE SCHOOL	VERB + NOUN	ALL/FREQ	1018	94	103	106	75	154	107	206	173
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.03	0.73	0.83	0.83	0.59	1.30	0.85	1.69	1.44
177	CHARGE A FEE	VERB + NOUN	ALL/FREQ	263	45	61	3	17	7	49	64	17
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.26	0.35	0.49	0.02	0.13	0.06	0.39	0.53	0.14
178	MAKE A SUGGESTION	VERB + NOUN	ALL/FREQ	549	68	95	17	39	50	58	72	150
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.55	0.53	0.76	0.13	0.31	0.42	0.46	0.59	1.25
179	GIVE A LECTURE	VERB + NOUN	ALL/FREQ	287	39	38	44	23	35	46	28	34
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.29	0.30	0.31	0.34	0.18	0.30	0.36	0.23	0.28
180	ATTEND THE COURSE	VERB + NOUN	ALL/FREQ	23	9	0	0	1	0	1	2	10
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.02	0.07	0.00	0.00	0.01	0.00	0.01	0.02	0.08

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
181	GET A CERTIFICATE	VERB + NOUN	ALL/FREQ	75	15	14	16	12	2	6	8	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.08	0.12	0.11	0.12	0.10	0.02	0.05	0.07	0.02
182	COMPLETE THE COURSE	VERB + NOUN	ALL/FREQ	238	20	34	7	9	7	23	34	104
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.24	0.16	0.27	0.05	0.07	0.06	0.18	0.28	0.87
183	BOOST TOURISM	VERB + NOUN	ALL/FREQ	38	4	0	1	6	2	6	15	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.04	0.03	0.00	0.01	0.05	0.02	0.05	0.12	0.03
184	CHANGE THE POSITION	VERB + NOUN	ALL/FREQ	78	4	22	1	7	7	20	4	13
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.08	0.03	0.18	0.01	0.06	0.06	0.16	0.03	0.11
185	SERVE A CUSTOMER	VERB + NOUN	ALL/FREQ	198	31	27	1	8	6	37	65	23
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.20	0.24	0.22	0.01	0.06	0.05	0.29	0.53	0.19
186	DRAW ATTENTION	VERB + NOUN	ALL/FREQ	3699	464	426	209	284	316	500	493	1007
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.72	3.61	3.43	1.63	2.25	2.67	3.97	4.05	8.41
187	HAVE AN APPEAL	VERB + NOUN	ALL/FREQ	770	62	103	14	137	50	104	210	90
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.78	0.48	0.83	0.11	1.09	0.42	0.82	1.72	0.75
188	HAVE PROBLEMS	VERB + NOUN	ALL/FREQ	6840	1045	1016	922	1484	385	667	875	446
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	6.89	8.13	8.18	7.20	11.77	3.25	5.29	7.19	3.72
189	SPEND MONEY	VERB + NOUN	ALL/FREQ	3123	771	512	157	553	157	333	520	120
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.14	5.99	4.12	1.23	4.38	1.33	2.64	4.27	1.00

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
190	MAKE MONEY	VERB + NOUN	ALL/FREQ	8296	2160	1399	811	1203	337	928	1238	220
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	8.35	16.79	11.26	6.33	9.54	2.85	7.36	10.17	1.84
191	GO OVER BUDGET	VERB + NOUN	ALL/FREQ	77	14	7	16	4	2	12	20	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.08	0.11	0.06	0.12	0.03	0.02	0.10	0.16	0.02
192	SAVE MONEY	VERB + NOUN	ALL/FREQ	4156	918	642	164	530	131	750	824	197
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	4.19	7.14	5.14	1.28	4.20	1.11	5.95	6.77	1.64
193	MAKE REPUTATION	VERB + NOUN	ALL/FREQ	6	1	2	0	0	0	2	0	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.01	0.02	0.00	0.00	0.00	0.02	0.00	0.01
194	MAKE BOOKING	VERB + NOUN	ALL/FREQ	8	3	1	0	0	1	2	0	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.02	0.01	0.00	0.00	0.01	0.02	0.00	0.01
195	CONTROL TEMPER	VERB + NOUN	ALL/FREQ	3	0	0	0	0	0	0	1	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.01	0.02
196	KEEP OUT OF TROUBLE	VERB + NOUN	ALL/FREQ	67	10	6	22	3	15	5	4	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.07	0.08	0.05	0.17	0.02	0.13	0.04	0.03	0.02
197	DESERVE SYMPATHY	VERB + NOUN	ALL/FREQ	30	10	7	0	4	2	5	1	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.03	0.08	0.06	0.00	0.03	0.02	0.04	0.01	0.01
198	FOLLOW STEPS	VERB + NOUN	ALL/FREQ	71	14	22	3	0	3	24	2	3
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.07	0.11	0.18	0.02	0.00	0.03	0.19	0.02	0.03

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
199	DROP THE BAG	VERB + NOUN	ALL/FREQ	150	3	5	65	4	69	2	2	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.15	0.02	0.04	0.51	0.03	0.58	0.02	0.02	0.00
200	STRONG PERSONALITY	ADJECTIVE + NOUN	ALL/FREQ	282	23	23	21	58	19	55	55	28
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.28	0.18	0.19	0.16	0.46	0.16	0.44	0.45	0.23
201	CLOSE RELATIONSHIP	ADJECTIVE + NOUN	ALL/FREQ	2066	185	227	63	289	51	299	287	665
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.08	1.44	1.83	0.49	2.29	0.43	2.37	2.36	5.55
202	GREAT INTEREST	ADJECTIVE + NOUN	ALL/FREQ	1606	182	225	54	166	149	222	184	424
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.62	1.42	1.81	0.42	1.32	1.26	1.76	1.51	3.54
203	PERSONALITY TYPES	ADJECTIVE + NOUN	ALL/FREQ	696	117	113	10	31	9	81	24	311
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.60	0.91	0.91	0.08	0.25	0.08	0.64	0.20	2.60
204	PSYCHOMETRIC TEST	ADJECTIVE + NOUN	ALL/FREQ	40	3	7	0	0	0	2	0	28
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.04	0.02	0.06	0.00	0.00	0.00	0.02	0.00	0.23
205	HORROR FILM	ADJECTIVE + NOUN	ALL/FREQ	1036	243	193	157	71	54	122	139	57
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.04	1.89	1.55	1.23	0.56	0.46	0.97	1.14	0.48
206	HUGE SUCCESS	ADJECTIVE + NOUN	ALL/FREQ	747	134	117	82	141	35	100	105	33
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.75	1.04	0.94	0.64	1.12	0.30	0.79	0.86	0.28
207	HUMAN EMOTION	ADJECTIVE + NOUN	ALL/FREQ	633	95	123	100	54	64	84	42	71
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.64	0.74	0.99	0.78	0.43	0.54	0.67	0.34	0.59

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
208	SPECIAL QUALITY	ADJECTIVE + NOUN	ALL/FREQ	185	15	21	11	21	11	38	21	47
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.19	0.12	0.17	0.09	0.17	0.09	0.30	0.17	0.39
209	SUITABLE CANDIDATE	ADJECTIVE + NOUN	ALL/FREQ	102	14	18	8	2	16	13	11	20
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.10	0.11	0.14	0.06	0.02	0.14	0.10	0.09	0.17
210	PUBLIC PLACE	ADJECTIVE + NOUN	ALL/FREQ	2265	335	352	240	260	192	249	310	327
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.28	2.60	2.83	1.87	2.06	1.62	1.97	2.55	2.73
211	GOOD QUALITY	ADJECTIVE + NOUN	ALL/FREQ	1626	483	318	93	152	69	180	127	204
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.64	3.76	2.56	0.73	1.21	0.58	1.43	1.04	1.70
212	CONTROVERSIAL QUESTION	ADJECTIVE + NOUN	ALL/FREQ	93	5	13	1	26	0	19	13	16
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.09	0.04	0.10	0.01	0.21	0.00	0.15	0.11	0.13
213	SERIOUS ACCIDENT	ADJECTIVE + NOUN	ALL/FREQ	261	34	40	23	45	15	30	55	19
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.26	0.26	0.32	0.18	0.36	0.13	0.24	0.45	0.16
214	POPULAR DESTINATION	ADJECTIVE + NOUN	ALL/FREQ	254	37	35	4	13	6	68	76	15
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.26	0.29	0.28	0.03	0.10	0.05	0.54	0.62	0.13
215	BUSINESS TRAVEL	ADJECTIVE + NOUN	ALL/FREQ	331	41	41	2	21	7	77	123	19
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.33	0.32	0.33	0.02	0.17	0.06	0.61	1.01	0.16
216	LATEST INTERVENTION	ADJECTIVE + NOUN	ALL/FREQ	0	0	0	0	0	0	0	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
217	ARMCHAIR TRAVELLER	ADJECTIVE + NOUN	ALL/FREQ	0	0	0	0	0	0	0	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
218	TRAVEL INSURANCE	ADJECTIVE + NOUN	ALL/FREQ	192	65	34	2	6	5	43	31	6
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.19	0.51	0.27	0.02	0.05	0.04	0.34	0.25	0.05
219	PAPER MONEY	ADJECTIVE + NOUN	ALL/FREQ	623	181	161	42	20	64	69	26	60
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.63	1.41	1.30	0.33	0.16	0.54	0.55	0.21	0.50
220	GREAT HONOR	ADJECTIVE + NOUN	ALL/FREQ	1003	68	113	275	222	118	79	92	36
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.01	0.53	0.91	2.15	1.76	1.00	0.63	0.76	0.30
221	PRIMARY SCHOOL	ADJECTIVE + NOUN	ALL/FREQ	1581	176	174	31	47	91	124	175	763
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.59	1.37	1.40	0.24	0.37	0.77	0.98	1.44	6.37
222	TRAVEL WRITER	ADJECTIVE + NOUN	ALL/FREQ	445	51	83	7	35	26	80	94	69
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.45	0.40	0.67	0.05	0.28	0.22	0.63	0.77	0.58
223	GOOD OPINION	ADJECTIVE + NOUN	ALL/FREQ	127	17	26	12	7	32	11	6	16
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.13	0.13	0.21	0.09	0.06	0.27	0.09	0.05	0.13
224	SERIOUS MISTAKE	ADJECTIVE + NOUN	ALL/FREQ	495	52	71	43	144	41	51	55	38
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.50	0.40	0.57	0.34	1.14	0.35	0.40	0.45	0.32
225	HISTORICAL SITES	ADJECTIVE + NOUN	ALL/FREQ	304	38	38	6	10	23	43	64	82
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.31	0.30	0.31	0.05	0.08	0.19	0.34	0.53	0.68

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
226	RURAL AREAS	ADJECTIVE + NOUN	ALL/FREQ	5414	591	690	35	526	48	662	852	2010
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	5.45	4.60	5.55	0.27	4.17	0.41	5.25	7.00	16.78
227	FREE TIME	ADJECTIVE + NOUN	ALL/FREQ	3465	703	514	408	197	345	487	432	379
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.49	5.47	4.14	3.19	1.56	2.92	.86	3.55	3.16
228	ANCIENT CULTURE	ADJECTIVE + NOUN	ALL/FREQ	345	36	55	50	8	22	70	33	71
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.35	0.28	0.44	0.39	0.06	0.19	0.56	0.27	0.59
229	GREAT ACHIEVEMENT	ADJECTIVE + NOUN	ALL/FREQ	872	86	146	68	129	38	149	116	140
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.88	0.67	1.18	0.53	1.02	0.32	1.18	0.95	1.17
230	LOCAL NEWSPAPER	ADJECTIVE + NOUN	ALL/FREQ	1784	219	253	44	214	142	304	345	263
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.80	1.70	2.04	0.34	1.70	1.20	2.41	2.83	2.20
231	PERSONAL ASSISTANT	ADJECTIVE + NOUN	ALL/FREQ	719	96	90	110	62	88	152	82	39
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.72	0.75	0.72	0.86	0.49	0.74	1.21	0.67	0.33
232	SALES MANAGER	ADJECTIVE + NOUN	ALL/FREQ	902	127	68	30	29	66	249	298	35
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.91	0.99	0.55	0.23	0.23	0.56	1.97	2.45	0.29
233	MARKETING CAMPAIGN	ADJECTIVE + NOUN	ALL/FREQ	1054	353	196	22	47	10	147	217	62
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.06	2.74	1.58	0.17	0.37	0.08	1.17	1.78	0.52
234	NATIONAL CHARITY	ADJECTIVE + NOUN	ALL/FREQ	67	2	3	0	15	1	25	16	5
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.07	0.02	0.02	0.00	0.12	0.01	0.20	0.13	0.04

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
235	FULL-TIME JOB	ADJECTIVE + NOUN	ALL/FREQ	1931	260	228	137	284	105	357	457	103
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.94	2.02	1.83	1.07	2.25	0.89	2.83	3.75	0.86
236	FLEXIBLE HOURS	ADJECTIVE + NOUN	ALL/FREQ	145	14	16	13	9	8	30	42	13
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.15	0.11	0.13	0.10	0.07	0.07	0.24	0.34	0.11
237	COMPETITIVE SALARY	ADJECTIVE + NOUN	ALL/FREQ	58	12	18	2	1	1	7	6	11
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.06	0.09	0.14	0.02	0.01	0.01	0.06	0.05	0.09
238	WORKING ENVIRONMENT	ADJECTIVE + NOUN	ALL/FREQ	373	60	49	9	19	9	51	52	124
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.38	0.47	0.39	0.07	0.15	0.08	0.40	0.43	1.04
239	FOREIGN TRAVEL	ADJECTIVE + NOUN	ALL/FREQ	186	12	20	3	21	10	37	36	47
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.19	0.09	0.16	0.02	0.17	0.08	0.29	0.30	0.39
240	GROWING TREND	ADJECTIVE + NOUN	ALL/FREQ	504	86	65	2	68	2	106	91	84
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.51	0.67	0.52	0.02	0.54	0.02	0.84	0.75	0.70
241	EASY ACCESS	ADJECTIVE + NOUN	ALL/FREQ	2162	304	315	60	116	58	579	358	372
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.18	2.36	2.54	0.47	0.92	0.49	4.59	2.94	3.11
242	HYPOTHETICAL QUESTION	ADJECTIVE + NOUN	ALL/FREQ	242	39	37	27	77	8	14	24	16
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.24	0.30	0.30	0.21	0.61	0.07	0.11	0.20	0.13
243	TRUE STORY	ADJECTIVE + NOUN	ALL/FREQ	3062	448	625	328	528	204	345	437	147
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.08	3.48	5.03	2.56	4.19	1.72	2.74	3.59	1.23

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
244	SUCCESSFUL CANDIDATE	ADJECTIVE + NOUN	ALL/FREQ	227	46	102	1	10	3	11	20	34
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.23	0.36	0.82	0.01	0.08	0.03	0.09	0.16	0.28
245	GOOD QUALITY	ADJECTIVE + NOUN	ALL/FREQ	1626	483	318	93	152	69	180	127	204
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.64	3.76	2.56	0.73	1.21	0.58	1.43	1.04	1.70
246	FOREIGN LANGUAGE	ADJECTIVE + NOUN	ALL/FREQ	4841	328	345	92	2037	235	223	355	1226
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	4.88	2.55	2.78	0.72	16.15	1.99	1.77	2.92	10.23
247	EXCELLENT REPUTATION	ADJECTIVE + NOUN	ALL/FREQ	77	18	4	5	5	5	10	18	12
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.08	0.14	0.03	0.04	0.04	0.04	0.08	0.15	0.10
248	LEISURE INDUSTRY	ADJECTIVE + NOUN	ALL/FREQ	24	1	3	0	1	1	2	6	10
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.02	0.01	0.02	0.00	0.01	0.01	0.02	0.05	0.08
249	FOOD INDUSTRY	ADJECTIVE + NOUN	ALL/FREQ	1175	167	177	51	149	9	243	204	175
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.18	1.30	1.42	0.40	1.18	0.08	1.93	1.68	1.46
250	GRAMMAR RULES	ADJECTIVE + NOUN	ALL/FREQ	82	10	45	2	1	2	3	1	18
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.08	0.08	0.36	0.02	0.01	0.02	0.02	0.01	0.15
251	NATIVE LANGUAGE	ADJECTIVE + NOUN	ALL/FREQ	1296	152	187	26	72	79	95	137	548
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.31	1.18	1.50	0.20	0.57	0.67	0.75	1.13	4.57
252	INTELLIGENT CONVERSATION	ADJECTIVE + NOUN	ALL/FREQ	132	40	31	18	10	18	13	0	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.13	0.31	0.25	0.14	0.08	0.15	0.10	0.00	0.02

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
253	RURAL COMMUNITY	ADJECTIVE + NOUN	ALL/FREQ	1598	121	186	11	116	26	237	231	670
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.61	0.94	1.50	0.09	0.92	0.22	1.88	1.90	5.59
254	DISASTROUS EFFECT	ADJECTIVE + NOUN	ALL/FREQ	153	20	29	2	7	7	28	19	41
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.15	0.16	0.23	0.02	0.06	0.06	0.22	0.16	0.34
255	AIR TRAFFIC CONTROLLER	ADJECTIVE + NOUN	ALL/FREQ	671	48	42	31	290	17	63	158	22
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.68	0.37	0.34	0.24	2.30	0.14	0.50	1.30	0.18
256	POLITICAL AFFAIRS	ADJECTIVE + NOUN	ALL/FREQ	396	33	64	17	43	8	42	65	124
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.40	0.26	0.52	0.13	0.34	0.07	0.33	0.53	1.04
257	TOTAL COST	ADJECTIVE + NOUN	ALL/FREQ	1938	322	351	9	117	13	378	285	463
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.95	2.50	2.82	0.07	0.93	0.11	3.00	2.34	3.87
258	HEAD OFFICE	ADJECTIVE + NOUN	ALL/FREQ	236	38	20	49	13	27	25	19	45
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.24	0.30	0.16	0.38	0.10	0.23	0.20	0.16	0.38
259	FIRST LANGUAGE	ADJECTIVE + NOUN	ALL/FREQ	744	95	123	29	50	58	42	63	284
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.75	0.74	0.99	0.23	0.40	0.49	0.33	0.52	2.37
260	LOGICAL ORDER	ADJECTIVE + NOUN	ALL/FREQ	81	9	35	0	4	3	5	5	20
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.08	0.07	0.28	0.00	0.03	0.03	0.04	0.04	0.17
261	EVERYDAY LIFE	ADJECTIVE + NOUN	ALL/FREQ	4729	644	717	98	347	181	762	445	1535
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	4.76	5.01	5.77	0.77	2.75	1.53	6.04	3.66	12.81

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
262	FINANCIAL SUPPORT	ADJECTIVE + NOUN	ALL/FREQ	3068	316	400	44	149	43	327	431	1358
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.09	2.46	3.22	0.34	1.18	0.36	2.59	3.54	11.34
263	POLITICAL SLOGAN	ADJECTIVE + NOUN	ALL/FREQ	86	12	12	0	9	4	18	11	20
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.09	0.09	0.10	0.00	0.07	0.03	0.14	0.09	0.17
264	ANCIENT TIMES	ADJECTIVE + NOUN	ALL/FREQ	1018	110	269	76	42	78	178	75	190
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.03	0.86	2.16	0.59	0.33	0.66	1.41	0.62	1.59
265	FINANCIAL ADVICE	ADJECTIVE + NOUN	ALL/FREQ	434	124	49	20	43	7	93	85	13
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.44	0.96	0.39	0.16	0.34	0.06	0.74	0.70	0.11
266	SOFT DRINK	ADJECTIVE + NOUN	ALL/FREQ	1830	166	183	90	167	151	495	495	83
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.84	1.29	1.47	0.70	1.32	1.28	3.93	4.07	0.69
267	ADVERTISING CAMPAIGN	ADJECTIVE + NOUN	ALL/FREQ	899	154	113	17	82	24	138	278	93
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.91	1.20	0.91	0.13	0.65	0.20	1.09	2.28	0.78
268	SPECIAL PROMOTION	ADJECTIVE + NOUN	ALL/FREQ	78	24	7	4	4	1	16	19	3
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.08	0.19	0.06	0.03	0.03	0.01	0.13	0.16	0.03
269	ROAD SAFETY	ADJECTIVE + NOUN	ALL/FREQ	252	18	134	1	4	3	28	13	51
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.25	0.14	1.08	0.01	0.03	0.03	0.22	0.11	0.43
270	ROAD ACCIDENT	ADJECTIVE + NOUN	ALL/FREQ	102	14	19	5	11	10	15	15	13
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.10	0.11	0.15	0.04	0.09	0.08	0.12	0.12	0.11

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
271	STRONG EFFECT	ADJECTIVE + NOUN	ALL/FREQ	376	36	25	3	12	6	35	14	245
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.38	0.28	0.20	0.02	0.10	0.05	0.28	0.11	2.05
272	LOW WAGE	ADJECTIVE + NOUN	ALL/FREQ	1571	349	278	12	174	13	188	251	306
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.58	2.71	2.24	0.09	1.38	0.11	1.49	2.06	2.55
273	LOCAL COMPETITORS	ADJECTIVE + NOUN	ALL/FREQ	62	12	10	2	1	1	13	13	10
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.06	0.09	0.08	0.02	0.01	0.01	0.10	0.11	0.08
274	FINANCIAL INFORMATION	ADJECTIVE + NOUN	ALL/FREQ	2218	102	154	7	60	10	1519	211	155
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.23	0.79	1.24	0.05	0.48	0.08	12.05	1.73	1.29
275	TECHNICAL SKILL	ADJECTIVE + NOUN	ALL/FREQ	980	141	165	27	25	23	134	92	373
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.99	1.10	1.33	0.21	0.20	0.19	1.06	0.76	3.11
276	BUSINESS OBJECTIVES	ADJECTIVE + NOUN	ALL/FREQ	114	39	26	0	2	1	14	5	27
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.11	0.30	0.21	0.00	0.02	0.01	0.11	0.04	0.23
277	CLEAR AIM	ADJECTIVE + NOUN	ALL/FREQ	23	2	6	1	3	1	1	3	6
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.02	0.02	0.05	0.01	0.02	0.01	0.01	0.02	0.05
278	MARKET RESEARCH	ADJECTIVE + NOUN	ALL/FREQ	1409	216	196	46	58	21	353	391	128
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.42	1.68	1.58	0.36	0.46	0.18	2.80	3.21	1.07
279	THROWAWAY SOCIETY	ADJECTIVE + NOUN	ALL/FREQ	22	3	3	0	0	0	4	9	3
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.02	0.02	0.02	0.00	0.00	0.00	0.03	0.07	0.03

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
280	HOUSEHOLD ITEM	ADJECTIVE + NOUN	ALL/FREQ	427	64	74	14	26	25	93	74	57
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.43	0.50	0.60	0.11	0.21	0.21	0.74	0.61	0.48
281	INDUSTRIAL DESIGN	ADJECTIVE + NOUN	ALL/FREQ	448	79	71	4	32	6	139	41	76
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.45	0.61	0.57	0.03	0.25	0.05	1.10	0.34	0.63
282	SPECIAL AWARD	ADJECTIVE + NOUN	ALL/FREQ	148	9	20	13	17	4	22	35	28
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.15	0.07	0.16	0.10	0.13	0.03	0.17	0.29	0.23
283	COMPULSORY EDUCATION	ADJECTIVE + NOUN	ALL/FREQ	153	19	14	0	0	1	18	10	91
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.15	0.15	0.11	0.00	0.00	0.01	0.14	0.08	0.76
283	SECONDARY SCHOOL	ADJECTIVE + NOUN	ALL/FREQ	3555	160	371	20	49	84	168	252	2451
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.58	1.24	2.99	0.16	0.39	0.71	1.33	2.07	20.46
284	HIGH SCHOOL	ADJECTIVE + NOUN	ALL/FREQ	103039	10167	10413	7936	10190	7979	10130	28279	17945
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	103.76	79.05	83.80	61.96	80.79	67.43	80.34	232.29	149.80
285	CONTINUOUS ASSESSMENT	ADJECTIVE + NOUN	ALL/FREQ	14	0	1	0	1	0	0	0	12
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.00	0.01	0.00	0.01	0.00	0.00	0.00	0.10
286	GOOD GRADE	ADJECTIVE + NOUN	ALL/FREQ	1302	131	203	187	130	137	120	191	203
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.31	1.02	1.63	1.46	1.03	1.16	0.95	1.57	1.69
287	SINGLE-SEX SCHOOL	ADJECTIVE + NOUN	ALL/FREQ	104	1	43	0	9	0	23	13	15
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.10	0.01	0.35	0.00	0.07	0.00	0.18	0.11	0.13

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
288	PRIVATE EDUCATION	ADJECTIVE + NOUN	ALL/FREQ	200	23	31	3	20	2	23	48	50
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.20	0.18	0.25	0.02	0.16	0.02	0.18	0.39	0.42
289	ACADEMIC ACHIEVEMENT	ADJECTIVE + NOUN	ALL/FREQ	3244	85	132	20	32	11	102	179	2683
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.27	0.66	1.06	0.16	0.25	0.09	0.81	1.47	22.40
290	HIGHER EDUCATION	ADJECTIVE + NOUN	ALL/FREQ	0	0	0	0	0	0	0	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
291	TEACHING METHOD	ADJECTIVE + NOUN	ALL/FREQ	674	46	53	9	9	12	52	39	454
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.68	0.36	0.43	0.07	0.07	0.10	0.41	0.32	3.79
292	ACADEMIC YEAR	ADJECTIVE + NOUN	ALL/FREQ	1791	138	240	7	23	36	109	250	988
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.80	1.07	1.93	0.05	0.18	0.30	0.86	2.05	8.25
293	UNIVERSITY EDUCATION	ADJECTIVE + NOUN	ALL/FREQ	415	62	47	5	15	17	43	38	188
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.42	0.48	0.38	0.04	0.12	0.14	0.34	0.31	1.57
294	HIGH SALARY	ADJECTIVE + NOUN	ALL/FREQ	757	138	118	15	64	23	106	172	121
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.76	1.07	0.95	0.12	0.51	0.19	0.84	1.41	1.01
295	WELL-PAID JOB	ADJECTIVE + NOUN	ALL/FREQ	58	11	8	0	3	3	8	12	13
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.06	0.09	0.06	0.00	0.02	0.03	0.06	0.10	0.11
296	WELL-STOCKED LIBRARY	ADJECTIVE + NOUN	ALL/FREQ	16	1	0	0	1	1	8	1	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.02	0.01	0.00	0.00	0.01	0.01	0.06	0.01	0.03

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
297	LOW GRADE	ADJECTIVE + NOUN	ALL/FREQ	718	105	91	18	47	25	54	85	293
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.72	0.82	0.73	0.14	0.37	0.21	0.43	0.70	2.45
298	TEACHING STAFF	ADJECTIVE + NOUN	ALL/FREQ	224	17	18	4	3	4	17	26	135
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.23	0.13	0.14	0.03	0.02	0.03	0.13	0.21	1.13
299	ADULT EDUCATION	ADJECTIVE + NOUN	ALL/FREQ	850	32	101	13	26	12	77	116	473
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.86	0.25	0.81	0.10	0.21	0.10	0.61	0.95	3.95
300	FURTHER INFORMATION	ADJECTIVE + NOUN	ALL/FREQ	8	2	1	0	1	0	0	4	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.02	0.01	0.00	0.01	0.00	0.00	0.03	0.00
301	HOUSEHOLD APPLIANCE	ADJECTIVE + NOUN	ALL/FREQ	285	33	37	19	24	20	73	37	42
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.29	0.26	0.30	0.15	0.19	0.17	0.58	0.30	0.35
302	ADVANCE TECHNOLOGY	ADJECTIVE + NOUN	ALL/FREQ	54	15	10	6	7	1	3	2	10
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.05	0.12	0.08	0.05	0.06	0.01	0.02	0.02	0.08
303	MILITARY AIRCRAFT	ADJECTIVE + NOUN	ALL/FREQ	453	25	66	17	84	15	79	91	76
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.46	0.19	0.53	0.13	0.67	0.13	0.63	0.75	0.63
304	RAILWAY ENGINE	ADJECTIVE + NOUN	ALL/FREQ	6	0	0	0	0	3	0	3	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.00	0.00	0.00	0.00	0.03	0.00	0.02	0.00
305	RESEARCH PROJECT	ADJECTIVE + NOUN	ALL/FREQ	3426	305	416	81	121	90	515	282	1616
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.45	2.37	3.35	0.63	0.96	0.76	4.08	2.32	13.49

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
306	NATURAL ENVIRONMENT	ADJECTIVE + NOUN	ALL/FREQ	1422	135	150	28	43	22	195	111	738
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.43	1.05	1.21	0.22	0.34	0.19	1.55	0.91	6.16
307	ROUGH SKETCH	ADJECTIVE + NOUN	ALL/FREQ	131	19	14	8	4	19	48	7	12
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.13	0.15	0.11	0.06	0.03	0.16	0.38	0.06	0.10
308	CONSTRUCTION PROJECT	ADJECTIVE + NOUN	ALL/FREQ	1220	108	119	28	97	70	173	450	175
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.23	0.84	0.96	0.22	0.77	0.59	1.37	3.70	1.46
309	FOREIGN VISITOR	ADJECTIVE + NOUN	ALL/FREQ	343	17	41	3	29	22	66	94	71
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.35	0.13	0.33	0.02	0.23	0.19	0.52	0.77	0.59
310	GOOD PROGRESS	ADJECTIVE + NOUN	ALL/FREQ	342	50	38	34	90	31	19	53	27
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.34	0.39	0.31	0.27	0.71	0.26	0.15	0.44	0.23
311	DRAMATIC MOMENT	ADJECTIVE + NOUN	ALL/FREQ	336	32	30	16	123	20	44	44	27
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.34	0.25	0.24	0.12	0.98	0.17	0.35	0.36	0.23
312	FASHION TREND	ADJECTIVE + NOUN	ALL/FREQ	258	66	45	12	41	2	47	31	14
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.26	0.51	0.36	0.09	0.33	0.02	0.37	0.25	0.12
313	MEDICAL ADVANCE	ADJECTIVE + NOUN	ALL/FREQ	260	25	34	2	30	10	72	43	44
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.26	0.19	0.27	0.02	0.24	0.08	0.57	0.35	0.37
314	IMPORTANT CONSEQUENCE	ADJECTIVE + NOUN	ALL/FREQ	253	18	38	0	6	2	34	10	145
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.25	0.14	0.31	0.00	0.05	0.02	0.27	0.08	1.21

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
315	WORLD POPULATION	ADJECTIVE + NOUN	ALL/FREQ	961	232	188	18	26	14	223	58	202
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.97	1.80	1.51	0.14	0.21	0.12	1.77	0.48	1.69
316	SOCIAL PROBLEM	ADJECTIVE + NOUN	ALL/FREQ	2282	195	266	21	199	35	298	278	990
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.30	1.52	2.14	0.16	1.58	0.30	2.36	2.28	8.26
317	SIGNIFICANT DECREASE	ADJECTIVE + NOUN	ALL/FREQ	505	42	57	2	16	0	28	18	342
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.51	0.33	0.46	0.02	0.13	0.00	0.22	0.15	2.85
318	SHARP RISE	ADJECTIVE + NOUN	ALL/FREQ	276	28	42	1	31	3	51	71	49
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.28	0.22	0.34	0.01	0.25	0.03	0.40	0.58	0.41
319	MEDIA ATTENTION	ADJECTIVE + NOUN	ALL/FREQ	1871	280	258	35	329	46	286	382	255
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.88	2.18	2.08	0.27	2.61	0.39	2.27	3.14	2.13
320	PERSONAL SAFETY	ADJECTIVE + NOUN	ALL/FREQ	540	98	96	30	67	22	58	82	87
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.54	0.76	0.77	0.23	0.53	0.19	0.46	0.67	0.73
321	PRIVATE LIFE	ADJECTIVE + NOUN	ALL/FREQ	2967	320	310	223	679	241	432	409	353
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.99	2.49	2.49	1.74	5.38	2.04	3.43	3.36	2.95
	FOREIGN CORRESPONDANT	ADJECTIVE + NOUN	ALL/FREQ	0	0	0	0	0	0	0	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
323	INDEPENDENT BROADCASTER	ADJECTIVE + NOUN	ALL/FREQ	12	0	0	0	2	0	2	7	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.00	0.00	0.00	0.02	0.00	0.02	0.06	0.01

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
324	IDENTICAL TWINS	ADJECTIVE + NOUN	ALL/FREQ	1086	104	107	80	242	124	245	103	81
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.09	0.81	0.86	0.62	1.92	1.05	1.94	0.85	0.68
325	INTERNATIONAL RELATIONS	ADJECTIVE + NOUN	ALL/FREQ	2372	247	267	17	196	18	237	322	1068
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.39	1.92	2.15	0.13	1.55	0.15	1.88	2.64	8.92
326	STUNNING EFFECT	ADJECTIVE + NOUN	ALL/FREQ	34	3	4	0	1	5	12	6	3
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.03	0.02	0.03	0.00	0.01	0.04	0.10	0.05	0.03
327	SCIENCE FICTION	ADJECTIVE + NOUN	ALL/FREQ	5737	1209	1140	313	404	983	881	369	438
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	5.78	9.40	9.17	2.44	3.20	8.31	6.99	3.03	3.66
328	FOREIGN AGENT	ADJECTIVE + NOUN	ALL/FREQ	302	33	46	19	74	18	46	36	30
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.30	0.26	0.37	0.15	0.59	0.15	0.36	0.30	0.25
329	STRONG POSSIBILITY	ADJECTIVE + NOUN	ALL/FREQ	385	53	65	35	65	16	35	77	39
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.39	0.41	0.52	0.27	0.52	0.14	0.28	0.63	0.33
330	COMMON MISTAKE	ADJECTIVE + NOUN	ALL/FREQ	553	100	131	30	43	17	149	49	34
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.56	0.78	1.05	0.23	0.34	0.14	1.18	0.40	0.28
331	WIDE VARIETY	ADJECTIVE + NOUN	ALL/FREQ	5467	704	1004	65	212	92	1106	491	1793
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	5.51	5.47	8.08	0.51	1.68	0.78	8.77	4.03	14.97
332	INSURANCE CLAIM	ADJECTIVE + NOUN	ALL/FREQ	540	83	88	48	65	26	120	88	22
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.54	0.65	0.71	0.37	0.52	0.22	0.95	0.72	0.18

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
333	PHONE CALL	ADJECTIVE + NOUN	ALL/FREQ	23083	1879	1969	3989	6991	2463	2247	2931	614
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	23.25	14.61	15.85	31.15	55.42	20.82	17.82	24.08	5.13
334	FALSE PRETENCE	ADJECTIVE + NOUN	ALL/FREQ	36	2	12	11	3	5	1	0	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.04	0.02	0.10	0.09	0.02	0.04	0.01	0.00	0.02
335	CRIMINAL BEHAVIOR	ADJECTIVE + NOUN	ALL/FREQ	952	126	102	44	111	28	129	127	285
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.96	0.98	0.82	0.34	0.88	0.24	1.02	1.04	2.38
336	ANTI-SOCIAL BEHAVIOR	ADJECTIVE + NOUN	ALL/FREQ	948	71	52	34	19	14	70	45	643
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.95	0.55	0.42	0.27	0.15	0.12	0.56	0.37	5.37
337	GOOD BEHAVIOR	ADJECTIVE + NOUN	ALL/FREQ	1219	135	128	178	150	92	163	131	242
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.23	1.05	1.03	1.39	1.19	0.78	1.29	1.08	2.02
338	CLOSE RELATIONSHIP	ADJECTIVE + NOUN	ALL/FREQ	2066	185	227	63	289	51	299	287	665
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.08	1.44	1.83	0.49	2.29	0.43	2.37	2.36	5.55
339	RATIONAL PERSON	ADJECTIVE + NOUN	ALL/FREQ	339	133	77	27	38	13	14	23	14
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.34	1.03	0.62	0.21	0.30	0.11	0.11	0.19	0.12
340	VICIOUS CYCLE	ADJECTIVE + NOUN	ALL/FREQ	745	141	125	45	85	22	145	74	108
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.75	1.10	1.02	0.35	0.67	0.19	1.15	0.61	0.90
341	WORLD RECORD	ADJECTIVE + NOUN	ALL/FREQ	2339	290	231	149	343	62	526	685	53
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.36	2.25	1.86	1.16	2.72	0.52	4.17	5.63	0.44

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
342	POTENTIAL SUSPECT	ADJECTIVE + NOUN	ALL/FREQ	209	8	15	36	87	9	14	36	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.21	0.06	0.12	0.28	0.69	0.08	0.11	0.30	0.03
343	EXCESSIVE FORCE	ADJECTIVE + NOUN	ALL/FREQ	671	62	73	60	153	10	44	235	34
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.68	0.48	0.59	0.47	1.21	0.08	0.35	1.93	0.28
344	RAILWAY STATION	ADJECTIVE + NOUN	ALL/FREQ	502	32	71	29	28	136	82	70	54
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.51	0.25	0.57	0.23	0.22	1.15	0.65	0.57	0.45
345	HEAVY TRAFFIC	ADJECTIVE + NOUN	ALL/FREQ	414	50	58	13	35	69	75	86	28
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.42	0.39	0.47	0.10	0.28	0.58	0.59	0.71	0.23
346	BLOND HAIR	ADJECTIVE + NOUN	ALL/FREQ	3169	69	121	196	111	2132	264	239	37
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.19	0.54	0.97	1.53	0.88	18.02	2.09	1.96	0.31
347	WRONG PERSON	ADJECTIVE + NOUN	ALL/FREQ	891	117	91	256	160	119	60	76	12
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.90	0.91	0.73	2.00	1.27	1.01	0.48	0.62	0.10
348	FASHION MODEL	ADJECTIVE + NOUN	ALL/FREQ	359	22	24	44	47	62	78	69	13
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.36	0.17	0.19	0.34	0.37	0.52	0.62	0.57	0.11
349	CURRENT SITUATION	ADJECTIVE + NOUN	ALL/FREQ	1792	443	332	70	236	92	141	143	335
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.80	3.44	2.67	0.55	1.87	0.78	1.12	1.17	2.80
350	SCHOOL FRIEND	ADJECTIVE + NOUN	ALL/FREQ	767	95	68	65	76	177	110	123	53
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.77	0.74	0.55	0.51	0.60	1.50	0.87	1.01	0.44

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
351	BIG INFLUENCE	ADJECTIVE + NOUN	ALL/FREQ	426	78	46	43	82	2	69	91	15
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.43	0.61	0.37	0.34	0.65	0.02	0.55	0.75	0.13
352	LOCAL PRESS	ADJECTIVE + NOUN	ALL/FREQ	325	34	32	14	35	30	62	53	65
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.33	0.26	0.26	0.11	0.28	0.25	0.49	0.44	0.54
353	MEDICAL TREATMENT	ADJECTIVE + NOUN	ALL/FREQ	2672	390	423	109	321	68	435	440	486
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.69	3.03	3.40	0.85	2.54	0.57	3.45	3.61	4.06
354	PERSONAL MATTER	ADJECTIVE + NOUN	ALL/FREQ	638	54	73	153	71	83	47	79	78
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.64	0.42	0.59	1.19	0.56	0.70	0.37	0.65	0.65
355	HIGH STANDARD	ADJECTIVE + NOUN	ALL/FREQ	4056	714	596	158	521	85	532	657	793
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	4.08	5.55	4.80	1.23	4.13	0.72	4.22	5.40	6.62
356	PERSONALITY TEST	ADJECTIVE + NOUN	ALL/FREQ	205	37	28	9	7	14	50	17	43
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.21	0.29	0.23	0.07	0.06	0.12	0.40	0.14	0.36
357	INTELLIGENCE TEST	ADJECTIVE + NOUN	ALL/FREQ	509	25	40	6	4	18	33	14	369
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.51	0.19	0.32	0.05	0.03	0.15	0.26	0.11	3.08
358	PERSONALITY TYPE	ADJECTIVE + NOUN	ALL/FREQ	696	117	113	10	31	9	81	24	311
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.70	0.91	0.91	0.08	0.25	0.08	0.64	0.20	2.60
359	GOOD RELATIONSHIP	ADJECTIVE + NOUN	ALL/FREQ	1710	259	230	123	445	58	197	206	192
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.72	2.01	1.85	0.96	3.53	0.49	1.56	1.69	1.60

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
360	BASIC SKILL	ADJECTIVE + NOUN	ALL/FREQ	1267	81	91	13	38	11	112	169	752
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.28	0.63	0.73	0.10	0.30	0.09	0.89	1.39	6.28
361	POPULAR DESTINATION	ADJECTIVE + NOUN	ALL/FREQ	254	37	35	4	13	6	68	76	15
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.26	0.29	0.28	0.03	0.10	0.05	0.54	0.62	0.13
362	SOCIAL SKILL	ADJECTIVE + NOUN	ALL/FREQ	3477	275	262	82	93	46	241	112	2366
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.50	2.14	2.11	0.64	0.74	0.39	1.91	0.92	19.75
362	BIG PROBLEM	ADJECTIVE + NOUN	ALL/FREQ	9731	1728	1232	1057	2827	323	1079	1217	268
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	9.80	13.44	9.92	8.25	22.41	2.73	8.56	10.00	2.24
363	FREE TIME	ADJECTIVE + NOUN	ALL/FREQ	3465	703	514	408	197	345	487	432	379
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.49	5.47	4.14	3.19	1.56	2.92	2.86	3.55	3.16
364	ASSISTANT MANAGER	ADJECTIVE + NOUN	ALL/FREQ	705	43	47	175	48	151	65	159	17
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.71	0.33	0.38	1.37	0.38	1.28	0.52	1.31	0.14
365	TIGHT DEADLINE	ADJECTIVE + NOUN	ALL/FREQ	149	17	40	13	9	6	26	24	14
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.15	0.13	0.32	0.10	0.07	0.05	0.21	0.20	0.12
366	EDUCATIONAL QUALIFICATION	ADJECTIVE + NOUN	ALL/FREQ	71	6	6	0	0	0	3	3	53
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.07	0.05	0.05	0.00	0.00	0.00	0.02	0.02	0.44
367	GOOD CANDIDATE	ADJECTIVE + NOUN	ALL/FREQ	930	170	129	36	221	34	162	86	92
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.94	1.32	1.04	0.28	1.75	0.29	1.28	0.71	0.77

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
368	WORKING ENVIRONMENT	ADJECTIVE + NOUN	ALL/FREQ	373	60	49	9	19	9	51	52	124
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.38	0.47	0.39	0.07	0.15	0.08	0.40	0.43	1.04
369	COMMUNICATION SKILL	ADJECTIVE + NOUN	ALL/FREQ	1604	202	211	32	41	21	132	103	862
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.62	1.57	1.70	0.25	0.33	0.18	1.05	0.85	7.20
370	STRONG POINT	ADJECTIVE + NOUN	ALL/FREQ	735	135	116	73	123	58	80	109	41
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.74	1.05	0.93	0.57	0.98	0.49	0.63	0.90	0.34
371	COMPUTER SKILL	ADJECTIVE + NOUN	ALL/FREQ	403	48	40	17	29	19	67	66	117
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.41	0.37	0.32	0.13	0.23	0.16	0.53	0.54	0.98
372	LEISURE INDUSTRY	ADJECTIVE + NOUN	ALL/FREQ	24	1	3	0	1	1	2	6	10
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.02	0.01	0.02	0.00	0.01	0.01	0.02	0.05	0.08
373	SENIOR POSITION	ADJECTIVE + NOUN	ALL/FREQ	238	17	39	4	45	4	45	47	37
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.24	0.13	0.31	0.03	0.36	0.03	0.36	0.39	0.31
374	HISTORICAL SITE	ADJECTIVE + NOUN	ALL/FREQ	304	38	38	6	10	23	43	64	82
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.31	0.30	0.31	0.05	0.08	0.19	0.34	0.53	0.68
375	COVERING LETTER	ADJECTIVE + NOUN	ALL/FREQ	7	0	0	0	0	2	1	0	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.00	0.00	0.00	0.00	0.02	0.01	0.00	0.03
376	RADIO PROGRAM	ADJECTIVE + NOUN	ALL/FREQ	1247	193	207	28	350	39	107	171	152
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.26	1.50	1.67	0.22	2.77	0.33	0.85	1.40	1.27

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
377	OPINION POLL	ADJECTIVE + NOUN	ALL/FREQ	1650	132	171	19	476	8	190	345	309
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.66	1.03	1.38	0.15	3.77	0.07	1.51	2.83	2.58
378	SIGNIFICANT INCREASE	ADJECTIVE + NOUN	ALL/FREQ	1546	152	227	6	83	5	134	115	824
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.56	1.18	1.83	0.05	0.66	0.04	1.06	0.94	6.88
379	BIG DIFFERENCE	ADJECTIVE + NOUN	ALL/FREQ	5878	1193	898	382	1519	159	734	781	212
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	5.92	9.28	7.23	2.98	12.04	1.34	5.82	6.42	1.77
380	SENIOR STAFF	ADJECTIVE + NOUN	ALL/FREQ	788	58	76	94	124	50	137	175	74
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.79	0.45	0.61	0.73	0.98	0.42	1.09	1.44	0.62
381	MODERN MUSIC	ADJECTIVE + NOUN	ALL/FREQ	198	15	42	11	23	14	23	35	35
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.20	0.12	0.34	0.09	0.18	0.12	0.18	0.29	0.29
382	SPECIAL PROMOTION	ADJECTIVE + NOUN	ALL/FREQ	78	24	7	4	4	1	16	19	3
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.08	0.19	0.06	0.03	0.03	0.01	0.13	0.16	0.03
383	ACCOUNTANCY FIRM	ADJECTIVE + NOUN	ALL/FREQ	9	4	1	0	0	0	1	1	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.03	0.01	0.00	0.00	0.00	0.01	0.01	0.02
384	MONTHLY FEE	ADJECTIVE + NOUN	ALL/FREQ	616	114	93	5	22	6	175	184	17
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.62	0.89	0.75	0.04	0.17	0.05	1.39	1.51	0.14
385	GOOD CONDITION	ADJECTIVE + NOUN	ALL/FREQ	999	121	165	58	114	77	195	182	87
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.01	0.94	1.33	0.45	0.90	0.65	1.55	1.49	0.73

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
386	DESIGN FEATURE	ADJECTIVE + NOUN	ALL/FREQ	511	47	73	3	9	6	131	41	201
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.51	0.37	0.59	0.02	0.07	0.05	1.04	0.34	1.68
387	EXCELLENT VALUE	ADJECTIVE + NOUN	ALL/FREQ	82	14	15	2	1	2	31	15	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.08	0.11	0.12	0.02	0.01	0.02	0.25	0.12	0.02
388	SOFT DRINK	ADJECTIVE + NOUN	ALL/FREQ	1830	166	183	90	167	151	495	495	83
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.84	1.29	1.47	0.70	1.32	1.28	3.93	4.07	0.69
389	BUSINESSPERSON	ADJECTIVE + NOUN	ALL/FREQ	886	105	100	12	140	28	213	131	157
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.89	0.82	0.80	0.09	1.11	0.24	1.69	1.08	1.31
390	COMMON MISTAKE	ADJECTIVE + NOUN	ALL/FREQ	553	100	131	30	43	17	149	49	34
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.56	0.78	1.05	0.23	0.34	0.14	1.18	0.40	0.28
391	CAPITAL LETTER	ADJECTIVE + NOUN	ALL/FREQ	559	91	123	23	24	98	53	63	84
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.56	0.71	0.99	0.18	0.19	0.83	0.42	0.52	0.70
392	ELECTRIC CURRENT	ADJECTIVE + NOUN	ALL/FREQ	546	63	59	23	15	81	195	29	81
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.55	0.49	0.47	0.18	0.12	0.68	1.55	0.24	0.68
393	GOOD SALARY	ADJECTIVE + NOUN	ALL/FREQ	173	41	24	8	21	22	25	17	15
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.17	0.32	0.19	0.06	0.17	0.19	0.20	0.14	0.13
394	LIFE INSURANCE	ADJECTIVE + NOUN	ALL/FREQ	3457	519	421	323	468	178	753	606	189
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.48	4.04	3.39	2.52	3.71	1.50	5.97	4.98	1.58

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
395	MASSIVE DEBT	ADJECTIVE + NOUN	ALL/FREQ	288	115	70	3	34	0	19	31	16
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.29	0.89	0.56	0.02	0.27	0.00	0.15	0.25	0.13
396	SMALL FEE	ADJECTIVE + NOUN	ALL/FREQ	401	79	68	23	24	29	65	64	49
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.40	0.61	0.55	0.18	0.19	0.25	0.52	0.53	0.41
397	LEISURE FACILITY	ADJECTIVE + NOUN	ALL/FREQ	10	2	2	0	2	0	0	0	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.02	0.02	0.00	0.02	0.00	0.00	0.00	0.03
398	POSSIBLE SOLUTION	ADJECTIVE + NOUN	ALL/FREQ	1014	150	183	23	67	29	92	107	363
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.02	1.17	1.47	0.18	0.53	0.25	0.73	0.88	3.03
399	ECONOMY-CLASS PASSENGER	ADJECTIVE + NOUN	ALL/FREQ	5	1	0	0	0	0	0	2	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.01	0.00	0.00	0.00	0.00	0.00	0.02	0.02
400	TAKE HOUR	NOUN + VERB	ALL/FREQ	728	87	71	142	50	142	123	86	27
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.73	0.68	0.57	1.11	0.40	1.20	0.98	0.71	0.23
401	TIME FLY	NOUN + VERB	ALL/FREQ	462	92	74	135	40	58	32	19	12
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.47	0.72	0.60	1.05	0.32	0.49	0.25	0.16	0.10
402	JOURNEY TAKE	NOUN + VERB	ALL/FREQ	203	37	34	12	24	26	28	25	17
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.20	0.29	0.27	0.09	0.19	0.22	0.22	0.21	0.14
403	SCIENTIST DEVELOP	NOUN + VERB	ALL/FREQ	98	6	12	3	2	3	41	8	23
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.10	0.05	0.10	0.02	0.02	0.03	0.33	0.07	0.19

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
404	SENSE OF TOGETHERNESS	NOUN + NOUN	ALL/FREQ	25	4	2	0	2	0	3	4	10
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.03	0.03	0.02	0.00	0.02	0.00	0.02	0.03	0.08
405	CENTER OF ATTENTION	NOUN + NOUN	ALL/FREQ	828	115	92	92	99	167	112	102	49
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.83	0.89	0.74	0.72	0.78	1.41	0.89	0.84	0.41
406	COMPUTER PROGRAM	NOUN + NOUN	ALL/FREQ	2082	180	338	96	143	84	449	248	544
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.10	1.40	2.72	0.75	1.13	0.71	3.56	2.04	4.54
407	TRAVEL AGENT	NOUN + NOUN	ALL/FREQ	1410	120	80	115	136	134	326	456	43
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.42	0.93	0.64	0.90	1.08	1.13	2.59	3.75	0.36
408	YOUTH HOSTEL	NOUN + NOUN	ALL/FREQ	157	38	8	15	5	33	19	37	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.16	0.30	0.06	0.12	0.04	0.28	0.15	0.30	0.02
409	TIME MANAGEMENT	NOUN + NOUN	ALL/FREQ	1061	240	214	15	25	15	82	65	405
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.07	1.87	1.72	0.12	0.20	0.13	0.65	0.53	3.38
410	WORK-LIFE BALANCE	NOUN + NOUN	ALL/FREQ	245	42	48	1	20	1	55	36	42
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.25	0.33	0.39	0.01	0.16	0.01	0.44	0.30	0.35
411	JOB DESCRIPTION	NOUN + NOUN	ALL/FREQ	2047	280	645	174	112	137	219	171	309
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.06	2.18	5.19	1.36	0.89	1.16	1.74	1.40	2.58
412	WORLD CHAMPION	NOUN + NOUN	ALL/FREQ	1558	225	130	176	165	17	284	545	16
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.57	1.75	1.05	1.37	1.31	0.14	2.25	4.48	0.13

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
413	JUNK FOOD	NOUN + NOUN	ALL/FREQ	1809	394	360	178	167	123	366	159	62
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.82	3.06	2.90	1.39	1.32	1.04	2.90	1.31	0.52
414	SALARY INCREASE	NOUN + NOUN	ALL/FREQ	388	60	44	6	19	9	46	148	56
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.39	0.47	0.35	0.05	0.15	0.08	0.36	1.22	0.47
415	BUDGET EXPENDITURE	NOUN + NOUN	ALL/FREQ	17	6	4	0	1	1	1	0	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.02	0.05	0.03	0.00	0.01	0.01	0.01	0.00	0.03
416	JURY MEMBER	NOUN + NOUN	ALL/FREQ	162	12	9	15	68	11	11	23	13
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.16	0.09	0.07	0.12	0.54	0.09	0.09	0.19	0.11
417	WASTE OF TIME	NOUN + NOUN	ALL/FREQ	3826	872	674	887	294	406	292	249	152
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.85	6.78	5.42	6.93	2.33	3.43	2.32	2.05	1.27
418	LIFE EXPECTANCY	NOUN + NOUN	ALL/FREQ	3208	414	494	83	269	82	833	303	730
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.23	3.22	3.98	0.65	2.13	0.69	6.61	2.49	6.09
419	PLACE OF BIRTH	NOUN + NOUN	ALL/FREQ	335	35	68	20	14	35	22	27	114
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.34	0.27	0.55	0.16	0.11	0.30	0.17	0.22	0.95
420	CREDIT CARD	NOUN + NOUN	ALL/FREQ	20949	3254	3597	2674	2605	1179	2768	4399	473
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	21.10	25.30	28.95	20.88	20.65	9.96	21.95	36.13	3.95
421	SENSE OF HUMOR	NOUN + NOUN	ALL/FREQ	7249	955	999	1253	977	882	1012	860	311
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	7.30	7.43	8.04	9.78	7.75	7.45	8.03	7.06	2.60

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
422	CHANGE OF PACE	NOUN + NOUN	ALL/FREQ	572	97	78	83	22	42	121	96	33
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.58	0.75	0.63	0.65	0.17	0.35	0.96	0.79	0.28
423	SATELLITE NAVIGATION	NOUN + NOUN	ALL/FREQ	70	12	15	4	6	3	19	9	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.07	0.09	0.12	0.03	0.05	0.03	0.15	0.07	0.02
424	EXTREMELY LARGE	ADVERB + ADJECTIVE	ALL/FREQ	332	42	61	19	23	22	72	19	74
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.33	0.33	0.49	0.15	0.18	0.19	0.57	0.16	0.62
425	HIGHLY MOTIVATED	ADVERB + ADJECTIVE	ALL/FREQ	201	38	20	7	18	4	35	30	49
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.20	0.30	0.16	0.05	0.14	0.03	0.28	0.25	0.41
426	INCREASINGLY INTERESTED	ADVERB + ADJECTIVE	ALL/FREQ	118	3	19	0	7	3	25	16	45
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.12	0.02	0.15	0.00	0.06	0.03	0.20	0.13	0.38
427	EXTREMELY POPULAR	ADVERB + ADJECTIVE	ALL/FREQ	491	73	84	12	74	11	97	66	74
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.49	0.57	0.68	0.09	0.59	0.09	0.77	0.54	0.62
428	EXTREMELY USEFUL	ADVERB + ADJECTIVE	ALL/FREQ	399	87	104	7	21	10	50	11	109
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.40	0.68	0.84	0.05	0.17	0.08	0.40	0.09	0.91
429	COMMERCIALLY SUCCESSFUL	ADVERB + ADJECTIVE	ALL/FREQ	192	34	25	5	15	2	46	32	33
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.19	0.26	0.20	0.04	0.12	0.02	0.36	0.26	0.28
430	FAIRLY CONSTANT	ADVERB + ADJECTIVE	ALL/FREQ	201	22	28	3	11	3	39	26	69
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.20	0.17	0.23	0.02	0.09	0.03	0.31	0.21	0.58

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
431	REASONABLY HEALTHY	ADVERB + ADJECTIVE	ALL/FREQ	56	15	9	1	6	4	14	6	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.06	0.12	0.07	0.01	0.05	0.03	0.11	0.05	0.01
432	PHYSICALLY FIT	ADVERB + ADJECTIVE	ALL/FREQ	426	53	43	31	37	28	92	44	98
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.43	0.41	0.35	0.24	0.29	0.24	0.73	0.36	0.82
433	HIGHLY SUCCESSFUL	ADVERB + ADJECTIVE	ALL/FREQ	1032	165	174	25	64	27	179	180	218
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.04	1.28	1.40	0.20	0.51	0.23	1.42	1.48	1.82
434	PARTICULARLY POPULAR	ADVERB + ADJECTIVE	ALL/FREQ	236	14	40	1	30	7	56	50	38
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.24	0.11	0.32	0.01	0.24	0.06	0.44	0.41	0.32
435	PERMANENTLY DISABLED	ADVERB + ADJECTIVE	ALL/FREQ	100	16	25	5	9	4	11	23	7
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.10	0.12	0.20	0.04	0.07	0.03	0.09	0.19	0.06
436	ULTIMATELY RESPONSIBLE	ADVERB + ADJECTIVE	ALL/FREQ	322	60	65	8	48	10	35	33	63
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.32	0.47	0.52	0.06	0.38	0.08	0.28	0.27	0.53
437	VERY USEFUL	ADVERB + ADJECTIVE	ALL/FREQ	2515	633	601	149	268	97	244	84	439
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.53	4.92	4.84	1.16	2.12	0.82	1.94	0.69	3.66
438	BADLY ORGANIZED	ADVERB + ADJECTIVE	ALL/FREQ	0	0	0	0	0	0	0	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
439	VERY STRESSFUL	ADVERB + ADJECTIVE	ALL/FREQ	463	65	64	60	124	12	54	45	39
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.47	0.51	0.52	0.47	0.98	0.10	0.43	0.37	0.33

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
440	PRETTY TOUGH	ADVERB + ADJECTIVE	ALL/FREQ	1152	117	77	266	449	55	68	111	9
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.16	0.91	0.62	2.08	3.56	0.46	0.54	0.91	0.08
441	VERY DETERMINED	ADVERB + ADJECTIVE	ALL/FREQ	334	28	20	44	113	30	29	59	11
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.34	0.22	0.16	0.34	0.90	0.25	0.23	0.48	0.09
442	COMPLETELY WRONG	ADVERB + ADJECTIVE	ALL/FREQ	922	316	240	104	115	32	54	45	16
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.93	2.46	1.93	0.81	0.91	0.27	0.43	0.37	0.13
443	TAKE SERIOUSLY	ADVERB + ADJECTIVE	ALL/FREQ	4276	840	686	167	518	217	664	446	738
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	4.31	6.53	5.52	1.30	4.11	1.83	5.27	3.66	6.16
444	RESPOND WELL	VERB + ADVERB	ALL/FREQ	719	121	88	66	60	33	154	89	108
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.72	0.94	0.71	0.52	0.48	0.28	1.22	0.73	0.90
445	ORGANIZE EFFICIENTLY	VERB + ADVERB	ALL/FREQ	1	0	0	0	0	0	0	0	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.01
446	SPEAK FLUENTLY	VERB + ADVERB	ALL/FREQ	66	9	12	1	7	7	7	10	13
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.07	0.07	0.10	0.01	0.06	0.06	0.06	0.08	0.11
447	PUT SIMPLY	VERB + ADVERB	ALL/FREQ	535	127	109	17	17	19	86	49	111
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.54	0.99	0.88	0.13	0.13	0.16	0.68	0.40	0.93
448	THINK CAREFULLY	VERB + ADVERB	ALL/FREQ	431	89	71	42	23	49	60	36	61
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.43	0.69	0.57	0.33	0.18	0.41	0.48	0.30	0.51

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
449	SHINE BRIGHTLY	VERB + ADVERB	ALL/FREQ	356	37	38	10	11	108	92	37	23
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.36	0.29	0.31	0.08	0.09	0.91	0.73	0.30	0.19
450	OBSERVE CLOSELY	VERB + ADVERB	ALL/FREQ	43	4	4	6	1	8	7	0	13
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.04	0.03	0.03	0.05	0.01	0.07	0.06	0.00	0.11
451	INCREASE DRAMATICALLY	VERB + ADVERB	ALL/FREQ	986	104	140	10	78	9	167	110	368
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.99	0.81	1.13	0.08	0.62	0.08	1.32	0.90	3.07
452	AIM MAINLY	VERB + ADVERB	ALL/FREQ	43	1	4	0	8	0	9	16	5
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.04	0.01	0.03	0.00	0.06	0.00	0.07	0.13	0.04

Appendix C: New English File Int-Level

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
1	DO RESEARCH	VERB + NOUN	ALL/FREQ	1057	212	167	82	159	61	125	110	141
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.06	1.65	1.34	0.64	1.26	0.52	0.99	0.90	1.18
2	FIND A CURE	VERB + NOUN	ALL/FREQ	862	106	111	252	138	58	90	87	20
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.87	0.82	0.89	1.97	1.09	0.49	0.71	0.71	0.17
3	MAKE A DIFFERENCE	VERB + NOUN	ALL/FREQ	52	15	10	0	9	2	2	4	10
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.05	0.12	0.08	0.00	0.07	0.02	0.02	0.03	0.08
4	HAVE AN EXAM	VERB + NOUN	ALL/FREQ	29	4	3	8	1	10	1	2	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.03	0.03	0.02	0.06	0.01	0.08	0.01	0.02	0.00
5	MAKE A DECISION	VERB + NOUN	ALL/FREQ	7232	1231	997	390	1038	231	833	886	1626
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	7.28	9.57	8.02	3.05	8.23	1.95	6.61	7.28	13.57
6	COME UP WITH A SOLUTION	VERB + NOUN	ALL/FREQ	156	26	28	4	36	5	24	26	7
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.16	0.20	0.23	0.03	0.29	0.04	0.19	0.21	0.06
7	RUN A RESTAURANT	VERB + NOUN	ALL/FREQ	25	0	1	0	4	0	4	15	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.03	0.00	0.01	0.00	0.03	0.00	0.03	0.12	0.01
8	SERVE FOOD	VERB + NOUN	ALL/FREQ	432	50	60	47	25	49	68	92	41
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.44	0.39	0.48	0.37	0.20	0.41	0.54	0.76	0.34
9	DO A SURVEY	VERB + NOUN	ALL/FREQ	256	41	23	23	99	15	23	26	6
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.26	0.32	0.19	0.18	0.78	0.13	0.18	0.21	0.05

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
10	CARRY OUT A SURVEY	VERB + NOUN	ALL/FREQ	22	1	4	0	1	2	1	0	13
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.02	0.01	0.03	0.00	0.01	0.02	0.01	0.00	0.11
11	HAVE A JOB	VERB + NOUN	ALL/FREQ	6147	920	728	1572	1050	724	398	602	153
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	6.19	7.15	5.86	12.27	8.32	6.12	3.16	4.94	1.28
12	REACT TO NEWS	VERB + NOUN	ALL/FREQ	34	1	8	0	6	2	6	10	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.03	0.01	0.06	0.00	0.05	0.02	0.05	0.08	0.01
13	FOOT THE BILLS	VERB + NOUN	ALL/FREQ	915	177	160	47	122	48	147	192	22
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.92	1.38	1.29	0.37	0.97	0.41	1.17	1.58	0.18
14	PAY THE BILL	VERB + NOUN	ALL/FREQ	2710	458	343	426	399	328	308	384	64
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.73	3.56	2.76	3.33	3.16	2.77	2.44	3.15	0.53
15	SPEND MONEY	VERB + NOUN	ALL/FREQ	3123	771	512	157	553	157	333	520	120
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.14	5.99	4.12	1.23	4.38	1.33	2.64	4.27	1.00
16	SAVE MONEY	VERB + NOUN	ALL/FREQ	5715	1284	879	225	718	207	1011	1101	290
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	5.76	9.98	7.07	1.76	5.69	1.75	8.02	9.04	2.42
17	BORROW MONEY	VERB + NOUN	ALL/FREQ	1860	357	302	188	296	109	202	315	91
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.87	2.78	2.43	1.47	2.35	0.92	1.60	2.59	0.76
18	EARN MONEY	VERB + NOUN	ALL/FREQ	1435	379	255	81	81	115	187	191	146
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.45	2.95	2.05	0.63	0.64	0.97	1.48	1.57	1.22

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
19	MAKE MONEY	VERB + NOUN	ALL/FREQ	13378	3244	2296	1248	2115	615	1542	1963	355
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	13.47	25.22	18.48	9.74	16.77	5.20	12.23	16.12	2.96
20	TELL THE TRUTH	VERB + NOUN	ALL/FREQ	11804	1324	1274	3178	2911	1478	659	721	259
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	11.89	10.29	10.25	24.81	23.08	12.49	5.23	5.92	2.16
21	SET UP A BUSINESS	VERB + NOUN	ALL/FREQ	70	16	11	4	11	3	15	8	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.07	0.12	0.09	0.03	0.09	0.03	0.12	0.07	0.02
22	BURST INTO TEARS	VERB + NOUN	ALL/FREQ	3	0	0	0	0	0	3	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.00	0.00	0.00	0.00	0.00	0.02	0.00	0.00
23	RAISE MONEY	VERB + NOUN	ALL/FREQ	6049	687	654	299	1489	133	808	1714	265
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	6.09	5.34	5.26	2.33	11.80	1.12	6.41	14.08	2.21
24	RUN A MARATHON	VERB + NOUN	ALL/FREQ	453	114	77	39	36	44	70	58	15
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.46	0.89	0.62	0.30	0.29	0.37	0.56	0.48	0.13
25	COMPLETE A MARATHON	VERB + NOUN	ALL/FREQ	27	5	0	1	1	0	9	9	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.03	0.04	0.00	0.01	0.01	0.00	0.07	0.07	0.02
26	HAVE BREAKFAST	VERB + NOUN	ALL/FREQ	1414	76	96	458	149	330	154	132	19
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.42	0.59	0.77	3.58	1.18	2.79	1.22	1.08	0.16
27	GET MONEY	VERB + NOUN	ALL/FREQ	3104	375	347	855	727	260	197	276	67
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.13	2.92	2.79	6.68	5.76	2.20	1.56	2.27	0.56

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
28	RECEIVE MONEY	VERB + NOUN	ALL/FREQ	533	83	102	11	72	9	57	133	66
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.54	0.65	0.82	0.09	0.57	0.08	0.45	1.09	0.55
29	WIN THE LOTTERY	VERB + NOUN	ALL/FREQ	1019	155	124	221	146	127	93	124	29
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.03	1.21	1.00	1.73	1.16	1.07	0.74	1.02	0.24
30	GET A MESSAGE	VERB + NOUN	ALL/FREQ	947	74	87	431	147	103	46	53	6
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.95	0.58	0.70	3.37	1.17	0.87	0.36	0.44	0.05
31	ORGANIZE A RACE	VERB + NOUN	ALL/FREQ	2	1	0	0	0	0	1	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.01	0.00	0.00	0.00	0.00	0.01	0.00	0.00
32	RECEIVE MESSAGE	VERB + NOUN	ALL/FREQ	199	32	49	12	8	18	33	19	28
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.20	0.25	0.39	0.09	0.06	0.15	0.26	0.16	0.2
33	PUT ON MAKE-UP	VERB + NOUN	ALL/FREQ	256	43	16	56	30	62	29	16	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.26	0.33	0.13	0.44	0.24	0.52	0.23	0.13	0.03
34	CARRY OUT RESEARCH	VERB + NOUN	ALL/FREQ	66	10	14	0	2	0	6	0	34
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.07	0.08	0.11	0.00	0.02	0.00	0.05	0.00	0.28
35	COVER THE TOPIC	VERB + NOUN	ALL/FREQ	53	13	14	0	1	1	7	3	14
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.05	0.10	0.11	0.00	0.01	0.01	0.06	0.02	0.12
36	SOLVE PROBLEMS	VERB + NOUN	ALL/FREQ	2939	446	473	91	314	85	381	245	904
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.96	3.47	3.81	0.71	2.49	0.72	3.02	2.01	7.55

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
37	REDUCE STRESS	VERB + NOUN	ALL/FREQ	668	78	95	14	26	3	279	55	118
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.67	0.61	0.76	0.11	0.21	0.03	2.21	0.45	0.99
38	GET SERVICE	VERB + NOUN	ALL/FREQ	245	44	32	26	32	17	28	45	21
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.25	0.34	0.26	0.20	0.25	0.14	0.22	0.37	0.18
39	WIN THE COMPETITION	VERB + NOUN	ALL/FREQ	158	24	20	24	16	10	15	29	20
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.16	0.19	0.16	0.19	0.13	0.08	0.12	0.24	0.17
40	HAVE A LINK	VERB + NOUN	ALL/FREQ	419	174	109	15	60	13	7	15	26
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.42	1.35	0.88	0.12	0.48	0.11	0.06	0.12	0.22
41	LEARN LANGUAGE	VERB + NOUN	ALL/FREQ	228	46	44	8	15	22	26	14	53
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.23	0.36	0.35	0.06	0.12	0.19	0.21	0.11	0.44
42	LEAVE A MESSAGE	VERB + NOUN	ALL/FREQ	2990	91	114	1845	131	566	105	121	17
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.01	0.71	0.92	14.41	1.04	4.78	0.83	0.99	0.14
43	DIAL A NUMBER	VERB + NOUN	ALL/FREQ	175	7	10	13	8	116	12	5	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.18	0.05	0.08	0.10	0.06	0.98	0.10	0.04	0.03
44	SEND A MESSAGE	VERB + NOUN	ALL/FREQ	3473	407	376	424	1005	241	338	540	142
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.50	3.16	3.03	3.31	7.97	2.04	2.68	4.44	1.19
45	MAKE THE EFFORT	VERB + NOUN	ALL/FREQ	3473	407	376	424	1005	241	338	540	142
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.50	3.16	3.03	3.31	7.97	2.04	2.68	4.44	1.19

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
46	DESERVE THE ATTENTION	VERB + NOUN	ALL/FREQ	58	9	14	2	12	0	7	5	9
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.06	0.07	0.11	0.02	0.10	0.00	0.06	0.04	0.08
47	MAKE CALL	VERB + NOUN	ALL/FREQ	858	141	129	83	141	85	129	131	19
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.86	1.10	1.04	0.65	1.12	0.72	1.02	1.08	0.16
48	RECEIVE CALL	VERB + NOUN	ALL/FREQ	2	0	0	0	0	0	2	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.00	0.00	0.00	0.00	0.00	0.02	0.00	0.00
49	HAVE MANNER	VERB + NOUN	ALL/FREQ	88	16	7	26	4	17	13	5	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.09	0.12	0.06	0.20	0.03	0.14	0.10	0.04	0.00
50	TAKE TRAIN	VERB + NOUN	ALL/FREQ	49	9	4	7	3	5	8	11	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.05	0.07	0.03	0.05	0.02	0.04	0.06	0.09	0.02
51	TELL STORY	VERB + NOUN	ALL/FREQ	2935	379	370	204	336	563	421	408	254
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.96	2.95	2.98	1.59	2.66	4.76	3.34	2.35	2.12
52	DO SPORT	VERB + NOUN	ALL/FREQ	187	33	26	37	28	7	22	23	11
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.19	0.26	0.21	0.29	0.22	0.06	0.17	0.19	0.09
53	WIN THE CUP	VERB + NOUN	ALL/FREQ	190	22	25	21	7	6	30	78	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.19	0.17	0.20	0.16	0.06	0.05	0.24	0.64	0.01
54	WIN THE TROPHY	VERB + NOUN	ALL/FREQ	58	7	10	7	4	1	8	19	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.06	0.05	0.08	0.05	0.03	0.01	0.06	0.16	0.02

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
55	GOOD EXAMPLE	VERB + NOUN	ALL/FREQ	4615	998	885	190	680	104	633	384	741
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	4.65	7.76	7.12	1.48	5.39	0.88	5.02	3.15	6.19
56	BOUNCE THE BALL	VERB + NOUN	ALL/FREQ	90	5	8	13	1	31	19	10	3
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.09	0.04	0.06	0.10	0.01	0.26	0.15	0.08	0.03
57	LOSE THE GAME	VERB + NOUN	ALL/FREQ	431	100	55	73	22	29	38	98	16
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.43	0.78	0.44	0.57	0.17	0.25	0.30	0.80	0.13
58	LEAVE THE ROOM	VERB + NOUN	ALL/FREQ	3223	205	277	321	272	1579	268	186	115
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.25	1.59	2.23	2.51	2.16	13.54	2.13	1.53	0.96
59	TAKE THE SUBWAY	VERB + NOUN	ALL/FREQ	353	26	31	87	55	103	29	21	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.36	0.20	0.25	0.68	0.44	0.87	0.23	0.17	0.01
60	EXCHANGE WORDS	VERB + NOUN	ALL/FREQ	147	10	19	8	14	42	11	41	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.15	0.08	0.15	0.06	0.11	0.35	0.09	0.34	0.02
61	FIND THE COURAGE	VERB + NOUN	ALL/FREQ	449	54	67	30	61	101	78	36	22
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.45	0.42	0.54	0.23	0.48	0.85	0.62	0.30	0.18
62	PAY THE MONEY	VERB + NOUN	ALL/FREQ	300	50	33	36	82	22	23	41	13
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.30	0.39	0.27	0.28	0.65	0.19	0.18	0.34	0.11
63	STAY FRIENDS	VERB + NOUN	ALL/FREQ	287	25	34	82	30	74	24	17	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.29	0.19	0.27	0.64	0.24	0.63	0.19	0.14	0.01

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
64	HAVE FRIENDS	VERB + NOUN	ALL/FREQ	4242	703	595	857	647	542	388	353	157
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	4.27	5.47	4.79	6.69	5.13	4.58	3.08	2.90	1.31
65	GET THE IMPRESSION	VERB + NOUN	ALL/FREQ	1420	346	220	134	279	173	113	101	54
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.43	2.69	1.77	1.05	2.21	1.46	0.90	0.83	0.45
66	CHANGE A PLAN	VERB + NOUN	ALL/FREQ	135	26	20	8	12	15	19	30	5
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.14	0.20	0.16	0.06	0.10	0.13	0.15	0.25	0.04
67	PUT INTO CATEGORIES	VERB + NOUN	ALL/FREQ	3	2	0	0	0	0	0	0	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.02	0.00	0.00	0.00	0.00	0.00	0.00	0.01
68	CHANGE APPEARANCE	VERB + NOUN	ALL/FREQ	27	4	4	2	2	4	7	2	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.03	0.03	0.03	0.02	0.02	0.03	0.06	0.02	0.02
69	BREAK A LEG	VERB + NOUN	ALL/FREQ	463	12	18	232	28	85	35	49	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.47	0.09	0.14	1.81	0.22	0.72	0.28	0.40	0.03
70	FAIL AN EXAM	VERB + NOUN	ALL/FREQ	6	0	0	0	0	3	0	2	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.00	0.00	0.00	0.00	0.03	0.00	0.02	0.01
71	GET A RESULT	VERB + NOUN	ALL/FREQ	81	21	17	8	17	5	5	3	5
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.06	0.13	0.10	0.05	0.11	0.03	0.02	0.02	0.03
72	FIND A JOB	VERB + NOUN	ALL/FREQ	3073	611	570	324	410	299	236	453	170
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.09	4.75	4.59	2.53	3.25	2.53	1.87	3.72	1.42

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
73	WASTE TIME	VERB + NOUN	ALL/FREQ	2835	564	446	686	137	483	264	164	91
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.85	4.39	3.59	5.36	1.09	4.08	2.09	1.35	0.76
74	DO OVERTIME	VERB + NOUN	ALL/FREQ	26	6	0	9	6	1	1	2	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.03	0.05	0.00	0.07	0.05	0.01	0.01	0.02	0.01
75	GET THE JOB	VERB + NOUN	ALL/FREQ	5043	822	639	907	841	405	573	724	132
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	5.08	6.39	5.14	7.08	6.67	3.42	4.54	5.95	1.10
76	RUN A COMPANY	VERB + NOUN	ALL/FREQ	317	60	44	24	56	7	64	58	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.32	0.47	0.35	0.19	0.44	0.06	0.51	0.48	0.03
77	TAKE THE CLASS	VERB + NOUN	ALL/FREQ	295	55	37	31	16	43	21	44	48
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.30	0.43	0.30	0.24	0.13	0.36	0.17	0.36	0.40
78	PAY THE RENT	VERB + NOUN	ALL/FREQ	916	91	95	255	78	158	71	143	25
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.92	0.71	0.76	1.99	0.62	1.34	0.56	1.17	0.21
79	MISS THE CONNECTION	VERB + NOUN	ALL/FREQ	32	7	3	3	5	5	2	3	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.03	0.05	0.02	0.02	0.04	0.04	0.02	0.02	0.03
80	LEAVE THE COUNTRY	VERB + NOUN	ALL/FREQ	2523	301	292	327	612	173	228	381	209
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.54	2.34	2.35	2.55	4.85	1.46	1.81	3.13	1.74
81	START A CLUB	VERB + NOUN	ALL/FREQ	47	7	6	11	3	3	6	10	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.05	0.05	0.05	0.09	0.02	0.03	0.05	0.08	0.01

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
82	CAUSE A PROBLEM	VERB + NOUN	ALL/FREQ	284	43	39	30	82	18	30	24	18
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.29	0.33	0.31	0.23	0.65	0.15	0.24	0.20	0.15
83	MAKE A MISTAKE	VERB + NOUN	ALL/FREQ	7891	752	738	2450	1742	891	493	658	167
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	7.95	5.85	5.94	19.13	13.81	7.53	3.91	5.40	1.39
84	DO THE EXPERIMENT	VERB + NOUN	ALL/FREQ	137	28	26	17	26	5	19	7	9
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.14	0.22	0.21	0.13	0.21	0.04	0.15	0.06	0.08
85	SOLVE A MYSTERY	VERB + NOUN	ALL/FREQ	125	14	16	35	15	19	12	6	8
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.13	0.11	0.13	0.27	0.12	0.16	0.10	0.05	0.07
86	COMMIT A CRIME	VERB + NOUN	ALL/FREQ	1641	204	180	239	563	82	110	200	63
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.65	1.59	1.45	1.87	4.46	0.69	0.87	1.64	0.53
87	ATTEND THE FESTIVAL	VERB + NOUN	ALL/FREQ	50	7	4	2	1	1	9	19	7
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.05	0.05	0.03	0.02	0.01	0.01	0.07	0.16	0.06
88	GET INTO DEBT	VERB + NOUN	ALL/FREQ	63	20	17	5	5	0	7	5	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.06	0.16	0.14	0.04	0.04	0.00	0.06	0.04	0.03
89	RECEIVE AN INVITATION	VERB + NOUN	ALL/FREQ	53	8	3	1	2	7	8	10	14
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.05	0.06	0.02	0.01	0.02	0.06	0.06	0.08	0.12
90	COMMIT A MURDER	VERB + NOUN	ALL/FREQ	184	5	20	41	69	17	9	14	9
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.19	0.04	0.16	0.32	0.55	0.14	0.07	0.11	0.08

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
91	WIN THE RACE	VERB + NOUN	ALL/FREQ	771	125	111	119	95	48	106	153	14
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.78	0.97	0.89	0.93	0.75	0.41	0.84	1.26	0.12
92	HAVE EXPERIENCE	VERB + NOUN	ALL/FREQ	11688	2049	1876	436	1078	779	1525	1348	2597
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	11.77	15.93	15.10	3.40	8.55	6.58	12.09	11.07	21.68
93	TAKE EXIT	VERB + NOUN	ALL/FREQ	77	5	18	1	2	3	19	27	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.08	0.04	0.14	0.01	0.02	0.03	0.15	0.22	0.02
94	CONTINUE JOURNEY	VERB + NOUN	ALL/FREQ	0	0	0	0	0	0	0	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
95	ADOPT A CHILD	VERB + NOUN	ALL/FREQ	342	41	62	31	78	26	47	50	7
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.34	0.32	0.50	0.24	0.62	0.22	0.37	0.41	0.06
96	FINISH HOMEWORK	VERB + NOUN	ALL/FREQ	16	4	3	1	1	3	2	1	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.02	0.03	0.02	0.01	0.01	0.03	0.02	0.01	0.01
97	HAVE A CONVERSATION	VERB + NOUN	ALL/FREQ	3228	486	398	648	953	246	222	218	57
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.25	3.78	3.20	5.06	7.56	2.08	1.76	1.79	0.48
98	GO TO PARTY	VERB + NOUN	ALL/FREQ	494	40	49	168	63	79	38	45	12
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.50	0.31	0.39	1.31	0.50	0.67	0.30	0.37	0.10
99	SHUT THE DOOR	VERB + NOUN	ALL/FREQ	2822	102	183	523	121	1621	120	109	43
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.84	0.79	1.47	4.08	0.96	1370	0.95	0.90	0.36

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
100	PASS THE EXAM	VERB + NOUN	ALL/FREQ	142	21	39	12	7	6	8	27	22
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.14	0.16	0.31	0.09	0.06	0.05	0.06	0.22	0.18
101	GET INTO TROUBLE	VERB + NOUN	ALL/FREQ	1898	169	176	359	350	277	233	261	73
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.91	1.31	1.42	2.80	2.77	2.34	1.85	2.14	0.61
102	GO TO UNIVERSITY	VERB + NOUN	ALL/FREQ	405	102	46	51	36	72	36	33	29
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.41	0.79	0.37	0.40	0.29	0.61	0.29	0.27	0.24
103	TIDY ROOM	VERB + NOUN	ALL/FREQ	29	1	4	2	2	12	4	3	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.03	0.01	0.03	0.02	0.02	0.10	0.03	0.02	0.01
104	TELL LIES	VERB + NOUN	ALL/FREQ	638	123	98	121	86	111	38	46	15
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.64	0.96	0.79	0.94	0.68	0.94	0.30	0.38	0.13
105	BORROW MONEY	VERB + NOUN	ALL/FREQ	1860	357	302	188	296	109	202	315	91
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.87	2.78	2.43	1.47	2.35	0.92	1.60	2.59	0.76
106	RUN OUT OF PETROL	VERB + NOUN	ALL/FREQ	14	2	1	8	0	2	0	1	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.02	0.01	0.06	0.00	0.02	0.00	0.01	0.00
107	LOSE TOUCH	VERB + NOUN	ALL/FREQ	1196	122	129	190	150	172	166	175	92
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.20	.95	1.04	1.48	1.19	1.45	1.32	1.44	0.77
108	BECOME FRIENDS	VERB + NOUN	ALL/FREQ	1837	177	231	285	219	336	260	276	53
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.85	1.38	1.86	2.23	1.74	2.84	2.06	2.27	0.44

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
109	FINISH UNIVERSITY	VERB + NOUN	ALL/FREQ	21	8	2	2	1	4	1	3	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.02	0.06	0.02	0.02	0.01	0.03	0.01	0.02	0.00
110	TAKE EXAMS	VERB + NOUN	ALL/FREQ	64	5	3	6	4	6	6	11	23
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.06	0.04	0.02	0.05	0.03	0.05	0.05	0.09	0.19
111	MISS FLIGHT	VERB + NOUN	ALL/FREQ	13	3	1	0	6	0	1	2	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.02	0.01	0.00	0.05	0.00	0.01	0.02	0.00
112	TAKEAWAY FOOD	ADJECTIVE + NOUN	ALL/FREQ	6	1	0	2	0	0	2	1	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.01	0.00	0.02	0.00	0.00	0.02	0.01	0.00
113	READY-MADE FOOD	ADJECTIVE + NOUN	ALL/FREQ	11	0	0	0	1	0	4	5	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.00	0.00	0.00	0.01	0.00	0.03	0.04	0.01
114	EVENING MEAL	ADJECTIVE + NOUN	ALL/FREQ	405	34	32	17	9	165	65	41	42
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.41	0.26	0.26	0.13	0.07	1.39	0.52	0.34	0.35
115	EATING HABIT	ADJECTIVE + NOUN	ALL/FREQ	1405	266	230	31	103	68	433	161	113
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.41	2.07	1.85	0.24	0.82	0.57	3.43	1.32	0.94
116	ALTERNATIVE THERAPY	ADJECTIVE + NOUN	ALL/FREQ	337	31	34	11	55	2	103	43	58
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.34	0.24	0.27	0.09	0.44	0.02	0.82	0.35	0.48
117	DELICIOUS TASTE	ADJECTIVE + NOUN	ALL/FREQ	23	4	7	1	2	2	6	1	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.02	0.03	0.06	0.01	0.02	0.02	0.05	0.01	0.00

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
118	VIOLENT INCIDENT	ADJECTIVE + NOUN	ALL/FREQ	251	22	25	10	40	7	30	62	55
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.25	0.17	0.20	0.08	0.32	0.06	0.24	0.51	0.46
119	IMMEDIATE FAMILY	ADJECTIVE + NOUN	ALL/FREQ	1155	161	190	84	110	87	172	173	178
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.16	1.25	1.53	0.66	0.87	0.74	1.36	1.42	1.49
120	EXTENDED FAMILY	ADJECTIVE + NOUN	ALL/FREQ	2726	328	264	63	250	152	498	470	701
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.75	2.55	2.12	0.49	1.98	1.28	3.95	3.86	5.85
121	SPECIAL REASON	ADJECTIVE + NOUN	ALL/FREQ	233	14	25	34	33	44	25	21	37
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.23	0.11	0.20	0.27	0.26	0.37	0.20	0.17	0.31
122	POSITIVE MEMORIES	ADJECTIVE + NOUN	ALL/FREQ	9	1	0	1	0	1	3	0	3
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.01	0.00	0.01	0.00	0.01	0.02	0.00	0.03
123	BOARDING SCHOOL	ADJECTIVE + NOUN	ALL/FREQ	2189	115	246	306	144	443	267	314	354
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.20	0.89	1.98	2.39	1.14	3.74	2.12	2.58	2.96
124	ONLY CHILD	ADJECTIVE + NOUN	ALL/FREQ	3083	199	301	437	313	853	448	354	178
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.10	1.55	2.42	3.41	2.48	7.21	3.55	2.91	1.49
125	CLOSE RELATIVE	ADJECTIVE + NOUN	ALL/FREQ	995	104	144	50	65	79	256	110	187
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.00	0.81	1.16	0.39	0.52	0.67	2.03	0.90	1.56
126	GOOD NEWS	ADJECTIVE + NOUN	ALL/FREQ	20894	2748	2169	5007	4011	1278	3136	1973	572
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	21.04	21.37	17.46	39.09	31.80	11.80	24.87	16.21	4.78

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
127	MATERIAL WORLD	ADJECTIVE + NOUN	ALL/FREQ	722	88	164	56	8	57	102	24	223
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.73	0.68	1.32	0.44	0.06	0.48	0.81	0.20	1.86
128	SHOPPING SPREE	ADJECTIVE + NOUN	ALL/FREQ	528	57	39	101	76	41	101	95	18
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.53	0.44	0.31	0.79	0.60	0.35	0.80	0.78	0.15
129	CONSUMER SOCIETY	ADJECTIVE + NOUN	ALL/FREQ	229	22	24	4	11	11	56	16	85
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.23	0.17	0.19	0.03	0.09	0.09	0.44	0.13	0.71
130	CREDIT CARD	ADJECTIVE + NOUN	ALL/FREQ	20949	3254	3597	2674	2605	1179	2768	4399	473
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	21.10	25.30	28.95	20.88	20.65	9.96	21.95	36.13	3.95
131	WASTE MONEY	ADJECTIVE + NOUN	ALL/FREQ	634	175	131	43	71	45	78	76	15
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.64	1.36	1.05	0.34	0.56	0.38	0.62	0.62	0.13
132	SPECIAL TALENT	ADJECTIVE + NOUN	ALL/FREQ	361	33	41	55	23	66	55	45	43
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.36	0.26	0.33	0.43	0.18	0.56	0.44	0.37	0.36
133	DEPARTMENT STORE	ADJECTIVE + NOUN	ALL/FREQ	4316	291	295	276	512	613	1019	1129	181
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	4.35	2.26	2.37	2.15	4.06	5.18	8.08	9.27	1.51
134	BEDTIME STORY	ADJECTIVE + NOUN	ALL/FREQ	755	50	62	204	57	136	128	92	26
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.76	0.39	0.50	1.59	0.45	1.15	1.02	0.76	0.22
135	HEAT EXHAUSTION	ADJECTIVE + NOUN	ALL/FREQ	185	9	13	16	23	12	56	42	14
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.19	0.07	0.10	0.12	0.18	0.10	0.44	0.34	0.12

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
136	QUICK BREAKFAST	ADJECTIVE + NOUN	ALL/FREQ	64	7	7	0	2	20	14	12	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.06	0.05	0.06	0.00	0.02	0.17	0.11	0.10	0.02
137	PRIVATE SCHOOL	ADJECTIVE + NOUN	ALL/FREQ	5806	752	689	316	545	388	648	1598	870
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	5.85	5.85	5.55	2.47	4.32	3.28	5.14	13.13	7.26
138	FAVORITE FOOD	ADJECTIVE + NOUN	ALL/FREQ	952	103	108	151	72	106	247	131	34
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.96	0.80	0.87	1.18	0.57	0.90	1.96	1.08	0.28
139	SPEED LIMIT	ADJECTIVE + NOUN	ALL/FREQ	2114	400	346	197	177	222	276	417	79
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.13	3.11	2.78	1.54	1.40	1.88	2.19	3.43	0.66
140	BUS LANE	ADJECTIVE + NOUN	ALL/FREQ	70	25	5	2	5	6	8	19	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.07	0.19	0.04	0.02	0.04	0.05	0.06	0.16	0.00
141	CYCLE LANE	ADJECTIVE + NOUN	ALL/FREQ	19	13	3	0	0	1	2	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.02	0.10	0.02	0.00	0.00	0.01	0.02	0.00	0.00
142	PUBLIC TRANSPORT	ADJECTIVE + NOUN	ALL/FREQ	573	189	119	14	24	27	53	48	99
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.58	1.47	0.96	0.11	0.19	0.23	0.42	0.39	0.83
143	TEXT MESSAGE	ADJECTIVE + NOUN	ALL/FREQ	4120	649	800	334	724	210	515	735	153
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	4.15	5.05	6.44	2.61	5.74	1.77	4.08	6.04	1.28
144	TOTAL NUMBER	ADJECTIVE + NOUN	ALL/FREQ	4942	528	876	30	178	32	395	365	2538
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	4.98	4.11	7.05	0.23	1.41	0.27	3.13	3.00	21.19

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
145	COMMON BELIEF	ADJECTIVE + NOUN	ALL/FREQ	333	55	55	6	23	15	39	17	123
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.34	0.43	0.44	0.05	0.18	0.13	0.31	0.14	1.03
146	SOCIAL SITUATION	ADJECTIVE + NOUN	ALL/FREQ	1021	159	149	33	62	49	110	51	408
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.03	1.24	1.20	0.26	0.49	0.41	0.87	0.42	3.41
147	SLEEPING TABLETS	ADJECTIVE + NOUN	ALL/FREQ	25	6	1	7	1	5	2	2	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.03	0.05	0.01	0.05	0.01	0.04	0.02	0.02	0.01
148	GOOD SERVICE	ADJECTIVE + NOUN	ALL/FREQ	518	110	107	41	58	25	73	83	21
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.52	0.86	0.86	0.32	0.46	0.21	0.58	0.68	0.18
149	PRACTICE WAY	ADJECTIVE + NOUN	ALL/FREQ	17	3	3	0	1	1	3	2	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.02	0.02	0.02	0.00	0.01	0.01	0.02	0.02	0.03
150	INTENSIVE COURSE	ADJECTIVE + NOUN	ALL/FREQ	64	5	5	0	3	3	6	11	31
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.06	0.04	0.04	0.00	0.02	0.03	0.05	0.09	0.26
151	MEDIA ATTENTION	ADJECTIVE + NOUN	ALL/FREQ	1871	280	258	35	329	46	286	382	255
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.88	2.18	2.08	0.27	2.61	0.39	2.27	3.14	2.13
152	STRONG LINK	ADJECTIVE + NOUN	ALL/FREQ	334	31	34	3	17	9	75	40	125
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.34	0.24	0.27	0.02	0.13	0.08	0.59	0.33	1.04
153	INTIMATE CONVERSATION	ADJECTIVE + NOUN	ALL/FREQ	169	17	21	10	32	29	28	22	10
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.17	0.13	0.17	0.08	0.25	0.25	0.22	0.18	0.08

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
154	FULL ATTENTION	ADJECTIVE + NOUN	ALL/FREQ	901	99	106	89	53	304	112	77	61
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.91	0.77	0.85	0.69	0.42	2.57	0.89	0.63	0.51
155	CLOSE FRIEND	ADJECTIVE + NOUN	ALL/FREQ	8765	1024	1179	687	1367	908	1454	1540	606
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	8.83	7.96	9.49	5.36	10.84	7.67	11.53	12.65	5.06
156	BAD MANNER	ADJECTIVE + NOUN	ALL/FREQ	345	48	36	58	26	84	50	29	14
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.35	0.37	0.29	0.45	0.21	0.71	0.40	0.24	0.12
157	GOOD POINT	ADJECTIVE + NOUN	ALL/FREQ	6496	1782	990	1150	2036	250	135	104	49
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	6.54	13.86	7.97	8.98	16.14	2.11	1.07	0.85	0.41
158	GOOD MANNER	ADJECTIVE + NOUN	ALL/FREQ	821	102	129	82	53	196	102	78	79
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.83	0.79	1.04	0.64	0.42	1.66	0.81	0.64	0.66
159	EXAM RESULTS	ADJECTIVE + NOUN	ALL/FREQ	56	7	9	7	1	9	5	7	11
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.06	0.05	0.07	0.05	0.01	0.08	0.04	0.06	0.09
160	FRONT ROW	ADJECTIVE + NOUN	ALL/FREQ	2297	234	205	307	340	496	266	398	51
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.31	1.82	1.65	2.40	2.70	4.19	2.11	3.27	0.43
161	SERIOUS PROBLEM	ADJECTIVE + NOUN	ALL/FREQ	4430	550	611	316	1028	127	571	505	722
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	4.46	4.28	4.92	2.47	8.15	1.07	4.53	4.15	6.03
162	MARATHON RUNNER	ADJECTIVE + NOUN	ALL/FREQ	294	45	36	14	29	16	53	51	50
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.30	0.35	0.29	0.11	0.23	0.14	0.42	0.42	0.42

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
163	WORKING HOURS	ADJECTIVE + NOUN	ALL/FREQ	641	152	96	23	24	45	84	74	143
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.65	1.18	0.77	0.18	0.19	0.38	0.67	0.61	1.19
164	NIGHT SHIFT	ADJECTIVE + NOUN	ALL/FREQ	1138	93	97	304	102	249	111	134	48
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.15	0.72	0.78	2.37	0.81	2.10	0.88	1.10	0.40
165	DAY SHIFT	ADJECTIVE + NOUN	ALL/FREQ	253	12	17	55	16	78	16	31	28
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.25	0.09	0.14	0.43	0.13	0.66	0.13	0.25	0.23
166	SUMMER HOLIDAY	ADJECTIVE + NOUN	ALL/FREQ	211	34	30	16	20	47	27	20	17
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.21	0.26	0.24	0.12	0.16	0.40	0.21	0.16	0.14
167	PERSONAL INFORMATION	ADJECTIVE + NOUN	ALL/FREQ	3049	581	894	80	273	58	423	440	300
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.07	4.52	7.19	0.62	2.16	0.49	3.35	3.61	2.50
168	GOOD FRIENDS	ADJECTIVE + NOUN	ALL/FREQ	9841	1251	1102	2701	1865	1129	839	740	214
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	9.91	9.73	8.87	21.09	14.79	9.54	6.65	6.08	1.79
169	GOOD IMPRESSION	ADJECTIVE + NOUN	ALL/FREQ	610	74	72	169	45	127	40	54	29
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.61	0.58	0.58	1.32	0.36	1.07	0.32	0.44	0.24
170	SERIOUS RELATIONSHIP	ADJECTIVE + NOUN	ALL/FREQ	487	80	74	107	53	42	87	33	11
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.49	0.62	0.60	0.84	0.42	0.35	0.69	0.27	0.09
171	HISTORICAL DRAMA	ADJECTIVE + NOUN	ALL/FREQ	141	23	17	3	10	6	16	34	32
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.14	0.18	0.14	0.02	0.08	0.05	0.13	0.28	0.27

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
172	HUGE SUCCESS	ADJECTIVE + NOUN	ALL/FREQ	747	134	117	82	141	35	100	105	33
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.75	1.04	0.94	0.64	1.12	0.30	0.79	0.86	0.28
173	SAD ENDING	ADJECTIVE + NOUN	ALL/FREQ	91	10	12	21	19	4	11	12	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.09	0.08	0.10	0.16	0.15	0.03	0.09	0.10	0.02
174	PRIVATE LIFE	ADJECTIVE + NOUN	ALL/FREQ	2967	320	310	223	679	241	432	409	353
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.99	2.49	2.49	1.74	5.38	2.04	3.43	3.36	2.95
175	BUSINESS PERSON	ADJECTIVE + NOUN	ALL/FREQ	441	96	56	8	98	6	26	54	97
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.44	0.75	0.45	0.06	0.78	0.05	0.21	0.44	0.81
176	SOCIAL SCIENTISTS	ADJECTIVE + NOUN	ALL/FREQ	1672	162	185	8	59	19	235	130	874
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.68	1.26	1.49	0.06	0.47	0.16	1.86	1.07	7.30
177	PREHISTORIC TIMES	ADJECTIVE + NOUN	ALL/FREQ	208	22	29	26	8	13	41	18	51
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.21	0.17	0.23	0.20	0.06	0.11	0.33	0.15	0.43
178	BAD LUCK	ADJECTIVE + NOUN	ALL/FREQ	3448	326	282	1092	200	817	281	325	125
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.47	2.53	2.27	8.53	1.59	6.90	2.23	2.67	1.04
179	GOOD LUCK	ADJECTIVE + NOUN	ALL/FREQ	19669	3113	2336	8253	2877	1576	761	610	143
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	19.81	24.20	18.80	64.44	22.81	13.32	6.04	5.04	1.19
180	PRIMARY SCHOOL	ADJECTIVE + NOUN	ALL/FREQ	1581	176	174	31	47	91	124	175	763
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.59	1.37	1.40	0.24	0.37	0.77	0.98	1.44	6.37

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
181	SINGLE-SEX SCHOOL	ADJECTIVE + NOUN	ALL/FREQ	104	1	43	0	9	0	23	13	15
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.10	0.01	0.35	0.00	0.07	0.00	0.18	0.11	0.13
182	GOOD RESULT	ADJECTIVE + NOUN	ALL/FREQ	1025	231	195	39	106	26	179	109	140
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.03	1.80	1.57	0.30	0.84	0.22	1.42	0.90	1.17
183	IDEAL JOB	ADJECTIVE + NOUN	ALL/FREQ	65	15	12	2	4	4	10	10	8
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.07	0.12	0.10	0.02	0.03	0.03	0.08	0.08	0.07
184	DREAM HOLIDAY	ADJECTIVE + NOUN	ALL/FREQ	4	2	1	0	0	0	0	1	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.02	0.01	0.00	0.00	0.00	0.00	0.01	0.00
185	WASHING MACHINE	ADJECTIVE + NOUN	ALL/FREQ	1560	192	173	206	129	376	252	183	49
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.57	1.49	1.39	1.61	1.02	3.18	2.00	1.50	0.41
186	MAJOR WORK	ADJECTIVE + NOUN	ALL/FREQ	285	32	43	11	4	15	58	50	72
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.29	0.25	0.35	0.09	0.03	0.13	0.46	0.41	0.60
187	SECOND CHANCE	ADJECTIVE + NOUN	ALL/FREQ	4123	445	378	1348	598	366	340	531	117
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	4.15	3.46	3.04	10.53	4.74	3.09	2.70	4.36	0.98
188	COMPLIMENTARY TICKET	ADJECTIVE + NOUN	ALL/FREQ	49	4	7	3	0	10	2	19	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.05	0.03	0.06	0.02	0.00	0.08	0.02	0.16	0.03
189	TRAVEL AGENT	ADJECTIVE + NOUN	ALL/FREQ	1410	120	80	115	136	134	326	456	43
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.42	0.93	0.64	0.90	1.08	1.13	2.59	3.75	0.36

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
190	CUSTOMER SERVICES	ADJECTIVE + NOUN	ALL/FREQ	4904	1378	1098	110	208	127	838	879	266
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	4.94	10.71	8.84	0.86	1.65	1.07	6.65	7.22	2.22
191	GOOD SALARY	ADJECTIVE + NOUN	ALL/FREQ	173	41	24	8	21	22	25	17	15
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.17	0.32	0.19	0.06	0.17	0.19	0.20	0.14	0.13
192	TEMPORARY JOB	ADJECTIVE + NOUN	ALL/FREQ	263	31	39	6	34	16	29	81	27
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.26	0.24	0.31	0.05	0.27	0.14	0.23	0.67	0.23
193	LARGE SALARY	ADJECTIVE + NOUN	ALL/FREQ	83	19	15	2	6	5	10	18	8
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.08	0.15	0.12	0.02	0.05	0.04	0.08	0.15	0.07
194	PERSONAL QUALITY	ADJECTIVE + NOUN	ALL/FREQ	290	36	18	3	26	9	39	29	130
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.29	0.28	0.14	0.02	0.21	0.08	0.31	0.24	1.09
195	MODERN LIFE	ADJECTIVE + NOUN	ALL/FREQ	1107	97	178	27	57	53	293	134	268
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.11	0.75	1.43	0.21	0.45	0.45	2.32	1.10	2.24
196	PERSONAL RELATIONSHIP	ADJECTIVE + NOUN	ALL/FREQ	2094	255	300	127	291	60	336	248	477
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.11	1.98	2.41	0.99	2.31	0.51	2.66	2.04	3.98
197	COMMON SENSE	ADJECTIVE + NOUN	ALL/FREQ	9901	2389	2133	419	1366	584	992	1077	941
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	9.97	18.58	17.17	3.27	10.83	4.94	7.87	8.85	7.86
198	ELECTRONIC GADGET	ADJECTIVE + NOUN	ALL/FREQ	171	44	24	6	16	16	39	19	7
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.17	0.34	0.19	0.05	0.13	0.14	0.31	0.16	0.06

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
199	BIOLOGICAL MOTHER	ADJECTIVE + NOUN	ALL/FREQ	559	43	71	72	144	36	63	59	71
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.56	0.33	0.57	0.56	1.14	0.30	0.50	0.48	0.59
200	UNSOLVED CRIME	ADJECTIVE + NOUN	ALL/FREQ	108	7	8	15	31	9	10	24	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.11	0.05	0.06	0.12	0.25	0.08	0.08	0.20	0.03
201	SERIAL KILLER	ADJECTIVE + NOUN	ALL/FREQ	3705	297	390	1124	726	443	243	395	87
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.73	2.31	3.14	8.78	5.76	3.74	1.93	3.24	0.73
202	MISTAKEN IDENTITY	ADJECTIVE + NOUN	ALL/FREQ	414	35	54	51	73	43	47	86	25
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.42	0.27	0.43	0.40	0.58	0.36	0.37	0.71	0.21
203	PROSECUTION LAWYER	ADJECTIVE + NOUN	ALL/FREQ	12	0	1	0	4	0	5	1	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.00	0.01	0.00	0.03	0.00	0.04	0.01	0.01
204	MONTHLY BUDGET	ADJECTIVE + NOUN	ALL/FREQ	100	39	19	0	5	4	15	16	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.10	0.30	0.15	0.00	0.04	0.03	0.12	0.13	0.02
205	LIFE INSURANCE	ADJECTIVE + NOUN	ALL/FREQ	3457	519	421	323	468	178	753	606	189
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.48	4.04	3.39	2.52	3.71	1.50	5.97	4.98	1.58
206	SOCIAL WORK	ADJECTIVE + NOUN	ALL/FREQ	7848	141	168	40	76	80	269	250	6824
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	7.90	1.10	1.35	0.31	0.60	0.68	2.13	2.05	56.97
207	STOCK MARKET	ADJECTIVE + NOUN	ALL/FREQ	10570	1390	1169	246	2355	232	1978	2552	648
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	10.64	10.81	9.41	1.92	18.67	1.96	15.69	20.96	5.41

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
208	BIG RACE	ADJECTIVE + NOUN	ALL/FREQ	325	44	40	49	68	12	37	74	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.33	0.34	0.32	0.38	0.54	0.10	0.29	0.61	0.01
209	SHOP ASSISTANT	ADJECTIVE + NOUN	ALL/FREQ	91	9	12	3	3	27	9	15	13
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.09	0.07	0.10	0.02	0.02	0.23	0.07	0.12	0.11
210	DOUBLE-DECKER BUS	ADJECTIVE + NOUN	ALL/FREQ	113	5	7	6	15	16	20	37	7
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.11	0.04	0.06	0.05	0.12	0.14	0.16	0.30	0.06
211	FINAL DESTINATION	ADJECTIVE + NOUN	ALL/FREQ	641	73	123	80	55	72	98	82	58
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.65	0.57	0.99	0.62	0.44	0.61	0.78	0.67	0.48
212	WRONG DIRECTION	ADJECTIVE + NOUN	ALL/FREQ	1694	248	244	183	386	211	166	185	71
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.71	1.93	1.96	1.43	3.06	1.78	1.32	1.52	0.59
213	WELL-EQUIPPED KITCHEN	ADJECTIVE + NOUN	ALL/FREQ	15	1	1	0	1	3	4	5	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.02	0.01	0.01	0.00	0.01	0.03	0.03	0.04	0.00
214	SWIMMING POOL	ADJECTIVE + NOUN	ALL/FREQ	4320	334	341	433	430	867	834	822	259
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	4.35	2.60	2.74	3.38	3.41	7.33	6.61	6.75	2.16
215	HIGH STANDARD	ADJECTIVE + NOUN	ALL/FREQ	4056	714	596	158	521	85	532	657	793
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	4.08	5.55	4.80	1.23	4.13	0.72	4.22	5.40	6.62
216	TRAINING COURSE	ADJECTIVE + NOUN	ALL/FREQ	767	111	130	18	34	30	91	106	247
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.77	0.86	1.05	0.14	0.27	0.25	0.72	0.87	2.06

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
217	CASH MACHINE	ADJECTIVE + NOUN	ALL/FREQ	194	17	12	47	23	30	28	34	3
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.20	0.13	0.10	0.37	0.18	0.25	0.22	0.28	0.03
218	PAPER MONEY	ADJECTIVE + NOUN	ALL/FREQ	623	181	161	42	20	64	69	26	60
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.63	1.41	1.30	0.33	0.16	0.54	0.55	0.21	0.50
219	HIGH SCHOOL	ADJECTIVE + NOUN	ALL/FREQ	103039	10167	10413	7936	10190	7979	10130	28279	17945
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	103.76	79.05	83.80	61.96	80.79	67.43	80.34	232.29	149.80
220	HIGHER EDUCATION	ADJECTIVE + NOUN	ALL/FREQ	0	0	0	0	0	0	0	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
221	MULTI-NATIONAL COMPANY	ADJECTIVE + NOUN	ALL/FREQ	378	48	55	5	16	4	76	83	91
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.38	0.37	0.44	0.04	0.13	0.03	0.60	0.68	0.76
222	RESEARCH SHOWS	NOUN + VERB	ALL/FREQ	3559	395	506	63	263	17	1175	477	663
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.58	3.07	4.07	0.49	2.09	0.14	9.32	3.92	5.53
223	ACCIDENT HAPPENED	NOUN + VERB	ALL/FREQ	750	86	83	173	141	106	86	64	11
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.76	0.67	0.67	1.35	1.12	0.90	0.68	0.53	0.09
224	EYES MET	NOUN + VERB	ALL/FREQ	318	9	16	25	6	237	14	3	8
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.32	0.07	0.13	0.20	0.05	2.00	0.11	0.02	0.07
225	CAR STOPPED	NOUN + VERB	ALL/FREQ	462	28	34	40	43	222	46	44	5
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.47	0.22	0.27	0.31	0.34	1.88	0.36	0.36	0.04

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
226	SURVEY SHOWED	NOUN + VERB	ALL/FREQ	1433	134	166	12	202	6	294	385	234
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.44	1.04	1.34	0.09	1.60	0.05	2.33	3.16	1.95
227	COOKERY COURSE	NOUN + NOUN	ALL/FREQ	4	0	0	0	0	3	1	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.00	0.00	0.00	0.00	0.03	0.01	0.00	0.00
228	FAMILY RELATIONSHIP	NOUN + NOUN	ALL/FREQ	664	55	86	11	51	13	87	76	285
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.67	0.43	0.69	0.09	0.40	0.11	0.69	0.62	2.38
229	LOTTERY TICKET	NOUN + NOUN	ALL/FREQ	969	114	119	189	83	150	99	153	62
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.98	0.89	0.96	1.48	0.66	1.27	0.79	1.26	0.52
230	PRICE TAG	NOUN + NOUN	ALL/FREQ	3870	620	389	157	520	191	995	858	140
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.90	4.82	3.13	1.23	4.12	1.61	7.89	7.05	1.17
231	INSURANCE POLICY	NOUN + NOUN	ALL/FREQ	3459	574	476	364	569	161	615	529	171
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.48	4.46	3.83	2.84	4.51	1.36	4.88	4.35	1.43
232	COMPLETELY DIFFERENT	ADVERB + ADJECTIVE	ALL/FREQ	6123	1432	1116	703	1073	363	613	469	354
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	6.17	11.13	8.98	5.49	8.51	3.07	4.86	3.85	2.96
233	VERY RESPONSIBLE	ADVERB + ADJECTIVE	ALL/FREQ	292	26	18	57	112	19	19	30	11
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.29	0.20	0.14	0.45	0.89	0.16	0.15	0.25	0.09
234	ABSOLUTELY FREEZING	ADVERB + ADJECTIVE	ALL/FREQ	11	2	4	2	2	1	0	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.02	0.03	0.02	0.02	0.01	0.00	0.00	0.00

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
235	VERY FRIENDLY	ADVERB + ADJECTIVE	ALL/FREQ	987	132	177	167	235	85	66	101	24
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.99	1.03	1.42	1.30	1.86	0.72	0.52	0.83	0.20
236	EXTREMELY HARD	ADVERB + ADJECTIVE	ALL/FREQ	767	186	148	37	132	20	101	101	42
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.77	1.45	1.19	0.29	1.05	0.17	0.80	0.83	0.35
237	CERTAINLY TRUE	ADVERB + ADJECTIVE	ALL/FREQ	865	158	145	13	219	40	115	42	133
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.87	1.23	1.17	0.10	1.74	0.34	0.91	0.34	1.11
238	TEMPORARILY UNEMPLOYED	ADVERB + ADJECTIVE	ALL/FREQ	7	1	1	1	1	1	0	0	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.01	0.01	0.01	0.01	0.01	0.00	0.00	0.02
239	QUITE CERTAIN	ADVERB + ADJECTIVE	ALL/FREQ	540	80	95	77	60	142	34	24	28
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.54	0.62	0.76	0.60	0.48	1.20	0.27	0.20	0.23
240	SERIOUSLY INJURED	ADVERB + ADJECTIVE	ALL/FREQ	77	3	18	3	11	7	11	21	3
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.08	0.02	0.14	0.02	0.09	0.06	0.09	0.17	0.03
241	SERIOUSLY HURT	ADVERB + ADJECTIVE	ALL/FREQ	369	45	37	56	78	40	40	63	10
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.37	0.35	0.30	0.44	0.62	0.34	0.32	0.52	0.08
242	ADMIRE GREATLY	VERB + ADVERB	ALL/FREQ	28	1	6	1	7	4	5	0	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.03	0.01	0.05	0.01	0.06	0.03	0.04	0.00	0.03
243	KNOW INSTINCTIVELY	VERB + ADVERB	ALL/FREQ	170	9	17	10	16	67	25	20	6
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.17	0.07	0.14	0.08	0.13	0.57	0.20	0.16	0.05

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
244	USE REGULARLY	VERB + ADVERB	ALL/FREQ	145	28	22	2	6	7	32	18	30
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.15	0.22	0.18	0.02	0.05	0.06	0.25	0.15	0.25
245	SPEAK FLUENTLY	VERB + ADVERB	ALL/FREQ	66	9	12	1	7	7	7	10	13
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.07	0.07	0.10	0.01	0.06	0.06	0.06	0.08	0.11
246	SPEAK LOUDLY	VERB + ADVERB	ALL/FREQ	374	54	51	14	28	117	36	45	29
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.38	0.42	0.41	0.11	0.22	0.99	0.29	0.37	0.24
247	TALK LOUDLY	VERB + ADVERB	ALL/FREQ	203	21	24	11	6	91	27	12	11
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.04	0.05	0.07	0.04	0.01	0.06	0.06	0.01	0.03
248	TAKE SERIOUSLY	VERB + ADVERB	ALL/FREQ	4276	840	686	167	518	217	664	446	738
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	4.31	6.53	5.52	1.30	4.11	1.83	5.27	3.66	6.16
249	DRESS PROPERLY	VERB + ADVERB	ALL/FREQ	62	7	2	8	11	10	13	7	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.06	0.05	0.02	0.06	0.09	0.08	0.10	0.06	0.03
250	STOP SUDDENLY	VERB + ADVERB	ALL/FREQ	283	14	22	5	10	197	22	10	3
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.28	0.11	0.18	0.04	0.08	1.66	0.17	0.08	0.03
251	STARE HARD	VERB + ADVERB	ALL/FREQ	338	8	8	1	1	295	17	4	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.34	0.06	0.06	0.01	0.01	2.59	0.13	0.03	0.03
252	DRIVE SLOWLY	VERB + ADVERB	ALL/FREQ	403	15	21	14	10	254	45	35	9
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.41	0.12	0.17	0.11	0.08	2.15	0.36	0.29	0.08

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
253	RUN A RESTAURANT	VERB + NOUN	ALL/FREQ	25	0	1	0	4	0	4	15	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.03	0.00	0.01	0.00	0.03	0.00	0.03	0.12	0.01
254	GET THE ATTENTION	VERB + NOUN	ALL/FREQ	977	154	138	47	208	71	151	164	44
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.98	1.20	1.11	0.37	1.65	0.60	1.20	1.35	0.37
255	MAKE PROGRESS	VERB + NOUN	ALL/FREQ	3340	483	446	297	825	133	311	503	342
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.36	3.76	3.59	2.32	6.54	1.12	2.47	4.13	2.85
256	TAKE OFF THE ROAD	VERB + NOUN	ALL/FREQ	19	6	3	3	1	3	2	1	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.02	0.05	0.02	0.02	0.01	0.03	0.02	0.01	0.00
257	HAVE AN ACCIDENT	VERB + NOUN	ALL/FREQ	133	19	17	23	22	15	15	18	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.13	0.15	0.14	0.18	0.17	0.13	0.12	0.15	0.03
258	CHANGE NAPPY	VERB + NOUN	ALL/FREQ	3	0	2	0	0	0	0	1	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.00	0.02	0.00	0.00	0.00	0.00	0.01	0.00
259	HAVE AN AGREEMENT	VERB + NOUN	ALL/FREQ	138	16	13	8	44	1	13	30	13
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	138	16	13	8	44	1	13	30	13
260	GIVE A PENALTY	VERB + NOUN	ALL/FREQ	1	1	0	0	0	0	0	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.01	0.00	0.00	0.00	0.00	0.00	0.00	0.00
261	PAY MONEY	VERB + NOUN	ALL/FREQ	780	170	123	91	176	51	68	73	28
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.79	1.32	0.99	0.71	1.40	0.43	0.54	0.60	0.23

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
262	MAKE DECISION	VERB + NOUN	ALL/FREQ	7232	1231	997	390	1038	231	833	886	1626
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	7.28	9.57	8.02	3.05	8.23	1.95	6.61	7.28	13.57
263	SHARE EXPERIENCE	VERB + NOUN	ALL/FREQ	278	55	55	5	14	0	35	31	83
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.28	0.43	0.44	0.04	0.11	0.00	0.28	0.25	0.69
264	MAKE A CHANGE	VERB + NOUN	ALL/FREQ	3429	592	628	127	396	121	471	602	492
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.45	4.60	5.05	0.99	3.14	1.02	3.74	4.94	4.11
265	WIN THE DEBATE	VERB + NOUN	ALL/FREQ	386	180	59	7	101	4	15	17	3
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.39	1.40	0.47	0.05	0.80	0.03	0.12	0.14	0.03
266	SEND AN EMAIL	VERB + NOUN	ALL/FREQ	441	144	173	9	12	7	58	26	12
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.44	01.Ara	0ca.39	0.07	0.10	0.06	0.46	0.21	0.10
267	MAKE CALLS	VERB + NOUN	ALL/FREQ	858	141	129	83	141	85	129	131	19
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.86	1.10	1.04	0.65	1.12	0.72	1.02	1.08	0.16
268	MAKE MONEY	VERB + NOUN	ALL/FREQ	13378	3244	2296	1248	2115	615	1542	1963	355
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	13.47	25.22	18.48	9.74	16.77	5.20	12.23	16.12	2.96
269	LISTEN TO MUSIC	VERB + NOUN	ALL/FREQ	1914	336	330	139	157	233	289	178	252
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.93	2.61	2.66	1.09	1.24	1.97	2.29	1.46	2.10
270	MAIN COURSE	ADJECTIVE + NOUN	ALL/FREQ	1388	73	67	132	105	138	234	618	21
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.40	0.57	0.54	1.03	0.83	1.17	1.86	5.08	0.18

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
271	FAST-FOOD RESTAURANT	ADJECTIVE + NOUN	ALL/FREQ	617	28	43	19	61	48	149	220	49
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.62	0.22	0.35	0.15	0.48	0.41	1.18	1.81	0.41
272	WELL-DONE STEAK	ADJECTIVE + NOUN	ALL/FREQ	0	0	0	0	0	0	0	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
273	STRONG INFLUENCE	ADJECTIVE + NOUN	ALL/FREQ	479	49	51	7	30	8	75	38	221
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.48	0.38	0.41	0.05	0.24	0.07	0.59	0.31	1.84
274	REAL PITY	ADJECTIVE + NOUN	ALL/FREQ	32	6	5	5	5	9	1	1	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.03	0.05	0.04	0.04	0.04	0.08	0.01	0.01	0.00
275	SECONDARY SCHOOL	ADJECTIVE + NOUN	ALL/FREQ	3555	160	371	20	49	84	168	252	2451
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	3.58	1.24	2.99	0.16	0.39	0.71	1.33	2.07	20.46
276	FRIENDLY SERVICE	ADVERB + ADJECTIVE	ALL/FREQ	79	12	20	6	1	5	5	28	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.08	0.09	0.16	0.05	0.01	0.04	0.04	0.23	0.02
277	FAIR CONTEST	ADVERB + ADJECTIVE	ALL/FREQ	25	0	3	7	2	2	4	3	4
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.03	0.00	0.02	0.05	0.02	0.02	0.03	0.02	0.03
278	RECENT STUDY	ADJECTIVE + NOUN	ALL/FREQ	5933	485	703	33	329	23	1775	598	1987
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	5.67	3.77	5.66	0.26	2.61	0.19	14.08	4.91	16.59
279	OPENING SPEECH	ADJECTIVE + NOUN	ALL/FREQ	98	9	12	8	10	15	12	12	20
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.10	0.07	0.10	0.06	0.08	0.13	0.10	0.10	0.17

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
280	PRODUCTION ASSISTANT	ADJECTIVE + NOUN	ALL/FREQ	298	19	35	31	49	47	50	65	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.30	0.15	0.28	0.24	0.39	0.40	0.40	0.53	0.02
281	TAXI DRIVER	ADJECTIVE + NOUN	ALL/FREQ	1862	221	216	141	232	346	238	363	105
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.88	1.72	1.74	1.10	1.84	2.92	1.89	2.98	0.88
282	PHONE CALL	ADJECTIVE + NOUN	ALL/FREQ	23083	1879	1969	3989	6991	2463	2247	2931	614
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	23.25	14.61	15.85	31.15	55.42	20.82	17.82	24.08	5.13
283	MAIN REASON	ADJECTIVE + NOUN	ALL/FREQ	4302	1076	784	109	501	173	510	547	602
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	4.33	8.37	6.31	0.85	3.97	1.46	4.04	4.49	5.03
283	ELECTRICAL GADGET	ADJECTIVE + NOUN	ALL/FREQ	13	5	1	1	0	2	1	1	2
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.04	0.01	0.01	0.00	0.02	0.01	0.01	0.02
284	PHONE BILL	ADJECTIVE + NOUN	ALL/FREQ	868	103	81	182	131	107	139	119	6
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.87	0.80	0.65	1.42	1.04	0.90	1.10	0.98	0.05
285	LASTING EFFECT	ADJECTIVE + NOUN	ALL/FREQ	458	52	66	13	69	17	73	51	117
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.46	0.40	0.53	0.10	0.55	0.14	0.58	0.42	0.98
286	POPULAR ATTRACTION	ADJECTIVE + NOUN	ALL/FREQ	155	15	21	7	7	6	36	57	6
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.16	0.12	0.17	0.05	0.06	0.05	0.29	0.47	0.05
287	TOURIST ATTRACTION	ADJECTIVE + NOUN	ALL/FREQ	1133	127	111	45	134	96	211	297	112
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.14	0.99	0.89	0.35	1.06	0.81	1.67	2.44	0.93

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
288	GOOD QUALITY	ADJECTIVE + NOUN	ALL/FREQ	1626	483	318	93	152	69	180	127	204
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.64	3.76	2.56	0.73	1.21	0.58	1.43	1.04	1.70
289	UNSOLVED MURDER	ADJECTIVE + NOUN	ALL/FREQ	264	14	19	54	82	26	16	46	7
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.27	0.11	0.15	0.42	0.65	0.22	0.13	0.38	0.06
290	MAIN SUSPECT	ADJECTIVE + NOUN	ALL/FREQ	134	9	15	32	51	4	7	13	3
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.13	0.07	0.12	0.25	0.40	0.03	0.06	0.11	0.03
291	SCIENTIFIC EVIDENCE	ADJECTIVE + NOUN	ALL/FREQ	2213	465	421	61	269	15	337	214	431
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	2.23	3.62	3.39	0.48	2.13	0.13	2.67	1.76	3.60
292	TIME PASS	NOUN + VERB	ALL/FREQ	1920	250	257	145	133	607	231	139	158
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	1.93	1.94	.07	1.13	1.05	5.13	1.83	1.14	1.32
293	VERY CURIOUS	ADVERB + ADJECTIVE	ALL/FREQ	789	157	133	113	207	76	57	26	20
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.79	1.22	1.07	0.88	1.64	0.64	0.45	0.21	0.17
294	INCREDIBLY DANGEROUS	ADVERB + ADJECTIVE	ALL/FREQ	161	28	21	32	48	2	14	15	1
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.16	0.22	0.17	0.25	0.38	0.02	0.11	0.12	0.01
295	EXTREMELY DANGEROUS	ADVERB + ADJECTIVE	ALL/FREQ	809	98	105	179	173	50	78	94	32
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.81	0.76	0.85	1.40	1.37	0.42	0.62	0.77	0.27
296	EXTREMELY HAZARDOUS	ADVERB + ADJECTIVE	ALL/FREQ	64	5	3	6	7	3	10	2	28
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.06	0.04	0.02	0.05	0.06	0.03	0.08	0.02	0.23

NO	LEXICAL COLLOCATIONS	TYPE	SECTIONS	ALL /FREQ.	BLOG	WEB	TV/MOVIE	SPOKEN	FICTION	MAGAZINE	NEWS	ACADEMIC
297	REALLY LATE	ADVERB + ADJECTIVE	ALL/FREQ	367	40	25	206	36	39	15	6	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.37	0.31	0.20	1.61	0.29	0.33	0.12	0.05	0.00
298	COMPLETELY RELIABLE	ADVERB + ADJECTIVE	ALL/FREQ	50	8	7	3	3	3	14	5	7
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.05	0.06	0.06	0.02	0.02	0.03	0.11	0.04	0.06
299	PERFECTLY POSSIBLE	ADVERB + ADJECTIVE	ALL/FREQ	157	44	45	2	18	14	15	6	13
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.16	0.34	0.36	0.02	0.14	0.12	0.12	0.05	0.11
300	EAT UNHEALTHILY	VERB + ADVERB	ALL/FREQ	7	2	2	0	1	0	2	0	0
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.01	0.02	0.02	0.00	0.01	0.00	0.02	0.00	0.00
301	COMPLETE SUCCESSFULLY	VERB + ADVERB	ALL/FREQ	57	12	10	1	4	1	8	3	18
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.06	0.09	0.08	0.01	0.03	0.01	0.06	0.02	0.15
302	MEET REGULARLY	VERB + ADVERB	ALL/FREQ	443	32	52	18	23	6	73	100	139
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.45	0.25	0.42	0.14	0.18	0.05	0.58	0.82	1.16
303	COMPLAIN BITTERLY	VERB + ADVERB	ALL/FREQ	66	6	5	0	7	4	13	23	8
			WORDS (M)	993	128.6	124.3	128.1	126.1	118.3	126.1	121.7	119.8
			PER MIL	0.07	0.05	0.04	0.00	0.06	0.03	0.10	0.19	0.07

Appendix D: Usefulness Score. NewHeadway

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		<i>blog</i>	<i>web</i>	<i>tv/mov.</i>	<i>spoken</i>	<i>fiction</i>	<i>mag.</i>	<i>news</i>	<i>acad.</i>	
do research	2.78	3.95	3.41	2.12	2.93	1.57	2.49	2.70	3.00	<i>New Headway</i>
provide information	4.08	2.85	6.54	0.23	1.85	0.18	3.24	3.79	14.34	<i>New Headway</i>
make note	0.25	0.53	0.52	0.12	0.18	0.12	0.28	0.08	0.15	<i>New Headway</i>
play a part	0.73	0.84	0.92	0.27	0.84	0.19	0.96	0.62	1.22	<i>New Headway</i>
use the internet	0.94	1.10	1.57	0.25	0.75	0.13	0.93	1.20	1.59	<i>New Headway</i>
earn money	0.94	1.87	1.24	0.48	0.37	0.58	1.06	1.01	0.87	<i>New Headway</i>
raise a family	0.54	0.68	0.50	0.55	0.65	0.26	0.57	0.92	0.18	<i>New Headway</i>
save money	4.19	7.14	5.14	1.28	4.20	1.11	5.95	6.77	1.64	<i>New Headway</i>
make money	8.35	16.79	11.26	6.33	9.54	2.85	7.36	10.17	1.84	<i>New Headway</i>
tell the truth	5.17	4.32	4.39	10.75	9.57	5.94	2.56	2.51	0.96	<i>New Headway</i>
fall in love	5.30	4.16	6.69	12.73	4.32	5.96	3.87	3.43	0.97	<i>New Headway</i>
make (an) appointment	0.91	0.72	1.08	2.41	0.33	1.03	0.96	0.40	0.28	<i>New Headway</i>
pay attention	18.45	27.36	21.54	17.26	23.43	18.17	16.53	13.32	9.21	<i>New Headway</i>
get the bus	0.04	0.04	0.01	0.10	0.02	0.12	0.01	0.02	0.02	<i>New Headway</i>
pay money	0.49	0.86	0.58	0.48	0.79	0.26	0.35	0.41	0.15	<i>New Headway</i>
perform duty	0.00	0.00	0.01	0.00	0.01	0.00	0.00	0.00	0.00	<i>New Headway</i>
make (a) mistake	1.70	1.64	1.60	2.47	3.33	1.12	1.22	1.65	0.45	<i>New Headway</i>
give (the) impression	0.71	0.84	0.89	0.17	0.53	0.82	0.92	0.60	0.93	<i>New Headway</i>
have tantrum	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	<i>New Headway</i>
save wildlife	0.01	0.02	0.00	0.00	0.01	0.00	0.01	0.00	0.02	<i>New Headway</i>
attend a conference	0.09	0.14	0.11	0.04	0.04	0.08	0.13	0.13	0.07	<i>New Headway</i>
commit suicide	2.20	1.73	2.58	2.91	3.84	1.56	1.67	2.03	1.21	<i>New Headway</i>
win a race	0.11	0.15	0.12	0.10	0.09	0.05	0.11	0.26	0.03	<i>New Headway</i>
make a decision	3.78	4.21	3.55	4.20	8.92	1.67	2.19	3.85	1.37	<i>New Headway</i>
start the feud	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	<i>New Headway</i>
receive a letter	0.97	0.75	1.17	0.55	0.86	1.16	1.23	1.36	0.72	<i>New Headway</i>

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		<i>blog</i>	<i>web</i>	<i>tv/mov.</i>	<i>spoken</i>	<i>fiction</i>	<i>mag.</i>	<i>news</i>	<i>acad.</i>	
take revenge	0.35	0.25	0.40	0.65	0.29	0.42	0.21	0.30	0.26	<i>New Headway</i>
lie dead	0.39	0.14	0.31	0.57	0.23	1.18	0.36	0.16	0.18	<i>New Headway</i>
attend school	1.66	1.59	1.59	0.16	0.66	0.67	1.61	3.09	4.04	<i>New Headway</i>
play a role	6.48	5.68	7.00	0.74	6.22	0.87	9.75	7.33	14.45	<i>New Headway</i>
make fortune	0.11	0.09	0.09	0.06	0.08	0.14	0.27	0.16	0.04	<i>New Headway</i>
increase the value	0.39	0.51	0.46	0.09	0.17	0.08	0.44	0.44	0.93	<i>New Headway</i>
try an experiment	0.03	0.05	0.04	0.01	0.02	0.00	0.06	0.03	0.03	<i>New Headway</i>
make a list	1.91	2.53	2.93	3.01	0.92	1.92	2.03	1.08	0.73	<i>New Headway</i>
pass exam	0.02	0.02	0.02	0.02	0.02	0.03	0.01	0.03	0.05	<i>New Headway</i>
give a birth	2.44	3.20	2.58	2.51	2.08	2.31	3.47	1.63	1.69	<i>New Headway</i>
do housework	0.18	0.25	0.23	0.15	0.10	0.18	0.29	0.11	0.09	<i>New Headway</i>
change color	0.82	0.65	0.97	0.48	0.25	1.56	1.81	0.55	0.28	<i>New Headway</i>
suit mood	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	<i>New Headway</i>
play a match	0.04	0.07	0.02	0.03	0.03	0.02	0.09	0.07	0.01	<i>New Headway</i>
have a problem	13.44	17.09	13.96	29.43	22.00	6.33	7.23	7.93	2.04	<i>New Headway</i>
borrow money	1.87	2.78	2.43	1.47	2.35	0.92	1.60	2.59	0.76	<i>New Headway</i>
expect a baby	0.16	0.15	0.14	0.17	0.20	0.20	0.20	0.18	0.01	<i>New Headway</i>
fail a test	0.07	0.06	0.10	0.07	0.05	0.08	0.06	0.08	0.04	<i>New Headway</i>
have a drink	2.94	1.02	1.13	11.71	1.82	5.08	1.36	0.95	0.22	<i>New Headway</i>
accomplish a task	0.06	0.02	0.10	0.00	0.01	0.03	0.06	0.01	0.29	<i>New Headway</i>
take a picture	2.82	2.94	2.38	6.67	3.98	2.54	1.86	1.41	0.53	<i>New Headway</i>
take out the loan	0.03	0.05	0.06	0.01	0.00	0.02	0.00	0.05	0.02	<i>New Headway</i>
have a row (with) sb	0.10	0.08	0.07	0.13	0.07	0.27	0.06	0.08	0.03	<i>New Headway</i>
drop litter	0.01	0.00	0.00	0.00	0.01	0.00	0.00	0.02	0.02	<i>New Headway</i>
drop dead	1.27	0.85	1.01	3.47	1.06	2.24	0.77	0.54	0.16	<i>New Headway</i>
stuff the pocket	0.01	0.01	0.01	0.00	0.01	0.01	0.00	0.02	0.00	<i>New Headway</i>
break the lock	0.07	0.02	0.03	0.16	0.05	0.18	0.04	0.07	0.00	<i>New Headway</i>

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		<i>blog</i>	<i>web</i>	<i>tv/mov.</i>	<i>spoken</i>	<i>fiction</i>	<i>mag.</i>	<i>news</i>	<i>acad.</i>	
commit a crime	1.65	1.59	1.45	1.87	4.46	0.69	0.87	1.64	0.53	<i>New Headway</i>
win the championship	0.54	0.66	0.39	0.73	0.31	0.19	0.46	1.47	0.08	<i>New Headway</i>
make a mess	1.04	0.74	0.86	2.65	0.63	2.08	0.72	0.47	0.13	<i>New Headway</i>
listen to music	1.93	2.61	2.66	1.09	1.24	1.97	2.29	1.46	2.10	<i>New Headway</i>
hear a noise	0.53	0.14	0.26	1.23	0.40	1.81	0.15	0.22	0.03	<i>New Headway</i>
switch channel	0.05	0.02	0.05	0.01	0.02	0.20	0.06	0.06	0.00	<i>New Headway</i>
take time	11.35	17.03	13.43	8.62	11.77	7.89	12.44	11.85	7.36	<i>New Headway</i>
have an idea	0.73	0.96	0.80	0.94	0.95	0.58	0.62	0.62	0.31	<i>New Headway</i>
change life	0.35	0.48	0.52	0.20	0.48	0.13	0.29	0.43	0.21	<i>New Headway</i>
log into websites	0.00	0.00	0.00	0.00	0.00	0.00	0.01	0.00	0.00	<i>New Headway</i>
download music or video	0.24	0.39	0.25	0.12	0.35	0.03	0.30	0.39	0.07	<i>New Headway</i>
pay bills	0.92	1.10	1.07	0.51	0.66	0.57	1.40	1.72	0.33	<i>New Headway</i>
learn languages	0.23	0.36	0.35	0.06	0.12	0.19	0.21	0.11	0.44	<i>New Headway</i>
do shopping	0.05	0.05	0.06	0.12	0.10	0.03	0.04	0.02	0.01	<i>New Headway</i>
make friends	3.16	3.14	4.14	4.81	1.86	4.13	2.97	2.51	1.64	<i>New Headway</i>
watch videos	0.84	1.54	1.47	0.33	0.36	0.28	1.34	0.93	0.44	<i>New Headway</i>
get news and weather	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	<i>New Headway</i>
practice languages	0.01	0.01	0.02	0.00	0.00	0.01	0.00	0.01	0.02	<i>New Headway</i>
receive a visit	0.10	0.11	0.16	0.05	0.05	0.10	0.13	0.08	0.08	<i>New Headway</i>
have an argument	0.16	0.29	0.15	0.16	0.44	0.08	0.07	0.09	0.01	<i>New Headway</i>
spend money	3.14	5.99	4.12	1.23	4.38	1.33	2.64	4.27	1.00	<i>New Headway</i>
offer (sb) a job	0.32	0.44	0.39	0.40	0.30	0.31	0.24	0.44	0.08	<i>New Headway</i>
start a riot	0.09	0.09	0.09	0.25	0.06	0.13	0.08	0.04	0.01	<i>New Headway</i>
change the world	3.65	5.12	4.96	5.50	3.83	1.57	4.02	2.52	1.37	<i>New Headway</i>
have an influence	2.12	1.92	2.21	0.59	1.83	0.50	1.86	1.86	6.32	<i>New Headway</i>
miss the plane	0.08	0.02	0.02	0.29	0.06	0.18	0.02	0.04	0.02	<i>New Headway</i>
go sightseeing	0.07	0.05	0.01	0.13	0.06	0.09	0.06	0.15	0.01	<i>New Headway</i>

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		<i>blog</i>	<i>web</i>	<i>tv/mov.</i>	<i>spoken</i>	<i>fiction</i>	<i>mag.</i>	<i>news</i>	<i>acad.</i>	
receive a payment	0.04	0.01	0.06	0.02	0.01	0.01	0.03	0.06	0.10	<i>New Headway</i>
receive an order	0.20	0.18	0.19	0.18	0.10	0.24	0.23	0.30	0.16	<i>New Headway</i>
catch up on news	0.02	0.02	0.00	0.00	0.01	0.03	0.03	0.04	0.00	<i>New Headway</i>
have a secret	1.39	0.82	1.10	3.65	1.83	1.87	0.94	0.62	0.18	<i>New Headway</i>
play truant	0.02	0.02	0.01	0.02	0.00	0.06	0.02	0.03	0.05	<i>New Headway</i>
have a party	1.84	1.09	0.72	7.26	1.82	2.17	0.76	0.61	0.13	<i>New Headway</i>
have the place	0.28	0.12	0.14	0.67	0.12	0.79	0.21	0.16	0.01	<i>New Headway</i>
receive an e-mail	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	<i>New Headway</i>
come up with an idea	0.31	0.63	0.49	0.16	0.33	0.08	0.38	0.23	0.17	<i>New Headway</i>
win a prize	0.35	0.38	0.25	0.45	0.24	0.60	0.35	0.34	0.18	<i>New Headway</i>
play football	3.02	2.54	2.23	4.11	2.68	2.16	2.29	7.64	0.44	<i>New Headway</i>
stay neutral	0.13	0.12	0.14	0.09	0.21	0.08	0.12	0.18	0.08	<i>New Headway</i>
save money	5.76	9.98	7.07	1.76	5.69	1.75	8.02	9.04	2.42	<i>New Headway</i>
bring up a family	0.01	0.01	0.02	0.01	0.01	0.00	0.02	0.02	0.01	<i>New Headway</i>
drink a coffee	1.47	1.24	0.90	1.95	0.98	4.68	1.03	0.80	0.25	<i>New Headway</i>
enjoy the food	0.11	0.23	0.10	0.05	0.05	0.03	0.21	0.16	0.06	<i>New Headway</i>
cause a disaster	0.03	0.06	0.06	0.02	0.02	0.03	0.03	0.00	0.02	<i>New Headway</i>
hurt feeling	0.55	1.20	0.83	0.37	0.18	0.52	0.62	0.47	0.17	<i>New Headway</i>
go to a party	0.80	0.35	0.47	2.78	0.71	1.01	0.57	0.39	0.08	<i>New Headway</i>
pay the fine	0.26	0.40	0.41	0.30	0.18	0.18	0.15	0.22	0.22	<i>New Headway</i>
find a solution	1.20	1.64	1.44	0.94	1.29	0.63	1.17	1.53	0.95	<i>New Headway</i>
have a baby	6.88	5.33	9.36	17.11	7.94	6.68	4.66	2.86	0.53	<i>New Headway</i>
consider the possibility	1.08	1.31	1.29	0.96	0.55	1.50	0.85	0.56	1.69	<i>New Headway</i>
get an appointment	0.04	0.02	0.05	0.05	0.01	0.03	0.02	0.11	0.02	<i>New Headway</i>
have an relationship	0.49	0.67	0.53	0.54	0.79	0.09	0.49	0.47	0.31	<i>New Headway</i>
go shopping	1.71	1.61	1.66	3.75	2.01	1.56	1.57	1.22	0.21	<i>New Headway</i>
get into debt	0.06	0.16	0.14	0.04	0.04	0.00	0.06	0.04	0.03	<i>New Headway</i>

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		<i>blog</i>	<i>web</i>	<i>tv/mov.</i>	<i>spoken</i>	<i>fiction</i>	<i>mag.</i>	<i>news</i>	<i>acad.</i>	
have difficulty	5.53	4.58	6.31	1.71	3.58	2.96	5.92	4.94	14.58	<i>New Headway</i>
bite nails	0.02	0.00	0.01	0.00	0.01	0.14	0.01	0.01	0.01	<i>New Headway</i>
have a temperature	0.09	0.09	0.10	0.02	0.12	0.04	0.16	0.05	0.10	<i>New Headway</i>
do business	9.16	9.38	8.47	9.37	12.47	3.96	9.41	14.89	4.99	<i>New Headway</i>
hear news	0.18	0.23	0.18	0.11	0.25	0.22	0.17	0.18	0.12	<i>New Headway</i>
deserve attention	0.18	0.16	0.12	0.03	0.06	0.00	0.21	0.15	0.74	<i>New Headway</i>
have a bath	0.18	0.06	0.13	0.57	0.06	0.47	0.11	0.04	0.02	<i>New Headway</i>
immediate family	1.16	1.25	1.53	0.66	0.87	0.74	1.36	1.42	1.49	<i>New Headway</i>
extended family	2.75	2.55	2.12	0.49	1.98	1.28	3.95	3.86	5.85	<i>New Headway</i>
hard job	0.54	0.82	0.39	0.38	1.15	0.41	0.47	0.55	0.11	<i>New Headway</i>
cosmopolitan city	0.11	0.06	0.11	0.01	0.06	0.03	0.24	0.23	0.16	<i>New Headway</i>
close-knit family	0.17	0.07	0.09	0.05	0.30	0.09	0.29	0.46	0.03	<i>New Headway</i>
well-paid job	0.06	0.09	0.06	0.00	0.02	0.03	0.06	0.10	0.11	<i>New Headway</i>
unfortunate accident	0.17	0.15	0.14	0.41	0.11	0.31	0.10	0.07	0.03	<i>New Headway</i>
razor blade	0.79	0.40	0.40	1.10	0.50	1.71	1.20	0.71	0.29	<i>New Headway</i>
slow motion	1.78	1.21	1.32	1.13	1.33	6.24	1.66	1.00	0.55	<i>New Headway</i>
public footpath	0.01	0.00	0.00	0.01	0.00	0.02	0.00	0.02	0.02	<i>New Headway</i>
valuable lesson	0.83	1.14	0.97	0.98	0.50	0.33	1.09	0.85	0.76	<i>New Headway</i>
infinite number	0.79	1.10	1.62	0.41	0.25	0.71	0.74	0.34	1.13	<i>New Headway</i>
huge influence	0.18	0.44	0.32	0.07	0.19	0.02	0.20	0.17	0.04	<i>New Headway</i>
ancient ruin	0.17	0.10	0.14	0.16	0.10	0.17	0.33	0.16	0.23	<i>New Headway</i>
challenging job	0.09	0.14	0.07	0.02	0.15	0.01	0.10	0.14	0.07	<i>New Headway</i>
latest fashion	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	<i>New Headway</i>
close friend	8.83	7.96	9.49	5.36	10.84	7.67	11.53	12.65	5.06	<i>New Headway</i>
clear sky	0.78	0.50	0.68	0.44	0.36	1.39	1.97	0.54	0.38	<i>New Headway</i>
fast food	3.63	5.51	5.41	2.15	3.42	2.16	5.12	3.38	1.74	<i>New Headway</i>
straight hair	0.37	0.37	0.23	0.17	0.29	1.12	0.62	0.15	0.04	<i>New Headway</i>

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		<i>blog</i>	<i>web</i>	<i>tv/mov.</i>	<i>spoken</i>	<i>fiction</i>	<i>mag.</i>	<i>news</i>	<i>acad.</i>	
crowded restaurant	0.08	0.05	0.03	0.09	0.10	0.27	0.06	0.06	0.01	<i>New Headway</i>
long-lasting friend	0.00	0.00	0.00	0.01	0.00	0.00	0.00	0.00	0.01	<i>New Headway</i>
next generation	6.60	8.93	8.84	1.73	6.23	1.31	10.14	7.83	7.59	<i>New Headway</i>
country cottage	0.06	0.05	0.05	0.02	0.02	0.09	0.15	0.09	0.00	<i>New Headway</i>
bomb shelter	0.56	0.61	0.40	0.84	0.85	0.63	0.37	0.65	0.13	<i>New Headway</i>
swimming pool	4.35	2.60	2.74	3.38	3.41	7.33	6.61	6.75	2.16	<i>New Headway</i>
bunk bed	0.55	0.18	0.25	0.79	0.37	1.23	0.67	0.89	0.08	<i>New Headway</i>
bank robber	0.73	0.36	0.51	1.57	1.30	0.66	0.56	0.69	0.12	<i>New Headway</i>
personal computer	2.62	2.04	2.56	0.67	1.07	0.48	5.83	5.28	3.06	<i>New Headway</i>
efficient services	0.01	0.02	0.02	0.00	0.01	0.00	0.00	0.02	0.03	<i>New Headway</i>
musical instrument	1.55	0.90	1.26	0.41	0.90	1.47	1.94	1.40	4.29	<i>New Headway</i>
optical illusion	0.39	0.37	0.40	0.25	0.14	0.57	0.76	0.24	0.41	<i>New Headway</i>
final exam	0.81	0.68	0.73	0.69	0.75	0.84	0.59	0.99	1.25	<i>New Headway</i>
complete standstill	0.03	0.01	0.02	0.03	0.10	0.01	0.03	0.02	0.02	<i>New Headway</i>
unconscious mind	0.17	0.26	0.16	0.17	0.11	0.15	0.22	0.04	0.20	<i>New Headway</i>
equal right	2.28	3.79	3.98	0.63	2.05	0.35	2.01	2.23	3.19	<i>New Headway</i>
last chance	3.42	1.69	1.88	10.29	3.34	4.40	2.08	3.09	0.42	<i>New Headway</i>
religious community	1.24	1.00	1.26	0.11	0.71	0.05	2.10	0.79	3.98	<i>New Headway</i>
happy memory	0.39	0.46	0.44	0.45	0.33	0.54	0.52	0.28	0.08	<i>New Headway</i>
focal point	2.84	2.04	2.88	0.54	1.42	0.61	6.29	3.83	5.17	<i>New Headway</i>
rectangular table	0.07	0.01	0.01	0.00	0.00	0.25	0.12	0.10	0.07	<i>New Headway</i>
special occasion	1.59	1.43	1.25	2.77	0.69	2.18	2.09	1.42	0.83	<i>New Headway</i>
take-away restaurant	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	<i>New Headway</i>
personal opinion	1.27	3.36	2.54	0.28	1.59	0.29	0.47	0.80	0.70	<i>New Headway</i>
good fun	0.48	0.69	0.60	0.68	0.52	0.40	0.45	0.37	0.13	<i>New Headway</i>
drama school	0.15	0.05	0.09	0.15	0.36	0.11	0.16	0.23	0.02	<i>New Headway</i>
slight bump	0.05	0.04	0.09	0.03	0.04	0.14	0.08	0.00	0.02	<i>New Headway</i>

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		<i>blog</i>	<i>web</i>	<i>tv/mov.</i>	<i>spoken</i>	<i>fiction</i>	<i>mag.</i>	<i>news</i>	<i>acad.</i>	
public transport	0.58	1.47	0.96	0.11	0.19	0.23	0.42	0.39	0.83	<i>New Headway</i>
free time	3.49	5.47	4.14	3.19	1.56	2.92	3.86	3.55	3.16	<i>New Headway</i>
radio station	5.97	5.45	5.71	3.20	8.25	3.29	6.09	12.93	2.85	<i>New Headway</i>
big party	1.06	0.64	0.55	2.71	1.65	1.01	0.79	0.99	0.09	<i>New Headway</i>
ancient world	0.81	0.77	1.22	0.54	0.32	0.39	1.32	0.30	1.64	<i>New Headway</i>
global warming	14.07	31.82	26.09	2.67	10.12	1.58	17.68	11.94	9.58	<i>New Headway</i>
great time	5.26	6.59	4.60	11.44	8.15	2.17	4.20	3.62	0.68	<i>New Headway</i>
modern language	0.33	0.19	0.43	0.02	0.13	0.24	0.27	0.16	1.24	<i>New Headway</i>
boarding school	2.20	0.89	1.98	2.39	1.14	3.74	2.12	2.58	2.96	<i>New Headway</i>
personal assistant	0.72	0.75	0.72	0.86	0.49	0.74	1.21	0.67	0.33	<i>New Headway</i>
daily newspaper	1.21	0.90	1.46	0.09	0.73	0.32	0.98	3.96	1.31	<i>New Headway</i>
dark chocolate	0.84	0.85	0.49	0.32	0.43	0.75	2.57	1.15	0.12	<i>New Headway</i>
mobile phone	3.39	7.16	6.95	0.76	1.53	1.23	4.19	3.01	2.13	<i>New Headway</i>
parking ticket	0.86	0.51	0.46	2.55	0.63	0.81	0.48	1.24	0.13	<i>New Headway</i>
domestic servant	0.19	0.09	0.15	0.03	0.07	0.10	0.23	0.08	0.77	<i>New Headway</i>
serious talk	0.27	0.28	0.26	0.42	0.30	0.29	0.28	0.23	0.10	<i>New Headway</i>
foreign language	4.88	2.55	2.78	0.72	16.15	1.99	1.77	2.92	10.23	<i>New Headway</i>
bad habit	1.78	2.36	2.19	2.11	1.19	1.77	2.74	1.26	0.53	<i>New Headway</i>
nuclear energy	1.58	2.92	2.49	0.23	1.58	0.11	1.51	1.52	2.20	<i>New Headway</i>
rocket scientist	0.67	0.79	0.81	0.78	0.64	0.51	0.88	0.85	0.09	<i>New Headway</i>
fresh fruit	1.70	1.50	1.53	0.52	0.59	1.14	4.84	2.67	0.82	<i>New Headway</i>
pretty woman	1.03	0.42	0.40	1.83	1.07	2.48	1.05	0.79	0.22	<i>New Headway</i>
casual clothes	0.14	0.08	0.09	0.02	0.12	0.39	0.18	0.25	0.03	<i>New Headway</i>
handsome man	1.03	0.32	0.46	1.61	0.51	4.41	0.51	0.40	0.14	<i>New Headway</i>
panic attack	1.57	1.96	2.39	2.11	1.63	1.44	1.61	0.86	0.50	<i>New Headway</i>
insect bite	0.18	0.09	0.16	0.20	0.06	0.30	0.40	0.04	0.18	<i>New Headway</i>
excess baggage	0.09	0.08	0.06	0.10	0.09	0.14	0.11	0.12	0.05	<i>New Headway</i>

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		<i>blog</i>	<i>web</i>	<i>tv/mov.</i>	<i>spoken</i>	<i>fiction</i>	<i>mag.</i>	<i>news</i>	<i>acad.</i>	
hand luggage	0.06	0.06	0.07	0.05	0.09	0.07	0.04	0.03	0.04	<i>New Headway</i>
boarding pass	0.36	0.76	0.33	0.55	0.27	0.41	0.16	0.39	0.03	<i>New Headway</i>
rail ticket	0.02	0.00	0.01	0.01	0.00	0.03	0.02	0.05	0.01	<i>New Headway</i>
bad mood	1.02	0.85	0.95	2.33	0.71	1.97	0.80	0.35	0.21	<i>New Headway</i>
account number	0.65	0.61	1.01	0.99	0.50	0.66	0.48	0.65	0.29	<i>New Headway</i>
common interest	1.27	1.22	1.54	0.51	0.79	0.41	1.11	0.96	3.64	<i>New Headway</i>
washing machine	1.57	1.49	1.39	1.61	1.02	3.18	2.00	1.50	0.41	<i>New Headway</i>
brilliant plan	0.14	0.12	0.09	0.68	0.03	0.13	0.04	0.03	0.01	<i>New Headway</i>
accident take place (in)	0.05	0.05	0.05	0.05	0.08	0.08	0.03	0.07	0.01	<i>New Headway</i>
bomb hit	0.17	0.05	0.14	0.13	0.37	0.15	0.21	0.27	0.03	<i>New Headway</i>
the feud started	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	<i>New Headway</i>
ice melt	0.46	0.92	0.68	0.28	0.20	0.57	0.61	0.20	0.19	<i>New Headway</i>
team win	1.69	2.13	1.55	0.77	0.78	0.41	1.51	5.40	1.02	<i>New Headway</i>
match play	0.30	0.12	0.22	0.02	0.07	0.02	0.67	0.96	0.35	<i>New Headway</i>
journey take	0.20	0.29	0.27	0.09	0.19	0.22	0.22	0.21	0.14	<i>New Headway</i>
march begin	0.04	0.01	0.03	0.02	0.05	0.05	0.06	0.12	0.01	<i>New Headway</i>
technology develop	0.32	0.38	0.43	0.04	0.10	0.01	0.69	0.30	0.59	<i>New Headway</i>
ship sink	0.22	0.18	0.20	0.20	0.23	0.28	0.30	0.23	0.11	<i>New Headway</i>
band play	1.21	0.86	0.98	0.80	0.80	2.10	1.48	2.14	0.56	<i>New Headway</i>
population reach	0.08	0.05	0.10	0.02	0.02	0.03	0.11	0.08	0.23	<i>New Headway</i>
sense of humor	7.30	7.43	8.04	9.78	7.75	7.45	8.03	7.06	4.60	<i>New Headway</i>
household chore	0.54	0.55	0.46	0.09	0.26	0.57	1.12	0.46	0.80	<i>New Headway</i>
family member	21.33	21.24	24.31	4.79	25.79	5.79	23.52	31.96	33.54	<i>New Headway</i>
air travel	1.44	1.63	1.50	0.35	1.70	0.44	2.36	2.48	1.00	<i>New Headway</i>
family relationship	0.67	0.43	0.69	0.09	0.40	0.11	0.69	0.62	2.38	<i>New Headway</i>
department store	4.35	2.26	2.37	2.15	4.06	5.18	8.08	9.27	1.51	<i>New Headway</i>
search engine	6.53	18.68	16.88	0.56	1.51	0.74	4.80	3.29	5.28	<i>New Headway</i>

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		<i>blog</i>	<i>web</i>	<i>tv/mov.</i>	<i>spoken</i>	<i>fiction</i>	<i>mag.</i>	<i>news</i>	<i>acad.</i>	
railway station	0.51	0.25	0.57	0.23	0.22	1.15	0.65	0.57	0.45	<i>New Headway</i>
art gallery	6.55	4.63	4.52	4.43	2.16	10.62	11.44	9.90	5.02	<i>New Headway</i>
credit card	21.10	25.30	28.95	20.88	20.65	9.96	21.95	36.13	3.95	<i>New Headway</i>
birthday card	0.44	0.32	0.35	0.83	0.25	1.06	0.30	0.36	0.07	<i>New Headway</i>
business card	2.53	3.30	2.07	2.30	1.47	5.84	2.84	1.95	0.55	<i>New Headway</i>
pocket money	0.26	0.25	0.19	0.28	0.14	0.42	0.34	0.30	0.16	<i>New Headway</i>
life expectancy	3.03	3.07	3.73	0.64	2.04	0.65	6.12	2.29	5.67	<i>New Headway</i>
weather forecast	0.87	1.02	1.03	0.29	1.15	0.68	1.47	0.99	0.30	<i>New Headway</i>
birthday party	4.42	3.40	3.33	9.36	3.98	5.40	4.46	4.44	0.77	<i>New Headway</i>
point of view	20.37	26.62	32.90	6.72	30.19	30.19	12.97	12.32	33.23	<i>New Headway</i>
satellite navigation	0.07	0.09	0.12	0.03	0.05	0.03	0.15	0.07	0.02	<i>New Headway</i>
amazingly quick	0.01	0.02	0.01	0.01	0.01	0.00	0.01	0.02	0.00	<i>New Headway</i>
happily married	1.11	1.09	1.11	1.48	1.59	1.21	1.52	0.70	0.13	<i>New Headway</i>
absolutely wonderful	0.32	0.51	0.35	0.34	0.86	0.09	0.16	0.20	0.03	<i>New Headway</i>
just brilliant	0.13	0.25	0.21	0.32	0.13	0.04	0.02	0.04	0.00	<i>New Headway</i>
absolutely awful	0.08	0.18	0.10	0.02	0.15	0.04	0.06	0.07	0.00	<i>New Headway</i>
really fabulous	0.07	0.06	0.07	0.13	0.12	0.01	0.09	0.05	0.01	<i>New Headway</i>
just amazing	0.95	1.02	0.93	1.02	3.18	0.14	0.31	0.83	0.04	<i>New Headway</i>
pretty quiet	0.36	0.20	0.22	0.87	0.65	0.44	0.20	0.24	0.03	<i>New Headway</i>
slightly different	3.22	4.60	5.13	0.75	3.18	1.72	4.09	1.76	4.46	<i>New Headway</i>
fully equipped	0.41	0.23	0.48	0.26	0.19	0.25	1.08	0.65	0.17	<i>New Headway</i>
hugely successful	0.35	0.35	0.47	0.11	0.44	0.05	0.66	0.55	0.13	<i>New Headway</i>
highly influential	0.24	0.29	0.28	0.02	0.02	0.01	0.29	0.21	0.84	<i>New Headway</i>
absolutely brilliant	0.25	0.51	0.49	0.34	0.29	0.10	0.16	0.08	0.03	<i>New Headway</i>
highly successful	1.04	1.28	1.40	0.20	0.51	0.23	1.42	1.48	1.82	<i>New Headway</i>
extremely busy	0.19	0.26	0.19	0.18	0.25	0.17	0.17	0.17	0.08	<i>New Headway</i>
seriously injured	0.08	0.02	0.14	0.02	0.09	0.06	0.09	0.17	0.03	<i>New Headway</i>

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		<i>blog</i>	<i>web</i>	<i>tv/mov.</i>	<i>spoken</i>	<i>fiction</i>	<i>mag.</i>	<i>news</i>	<i>acad.</i>	
absolutely horrible	0.18	0.48	0.27	0.12	0.28	0.03	0.06	0.15	0.02	<i>New Headway</i>
physically demanding	0.01	0.01	0.02	0.01	0.00	0.01	0.00	0.03	0.01	<i>New Headway</i>
really pleased	0.23	0.40	0.25	0.19	0.43	0.12	0.13	0.30	0.03	<i>New Headway</i>
pretty sure	8.81	18.14	12.19	20.94	3.91	10.23	2.58	2.00	0.31	<i>New Headway</i>
live frugally	0.09	0.16	0.14	0.02	0.03	0.07	0.16	0.07	0.05	<i>New Headway</i>
care passionately	0.08	0.12	0.09	0.02	0.14	0.03	0.09	0.14	0.04	<i>New Headway</i>
travel abroad	0.69	0.75	0.87	0.19	0.64	0.30	0.83	1.04	0.93	<i>New Headway</i>
work hard	18.35	26.48	20.92	14.54	20.60	12.95	18.02	23.93	8.65	<i>New Headway</i>
drink heavily	0.40	0.27	0.40	0.15	0.65	0.53	0.48	0.52	0.21	<i>New Headway</i>
quarrel fiercely	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	<i>New Headway</i>
recognize instantly	0.03	0.01	0.02	0.02	0.02	0.07	0.03	0.04	0.06	<i>New Headway</i>
run smoothly	0.69	0.76	0.84	0.57	0.21	0.71	1.17	0.73	0.53	<i>New Headway</i>
absolutely adore	0.20	0.49	0.39	0.18	0.27	0.13	0.08	0.06	0.02	<i>New Headway</i>
predict confidently	0.01	0.02	0.00	0.00	0.01	0.00	0.04	0.01	0.00	<i>New Headway</i>
wait patiently	0.24	0.37	0.35	0.13	0.07	0.41	0.35	0.16	0.10	<i>New Headway</i>
speak fluently	0.04	0.03	0.09	0.01	0.04	0.01	0.03	0.03	0.04	<i>New Headway</i>
love passionately	0.01	0.01	0.02	0.00	0.01	0.00	0.02	0.00	0.01	<i>New Headway</i>
breathe deeply	0.33	0.17	0.32	0.45	0.03	0.89	0.65	0.07	0.07	<i>New Headway</i>
die peacefully	0.04	0.05	0.06	0.05	0.02	0.03	0.02	0.08	0.01	<i>New Headway</i>
rain heavily	0.01	0.01	0.01	0.00	0.00	0.02	0.00	0.02	0.01	<i>New Headway</i>
dress smartly	0.00	0.00	0.00	0.00	0.00	0.00	0.01	0.00	0.00	<i>New Headway</i>
whisper softly	0.01	0.00	0.01	0.02	0.00	0.03	0.00	0.00	0.00	<i>New Headway</i>
fight bravely	0.02	0.00	0.02	0.05	0.02	0.05	0.02	0.00	0.00	<i>New Headway</i>
shine brightly	0.06	0.12	0.03	0.02	0.02	0.03	0.12	0.07	0.04	<i>New Headway</i>
play badly	0.03	0.02	0.02	0.05	0.02	0.03	0.04	0.09	0.00	<i>New Headway</i>
change radically	0.08	0.11	0.10	0.00	0.04	0.03	0.12	0.06	0.17	<i>New Headway</i>
change completely	0.05	0.05	0.06	0.02	0.06	0.03	0.06	0.07	0.05	<i>New Headway</i>

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		<i>blog</i>	<i>web</i>	<i>tv/mov.</i>	<i>spoken</i>	<i>fiction</i>	<i>mag.</i>	<i>news</i>	<i>acad.</i>	
work perfectly	0.88	1.78	1.33	1.15	0.47	0.60	0.87	0.44	0.28	<i>New Headway</i>
wait nervously	0.07	0.02	0.02	0.00	0.08	0.35	0.04	0.07	0.03	<i>New Headway</i>
speak quietly	0.39	0.08	0.23	0.03	0.03	2.29	0.20	0.28	0.06	<i>New Headway</i>
live happily	1.19	1.06	1.26	3.05	0.63	1.50	1.05	0.54	0.38	<i>New Headway</i>
start suddenly	0.03	0.05	0.02	0.00	0.02	0.09	0.02	0.01	0.02	<i>New Headway</i>
park illegally	0.07	0.05	0.02	0.12	0.01	0.18	0.02	0.17	0.00	<i>New Headway</i>

Appendix E: Usefulness Score. Language Lea

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		<i>blog</i>	<i>web</i>	<i>tv/mov.</i>	<i>spoken</i>	<i>fiction</i>	<i>mag.</i>	<i>news</i>	<i>acad.</i>	
make effort	0.48	0.51	0.61	0.09	0.37	0.13	0.36	0.57	1.23	<i>Language Leader</i>
accept an idea	0.01	0.05	0.02	0.00	0.00	0.00	0.01	0.00	0.03	<i>Language Leader</i>
find meaning	0.16	0.19	0.24	0.05	0.05	0.08	0.17	0.09	0.43	<i>Language Leader</i>
give talk	0.21	0.33	0.37	0.05	0.07	0.08	0.28	0.28	0.18	<i>Language Leader</i>
run a club	0.04	0.07	0.04	0.01	0.02	0.01	0.02	0.09	0.03	<i>Language Leader</i>
make notes	1.09	1.24	1.31	0.48	0.71	2.44	1.03	0.62	0.93	<i>Language Leader</i>
take risk	2.28	2.40	2.26	1.55	2.33	0.75	3.39	2.92	2.54	<i>Language Leader</i>
pay insurance	0.06	0.10	0.17	0.01	0.05	0.03	0.06	0.06	0.04	<i>Language Leader</i>
take decision	0.11	0.19	0.16	0.03	0.19	0.00	0.04	0.11	0.18	<i>Language Leader</i>
pay attention	18.45	27.36	21.54	17.26	23.43	18.17	16.53	13.32	9.21	<i>Language Leader</i>
broaden horizon	0.01	0.00	0.00	0.00	0.00	0.00	0.01	0.01	0.03	<i>Language Leader</i>
receive honor	0.04	0.05	0.08	0.00	0.03	0.01	0.07	0.02	0.07	<i>Language Leader</i>
receive award	0.16	0.13	0.18	0.01	0.06	0.05	0.36	0.25	0.22	<i>Language Leader</i>
tell the truth	11.89	10.29	10.25	24.81	23.08	12.49	5.23	5.92	2.16	<i>Language Leader</i>
have relationship	0.49	0.67	0.53	0.54	0.79	0.09	0.49	0.47	0.31	<i>Language Leader</i>
break a journey	0.00	0.00	0.01	0.00	0.00	0.00	0.00	0.00	0.00	<i>Language Leader</i>
hold opinion	0.09	0.19	0.15	0.02	0.04	0.04	0.05	0.07	0.18	<i>Language Leader</i>
take time	11.35	17.03	13.43	8.62	11.77	7.89	12.44	11.85	7.36	<i>Language Leader</i>
have suggestion	0.16	0.37	0.34	0.08	0.09	0.07	0.15	0.09	0.12	<i>Language Leader</i>
have a chance	16.98	18.93	15.46	22.09	27.28	15.18	12.03	20.57	3.49	<i>Language Leader</i>
get into trouble	1.91	1.31	1.42	2.80	2.77	2.34	1.85	2.14	0.61	<i>Language Leader</i>
keep a diary	0.33	0.24	0.26	0.34	0.31	0.41	0.40	0.35	0.32	<i>Language Leader</i>
take money	2.68	3.48	3.00	2.72	5.29	1.84	1.67	2.87	0.40	<i>Language Leader</i>
go on a trip	0.37	0.32	0.25	0.90	0.53	0.44	0.18	0.21	0.10	<i>Language Leader</i>
pay money	0.79	1.32	0.99	0.71	1.40	0.43	0.54	0.60	0.23	<i>Language Leader</i>
spend time	11.76	16.58	13.94	10.17	11.25	7.16	14.49	13.13	6.86	<i>Language Leader</i>

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		<i>blog</i>	<i>web</i>	<i>tv/mov.</i>	<i>spoken</i>	<i>fiction</i>	<i>mag.</i>	<i>news</i>	<i>acad.</i>	
save time	1.49	1.96	1.96	0.79	0.60	0.66	3.01	1.49	1.41	<i>Language Leader</i>
learn a language	0.23	0.36	0.35	0.06	0.12	0.19	0.21	0.11	0.44	<i>Language Leader</i>
speak a language	0.29	0.16	0.31	0.14	0.10	0.58	0.24	0.28	0.53	<i>Language Leader</i>
have an interview	1.40	1.07	1.23	0.66	3.78	0.96	1.25	1.72	0.47	<i>Language Leader</i>
attend an interview	0.01	0.02	0.00	0.01	0.00	0.00	0.00	0.00	0.02	<i>Language Leader</i>
join the club	0.48	0.42	0.26	1.21	0.28	0.39	0.48	0.63	0.18	<i>Language Leader</i>
recruit the staff	0.02	0.02	0.01	0.00	0.01	0.01	0.02	0.04	0.07	<i>Language Leader</i>
set objectives	0.03	0.03	0.06	0.00	0.02	0.00	0.02	0.01	0.12	<i>Language Leader</i>
plan budget	0.01	0.00	0.02	0.00	0.00	0.00	0.02	0.02	0.03	<i>Language Leader</i>
take a seat	2.53	0.69	0.93	6.81	0.59	8.83	1.16	1.21	0.23	<i>Language Leader</i>
have qualification	0.02	0.05	0.02	0.00	0.03	0.00	0.00	0.02	0.05	<i>Language Leader</i>
have reputation	0.07	0.05	0.03	0.05	0.09	0.06	0.10	0.10	0.08	<i>Language Leader</i>
gain knowledge	0.37	0.61	0.47	0.09	0.02	0.09	0.15	0.12	1.42	<i>Language Leader</i>
have vacancy	0.03	0.02	0.02	0.01	0.03	0.02	0.00	0.10	0.01	<i>Language Leader</i>
take a look	26.10	24.49	18.32	52.87	80.07	12.56	8.14	7.01	2.15	<i>Language Leader</i>
apply for a position	0.07	0.10	0.19	0.03	0.03	0.09	0.02	0.02	0.09	<i>Language Leader</i>
drive a car	1.44	1.67	1.64	1.68	1.76	1.23	1.42	1.54	0.50	<i>Language Leader</i>
hold a conversation	0.14	0.17	0.23	0.06	0.07	0.27	0.15	0.10	0.04	<i>Language Leader</i>
make an arrangement	1.13	0.70	1.06	1.67	0.82	2.20	1.01	0.95	0.70	<i>Language Leader</i>
create problem	0.73	0.79	0.80	0.23	0.94	0.11	0.69	1.03	1.20	<i>Language Leader</i>
leave trace	0.08	0.03	0.09	0.09	0.04	0.14	0.10	0.02	0.17	<i>Language Leader</i>
have effect	0.46	0.69	0.70	0.09	0.37	0.19	0.34	0.21	1.11	<i>Language Leader</i>
accept suggestion	0.01	0.01	0.02	0.02	0.00	0.00	0.01	0.02	0.03	<i>Language Leader</i>
reject suggestion	0.05	0.01	0.04	0.00	0.03	0.01	0.05	0.26	0.00	<i>Language Leader</i>
solve problem	2.96	3.47	3.81	0.71	2.49	0.72	3.02	2.01	7.55	<i>Language Leader</i>
attract attention	0.86	0.66	0.78	0.69	0.52	1.11	1.10	1.04	0.99	<i>Language Leader</i>
get attention	1.28	1.81	1.71	0.78	2.42	0.63	1.20	1.20	0.41	<i>Language Leader</i>

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		<i>blog</i>	<i>web</i>	<i>tv/mov.</i>	<i>spoken</i>	<i>fiction</i>	<i>mag.</i>	<i>news</i>	<i>acad.</i>	
make a connection	0.58	0.55	0.60	0.75	0.66	0.47	0.59	0.48	0.53	<i>Language Leader</i>
get publicity	0.14	0.14	0.16	0.09	0.36	0.10	0.04	0.21	0.02	<i>Language Leader</i>
come up with new ways	0.07	0.11	0.09	0.05	0.08	0.02	0.07	0.07	0.09	<i>Language Leader</i>
draw attention	3.72	3.61	3.43	1.63	2.25	2.67	3.97	4.05	8.41	<i>Language Leader</i>
raise money	6.09	5.34	5.26	2.33	11.80	1.12	6.41	14.08	2.21	<i>Language Leader</i>
make a presentation	0.26	0.32	0.37	0.15	0.17	0.14	0.23	0.37	0.32	<i>Language Leader</i>
cross the road	0.55	0.63	0.43	0.43	0.22	1.72	0.56	0.29	0.13	<i>Language Leader</i>
have accident	0.13	0.15	0.14	0.18	0.17	0.13	0.12	0.15	0.03	<i>Language Leader</i>
pay wages	0.11	0.13	0.19	0.02	0.06	0.05	0.09	0.19	0.17	<i>Language Leader</i>
make a profit	1.93	3.80	2.62	0.82	2.15	0.58	1.76	2.67	0.88	<i>Language Leader</i>
break the law	3.49	4.52	3.98	4.21	7.50	1.30	1.86	3.47	0.77	<i>Language Leader</i>
do business	9.1	9.38	8.47	9.37	12.47	3.96	9.41	14.89	4.99	<i>Language Leader</i>
pay attention	18.45	27.36	21.54	17.26	23.43	18.17	16.53	13.32	9.21	<i>Language Leader</i>
cut investment	0.03	0.09	0.03	0.00	0.03	0.00	0.02	0.05	0.00	<i>Language Leader</i>
go bankrupt	2.46	4.84	4.44	1.00	3.24	0.73	1.80	2.74	0.71	<i>Language Leader</i>
make an offer	0.13	0.15	0.15	0.02	0.10	0.10	0.11	0.34	0.06	<i>Language Leader</i>
have a drink	2.94	1.02	1.13	11.71	1.82	5.08	1.36	0.95	0.22	<i>Language Leader</i>
go into business	0.65	0.50	0.40	1.13	0.47	0.60	0.97	0.87	0.23	<i>Language Leader</i>
launch a product	0.03	0.08	0.04	0.00	0.01	0.00	0.03	0.03	0.02	<i>Language Leader</i>
make a contract	0.07	0.12	0.14	0.06	0.06	0.03	0.06	0.04	0.08	<i>Language Leader</i>
run a company	0.32	0.47	0.35	0.19	0.44	0.06	0.51	0.48	0.03	<i>Language Leader</i>
start a company	0.40	0.57	0.68	0.23	0.21	0.08	0.86	0.48	0.08	<i>Language Leader</i>
change a plan	0.00	0.00	0.00	0.01	0.01	0.00	0.00	0.00	0.00	<i>Language Leader</i>
have aim	0.31	0.19	0.41	0.11	0.11	0.55	0.30	0.36	0.50	<i>Language Leader</i>
give reason	0.26	0.44	0.49	0.04	0.10	0.09	0.21	0.16	0.58	<i>Language Leader</i>
show emotion	0.22	0.26	0.15	0.13	0.41	0.20	0.23	0.28	0.06	<i>Language Leader</i>
wear sunglasses	0.46	0.16	0.33	0.37	0.34	1.47	0.54	0.38	0.13	<i>Language Leader</i>

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		<i>blog</i>	<i>web</i>	<i>tv/mov.</i>	<i>spoken</i>	<i>fiction</i>	<i>mag.</i>	<i>news</i>	<i>acad.</i>	
need help	11.44	10.36	9.80	29.84	9.87	10.91	6.59	9.68	3.67	Language Leader
attend meeting	0.44	0.42	0.49	0.07	0.21	0.19	0.59	0.80	0.73	Language Leader
give a presentation	0.25	0.50	0.43	0.05	0.09	0.11	0.31	0.33	0.21	Language Leader
cause a problem	0.29	0.33	0.31	0.23	0.65	0.15	0.24	0.20	0.15	Language Leader
fulfill needs	0.01	0.01	0.02	0.00	0.01	0.00	0.00	0.00	0.04	Language Leader
make mistakes	5.18	6.79	5.87	7.39	7.05	2.81	4.32	5.02	1.78	Language Leader
waste time	2.85	4.39	3.59	5.36	1.09	4.08	2.09	1.35	0.76	Language Leader
meet regulation	0.02	0.02	0.02	0.00	0.01	0.00	0.05	0.02	0.02	Language Leader
start a career	0.14	0.15	0.20	0.08	0.14	0.06	0.18	0.27	0.03	Language Leader
go to school	10.31	9.07	9.93	17.18	16.70	11.34	5.86	8.78	3.16	Language Leader
get a place (at university)	0.56	0.21	0.31	2.26	0.35	0.81	0.15	0.30	0.03	Language Leader
go to college	7.74	8.09	8.64	11.75	10.46	6.61	5.24	7.82	2.94	Language Leader
get a degree	0.65	1.00	1.14	0.52	0.59	0.50	0.39	0.85	0.23	Language Leader
get a grade	0.04	0.08	0.06	0.03	0.05	0.01	0.02	0.01	0.07	Language Leader
pass the exam	0.14	0.16	0.31	0.09	0.06	0.05	0.06	0.22	0.18	Language Leader
fail the exam	0.03	0.00	0.05	0.02	0.02	0.03	0.02	0.06	0.03	Language Leader
pass the course	0.08	0.09	0.07	0.05	0.02	0.03	0.06	0.06	0.28	Language Leader
fail the course	0.04	0.03	0.02	0.02	0.02	0.02	0.01	0.02	0.18	Language Leader
hand in essay	0.00	0.00	0.00	0.00	0.00	0.00	0.01	0.00	0.00	Language Leader
hand in an assignment	0.00	0.01	0.00	0.00	0.00	0.00	0.01	0.02	0.00	Language Leader
do your best	1.40	2.03	1.75	2.87	1.03	1.26	1.04	0.65	0.45	Language Leader
make a progress	0.01	0.00	0.05	0.00	0.01	0.01	0.02	0.00	0.03	Language Leader
study an exam	0.01	0.02	0.01	0.00	0.00	0.01	0.00	0.02	0.04	Language Leader
study a language	0.02	0.05	0.04	0.01	0.00	0.02	0.02	0.02	0.00	Language Leader
take out loans	0.23	0.39	0.27	0.11	0.19	0.05	0.24	0.47	0.16	Language Leader
get into debt	0.06	0.16	0.14	0.04	0.04	0.00	0.06	0.04	0.03	Language Leader
have problem	6.89	8.13	8.18	7.20	11.77	3.25	5.29	7.19	3.72	Language Leader

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		<i>blog</i>	<i>web</i>	<i>tv/mov.</i>	<i>spoken</i>	<i>fiction</i>	<i>mag.</i>	<i>news</i>	<i>acad.</i>	
face competition	0.17	0.12	0.12	0.00	0.07	0.03	0.29	0.57	0.16	Language Leader
exchange information	0.43	0.24	0.60	0.24	0.33	0.19	0.53	0.42	0.90	Language Leader
publish a book	0.52	0.74	0.78	0.07	0.39	0.14	0.64	0.61	0.82	Language Leader
find a solution	0.86	1.27	1.16	0.12	0.82	0.06	0.85	1.17	1.43	Language Leader
prevent pollution	0.08	0.04	0.08	0.01	0.02	0.01	0.09	0.08	0.33	Language Leader
make a breakthrough	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Language Leader
meet deadlines	0.15	0.20	0.34	0.00	0.10	0.03	0.17	0.21	0.18	Language Leader
do research	2.78	3.95	3.41	2.12	2.93	1.57	2.49	2.70	3.00	Language Leader
build a prototype	0.11	0.14	0.07	0.11	0.03	0.02	0.26	0.10	0.17	Language Leader
solve a problem	2.96	3.47	3.81	0.71	2.49	0.72	3.02	2.01	7.55	Language Leader
do test	0.28	0.44	0.27	0.43	0.43	0.17	0.23	0.17	0.12	Language Leader
set up a project	0.01	0.02	0.01	0.00	0.00	0.00	0.03	0.00	0.02	Language Leader
conduct an experiment	0.25	0.21	0.20	0.13	0.10	0.13	0.43	0.23	0.58	Language Leader
draw a sketch	0.03	0.04	0.04	0.00	0.02	0.05	0.06	0.02	0.03	Language Leader
come up with an idea	0.31	0.63	0.49	0.16	0.33	0.08	0.38	0.23	0.17	Language Leader
make a progress	3.36	3.76	3.59	2.32	6.54	1.12	2.47	4.13	2.85	Language Leader
miss the flight	0.06	0.02	0.02	0.23	0.04	0.11	0.02	0.04	0.02	Language Leader
set the trend	0.06	0.05	0.06	0.05	0.08	0.02	0.10	0.06	0.02	Language Leader
have consequence	1.25	2.36	1.88	0.74	1.36	0.25	1.02	0.83	1.47	Language Leader
get a job	8.99	9.04	9.03	20.07	10.89	8.50	4.46	7.57	1.74	Language Leader
express an opinion	0.19	0.35	0.29	0.01	0.14	0.06	0.11	0.19	0.39	Language Leader
undervalue the importance	0.01	0.02	0.02	0.01	0.00	0.00	0.00	0.00	0.02	Language Leader
carry out a study	0.02	0.00	0.04	0.00	0.00	0.00	0.03	0.01	0.10	Language Leader
keep attention	0.03	0.02	0.05	0.00	0.09	0.01	0.05	0.02	0.03	Language Leader
take place	49.84	50.06	65.56	12.65	66.70	20.88	49.19	50.14	84.31	Language Leader
attend the festival	0.05	0.05	0.03	0.02	0.01	0.01	0.07	0.16	0.06	Language Leader
write graffiti	0.02	0.01	0.02	0.02	0.00	0.02	0.01	0.05	0.07	Language Leader

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		<i>blog</i>	<i>web</i>	<i>tv/mov.</i>	<i>spoken</i>	<i>fiction</i>	<i>mag.</i>	<i>news</i>	<i>acad.</i>	
make phone call	0.75	0.94	0.84	0.49	1.24	0.70	0.71	0.80	0.24	<i>Language Leader</i>
have sweet tooth	0.00	0.00	0.00	0.01	0.00	0.00	0.00	0.00	0.00	<i>Language Leader</i>
commit a crime	1.65	1.59	1.45	1.87	4.46	0.69	0.87	1.64	0.53	<i>Language Leader</i>
influence behaviour	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	<i>Language Leader</i>
prevent crime	0.22	0.12	0.23	0.13	0.36	0.03	0.27	0.42	0.18	<i>Language Leader</i>
break a record	0.27	0.36	0.31	0.12	0.50	0.06	0.29	0.49	0.05	<i>Language Leader</i>
spend time	11.76	16.58	13.94	10.17	11.25	7.16	14.49	13.13	6.86	<i>Language Leader</i>
find guilty	2.81	2.15	2.45	1.97	5.71	0.76	2.34	5.53	1.48	<i>Language Leader</i>
make an appointment	0.27	0.17	0.34	0.17	0.24	0.23	0.28	0.40	0.32	<i>Language Leader</i>
go to jail	5.65	3.65	3.41	16.37	11.53	3.02	2.40	3.48	0.73	<i>Language Leader</i>
take part in a meeting	0.00	0.00	0.01	0.00	0.00	0.00	0.00	0.00	0.01	<i>Language Leader</i>
write a review	0.34	1.00	1.09	0.06	0.14	0.06	0.10	0.10	0.14	<i>Language Leader</i>
solve a crime	0.28	0.22	0.16	0.48	0.42	0.19	0.21	0.41	0.13	<i>Language Leader</i>
test your theory	0.02	0.06	0.02	0.07	0.01	0.01	0.00	0.00	0.00	<i>Language Leader</i>
solve a problem	2.96	3.47	3.81	0.71	2.49	0.72	3.02	2.01	7.55	<i>Language Leader</i>
meet deadlines	0.15	0.20	0.34	0.00	0.10	0.03	0.17	0.21	0.18	<i>Language Leader</i>
hold a festival	0.02	0.02	0.03	0.00	0.00	0.03	0.00	0.05	0.01	<i>Language Leader</i>
receive a treatment	0.01	0.00	0.02	0.00	0.00	0.01	0.04	0.00	0.02	<i>Language Leader</i>
change life	0.35	0.48	0.52	0.20	0.48	0.13	0.29	0.43	0.21	<i>Language Leader</i>
have relationship	0.49	0.67	0.53	0.54	0.79	0.09	0.49	0.47	0.31	<i>Language Leader</i>
learn a skill	0.09	0.19	0.15	0.05	0.04	0.05	0.07	0.08	0.13	<i>Language Leader</i>
broaden horizon	0.01	0.00	0.00	0.00	0.00	0.00	0.01	0.01	0.03	<i>Language Leader</i>
earn money	1.45	2.95	2.05	0.63	0.64	0.97	1.48	1.57	1.22	<i>Language Leader</i>
get into trouble	1.91	1.31	1.42	2.80	2.77	2.34	1.85	2.14	0.61	<i>Language Leader</i>
receive an award	0.16	0.13	0.18	0.01	0.06	0.05	0.36	0.25	0.22	<i>Language Leader</i>
spend the day	1.94	1.59	1.45	2.13	2.30	3.91	2.03	1.85	0.28	<i>Language Leader</i>
come to decision	0.03	0.09	0.04	0.01	0.05	0.01	0.04	0.02	0.02	<i>Language Leader</i>

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		<i>blog</i>	<i>web</i>	<i>tv/mov.</i>	<i>spoken</i>	<i>fiction</i>	<i>mag.</i>	<i>news</i>	<i>acad.</i>	
give a presentation	0.25	0.50	0.43	0.05	0.09	0.11	0.31	0.33	0.21	<i>Language Leader</i>
make a difference	12.98	17.74	14.15	10.23	21.04	5.40	11.80	14.08	8.69	<i>Language Leader</i>
create problems	0.73	0.79	0.80	0.23	0.94	0.11	0.69	1.03	1.20	<i>Language Leader</i>
run courses	0.01	0.03	0.01	0.00	0.00	0.00	0.02	0.04	0.01	<i>Language Leader</i>
pay a fortune	0.13	0.12	0.10	0.31	0.15	0.23	0.08	0.05	0.00	<i>Language Leader</i>
change behavior	0.29	0.28	0.29	0.03	0.45	0.01	0.25	0.31	0.74	<i>Language Leader</i>
start a business	1.13	2.06	1.67	0.53	1.12	0.33	1.66	1.41	0.18	<i>Language Leader</i>
set up business	0.05	0.06	0.02	0.01	0.06	0.04	0.05	0.11	0.02	<i>Language Leader</i>
run a business	1.08	2.01	1.29	1.24	0.98	0.48	1.17	1.11	0.22	<i>Language Leader</i>
make a profit	1.93	3.80	2.62	0.82	2.15	0.58	1.76	2.67	0.88	<i>Language Leader</i>
go bankrupt	2.46	4.84	4.44	1.00	3.24	0.73	1.80	2.74	0.71	<i>Language Leader</i>
make money	13.47	25.22	18.48	9.74	16.77	5.20	12.23	16.12	2.96	<i>Language Leader</i>
brainstorm ideas	0.07	0.15	0.09	0.02	0.00	0.00	0.05	0.07	0.21	<i>Language Leader</i>
make a decision	6.66	7.22	6.02	7.43	15.49	3.72	3.78	6.59	2.62	<i>Language Leader</i>
leave school	1.03	0.73	0.83	0.83	0.59	1.30	0.85	1.69	1.44	<i>Language Leader</i>
charge a fee	0.26	0.35	0.49	0.02	0.13	0.06	0.39	0.53	0.14	<i>Language Leader</i>
make a suggestion	0.55	0.53	0.76	0.13	0.31	0.42	0.46	0.59	1.25	<i>Language Leader</i>
give a lecture	0.29	0.30	0.31	0.34	0.18	0.30	0.36	0.23	0.28	<i>Language Leader</i>
attend the course	0.02	0.07	0.00	0.00	0.01	0.00	0.01	0.02	0.08	<i>Language Leader</i>
get a certificate	0.08	0.12	0.11	0.12	0.10	0.02	0.05	0.07	0.02	<i>Language Leader</i>
complete the course	0.24	0.16	0.27	0.05	0.07	0.06	0.18	0.28	0.87	<i>Language Leader</i>
boost tourism	0.04	0.03	0.00	0.01	0.05	0.02	0.05	0.12	0.03	<i>Language Leader</i>
change the position	0.08	0.03	0.18	0.01	0.06	0.06	0.16	0.03	0.11	<i>Language Leader</i>
serve a customer	0.20	0.24	0.22	0.01	0.06	0.05	0.29	0.53	0.19	<i>Language Leader</i>
draw attention	3.72	3.61	3.43	1.63	2.25	2.67	3.97	4.05	8.41	<i>Language Leader</i>
have an appeal	0.78	0.48	0.83	0.11	1.09	0.42	0.82	1.72	0.75	<i>Language Leader</i>
have problems	6.89	8.13	8.18	7.20	11.77	3.25	5.29	7.19	3.72	<i>Language Leader</i>

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		<i>blog</i>	<i>web</i>	<i>tv/mov.</i>	<i>spoken</i>	<i>fiction</i>	<i>mag.</i>	<i>news</i>	<i>acad.</i>	
spend money	3.14	5.99	4.12	1.23	4.38	1.33	2.64	4.27	1.00	<i>Language Leader</i>
make money	8.35	16.79	11.26	6.33	9.54	2.85	7.36	10.17	1.84	<i>Language Leader</i>
go over budget	0.08	0.11	0.06	0.12	0.03	0.02	0.10	0.16	0.02	<i>Language Leader</i>
save money	4.19	7.14	5.14	1.28	4.20	1.11	5.95	6.77	1.64	<i>Language Leader</i>
make reputation	0.01	0.01	0.02	0.00	0.00	0.00	0.02	0.00	0.01	<i>Language Leader</i>
make booking	0.01	0.02	0.01	0.00	0.00	0.01	0.02	0.00	0.01	<i>Language Leader</i>
control temper	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.01	0.02	<i>Language Leader</i>
keep out of trouble	0.07	0.08	0.05	0.17	0.02	0.13	0.04	0.03	0.02	<i>Language Leader</i>
deserve sympathy	0.03	0.08	0.06	0.00	0.03	0.02	0.04	0.01	0.01	<i>Language Leader</i>
follow steps	0.07	0.11	0.18	0.02	0.00	0.03	0.19	0.02	0.03	<i>Language Leader</i>
drop the bag	0.15	0.02	0.04	0.51	0.03	0.58	0.02	0.02	0.00	<i>Language Leader</i>
strong personality	0.28	0.18	0.19	0.16	0.46	0.16	0.44	0.45	0.23	<i>Language Leader</i>
close relationship	2.08	1.44	1.83	0.49	2.29	0.43	2.37	2.36	5.55	<i>Language Leader</i>
great interest	1.62	1.42	1.81	0.42	1.32	1.26	1.76	1.51	3.54	<i>Language Leader</i>
personality types	2.60	0.91	0.91	0.08	0.25	0.08	0.64	0.20	2.60	<i>Language Leader</i>
psychometric test	0.04	0.02	0.06	0.00	0.00	0.00	0.02	0.00	0.23	<i>Language Leader</i>
horror film	1.04	1.89	1.55	1.23	0.56	0.46	0.97	1.14	0.48	<i>Language Leader</i>
huge success	0.75	1.04	0.94	0.64	1.12	0.30	0.79	0.86	0.28	<i>Language Leader</i>
human emotion	0.64	0.74	0.99	0.78	0.43	0.54	0.67	0.34	0.59	<i>Language Leader</i>
special quality	0.19	0.12	0.17	0.09	0.17	0.09	0.30	0.17	0.39	<i>Language Leader</i>
suitable candidate	0.10	0.11	0.14	0.06	0.02	0.14	0.10	0.09	0.17	<i>Language Leader</i>
public place	2.28	2.60	2.83	1.87	2.06	1.62	1.97	2.55	2.73	<i>Language Leader</i>
good quality	1.64	3.76	2.56	0.73	1.21	0.58	1.43	1.04	1.70	<i>Language Leader</i>
controversial question	0.09	0.04	0.10	0.01	0.21	0.00	0.15	0.11	0.13	<i>Language Leader</i>
serious accident	0.26	0.26	0.32	0.18	0.36	0.13	0.24	0.45	0.16	<i>Language Leader</i>
popular destination	0.26	0.29	0.28	0.03	0.10	0.05	0.54	0.62	0.13	<i>Language Leader</i>
business travel	0.33	0.32	0.33	0.02	0.17	0.06	0.61	1.01	0.16	<i>Language Leader</i>

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		<i>blog</i>	<i>web</i>	<i>tv/mov.</i>	<i>spoken</i>	<i>fiction</i>	<i>mag.</i>	<i>news</i>	<i>acad.</i>	
latest intervention	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	<i>Language Leader</i>
armchair traveller	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	<i>Language Leader</i>
travel insurance	0.19	0.51	0.27	0.02	0.05	0.04	0.34	0.25	0.05	<i>Language Leader</i>
paper money	0.63	1.41	1.30	0.33	0.16	0.54	0.55	0.21	0.50	<i>Language Leader</i>
great honor	1.01	0.53	0.91	2.15	1.76	1.00	0.63	0.76	0.30	<i>Language Leader</i>
primary school	1.59	1.37	1.40	0.24	0.37	0.77	0.98	1.44	6.37	<i>Language Leader</i>
travel writer	0.45	0.40	0.67	0.05	0.28	0.22	0.63	0.77	0.58	<i>Language Leader</i>
good opinion	0.13	0.13	0.21	0.09	0.06	0.27	0.09	0.05	0.13	<i>Language Leader</i>
serious mistake	0.50	0.40	0.57	0.34	1.14	0.35	0.40	0.45	0.32	<i>Language Leader</i>
historical sites	0.31	0.30	0.31	0.05	0.08	0.19	0.34	0.53	0.68	<i>Language Leader</i>
rural areas	5.45	4.60	5.55	0.27	4.17	0.41	5.25	7.00	16.78	<i>Language Leader</i>
free time	3.49	5.47	4.14	3.19	1.56	2.92	.86	3.55	3.16	<i>Language Leader</i>
ancient culture	0.35	0.28	0.44	0.39	0.06	0.19	0.56	0.27	0.59	<i>Language Leader</i>
great achievement	0.88	0.67	1.18	0.53	1.02	0.32	1.18	0.95	1.17	<i>Language Leader</i>
local newspaper	1.80	1.70	2.04	0.34	1.70	1.20	2.41	2.83	2.20	<i>Language Leader</i>
personal assistant	0.72	0.75	0.72	0.86	0.49	0.74	1.21	0.67	0.33	<i>Language Leader</i>
sales manager	0.91	0.99	0.55	0.23	0.23	0.56	1.97	2.45	0.29	<i>Language Leader</i>
marketing campaign	1.06	2.74	1.58	0.17	0.37	0.08	1.17	1.78	0.52	<i>Language Leader</i>
national charity	0.07	0.02	0.02	0.00	0.12	0.01	0.20	0.13	0.04	<i>Language Leader</i>
full-time job	1.94	2.02	1.83	1.07	2.25	0.89	2.83	3.75	0.86	<i>Language Leader</i>
flexible hours	0.15	0.11	0.13	0.10	0.07	0.07	0.24	0.34	0.11	<i>Language Leader</i>
competitive salary	0.06	0.09	0.14	0.02	0.01	0.01	0.06	0.05	0.09	<i>Language Leader</i>
working environment	0.38	0.47	0.39	0.07	0.15	0.08	0.40	0.43	1.04	<i>Language Leader</i>
foreign travel	0.19	0.09	0.16	0.02	0.17	0.08	0.29	0.30	0.39	<i>Language Leader</i>
growing trend	0.51	0.67	0.52	0.02	0.54	0.02	0.84	0.75	0.70	<i>Language Leader</i>
easy access	2.18	2.36	2.54	0.47	0.92	0.49	4.59	2.94	3.11	<i>Language Leader</i>
hypothetical question	0.24	0.30	0.30	0.21	0.61	0.07	0.11	0.20	1.6	<i>Language Leader</i>

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		<i>blog</i>	<i>web</i>	<i>tv/mov.</i>	<i>spoken</i>	<i>fiction</i>	<i>mag.</i>	<i>news</i>	<i>acad.</i>	
true story	3.08	3.48	5.03	2.56	4.19	1.72	2.74	3.59	1.23	Language Leader
successful candidate	0.23	0.36	0.82	0.01	0.08	0.03	0.09	0.16	0.28	Language Leader
good quality	1.64	3.76	2.56	0.73	1.21	0.58	1.43	1.04	1.70	Language Leader
foreign language	4.88	2.55	2.78	0.72	16.15	1.99	1.77	2.92	10.23	Language Leader
excellent reputation	0.08	0.14	0.03	0.04	0.04	0.04	0.08	0.15	0.10	Language Leader
leisure industry	0.02	0.01	0.02	0.00	0.01	0.01	0.02	0.05	1.0	Language Leader
food industry	1.18	1.30	1.42	0.40	1.18	0.08	1.93	1.68	1.46	Language Leader
grammar rules	0.08	0.08	0.36	0.02	0.01	0.02	0.02	0.01	0.15	Language Leader
native language	1.31	1.18	1.50	0.20	0.57	0.67	0.75	1.13	4.57	Language Leader
intelligent conversation	0.13	0.31	0.25	0.14	0.08	0.15	0.10	0.00	0.02	Language Leader
rural community	1.61	0.94	1.50	0.09	0.92	0.22	1.88	1.90	5.59	Language Leader
disastrous effect	0.15	0.16	0.23	0.02	0.06	0.06	0.22	0.16	0.34	Language Leader
air traffic controller	0.68	0.37	0.34	0.24	2.30	0.14	0.50	1.30	0.18	Language Leader
political affairs	0.40	0.26	0.52	0.13	0.34	0.07	0.33	0.53	1.04	Language Leader
total cost	1.95	2.50	2.82	0.07	0.93	0.11	3.00	2.34	3.87	Language Leader
head office	0.24	0.30	0.16	0.38	0.10	0.23	0.20	0.16	0.38	Language Leader
first language	0.75	0.74	0.99	0.23	0.40	0.49	0.33	0.52	2.37	Language Leader
logical order	0.08	0.07	0.28	0.00	0.03	0.03	0.04	0.04	0.17	Language Leader
everyday life	4.76	5.01	5.77	0.77	2.75	1.53	6.04	3.66	12.81	Language Leader
financial support	3.09	2.46	3.22	0.34	1.18	0.36	2.59	3.54	11.34	Language Leader
political slogan	0.09	0.09	0.10	0.00	0.07	0.03	0.14	0.09	0.17	Language Leader
ancient times	1.03	0.86	2.16	0.59	0.33	0.66	1.41	0.62	1.59	Language Leader
financial advice	0.44	0.96	0.39	0.16	0.34	0.06	0.74	0.70	0.11	Language Leader
soft drink	1.84	1.29	1.47	0.70	1.32	1.28	3.93	4.07	0.69	Language Leader
advertising campaign	0.91	1.20	0.91	0.13	0.65	0.20	1.09	2.28	0.78	Language Leader
special promotion	0.08	0.19	0.06	0.03	0.03	0.01	0.13	0.16	0.03	Language Leader
road safety	0.25	0.14	1.08	0.01	0.03	0.03	0.22	0.11	0.43	Language Leader

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		<i>blog</i>	<i>web</i>	<i>tv/mov.</i>	<i>spoken</i>	<i>fiction</i>	<i>mag.</i>	<i>news</i>	<i>acad.</i>	
road accident	0.10	0.11	0.15	0.04	0.09	0.08	0.12	0.12	0.11	<i>Language Leader</i>
strong effect	0.38	0.28	0.20	0.02	0.10	0.05	0.28	0.11	2.05	<i>Language Leader</i>
low wage	1.58	2.71	2.24	0.09	1.38	0.11	1.49	2.06	2.55	<i>Language Leader</i>
local competitors	0.06	0.09	0.08	0.02	0.01	0.01	0.10	0.11	0.08	<i>Language Leader</i>
financial information	2.23	0.79	1.24	0.05	0.48	0.08	12.05	1.73	1.29	<i>Language Leader</i>
technical skill	0.99	1.10	1.33	0.21	0.20	0.19	1.06	0.76	3.11	<i>Language Leader</i>
business objectives	0.11	0.30	0.21	0.00	0.02	0.01	0.11	0.04	0.23	<i>Language Leader</i>
clear aim	0.02	0.02	0.05	0.01	0.02	0.01	0.01	0.02	0.05	<i>Language Leader</i>
market research	1.42	1.68	1.58	0.36	0.46	0.18	2.80	3.21	1.07	<i>Language Leader</i>
throwaway society	0.02	0.02	0.02	0.00	0.00	0.00	0.03	0.07	0.03	<i>Language Leader</i>
household item	0.43	0.50	0.60	0.11	0.21	0.21	0.74	0.61	0.48	<i>Language Leader</i>
industrial design	0.45	0.61	0.57	0.03	0.25	0.05	1.10	0.34	0.63	<i>Language Leader</i>
special award	0.15	0.07	0.16	0.10	0.13	0.03	0.17	0.29	0.23	<i>Language Leader</i>
compulsory education	0.15	0.15	0.11	0.00	0.00	0.01	0.14	0.08	0.76	<i>Language Leader</i>
secondary school	3.58	1.24	2.99	0.16	0.39	0.71	1.33	2.07	20.46	<i>Language Leader</i>
high school	103.76	79.05	83.80	61.96	80.79	67.43	80.34	232.29	149.80	<i>Language Leader</i>
continuous assessment	0.01	0.00	0.01	0.00	0.01	0.00	0.00	0.00	0.10	<i>Language Leader</i>
good grade	1.31	1.02	1.63	1.46	1.03	1.16	0.95	1.57	1.69	<i>Language Leader</i>
single-sex school	0.10	0.01	0.35	0.00	0.07	0.00	0.18	0.11	0.13	<i>Language Leader</i>
private education	0.20	0.18	0.25	0.02	0.16	0.02	0.18	0.39	0.42	<i>Language Leader</i>
academic achievement	3.27	0.66	1.06	0.16	0.25	0.09	0.81	1.47	22.40	<i>Language Leader</i>
higher education	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	<i>Language Leader</i>
teaching method	0.68	0.36	0.43	0.07	0.07	0.10	0.41	0.32	3.79	<i>Language Leader</i>
academic year	1.80	1.07	1.93	0.05	0.18	0.30	0.86	2.05	8.25	<i>Language Leader</i>
university education	0.42	0.48	0.38	0.04	0.12	0.14	0.34	0.31	1.57	<i>Language Leader</i>
high salary	0.76	1.07	0.95	0.12	0.51	0.19	0.84	1.41	1.01	<i>Language Leader</i>
well-paid job	0.06	0.09	0.06	0.00	0.02	0.03	0.06	0.10	0.11	<i>Language Leader</i>

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		<i>blog</i>	<i>web</i>	<i>tv/mov.</i>	<i>spoken</i>	<i>fiction</i>	<i>mag.</i>	<i>news</i>	<i>acad.</i>	
well-stocked library	0.02	0.01	0.00	0.00	0.01	0.01	0.06	0.01	0.03	<i>Language Leader</i>
low grade	0.72	0.82	0.73	0.14	0.37	0.21	0.43	0.70	2.45	<i>Language Leader</i>
teaching staff	0.23	0.13	0.14	0.03	0.02	0.03	0.13	0.21	1.13	<i>Language Leader</i>
adult education	0.86	0.25	0.81	0.10	0.21	0.10	0.61	0.95	3.95	<i>Language Leader</i>
further information	0.01	0.02	0.01	0.00	0.01	0.00	0.00	0.03	0.00	<i>Language Leader</i>
household appliance	0.29	0.26	0.30	0.15	0.19	0.17	0.58	0.30	0.35	<i>Language Leader</i>
advance technology	0.05	0.12	0.08	0.05	0.06	0.01	0.02	0.02	0.08	<i>Language Leader</i>
military aircraft	0.46	0.19	0.53	0.13	0.67	0.13	0.63	0.75	0.63	<i>Language Leader</i>
railway engine	0.01	0.00	0.00	0.00	0.00	0.03	0.00	0.02	0.00	<i>Language Leader</i>
research project	1.92	1.34	1.86	0.49	0.47	0.57	1.97	1.19	7.69	<i>Language Leader</i>
natural environment	1.43	1.05	1.21	0.22	0.34	0.19	1.55	0.91	6.16	<i>Language Leader</i>
rough sketch	0.13	0.15	0.11	0.06	0.03	0.16	0.38	0.06	0.10	<i>Language Leader</i>
construction project	1.23	0.84	0.96	0.22	0.77	0.59	1.37	3.70	1.46	<i>Language Leader</i>
foreign visitor	0.35	0.13	0.33	0.02	0.23	0.19	0.52	0.77	0.59	<i>Language Leader</i>
good progress	0.34	0.39	0.31	0.27	0.71	0.26	0.15	0.44	0.23	<i>Language Leader</i>
dramatic moment	0.34	0.25	0.24	0.12	0.98	0.17	0.35	0.36	0.23	<i>Language Leader</i>
fashion trend	0.26	0.51	0.36	0.09	0.33	0.02	0.37	0.25	0.12	<i>Language Leader</i>
medical advance	0.26	0.19	0.27	0.02	0.24	0.08	0.57	0.35	0.37	<i>Language Leader</i>
important consequence	0.25	0.14	0.31	0.00	0.05	0.02	0.27	0.08	1.21	<i>Language Leader</i>
world population	0.97	1.80	1.51	0.14	0.21	0.12	1.77	0.48	1.69	<i>Language Leader</i>
social problem	2.30	1.52	2.14	0.16	1.58	0.30	2.36	2.28	8.26	<i>Language Leader</i>
significant decrease	0.51	0.33	0.46	0.02	0.13	0.00	0.22	0.15	2.85	<i>Language Leader</i>
sharp rise	0.28	0.22	0.34	0.01	0.25	0.03	0.40	0.58	0.41	<i>Language Leader</i>
media attention	1.88	2.18	2.08	0.27	2.61	0.39	2.27	3.14	2.13	<i>Language Leader</i>
personal safety	0.54	0.76	0.77	0.23	0.53	0.19	0.46	0.67	0.73	<i>Language Leader</i>
private life	2.99	2.49	2.49	1.74	5.38	2.04	3.43	3.36	2.95	<i>Language Leader</i>
foreign correspondent	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	<i>Language Leader</i>

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		<i>blog</i>	<i>web</i>	<i>tv/mov.</i>	<i>spoken</i>	<i>fiction</i>	<i>mag.</i>	<i>news</i>	<i>acad.</i>	
independent broadcaster	0.01	0.00	0.00	0.00	0.02	0.00	0.02	0.06	0.01	<i>Language Leader</i>
identical twins	1.09	0.81	0.86	0.62	1.92	1.05	1.94	0.85	0.68	<i>Language Leader</i>
international relations	2.39	1.92	2.15	0.13	1.55	0.15	1.88	2.64	8.92	<i>Language Leader</i>
stunning effect	0.03	0.02	0.03	0.00	0.01	0.04	0.10	0.05	0.03	<i>Language Leader</i>
science fiction	5.78	9.40	9.17	2.44	3.20	8.31	6.99	3.03	3.66	<i>Language Leader</i>
foreign agent	0.30	0.26	0.37	0.15	0.59	0.15	0.36	0.30	0.25	<i>Language Leader</i>
strong possibility	0.39	0.41	0.52	0.27	0.52	0.14	0.28	0.63	0.33	<i>Language Leader</i>
common mistake	0.56	0.78	1.05	0.23	0.34	0.14	1.18	0.40	0.28	<i>Language Leader</i>
wide variety	5.51	5.47	8.08	0.51	1.68	0.78	8.77	4.03	14.97	<i>Language Leader</i>
insurance claim	0.54	0.65	0.71	0.37	0.52	0.22	0.95	0.72	0.18	<i>Language Leader</i>
phone call	23.25	14.61	15.85	31.15	55.42	20.82	17.82	24.08	5.13	<i>Language Leader</i>
false pretence	0.04	0.02	0.10	0.09	0.02	0.04	0.01	0.00	0.02	<i>Language Leader</i>
criminal behavior	0.96	0.98	0.82	0.34	0.88	0.24	1.02	1.04	2.38	<i>Language Leader</i>
anti-social behavior	0.95	0.55	0.42	0.27	0.15	0.12	0.56	0.37	5.37	<i>Language Leader</i>
good behavior	1.23	1.05	1.03	1.39	1.19	0.78	1.29	1.08	2.02	<i>Language Leader</i>
close relationship	2.08	1.44	1.83	0.49	2.29	0.43	2.37	2.36	5.55	<i>Language Leader</i>
rational person	0.34	1.03	0.62	0.21	0.30	0.11	0.11	0.19	0.12	<i>Language Leader</i>
vicious cycle	0.75	1.10	1.02	0.35	0.67	0.19	1.15	0.61	0.90	<i>Language Leader</i>
world record	2.36	2.25	1.86	1.16	2.72	0.52	4.17	5.63	0.44	<i>Language Leader</i>
potential suspect	0.21	0.06	0.12	0.28	0.69	0.08	0.11	0.30	0.03	<i>Language Leader</i>
excessive force	0.68	0.48	0.59	0.47	1.21	0.08	0.35	1.93	0.28	<i>Language Leader</i>
railway station	0.51	0.25	0.57	0.23	0.22	1.15	0.65	0.57	0.45	<i>Language Leader</i>
heavy traffic	0.42	0.39	0.47	0.10	0.28	0.58	0.59	0.71	0.23	<i>Language Leader</i>
blond hair	3.19	0.54	0.97	1.53	0.88	18.02	2.09	1.96	0.31	<i>Language Leader</i>
wrong person	0.90	0.91	0.73	2.00	1.27	1.01	0.48	0.62	0.10	<i>Language Leader</i>
fashion model	0.36	0.17	0.19	0.34	0.37	0.52	0.62	0.57	0.11	<i>Language Leader</i>
current situation	1.80	3.44	2.67	0.55	1.87	0.78	1.12	1.17	2.80	<i>Language Leader</i>

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		<i>blog</i>	<i>web</i>	<i>tv/mov.</i>	<i>spoken</i>	<i>fiction</i>	<i>mag.</i>	<i>news</i>	<i>acad.</i>	
school friend	0.77	0.74	0.55	0.51	0.60	1.50	0.87	1.01	0.44	<i>Language Leader</i>
big influence	0.43	0.61	0.37	0.34	0.65	0.02	0.55	0.75	0.13	<i>Language Leader</i>
local press	0.33	0.26	0.26	0.11	0.28	0.25	0.49	0.44	0.54	<i>Language Leader</i>
medical treatment	2.69	3.03	3.40	0.85	2.54	0.57	3.45	3.61	4.06	<i>Language Leader</i>
personal matter	0.64	0.42	0.59	1.19	0.56	0.70	0.37	0.65	0.65	<i>Language Leader</i>
high standard	4.08	5.55	4.80	1.23	4.13	0.72	4.22	5.40	6.62	<i>Language Leader</i>
personality test	0.21	0.29	0.23	0.07	0.06	0.12	0.40	0.14	0.36	<i>Language Leader</i>
intelligence test	0.51	0.19	0.32	0.05	0.03	0.15	0.26	0.11	3.08	<i>Language Leader</i>
personality type	0.70	0.91	0.91	0.08	0.25	0.08	0.64	0.20	2.60	<i>Language Leader</i>
good relationship	1.72	2.01	1.85	0.96	3.53	0.49	1.56	1.69	1.60	<i>Language Leader</i>
basic skill	1.28	0.63	0.73	0.10	0.30	0.09	0.89	1.39	6.28	<i>Language Leader</i>
popular destination	0.26	0.29	0.28	0.03	0.10	0.05	0.54	0.62	0.13	<i>Language Leader</i>
social skill	3.50	2.14	2.11	0.64	0.74	0.39	1.91	0.92	19.75	<i>Language Leader</i>
big problem	9.80	13.44	9.92	8.25	22.41	2.73	8.56	10.00	2.24	<i>Language Leader</i>
free time	3.49	5.47	4.14	3.19	1.56	2.92	2.86	3.55	3.16	<i>Language Leader</i>
assistant manager	0.71	0.33	0.38	1.37	0.38	1.28	0.52	1.31	0.14	<i>Language Leader</i>
tight deadline	0.15	0.13	0.32	0.10	0.07	0.05	0.21	0.20	0.12	<i>Language Leader</i>
educational qualification	0.07	0.05	0.05	0.00	0.00	0.00	0.02	0.02	0.44	<i>Language Leader</i>
good candidate	0.94	1.32	1.04	0.28	1.75	0.29	1.28	0.71	0.77	<i>Language Leader</i>
working environment	0.38	0.47	0.39	0.07	0.15	0.08	0.40	0.43	1.04	<i>Language Leader</i>
communication skill	1.62	1.57	1.70	0.25	0.33	0.18	1.05	0.85	7.20	<i>Language Leader</i>
strong point	0.74	1.05	0.93	0.57	0.98	0.49	0.63	0.90	0.34	<i>Language Leader</i>
computer skill	0.41	0.37	0.32	0.13	0.23	0.16	0.53	0.54	0.98	<i>Language Leader</i>
leisure industry	0.02	0.01	0.02	0.00	0.01	0.01	0.02	0.05	0.08	<i>Language Leader</i>
senior position	0.24	0.13	0.31	0.03	0.36	0.03	0.36	0.39	0.31	<i>Language Leader</i>
historical site	0.31	0.30	0.31	0.05	0.08	0.19	0.34	0.53	0.68	<i>Language Leader</i>
covering letter	0.01	0.00	0.00	0.00	0.00	0.02	0.01	0.00	0.03	<i>Language Leader</i>

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		<i>blog</i>	<i>web</i>	<i>tv/mov.</i>	<i>spoken</i>	<i>fiction</i>	<i>mag.</i>	<i>news</i>	<i>acad.</i>	
radio program	1.26	1.50	1.67	0.22	2.77	0.33	0.85	1.40	1.27	Language Leader
opinion poll	1.66	1.03	1.38	0.15	3.77	0.07	1.51	2.83	2.58	Language Leader
significant increase	1.56	1.18	1.83	0.05	0.66	0.04	1.06	0.94	6.88	Language Leader
big difference	5.92	9.28	7.23	2.98	12.04	1.34	5.82	6.42	1.77	Language Leader
senior staff	0.79	0.45	0.61	0.73	0.98	0.42	1.09	1.44	0.62	Language Leader
modern music	0.20	0.12	0.34	0.09	0.18	0.12	0.18	0.29	0.29	Language Leader
special promotion	0.08	0.19	0.06	0.03	0.03	0.01	0.13	0.16	0.03	Language Leader
accountancy firm	0.01	0.03	0.01	0.00	0.00	0.00	0.01	0.01	0.02	Language Leader
monthly fee	0.62	0.89	0.75	0.04	0.17	0.05	1.39	1.51	0.14	Language Leader
good condition	1.01	0.94	1.33	0.45	0.90	0.65	1.55	1.49	0.73	Language Leader
design feature	0.51	0.37	0.59	0.02	0.07	0.05	1.04	0.34	1.68	Language Leader
excellent value	0.08	0.11	0.12	0.02	0.01	0.02	0.25	0.12	0.02	Language Leader
soft drink	1.84	1.29	1.47	0.70	1.32	1.28	3.93	4.07	0.69	Language Leader
businessperson	0.89	0.82	0.80	0.09	1.11	0.24	1.69	1.08	1.31	Language Leader
common mistake	0.56	0.78	1.05	0.23	0.34	0.14	1.18	0.40	0.28	Language Leader
capital letter	0.56	0.71	0.99	0.18	0.19	0.83	0.42	0.52	0.70	Language Leader
electric current	0.55	0.49	0.47	0.18	0.12	0.68	1.55	0.24	0.68	Language Leader
good salary	0.17	0.32	0.19	0.06	0.17	0.19	0.20	0.14	0.13	Language Leader
life insurance	3.48	4.04	3.39	2.52	3.71	1.50	5.97	4.98	1.58	Language Leader
massive debt	0.29	0.89	0.56	0.02	0.27	0.00	0.15	0.25	0.13	Language Leader
small fee	0.40	0.61	0.55	0.18	0.19	0.25	0.52	0.53	0.41	Language Leader
leisure facility	0.01	0.02	0.02	0.00	0.02	0.00	0.00	0.00	0.03	Language Leader
possible solution	1.02	1.17	1.47	0.18	0.53	0.25	0.73	0.88	3.03	Language Leader
economy-class passenger	0.01	0.01	0.00	0.00	0.00	0.00	0.00	0.02	0.02	Language Leader
time fly	0.47	0.72	0.60	1.05	0.32	0.49	0.25	0.16	0.10	Language Leader
journey take	0.20	0.29	0.27	0.09	0.19	0.22	0.22	0.21	0.14	Language Leader
scientist develop	0.10	0.05	0.10	0.02	0.02	0.03	0.33	0.07	0.19	Language Leader

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		<i>blog</i>	<i>web</i>	<i>tv/mov.</i>	<i>spoken</i>	<i>fiction</i>	<i>mag.</i>	<i>news</i>	<i>acad.</i>	
sense of togetherness	0.03	0.03	0.02	0.00	0.02	0.00	0.02	0.03	0.08	<i>Language Leader</i>
center of attention	0.83	0.89	0.74	0.72	0.78	1.41	0.89	0.84	0.41	<i>Language Leader</i>
computer program	2.10	1.40	2.72	0.75	1.13	0.71	3.56	2.04	4.54	<i>Language Leader</i>
travel agent	1.42	0.93	0.64	0.90	1.08	1.13	2.59	3.75	0.36	<i>Language Leader</i>
youth hostel	0.16	0.30	0.06	0.12	0.04	0.28	0.15	0.30	0.02	<i>Language Leader</i>
time management	1.07	1.87	1.72	0.12	0.20	0.13	0.65	0.53	3.38	<i>Language Leader</i>
work-life balance	0.25	0.33	0.39	0.01	0.16	0.01	0.44	0.30	0.35	<i>Language Leader</i>
job description	2.06	2.18	5.19	1.36	0.89	1.16	1.74	1.40	2.58	<i>Language Leader</i>
world champion	1.57	1.75	1.05	1.37	1.31	0.14	2.25	4.48	0.13	<i>Language Leader</i>
junk food	1.82	3.06	2.90	1.39	1.32	1.04	2.90	1.31	0.52	<i>Language Leader</i>
salary increase	0.39	0.47	0.35	0.05	0.15	0.08	0.36	1.22	0.47	<i>Language Leader</i>
budget expenditure	0.02	0.05	0.03	0.00	0.01	0.01	0.01	0.00	0.03	<i>Language Leader</i>
jury member	0.16	0.09	0.07	0.12	0.54	0.09	0.09	0.19	0.11	<i>Language Leader</i>
waste of time	3.85	6.78	5.42	6.93	2.33	3.43	2.32	2.05	1.27	<i>Language Leader</i>
life expectancy	3.23	3.22	3.98	0.65	2.13	0.69	6.61	2.49	6.09	<i>Language Leader</i>
place of birth	0.34	0.27	0.55	0.16	0.11	0.30	0.17	0.22	0.95	<i>Language Leader</i>
credit card	21.10	25.30	28.95	20.88	20.65	9.96	21.95	36.13	3.95	<i>Language Leader</i>
sense of humor	7.30	7.43	8.04	9.78	7.75	7.45	8.03	7.06	2.60	<i>Language Leader</i>
change of pace	0.58	0.75	0.63	0.65	0.17	0.35	0.96	0.79	0.28	<i>Language Leader</i>
satellite navigation	0.07	0.09	0.12	0.03	0.05	0.03	0.15	0.07	0.02	<i>Language Leader</i>
extremely large	0.33	0.33	0.49	0.15	0.18	0.19	0.57	0.16	0.62	<i>Language Leader</i>
highly motivated	0.20	0.30	0.16	0.05	0.14	0.03	0.28	0.25	0.41	<i>Language Leader</i>
increasingly interested	0.12	0.02	0.15	0.00	0.06	0.03	0.20	0.13	0.38	<i>Language Leader</i>
extremely popular	0.49	0.57	0.68	0.09	0.59	0.09	0.77	0.54	0.62	<i>Language Leader</i>
extremely useful	0.40	0.68	0.84	0.05	0.17	0.08	0.40	0.09	0.91	<i>Language Leader</i>
commercially successful	0.19	0.26	0.20	0.04	0.12	0.02	0.36	0.26	0.28	<i>Language Leader</i>
fairly constant	0.20	0.17	0.23	0.02	0.09	0.03	0.31	0.21	0.58	<i>Language Leader</i>

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		<i>blog</i>	<i>web</i>	<i>tv/mov.</i>	<i>spoken</i>	<i>fiction</i>	<i>mag.</i>	<i>news</i>	<i>acad.</i>	
reasonably healthy	0.06	0.12	0.07	0.01	0.05	0.03	0.11	0.05	0.01	<i>Language Leader</i>
physically fit	0.43	0.41	0.35	0.24	0.29	0.24	0.73	0.36	0.82	<i>Language Leader</i>
highly successful	1.04	1.28	1.40	0.20	0.51	0.23	1.42	1.48	1.82	<i>Language Leader</i>
particularly popular	0.24	0.11	0.32	0.01	0.24	0.06	0.44	0.41	0.32	<i>Language Leader</i>
permanently disabled	0.10	0.12	0.20	0.04	0.07	0.03	0.09	0.19	0.06	<i>Language Leader</i>
ultimately responsible	0.32	0.47	0.52	0.06	0.38	0.08	0.28	0.27	0.53	<i>Language Leader</i>
very useful	2.53	4.92	4.84	1.16	2.12	0.82	1.94	0.69	3.66	<i>Language Leader</i>
badly organized	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	<i>Language Leader</i>
very stressful	0.47	0.51	0.52	0.47	0.98	0.10	0.43	0.37	3.66	<i>Language Leader</i>
pretty tough	1.16	0.91	0.62	2.08	3.56	0.46	0.54	0.91	0.08	<i>Language Leader</i>
very determined	0.34	0.22	0.16	0.34	0.90	0.25	0.23	0.48	0.09	<i>Language Leader</i>
completely wrong	0.93	2.46	1.93	0.81	0.91	0.27	0.43	0.37	0.13	<i>Language Leader</i>
take seriously	4.31	6.53	5.52	1.30	4.11	1.83	5.27	3.66	6.16	<i>Language Leader</i>
respond well	0.72	0.94	0.71	0.52	0.48	0.28	1.22	0.73	0.90	<i>Language Leader</i>
organize efficiently	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.01	<i>Language Leader</i>
speak fluently	0.07	0.07	0.10	0.01	0.06	0.06	0.06	0.08	0.11	<i>Language Leader</i>
put simply	0.54	0.99	0.88	0.13	0.13	0.16	0.68	0.40	0.93	<i>Language Leader</i>
think carefully	0.43	0.69	0.57	0.33	0.18	0.41	0.48	0.30	0.51	<i>Language Leader</i>
shine brightly	0.36	0.29	0.31	0.08	0.09	0.91	0.73	0.30	0.19	<i>Language Leader</i>
observe closely	0.04	0.03	0.03	0.05	0.01	0.07	0.06	0.00	0.11	<i>Language Leader</i>
increase dramatically	0.99	0.81	1.13	0.08	0.62	0.08	1.32	0.90	3.07	<i>Language Leader</i>
aim mainly	0.04	0.01	0.03	0.00	0.06	0.00	0.07	0.13	0.04	<i>Language Leader</i>

Appendix F: Usefulness Score. New Eng File

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		blog	web	tv/mov.	spoken	fiction	mag.	news	acad.	
do research	2.78	3.95	3.41	2.12	2.93	1.57	2.49	2.70	3.00	<i>New English File</i>
find a cure	0.87	0.82	0.89	1.97	1.09	0.49	0.71	0.71	0.17	<i>New English File</i>
make a difference	0.05	0.12	0.08	0.00	0.07	0.02	0.02	0.03	0.08	<i>New English File</i>
have an exam	0.03	0.03	0.02	0.06	0.01	0.08	0.01	0.02	0.00	<i>New English File</i>
make a decision	7.28	9.57	8.02	3.05	8.23	1.95	6.61	7.28	13.57	<i>New English File</i>
come up with a solution	0.16	0.20	0.23	0.03	0.29	0.04	0.19	0.21	0.06	<i>New English File</i>
run a restaurant	0.03	0.00	0.01	0.00	0.03	0.00	0.03	0.12	0.01	<i>New English File</i>
serve food	0.44	0.39	0.48	0.37	0.20	0.41	0.54	0.76	0.34	<i>New English File</i>
do a survey	0.26	0.32	0.19	0.18	0.78	0.13	0.18	0.21	0.05	<i>New English File</i>
carry out a survey	0.02	0.01	0.03	0.00	0.01	0.02	0.01	0.00	0.11	<i>New English File</i>
have a job	6.19	7.15	5.86	12.27	8.32	6.12	3.16	4.94	1.28	<i>New English File</i>
react to news	0.03	0.01	0.06	0.00	0.05	0.02	0.05	0.08	0.01	<i>New English File</i>
foot the bills	0.92	1.38	1.29	0.37	0.97	0.41	1.17	1.58	0.18	<i>New English File</i>
pay the bill	2.73	3.56	2.76	3.33	3.16	2.77	2.44	3.15	0.53	<i>New English File</i>
spend money	3.14	5.99	4.12	1.23	4.38	1.33	2.64	4.27	1.00	<i>New English File</i>
save money	5.76	9.98	7.07	1.76	5.69	1.75	8.02	9.04	2.42	<i>New English File</i>
borrow money	1.87	2.78	2.43	1.47	2.35	0.92	1.60	2.59	0.76	<i>New English File</i>
earn money	1.45	2.95	2.05	0.63	0.64	0.97	1.48	1.57	1.22	<i>New English File</i>
make money	13.47	25.22	18.48	9.74	16.77	5.20	12.23	16.12	2.96	<i>New English File</i>
tell the truth	11.89	10.29	10.25	24.81	23.08	12.49	5.23	5.92	2.16	<i>New English File</i>
set up a business	0.07	0.12	0.09	0.03	0.09	0.03	0.12	0.07	0.02	<i>New English File</i>
burst into tears	0.00	0.00	0.00	0.00	0.00	0.00	0.02	0.00	0.00	<i>New English File</i>
raise money	6.09	5.34	5.26	2.33	11.80	1.12	6.41	14.08	2.21	<i>New English File</i>
run a marathon	0.46	0.89	0.62	0.30	0.29	0.37	0.56	0.48	0.13	<i>New English File</i>
complete a marathon	0.03	0.04	0.00	0.01	0.01	0.00	0.07	0.07	0.02	<i>New English File</i>
have breakfast	1.42	0.59	0.77	3.58	1.18	2.79	1.22	1.08	0.16	<i>New English File</i>

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		blog	web	tv/mov.	spoken	fiction	mag.	news	acad.	
get money	3.13	2.92	2.79	6.68	5.76	2.20	1.56	2.27	0.56	<i>New English File</i>
receive money	0.54	0.65	0.82	0.09	0.57	0.08	0.45	1.09	0.55	<i>New English File</i>
win the lottery	1.03	1.21	1.00	1.73	1.16	1.07	0.74	1.02	0.24	<i>New English File</i>
get a message	0.95	0.58	0.70	3.37	1.17	0.87	0.36	0.44	0.05	<i>New English File</i>
organize a race	0.00	0.01	0.00	0.00	0.00	0.00	0.01	0.00	0.00	<i>New English File</i>
receive message	0.20	0.25	0.39	0.09	0.06	0.15	0.26	0.16	0.2	<i>New English File</i>
put on make-up	0.26	0.33	0.13	0.44	0.24	0.52	0.23	0.13	0.03	<i>New English File</i>
carry out research	0.07	0.08	0.11	0.00	0.02	0.00	0.05	0.00	0.28	<i>New English File</i>
cover the topic	0.05	0.10	0.11	0.00	0.01	0.01	0.06	0.02	0.12	<i>New English File</i>
solve problems	2.96	3.47	3.81	0.71	2.49	0.72	3.02	2.01	7.55	<i>New English File</i>
reduce stress	0.67	0.61	0.76	0.11	0.21	0.03	2.21	0.45	0.99	<i>New English File</i>
get service	0.25	0.34	0.26	0.20	0.25	0.14	0.22	0.37	0.18	<i>New English File</i>
win the competition	0.16	0.19	0.16	0.19	0.13	0.08	0.12	0.24	0.17	<i>New English File</i>
have a link	0.42	1.35	0.88	0.12	0.48	0.11	0.06	0.12	0.22	<i>New English File</i>
learn language	0.23	0.36	0.35	0.06	0.12	0.19	0.21	0.11	0.44	<i>New English File</i>
leave a message	3.01	0.71	0.92	14.41	1.04	4.78	0.83	0.99	0.14	<i>New English File</i>
dial a number	0.18	0.05	0.08	0.10	0.06	0.98	0.10	0.04	0.03	<i>New English File</i>
send a message	3.50	3.16	3.03	3.31	7.97	2.04	2.68	4.44	1.19	<i>New English File</i>
make the effort	3.50	3.16	3.03	3.31	7.97	2.04	2.68	4.44	1.19	<i>New English File</i>
deserve the attention	0.06	0.07	0.11	0.02	0.10	0.00	0.06	0.04	0.08	<i>New English File</i>
make call	0.86	1.10	1.04	0.65	1.12	0.72	1.02	1.08	0.16	<i>New English File</i>
receive call	0.00	0.00	0.00	0.00	0.00	0.00	0.02	0.00	0.00	<i>New English File</i>
have manner	0.09	0.12	0.06	0.20	0.03	0.14	0.10	0.04	0.00	<i>New English File</i>
take train	0.05	0.07	0.03	0.05	0.02	0.04	0.06	0.09	0.02	<i>New English File</i>
tell story	2.96	2.95	2.98	1.59	2.66	4.76	3.34	2.35	2.12	<i>New English File</i>
do sport	0.19	0.26	0.21	0.29	0.22	0.06	0.17	0.19	0.09	<i>New English File</i>
win the cup	0.19	0.17	0.20	0.16	0.06	0.05	0.24	0.64	0.01	<i>New English File</i>

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		blog	web	tv/mov.	spoken	fiction	mag.	news	acad.	
win the trophy	0.06	0.05	0.08	0.05	0.03	0.01	0.06	0.16	0.02	<i>New English File</i>
good example	4.65	7.76	7.12	1.48	5.39	0.88	5.02	3.15	6.19	<i>New English File</i>
bounce the ball	0.09	0.04	0.06	0.10	0.01	0.26	0.15	0.08	0.03	<i>New English File</i>
lose the game	0.43	0.78	0.44	0.57	0.17	0.25	0.30	0.80	0.13	<i>New English File</i>
leave the room	3.25	1.59	2.23	2.51	2.16	13.54	2.13	1.53	0.96	<i>New English File</i>
take the subway	0.36	0.20	0.25	0.68	0.44	0.87	0.23	0.17	0.01	<i>New English File</i>
exchange words	0.15	0.08	0.15	0.06	0.11	0.35	0.09	0.34	0.02	<i>New English File</i>
find the courage	0.45	0.42	0.54	0.23	0.48	0.85	0.62	0.30	0.18	<i>New English File</i>
pay the money	0.30	0.39	0.27	0.28	0.65	0.19	0.18	0.34	0.11	<i>New English File</i>
stay friends	0.29	0.19	0.27	0.64	0.24	0.63	0.19	0.14	0.01	<i>New English File</i>
have friends	4.27	5.47	4.79	6.69	5.13	4.58	3.08	2.90	1.31	<i>New English File</i>
get the impression	1.43	2.69	1.77	1.05	2.21	1.46	0.90	0.83	0.45	<i>New English File</i>
change a plan	0.14	0.20	0.16	0.06	0.10	0.13	0.15	0.25	0.04	<i>New English File</i>
put into categories	0.00	0.02	0.00	0.00	0.00	0.00	0.00	0.00	0.01	<i>New English File</i>
change appearance	0.03	0.03	0.03	0.02	0.02	0.03	0.06	0.02	0.02	<i>New English File</i>
break a leg	0.47	0.09	0.14	1.81	0.22	0.72	0.28	0.40	0.03	<i>New English File</i>
fail an exam	0.01	0.00	0.00	0.00	0.00	0.03	0.00	0.02	0.01	<i>New English File</i>
get a result	0.06	0.13	0.10	0.05	0.11	0.03	0.02	0.02	0.03	<i>New English File</i>
find a job	3.09	4.75	4.59	2.53	3.25	2.53	1.87	3.72	1.42	<i>New English File</i>
waste time	2.85	4.39	3.59	5.36	1.09	4.08	2.09	1.35	0.76	<i>New English File</i>
do overtime	0.03	0.05	0.00	0.07	0.05	0.01	0.01	0.02	0.01	<i>New English File</i>
get the job	5.08	6.39	5.14	7.08	6.67	3.42	4.54	5.95	1.10	<i>New English File</i>
run a company	0.32	0.47	0.35	0.19	0.44	0.06	0.51	0.48	0.03	<i>New English File</i>
take the class	0.30	0.43	0.30	0.24	0.13	0.36	0.17	0.36	0.40	<i>New English File</i>
pay the rent	0.92	0.71	0.76	1.99	0.62	1.34	0.56	1.17	0.21	<i>New English File</i>
miss the connection	0.03	0.05	0.02	0.02	0.04	0.04	0.02	0.02	0.03	<i>New English File</i>
leave the country	2.54	2.34	2.35	2.55	4.85	1.46	1.81	3.13	1.74	<i>New English File</i>

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		blog	web	tv/mov.	spoken	fiction	mag.	news	acad.	
start a club	0.05	0.05	0.05	0.09	0.02	0.03	0.05	0.08	0.01	<i>New English File</i>
cause a problem	0.29	0.33	0.31	0.23	0.65	0.15	0.24	0.20	0.15	<i>New English File</i>
make a mistake	7.95	5.85	5.94	19.13	13.81	7.53	3.91	5.40	1.39	<i>New English File</i>
do the experiment	0.14	0.22	0.21	0.13	0.21	0.04	0.15	0.06	0.08	<i>New English File</i>
solve a mystery	0.13	0.11	0.13	0.27	0.12	0.16	0.10	0.05	0.07	<i>New English File</i>
commit a crime	1.65	1.59	1.45	1.87	4.46	0.69	0.87	1.64	0.53	<i>New English File</i>
attend the festival	0.05	0.05	0.03	0.02	0.01	0.01	0.07	0.16	0.06	<i>New English File</i>
get into debt	0.06	0.16	0.14	0.04	0.04	0.00	0.06	0.04	0.03	<i>New English File</i>
receive an invitation	0.05	0.06	0.02	0.01	0.02	0.06	0.06	0.08	0.12	<i>New English File</i>
commit a murder	0.19	0.04	0.16	0.32	0.55	0.14	0.07	0.11	0.08	<i>New English File</i>
win the race	0.78	0.97	0.89	0.93	0.75	0.41	0.84	1.26	0.12	<i>New English File</i>
have experience	11.77	15.93	15.10	3.40	8.55	6.58	12.09	11.07	21.68	<i>New English File</i>
take exit	0.08	0.04	0.14	0.01	0.02	0.03	0.15	0.22	0.02	<i>New English File</i>
continue journey	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	<i>New English File</i>
adopt a child	0.34	0.32	0.50	0.24	0.62	0.22	0.37	0.41	0.06	<i>New English File</i>
finish homework	0.02	0.03	0.02	0.01	0.01	0.03	0.02	0.01	0.01	<i>New English File</i>
have a conversation	3.25	3.78	3.20	5.06	7.56	2.08	1.76	1.79	0.48	<i>New English File</i>
go to party	0.50	0.31	0.39	1.31	0.50	0.67	0.30	0.37	0.10	<i>New English File</i>
shut the door	2.84	0.79	1.47	4.08	0.96	13.70	0.95	0.90	0.36	<i>New English File</i>
pass the exam	0.14	0.16	0.31	0.09	0.06	0.05	0.06	0.22	0.18	<i>New English File</i>
get into trouble	1.91	1.31	1.42	2.80	2.77	2.34	1.85	2.14	0.61	<i>New English File</i>
go to university	0.41	0.79	0.37	0.40	0.29	0.61	0.29	0.27	0.24	<i>New English File</i>
tidy room	0.03	0.01	0.03	0.02	0.02	0.10	0.03	0.02	0.01	<i>New English File</i>
tell lies	0.64	0.96	0.79	0.94	0.68	0.94	0.30	0.38	0.13	<i>New English File</i>
borrow money	1.87	2.78	2.43	1.47	2.35	0.92	1.60	2.59	0.76	<i>New English File</i>
run out of petrol	0.01	0.02	0.01	0.06	0.00	0.02	0.00	0.01	0.00	<i>New English File</i>
lose touch	1.20	1.95	1.04	1.48	1.19	1.45	1.32	1.44	0.77	<i>New English File</i>

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		blog	web	tv/mov.	spoken	fiction	mag.	news	acad.	
become friends	1.85	1.38	1.86	2.23	1.74	2.84	2.06	2.27	0.44	<i>New English File</i>
finish university	0.02	0.06	0.02	0.02	0.01	0.03	0.01	0.02	0.00	<i>New English File</i>
take exams	0.06	0.04	0.02	0.05	0.03	0.05	0.05	0.09	0.19	<i>New English File</i>
miss flight	0.01	0.02	0.01	0.00	0.05	0.00	0.01	0.02	0.00	<i>New English File</i>
run a restaurant	0.03	0.00	0.01	0.00	0.03	0.00	0.03	0.12	0.01	<i>New English File</i>
get the attention	0.98	1.20	1.11	0.37	1.65	0.60	1.20	1.35	0.37	<i>New English File</i>
make progress	3.36	3.76	3.59	2.32	6.54	1.12	2.47	4.13	2.85	<i>New English File</i>
take off the road	0.02	0.05	0.02	0.02	0.01	0.03	0.02	0.01	0.00	<i>New English File</i>
have an accident	0.13	0.15	0.14	0.18	0.17	0.13	0.12	0.15	0.03	<i>New English File</i>
eat unhealthily	0.01	0.02	0.02	0.00	0.01	0.00	0.02	0.00	0.00	<i>New English File</i>
complete successfully	0.06	0.09	0.08	0.01	0.03	0.01	0.06	0.02	0.15	<i>New English File</i>
meet regularly	0.45	0.25	0.42	0.14	0.18	0.05	0.58	0.82	1.16	<i>New English File</i>
complain bitterly	0.07	0.05	0.04	0.00	0.06	0.03	0.10	0.19	0.07	<i>New English File</i>
change nappy	0.00	0.00	0.02	0.00	0.00	0.00	0.00	0.01	0.00	<i>New English File</i>
have an agreement	0.37	0.26	0.25	0.70	1.00	0.25	0.10	0.24	0.12	<i>New English File</i>
give a penalty	0.00	0.01	0.00	0.00	0.00	0.00	0.00	0.00	0.00	<i>New English File</i>
pay money	0.79	1.32	0.99	0.71	1.40	0.43	0.54	0.60	0.23	<i>New English File</i>
make decision	7.28	9.57	8.02	3.05	8.23	1.95	6.61	7.28	13.57	<i>New English File</i>
share experience	0.28	0.43	0.44	0.04	0.11	0.00	0.28	0.25	0.69	<i>New English File</i>
make a change	3.45	4.60	5.05	0.99	3.14	1.02	3.74	4.94	4.11	<i>New English File</i>
win the debate	0.39	1.40	0.47	0.05	0.80	0.03	0.12	0.14	0.03	<i>New English File</i>
send an email	0.44	1.12	1.39	0.07	0.10	0.06	0.46	0.21	0.10	<i>New English File</i>
make calls	0.86	1.10	1.04	0.65	1.12	0.72	1.02	1.08	0.16	<i>New English File</i>
make money	13.47	25.22	18.48	9.74	16.77	5.20	12.23	16.12	2.96	<i>New English File</i>
listen to music	1.93	2.61	2.66	1.09	1.24	1.97	2.29	1.46	2.10	<i>New English File</i>
takeaway food	0.01	0.01	0.00	0.02	0.00	0.00	0.02	0.01	0.00	<i>New English File</i>
ready-made food	0.01	0.00	0.00	0.00	0.01	0.00	0.03	0.04	0.01	<i>New English File</i>

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		blog	web	tv/mov.	spoken	fiction	mag.	news	acad.	
evening meal	0.41	0.26	0.26	0.13	0.07	1.39	0.52	0.34	0.35	<i>New English File</i>
eating habit	1.41	2.07	1.85	0.24	0.82	0.57	3.43	1.32	0.94	<i>New English File</i>
alternative therapy	0.34	0.24	0.27	0.09	0.44	0.02	0.82	0.35	0.48	<i>New English File</i>
delicious taste	0.02	0.03	0.06	0.01	0.02	0.02	0.05	0.01	0.00	<i>New English File</i>
violent incident	0.25	0.17	0.20	0.08	0.32	0.06	0.24	0.51	0.46	<i>New English File</i>
immediate family	1.16	1.25	1.53	0.66	0.87	0.74	1.36	1.42	1.49	<i>New English File</i>
extended family	2.75	2.55	2.12	0.49	1.98	1.28	3.95	3.86	5.85	<i>New English File</i>
special reason	0.23	0.11	0.20	0.27	0.26	0.37	0.20	0.17	0.31	<i>New English File</i>
positive memories	0.01	0.01	0.00	0.01	0.00	0.01	0.02	0.00	0.03	<i>New English File</i>
boarding school	2.20	0.89	1.98	2.39	1.14	3.74	2.12	2.58	2.96	<i>New English File</i>
only child	3.10	1.55	2.42	3.41	2.48	7.21	3.55	2.91	1.49	<i>New English File</i>
close relative	1.00	0.81	1.16	0.39	0.52	0.67	2.03	0.90	1.56	<i>New English File</i>
good news	21.04	21.37	17.46	39.09	31.80	11.80	24.87	16.21	4.78	<i>New English File</i>
material world	0.73	0.68	1.32	0.44	0.06	0.48	0.81	0.20	1.86	<i>New English File</i>
shopping spree	0.53	0.44	0.31	0.79	0.60	0.35	0.80	0.78	0.15	<i>New English File</i>
consumer society	0.23	0.17	0.19	0.03	0.09	0.09	0.44	0.13	0.71	<i>New English File</i>
credit card	21.10	25.30	28.95	20.88	20.65	9.96	21.95	36.13	3.95	<i>New English File</i>
waste money	0.64	1.36	1.05	0.34	0.56	0.38	0.62	0.62	0.13	<i>New English File</i>
special talent	0.36	0.26	0.33	0.43	0.18	0.56	0.44	0.37	0.36	<i>New English File</i>
department store	4.35	2.26	2.37	2.15	4.06	5.18	8.08	9.27	1.51	<i>New English File</i>
bedtime story	0.76	0.39	0.50	1.59	0.45	1.15	1.02	0.76	0.22	<i>New English File</i>
heat exhaustion	0.19	0.07	0.10	0.12	0.18	0.10	0.44	0.34	0.12	<i>New English File</i>
quick breakfast	0.06	0.05	0.06	0.00	0.02	0.17	0.11	0.10	0.02	<i>New English File</i>
private school	5.85	5.85	5.55	2.47	4.32	3.28	5.14	13.13	7.26	<i>New English File</i>
favorite food	0.96	0.80	0.87	1.18	0.57	0.90	1.96	1.08	0.28	<i>New English File</i>
speed limit	2.13	3.11	2.78	1.54	1.40	1.88	2.19	3.43	0.66	<i>New English File</i>
bus lane	0.07	0.19	0.04	0.02	0.04	0.05	0.06	0.16	0.00	<i>New English File</i>

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		blog	web	tv/mov.	spoken	fiction	mag.	news	acad.	
cycle lane	0.02	0.10	0.02	0.00	0.00	0.01	0.02	0.00	0.00	<i>New English File</i>
public transport	0.58	1.47	0.96	0.11	0.19	0.23	0.42	0.39	0.83	<i>New English File</i>
text message	4.15	5.05	6.44	2.61	5.74	1.77	4.08	6.04	1.28	<i>New English File</i>
total number	4.98	4.11	7.05	0.23	1.41	0.27	3.13	3.00	21.19	<i>New English File</i>
common belief	0.34	0.43	0.44	0.05	0.18	0.13	0.31	0.14	1.03	<i>New English File</i>
social situation	1.03	1.24	1.20	0.26	0.49	0.41	0.87	0.42	3.41	<i>New English File</i>
sleeping tablets	0.03	0.05	0.01	0.05	0.01	0.04	0.02	0.02	0.01	<i>New English File</i>
good service	0.52	0.86	0.86	0.32	0.46	0.21	0.58	0.68	0.18	<i>New English File</i>
practice way	0.02	0.02	0.02	0.00	0.01	0.01	0.02	0.02	0.03	<i>New English File</i>
intensive course	0.06	0.04	0.04	0.00	0.02	0.03	0.05	0.09	0.26	<i>New English File</i>
media attention	1.88	2.18	2.08	0.27	2.61	0.39	2.27	3.14	2.13	<i>New English File</i>
strong link	0.34	0.24	0.27	0.02	0.13	0.08	0.59	0.33	1.04	<i>New English File</i>
intimate conversation	0.17	0.13	0.17	0.08	0.25	0.25	0.22	0.18	0.08	<i>New English File</i>
full attention	0.91	0.77	0.85	0.69	0.42	2.57	0.89	0.63	0.51	<i>New English File</i>
close friend	8.83	7.96	9.49	5.36	10.84	7.67	11.53	12.65	5.06	<i>New English File</i>
bad manner	0.35	0.37	0.29	0.45	0.21	0.71	0.40	0.24	0.12	<i>New English File</i>
good point	6.54	13.86	7.97	8.98	16.14	2.11	1.07	0.85	0.41	<i>New English File</i>
good manner	0.83	0.79	1.04	0.64	0.42	1.66	0.81	0.64	0.66	<i>New English File</i>
exam results	0.06	0.05	0.07	0.05	0.01	0.08	0.04	0.06	0.09	<i>New English File</i>
front row	2.31	1.82	1.65	2.40	2.70	4.19	2.11	3.27	0.43	<i>New English File</i>
serious problem	4.46	4.28	4.92	2.47	8.15	1.07	4.53	4.15	6.03	<i>New English File</i>
marathon runner	0.30	0.35	0.29	0.11	0.23	0.14	0.42	0.42	0.42	<i>New English File</i>
working hours	0.65	1.18	0.77	0.18	0.19	0.38	0.67	0.61	1.19	<i>New English File</i>
night shift	1.15	0.72	0.78	2.37	0.81	2.10	0.88	1.10	0.40	<i>New English File</i>
day shift	0.25	0.09	0.14	0.43	0.13	0.66	0.13	0.25	0.23	<i>New English File</i>
summer holiday	0.21	0.26	0.24	0.12	0.16	0.40	0.21	0.16	0.14	<i>New English File</i>
personal information	3.07	4.52	7.19	0.62	2.16	0.49	3.35	3.61	2.50	<i>New English File</i>

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		blog	web	tv/mov.	spoken	fiction	mag.	news	acad.	
good friends	9.91	9.73	8.87	21.09	14.79	9.54	6.65	6.08	1.79	<i>New English File</i>
good impression	0.61	0.58	0.58	1.32	0.36	1.07	0.32	0.44	0.24	<i>New English File</i>
serious relationship	0.49	0.62	0.60	0.84	0.42	0.35	0.69	0.27	0.09	<i>New English File</i>
historical drama	0.14	0.18	0.14	0.02	0.08	0.05	0.13	0.28	0.27	<i>New English File</i>
huge success	0.75	1.04	0.94	0.64	1.12	0.30	0.79	0.86	0.28	<i>New English File</i>
sad ending	0.09	0.08	0.10	0.16	0.15	0.03	0.09	0.10	0.02	<i>New English File</i>
private life	2.99	2.49	2.49	1.74	5.38	2.04	3.43	3.36	2.95	<i>New English File</i>
business person	0.44	0.75	0.45	0.06	0.78	0.05	0.21	0.44	0.81	<i>New English File</i>
social scientists	1.68	1.26	1.49	0.06	0.47	0.16	1.86	1.07	7.30	<i>New English File</i>
prehistoric times	0.21	0.17	0.23	0.20	0.06	0.11	0.33	0.15	0.43	<i>New English File</i>
bad luck	3.47	2.53	2.27	8.53	1.59	6.90	2.23	2.67	1.04	<i>New English File</i>
good luck	19.81	24.20	18.80	64.44	22.81	13.32	6.04	5.04	1.19	<i>New English File</i>
primary school	1.59	1.37	1.40	0.24	0.37	0.77	0.98	1.44	6.37	<i>New English File</i>
single-sex school	0.10	0.01	0.35	0.00	0.07	0.00	0.18	0.11	0.13	<i>New English File</i>
good result	1.03	1.80	1.57	0.30	0.84	0.22	1.42	0.90	1.17	<i>New English File</i>
ideal job	0.07	0.12	0.10	0.02	0.03	0.03	0.08	0.08	0.07	<i>New English File</i>
dream holiday	0.00	0.02	0.01	0.00	0.00	0.00	0.00	0.01	0.00	<i>New English File</i>
washing machine	1.57	1.49	1.39	1.61	1.02	3.18	2.00	1.50	0.41	<i>New English File</i>
major work	0.29	0.25	0.35	0.09	0.03	0.13	0.46	0.41	0.60	<i>New English File</i>
second chance	4.15	3.46	3.04	10.53	4.74	3.09	2.70	4.36	0.98	<i>New English File</i>
complimentary ticket	0.05	0.03	0.06	0.02	0.00	0.08	0.02	0.16	0.03	<i>New English File</i>
travel agent	1.42	0.93	0.64	0.90	1.08	1.13	2.59	3.75	0.36	<i>New English File</i>
customer services	4.94	10.71	8.84	0.86	1.65	1.07	6.65	7.22	2.22	<i>New English File</i>
good salary	0.17	0.32	0.19	0.06	0.17	0.19	0.20	0.14	0.13	<i>New English File</i>
temporary job	0.26	0.24	0.31	0.05	0.27	0.14	0.23	0.67	0.23	<i>New English File</i>
large salary	0.08	0.15	0.12	0.02	0.05	0.04	0.08	0.15	0.07	<i>New English File</i>
personal quality	0.29	0.28	0.14	0.02	0.21	0.08	0.31	0.24	1.09	<i>New English File</i>

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		blog	web	tv/mov.	spoken	fiction	mag.	news	acad.	
modern life	1.11	0.75	1.43	0.21	0.45	0.45	2.32	1.10	2.24	<i>New English File</i>
personal relationship	2.11	1.98	2.41	0.99	2.31	0.51	2.66	2.04	3.98	<i>New English File</i>
common sense	9.97	18.58	17.17	3.27	10.83	4.94	7.87	8.85	7.86	<i>New English File</i>
electronic gadget	0.17	0.34	0.19	0.05	0.13	0.14	0.31	0.16	0.06	<i>New English File</i>
biological mother	0.56	0.33	0.57	0.56	1.14	0.30	0.50	0.48	0.59	<i>New English File</i>
unsolved crime	0.11	0.05	0.06	0.12	0.25	0.08	0.08	0.20	0.03	<i>New English File</i>
serial killer	3.73	2.31	3.14	8.78	5.76	3.74	1.93	3.24	0.73	<i>New English File</i>
mistaken identity	0.42	0.27	0.43	0.40	0.58	0.36	0.37	0.71	0.21	<i>New English File</i>
prosecution lawyer	0.01	0.00	0.01	0.00	0.03	0.00	0.04	0.01	0.01	<i>New English File</i>
monthly budget	0.10	0.30	0.15	0.00	0.04	0.03	0.12	0.13	0.02	<i>New English File</i>
life insurance	3.48	4.04	3.39	2.52	3.71	1.50	5.97	4.98	1.58	<i>New English File</i>
social work	7.90	1.10	1.35	0.31	0.60	0.68	2.13	2.05	56.97	<i>New English File</i>
stock market	10.64	10.81	9.41	1.92	18.67	1.96	15.69	20.96	5.41	<i>New English File</i>
big race	0.33	0.34	0.32	0.38	0.54	0.10	0.29	0.61	0.01	<i>New English File</i>
shop assistant	0.09	0.07	0.10	0.02	0.02	0.23	0.07	0.12	0.11	<i>New English File</i>
double-decker bus	0.11	0.04	0.06	0.05	0.12	0.14	0.16	0.30	0.06	<i>New English File</i>
final destination	0.65	0.57	0.99	0.62	0.44	0.61	0.78	0.67	0.48	<i>New English File</i>
wrong direction	1.71	1.93	1.96	1.43	3.06	1.78	1.32	1.52	0.59	<i>New English File</i>
well-equipped kitchen	0.02	0.01	0.01	0.00	0.01	0.03	0.03	0.04	0.00	<i>New English File</i>
swimming pool	4.35	2.60	2.74	3.38	3.41	7.33	6.61	6.75	2.16	<i>New English File</i>
high standard	4.08	5.55	4.80	1.23	4.13	0.72	4.22	5.40	6.62	<i>New English File</i>
training course	0.77	0.86	1.05	0.14	0.27	0.25	0.72	0.87	2.06	<i>New English File</i>
cash machine	0.20	0.13	0.10	0.37	0.18	0.25	0.22	0.28	0.03	<i>New English File</i>
paper money	0.63	1.41	1.30	0.33	0.16	0.54	0.55	0.21	0.50	<i>New English File</i>
high school	103.76	79.05	83.80	61.96	80.79	67.43	80.34	232.29	149.80	<i>New English File</i>
higher education	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	<i>New English File</i>
multi-national company	0.38	0.37	0.44	0.04	0.13	0.03	0.60	0.68	0.76	<i>New English File</i>

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		blog	web	tv/mov.	spoken	fiction	mag.	news	acad.	
main course	1.40	0.57	0.54	1.03	0.83	1.17	1.86	5.08	0.18	<i>New English File</i>
fast-food restaurant	0.62	0.22	0.35	0.15	0.48	0.41	1.18	1.81	0.41	<i>New English File</i>
well-done steak	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	<i>New English File</i>
strong influence	0.48	0.38	0.41	0.05	0.24	0.07	0.59	0.31	1.84	<i>New English File</i>
real pity	0.03	0.05	0.04	0.04	0.04	0.08	0.01	0.01	0.00	<i>New English File</i>
secondary school	3.58	1.24	2.99	0.16	0.39	0.71	1.33	2.07	20.46	<i>New English File</i>
friendly service	0.08	0.09	0.16	0.05	0.01	0.04	0.04	0.23	0.02	<i>New English File</i>
fair contest	0.03	0.00	0.02	0.05	0.02	0.02	0.03	0.02	0.03	<i>New English File</i>
recent study	5.67	3.77	5.66	0.26	2.61	0.19	14.08	4.91	16.59	<i>New English File</i>
opening speech	0.10	0.07	0.10	0.06	0.08	0.13	0.10	0.10	0.17	<i>New English File</i>
production assistant	0.30	0.15	0.28	0.24	0.39	0.40	0.40	0.53	0.02	<i>New English File</i>
taxi driver	1.88	1.72	1.74	1.10	1.84	2.92	1.89	2.98	0.88	<i>New English File</i>
phone call	23.25	14.61	15.85	31.15	55.42	20.82	17.82	24.08	5.13	<i>New English File</i>
main reason	4.33	8.37	6.31	0.85	3.97	1.46	4.04	4.49	5.03	<i>New English File</i>
electrical gadget	0.01	0.04	0.01	0.01	0.00	0.02	0.01	0.01	0.02	<i>New English File</i>
phone bill	0.87	0.80	0.65	1.42	1.04	0.90	1.10	0.98	0.05	<i>New English File</i>
lasting effect	0.46	0.40	0.53	0.10	0.55	0.14	0.58	0.42	0.98	<i>New English File</i>
popular attraction	0.16	0.12	0.17	0.05	0.06	0.05	0.29	0.47	0.05	<i>New English File</i>
tourist attraction	1.14	0.99	0.89	0.35	1.06	0.81	1.67	2.44	0.93	<i>New English File</i>
scientific evidence	2.23	3.62	3.39	0.48	2.13	0.13	2.67	1.76	3.60	<i>New English File</i>
good quality	1.64	3.76	2.56	0.73	1.21	0.58	1.43	1.04	1.70	<i>New English File</i>
unsolved murder	0.27	0.11	0.15	0.42	0.65	0.22	0.13	0.38	0.06	<i>New English File</i>
main suspect	0.13	0.07	0.12	0.25	0.40	0.03	0.06	0.11	0.03	<i>New English File</i>
research shows	3.58	3.07	4.07	0.49	2.09	0.14	9.32	3.92	5.53	<i>New English File</i>
accident happened	0.76	0.67	0.67	1.35	1.12	0.90	0.68	0.53	0.09	<i>New English File</i>
eyes met	0.32	0.07	0.13	0.20	0.05	2.00	0.11	0.02	0.07	<i>New English File</i>
car stopped	0.47	0.22	0.27	0.31	0.34	1.88	0.36	0.36	0.04	<i>New English File</i>

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		blog	web	tv/mov.	spoken	fiction	mag.	news	acad.	
survey showed	1.44	1.04	1.34	0.09	1.60	0.05	2.33	3.16	1.95	<i>New English File</i>
time pass	1.93	1.94	.07	1.13	1.05	5.13	1.83	1.14	1.32	<i>New English File</i>
cooking course	0.00	0.00	0.00	0.00	0.00	0.03	0.01	0.00	0.00	<i>New English File</i>
family relationship	0.67	0.43	0.69	0.09	0.40	0.11	0.69	0.62	2.38	<i>New English File</i>
lottery ticket	0.98	0.89	0.96	1.48	0.66	1.27	0.79	1.26	0.52	<i>New English File</i>
price tag	3.90	4.82	3.13	1.23	4.12	1.61	7.89	7.05	1.17	<i>New English File</i>
insurance policy	3.48	4.46	3.83	2.84	4.51	1.36	4.88	4.35	1.43	<i>New English File</i>
completely different	6.17	11.13	8.98	5.49	8.51	3.07	4.86	3.85	2.96	<i>New English File</i>
very responsible	0.29	0.20	0.14	0.45	0.89	0.16	0.15	0.25	0.09	<i>New English File</i>
absolutely freezing	0.01	0.02	0.03	0.02	0.02	0.01	0.00	0.00	0.00	<i>New English File</i>
very friendly	0.99	1.03	1.42	1.30	1.86	0.72	0.52	0.83	0.20	<i>New English File</i>
extremely hard	0.77	1.45	1.19	0.29	1.05	0.17	0.80	0.83	0.35	<i>New English File</i>
completely reliable	0.05	0.06	0.06	0.02	0.02	0.03	0.11	0.04	0.06	<i>New English File</i>
perfectly possible	0.16	0.34	0.36	0.02	0.14	0.12	0.12	0.05	0.11	<i>New English File</i>
certainly true	0.87	1.23	1.17	0.10	1.74	0.34	0.91	0.34	1.11	<i>New English File</i>
temporarily unemployed	0.01	0.01	0.01	0.01	0.01	0.01	0.00	0.00	0.02	<i>New English File</i>
quite certain	0.54	0.62	0.76	0.60	0.48	1.20	0.27	0.20	0.23	<i>New English File</i>
very curious	0.79	1.22	1.07	0.88	1.64	0.64	0.45	0.21	0.17	<i>New English File</i>
incredibly dangerous	0.16	0.22	0.17	0.25	0.38	0.02	0.11	0.12	0.01	<i>New English File</i>
extremely dangerous	0.81	0.76	0.85	1.40	1.37	0.42	0.62	0.77	0.27	<i>New English File</i>
extremely hazardous	0.06	0.04	0.02	0.05	0.06	0.03	0.08	0.02	0.23	<i>New English File</i>
really late	0.37	0.31	0.20	1.61	0.29	0.33	0.12	0.05	0.00	<i>New English File</i>
seriously injured	0.08	0.02	0.14	0.02	0.09	0.06	0.09	0.17	0.03	<i>New English File</i>
seriously hurt	0.37	0.35	0.30	0.44	0.62	0.34	0.32	0.52	0.08	<i>New English File</i>
admire greatly	0.03	0.01	0.05	0.01	0.06	0.03	0.04	0.00	0.03	<i>New English File</i>
know instinctively	0.17	0.07	0.14	0.08	0.13	0.57	0.20	0.16	0.05	<i>New English File</i>
use regularly	0.15	0.22	0.18	0.02	0.05	0.06	0.25	0.15	0.25	<i>New English File</i>

Lexical collocations	Usefulness score	Eight commonest sub-corpora frequency per million words								Coursebook
		blog	web	tv/mov.	spoken	fiction	mag.	news	acad.	
speak fluently	0.07	0.07	0.10	0.01	0.06	0.06	0.06	0.08	0.11	<i>New English File</i>
speak loudly	0.38	0.42	0.41	0.11	0.22	0.99	0.29	0.37	0.24	<i>New English File</i>
talk loudly	0.04	0.05	0.07	0.04	0.01	0.06	0.06	0.01	0.03	<i>New English File</i>
take seriously	4.31	6.53	5.52	1.30	4.11	1.83	5.27	3.66	6.16	<i>New English File</i>
dress properly	0.06	0.05	0.02	0.06	0.09	0.08	0.10	0.06	0.03	<i>New English File</i>
stop suddenly	0.28	0.11	0.18	0.04	0.08	1.66	0.17	0.08	0.03	<i>New English File</i>
stare hard	0.34	0.06	0.06	0.01	0.01	2.59	0.13	0.03	0.03	<i>New English File</i>
drive slowly	0.41	0.12	0.17	0.11	0.08	2.15	0.36	0.29	0.08	<i>New English File</i>

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